

**Vision, Mission, Goals, and Outcomes**  
**Nova Southeastern University**  
**Physician Assistant Program- Fort Lauderdale**

**VISION STATEMENT**

To become a distinguished physician assistant program nationally recognized for excellence by fostering an innovative culture that supports collaboration, critical thinking, service, and leadership.

**MISSION**

To provide a dynamic physician assistant training program dedicated to excellence in academic and clinical medicine with an emphasis on primary care, yet also in a variety of clinical environments; to foster lifelong learning in an environment that cultivates innovation and interprofessional collaboration; to produce exceptional and compassionate clinicians committed to providing quality health care in all communities; to prepare graduates to advocate for the physician assistant profession through service and leadership with integrity.

**MISSION-RELATED GOALS (established October 2022):**

1. Recruit and matriculate a class of highly qualified students
2. Educate future PAs to demonstrate competent clinical knowledge and to practice evidence-based medicine
3. Provide an inclusive environment for all students, faculty, and staff to achieve their full potential
4. Demonstrate and encourage professional involvement, leadership, and service

<b>Mission-Supported Goal</b>	<b>Measures of Success and Benchmarks</b>	<b>Outcomes</b>
<b>Recruit and matriculate a class of highly qualified students</b>	Demographic profile	Click <a href="#">here</a> for Class 2026 infographic
	Benchmark:  75% of matriculants will have a GPA of $\geq 3.4$ on 4.0 scale for both science and cumulative GPAs	Class 2026: GPA <ul style="list-style-type: none"> <li>91% of students have a cumulative GPA above 3.4 (average cumulative GPA: 3.69)</li> <li>81% of students have a science GPA above 3.4 (average science GPA: 3.62)</li> </ul> Class 2025: GPA <ul style="list-style-type: none"> <li>93% of students have a cumulative GPA above 3.4 (average cumulative GPA: 3.69)</li> <li>88% of students have a science GPA above 3.4 (average science GPA: 3.63)</li> </ul> Class 2024: GPA <ul style="list-style-type: none"> <li>93% of students have a cumulative GPA above 3.4 (average cumulative GPA: 3.7)</li> <li>87% of students have a cumulative GPA above 3.4 (science GPA: 3.65)</li> </ul>
	Attrition benchmark: Total attrition < 10% Academic attrition will not exceed 4%	Attrition rates: Class 2024: 3.95% attrition, 0% academic attrition Class 2023: 6.58% attrition, 2.67% academic attrition Class 2022: 5.26% attrition, 0% academic attrition
<b>Educate future PAs to demonstrate competent clinical knowledge and to practice evidence-based medicine</b>	PANCE Performance Benchmark: PANCE pass rate at or above the national average	Class 2024: 94% (National average 92%) Class 2023: 91% (National average 92%) Class 2022: 89% (National average 92%)
	Graduate survey data	Class 2024: 3.43 Class 2023: 3.49 Class 2022: 3.66

	Benchmark: 3.0 (r=1-4)- Program adequately prepared me for practice as a PA	
Provide an inclusive environment for all students, faculty, and staff to achieve their full potential	Exit survey data Benchmark: 3.0 (r=1-4)- I had a strong sense of belonging at NSU	Class 2024: 3.12 Class 2023: 3.07 Class 2022: 2.96
	Student/faculty advisor program Benchmark: 3.0- Faculty was available and responsive for questions and advisement	Class 2024: 3.54 Class 2023: 3.41 Class 2022: 3.60
Demonstrate and encourage professional involvement, leadership, and service	Involvement of faculty in PA associations Benchmark: 100% membership in PA Educators Association (PAEA)	100% of faculty are members of the PAEA
	Involvement of students in PA associations Benchmark: 3-year average of 75% of enrolled students will be members of the American Academy of Physician Assistants	2024: 75% of enrolled students are members of the AAPA 2023: 75% of enrolled students are members of the AAPA 2022: 75% of enrolled students are members of the AAPA
	Involvement of faculty in national or state conferences Benchmark: greater than or equal to 1 presentation annually at a national or state conference	2024: 2 presentations 1 presentation at the PAEA conference <ul style="list-style-type: none"> <li>• <b>Cherkiss, D.</b>, PAEA 2024 Education Forum, "From PA-S to Professional: Using Case Studies to Teach Professionalism," Physician Assistant Education Association, Washington, DC. (October 2024).</li> </ul> 1 presentation at the FAPA conference <ul style="list-style-type: none"> <li>• <b>Covitz, N.</b>, Florida Academy of Physician Assistants, "PA's In Geriatric and Hospice Care: Approach to the Families." (July 20, 2024).</li> </ul> 2023: 1 presentation 1 presentation at the PAEA Conference <ul style="list-style-type: none"> <li>• <b>Cherkiss, D.</b> (Author &amp; Presenter), <b>MacDonald, H.</b> (Author &amp; Presenter), 2023 PAEA Education Forum, "PA Prep Academy: Pre-matriculation preparation for student success," Physician Assistant (PA) Education Association, New Orleans, LA. (October 14, 2023).</li> </ul> 2022: 3 presentations 2 presentations at the AAPA Conference <ul style="list-style-type: none"> <li>• <b>Feldman, H.</b>, American Academy of Physician Assistants Annual Conference, "Hypertension and Chronic Kidney Disease – an Unhappy Marriage," American Academy of Physician Assistants, Indianapolis. (May 25, 2022).</li> <li>• <b>Feldman, H.</b>, American Academy of Physician Assistants Annual Conference, "Rolling Stones: A Primer on Nephrolithiasis for PAs in Primary Care," American Academy of Physician Assistants, Indianapolis. (May 24, 2022).</li> </ul> 1 presentation at the American Congress of Rehabilitation Medicine (ACRM) <ul style="list-style-type: none"> <li>• <b>Vatwani, A. R.</b> (Author &amp; Presenter), <b>Cherkiss, D.</b> (Author &amp; Presenter), American Congress Rehabilitation Medicine (ACRM) 2022 Annual Conference, Progress in Rehabilitation., "Understanding, Implementing and Achieving DEI and Cultural</li> </ul>

		competence in Healthcare Systems.," American Congress Rehabilitation Medicine (ACRM), Chicago, IL. (November 8, 2022).
	Faculty and student community service involvement Benchmark: greater than or equal to 1 service activity annually	2024: REACH Fair, Clewiston, FL (faculty and students) T. Leroy Jefferson Healthcare symposium (faculty and students) Medical outreach trip- Dominican Republic (students) 2023: Project Access outreach, Nashville, TN (faculty) REACH Fair, Clewiston, FL (faculty and students) Special Olympics (faculty and students) HOSA presentation South Plantation HS (faculty and students) St. Brendan High School presentation (faculty and students) 2022: Project Access outreach, Las Vegas, NV (faculty) Project Access outreach, San Diego, CA (faculty)
	Student leadership Benchmark: At least 25% of students will hold program leadership roles	Class of 2024: 26% of students held program leadership roles Class of 2023: 21% of students held program leadership roles Class of 2022: 23% of students held program leadership roles
	Faculty leadership Benchmark: At least 1 faculty member will hold a leadership role in local or national organizations	2024: 1 faculty Secretary/Treasurer of Alpha Eta Nu Sigma Upsilon Chapter 2023: 1 faculty committee member on the Education Programming Steering Committee for PAEA 2022: 1 committee member on the Education Programming Steering Committee for PAEA