Portfolio Evidence Table for SLP Course Assignments (Sample Form)

**Course Number/Title:** SLP 6078 Seminar in Professional Issues in SLP **Course Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The assignments for this course, which are listed in the table below, satisfy the SLP Program Outcomes, ASHA Standards of CCC, and Accomplished Practices Student Portfolio Evidence Requirements. The student may choose to include some or all of these assignments as evidence in the Portfolio. The Evidence Classification and Reflection (ECR) form is to be submitted to the course instructor with the selected piece of evidence. If a student wishes to include evidence not listed below, the evidence must be approved by a designated Student Portfolio Evaluator.

|  Program Outcome  | **Standard For CCC** | AccomplishedPractice | **Class Assignment** | **Evidence for Portfolio** | **Criteria Used Evaluation** | **Plan for****Remediation** |
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| **# 8** ProfessionalBehavior  | **IV-E** Knowledge of standards of ethical conduct | **# 6** Professional Responsibility and Ethical Conduct | After class discussion of the Code of Ethics of the American Speech-Language-Hearing Association, each student will submit a paper describing an original scenario which illustrates a violation of one of the Principles and Rules. The violation as well as an ethical alternative will be presented.  | EvaluatedEthics Paper andEvaluation MatrixFor Portfolio | 24/30 pts. | Student will resubmit paper with corrections |
| **#6 C**ommunication**#10** Technology | **V-A.** Communication**IV-G** Knowledge of contemporary professional issues | **# 6** Professional Responsibility and Ethical Conduct | Using class discussions, chapter 18 in the textbook, the ASHA Website, and other resources, each student will write an advocacy paper addressing a current professionalissue or concern. Paper will include an Advocacy Action Plan.  | Professional Issue Advocacy Paper and Evaluation Matrix for Portfolio |  16/20 pts. |  Student will  revise paper and resubmit |
| **#10** Technology | **IV-H** Knowledge of professional credentials |  | Using information obtained via websites, students will compare and contrast the requirements for ASHA Standards for Certification, State Licensure, and Teacher Certification. What are the similarities and the differences in requirements? *Week 3 Discussion Board* | Evaluation Matrix |  1/1 | Student will revise and resubmit with corrections |