



Nova Southeastern University
CALIPSO
Registration

Registration

First name:

Last name:

Email:

Pin:

New Password: Please use a strong password. It must contain capital and non-capital letters and numbers, and it must be at least 8 letters/digits long.

Re-type new Password:

[Home](#) [Logout](#)

.obby

Please remember to [log out](#) when you're finished!

View

[Student Information](#)

[Clockhours](#)

[Supervisor feedback forms](#)

[Site information forms](#)

Account

[Change your password](#)

You have been identified as Paskewich, Jennifer

Home Logout Student Information

Current selected class: **Test** Change class to:

Doe, Jane [Hide evaluations](#) | [Clinical placement](#) | [Clockhours](#) | [Cumulative evaluation](#) | [KASA](#) | [Weights](#) | [My checklist](#) | [Compliance/Immunizations](#) | [Contact Info](#) | [Performance summary](#)

Semester	Course	Supervisor	Site	DateSubmitted	Score	Weight	
2013 Fall Final	SLP 6101	Undergraduate Supervisor,	Undergraduate University	Aug 29 2013 10:40AM	3.45	1	Current evaluation Make a duplicate of this evaluation Delete

6. Possesses knowledge of etiologies and characteristics for each communication and swallowing disorder (std III-C).	0.00	0.00	4.00	0.00	0.00	0.00	0.00	0.00	0.00
7. Interprets and formulates diagnosis from test results, history, and other behavioral observations (std IV-G, 1e).	0.00	0.00	2.00	0.00	0.00	0.00	0.00	0.00	0.00
8. Makes appropriate recommendations for intervention (std IV-G, 1e).	0.00	0.00	3.50	0.00	0.00	0.00	0.00	0.00	0.00
9. Completes administrative functions and documentation necessary to support evaluation (std IV-G, 1f).	0.00	0.00	3.50	0.00	0.00	0.00	0.00	0.00	0.00
10. Makes appropriate recommendations for patient referrals (std IV-G, 1g).	0.00	0.00	4.00	0.00	0.00	0.00	0.00	0.00	0.00

Number of items scored: 10 Number of items remaining: 80 Section Average: 3.45

Treatment skills	Articulation	Fluency	Voice	Language	Hearing	Swallowing	Cognition	Social Aspects	Communication Modalities
1. Develops appropriate treatment plans with measurable and achievable goals. Collaborates with clients/patients and relevant others in the planning process. (std IV-G, 2a)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2. Implements treatment plans (std IV-G, 2b).	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3. Selects and uses appropriate materials/instrumentation (std IV-G, 2c).	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4. Sequences task to meet objectives.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5. Provides appropriate introduction/explanation of tasks.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6. Measures and evaluates patients' performance and progress (std IV-G, 2d).	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7. Uses appropriate models, prompts, or cues. Allows time for patient response.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8. Adapts treatment session to meet individual patient needs (std IV-G, 2e).	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9. Completes administrative functions and documentation necessary to support treatment (std IV-G, 2f).	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10. Identifies and refers patients for services as appropriate (std IV-G, 2g).	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Number of items scored: 0 Number of items remaining: 90 Section Average: 0.00

Preparedness, Interaction, and Personal Qualities	Score
1. Possesses foundation for basic human communication and swallowing processes (std III-B).	0.00
2. Possesses the knowledge to integrate research principles into evidence-based clinical practice (std III-F).	0.00
3. Possesses knowledge of contemporary professional issues and advocacy (std III-G).	0.00

3. Selects and uses appropriate materials/instrumentation (std IV-G, 2c).	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4. Sequences task to meet objectives.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5. Provides appropriate introduction/explanation of tasks.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6. Measures and evaluates patients' performance and progress (std IV-G, 2d).	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7. Uses appropriate models, prompts, or cues. Allows time for patient response.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8. Adapts treatment session to meet individual patient needs (std IV-G, 2e).	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9. Completes administrative functions and documentation necessary to support treatment (std IV-G, 2f).	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10. Identifies and refers patients for services as appropriate (std IV-G, 2g).	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Number of items scored: 0 Number of items remaining: 90 Section Average: 0.00

Preparedness, Interaction, and Personal Qualities	Score
1. Possesses foundation for basic human communication and swallowing processes (std III-B).	0.00
2. Possesses the knowledge to integrate research principles into evidence-based clinical practice (std III-F).	0.00
3. Possesses knowledge of contemporary professional issues and advocacy (std III-G).	0.00
4. Communicates effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the patient, family, caregiver, and relevant others (std IV-G, 3a).	0.00
5. Establishes rapport and shows sensitivity to the needs of the patient.	0.00
6. Uses appropriate rate, pitch, and volume when interacting with patients or others.	0.00
7. Provides counseling and supportive guidance regarding communication and swallowing disorders to patients, family, caregivers, and relevant others (std IV-G, 3c).	0.00
8. Collaborates with other professionals in case management (std IV-G, 3b).	0.00
9. Displays effective oral communication with patient, family, or other professionals (std IV-B).	0.00
10. Displays effective written communication for all professional correspondence (std IV-B).	0.00
11. Adheres to the ASHA Code of Ethics and conducts him or herself in a professional, ethical manner (std III-E, IV-G, 3d).	0.00
12. Assumes a professional level of responsibility and initiative in completing all requirements.	0.00
13. Demonstrates openness and responsiveness to clinical supervision and suggestions.	0.00
14. Personal appearance is professional and appropriate for the clinical setting.	0.00
15. Displays organization and preparedness for all clinical sessions.	0.00

Number of items scored: 0 Number of items remaining: 15 Section Average: 0.00

Standards referenced herein are those contained in the Membership and Certification Handbook of the American Speech-Language-Hearing Association. Readers are directed to the [ASHA Web site](http://www.asha.org) to access the standards in their entirety.

Files for , (unregistered)

Please note: Although this site is secure, files are stored unencrypted. All PHI documentation should be de-identified.

Upload file: No file selected.

Title (optional):

What is it:

Access: (Public files are viewable by students and supervisors. Private files are viewable by students only.)

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Add folder:

Global

1.   [Clinical Education](#)
 1.   [Student CALIPSO](#)
[Instructions](#)

Current Folder: Clinical Education

No files available

Clockhours for Doe, Jane

New clockhour with this header

These entries have already been copied to a semester clockhour form. Any changes cannot be saved.

* = Required

Student: Doe, Jane

*Supervisor: Paskewich, Jennifer R

*Site: Nova Southeastern University Clinic

*Semester: 2013 Fall

*Clinical setting: University Clinic

*Completion month: Sep *Year: 2013

*Date: September 03, 2013

*Course number: Clinic I

*Training level: Graduate

Re-calculate

	Child	Adult	Total
Observation - Evaluation	HH:MM	HH:MM	HH:MM
Speech (articulation, fluency, voice, swallowing, communication modalities)	: :	: :	
Language (expressive/receptive language, cognitive aspects, social aspects)	: :	: :	
Hearing	: :	: :	
Total Observation - Evaluation Hours			



Speech (articulation, fluency, voice, swallowing, communication modalities)	:	:	
Language (expressive/receptive language, cognitive aspects, social aspects)	:	:	
Hearing	:	:	
Total Observation - Evaluation Hours			
Observation - Treatment	HH:MM	HH:MM	HH:MM
Speech (articulation, fluency, voice, swallowing, communication modalities)	:	:	
Language (expressive/receptive language, cognitive aspects, social aspects)	:	:	
Hearing	:	:	
Total Observation - Treatment Hours			
Evaluation	HH:MM	HH:MM	HH:MM
Articulation	:	:	
Fluency	:	:	
Voice and resonance	:	:	
Expressive/Receptive language	:	:	
Hearing	:	:	
Swallowing	:	:	
Cognitive aspects of communication	:	:	
Social aspects of communication	1 :	:	1:00
Communication Modalities	:	:	
Total Evaluation Hours	1:00		
Treatment	HH:MM	HH:MM	HH:MM
Articulation	1 :	:	1:00
Fluency	:	:	
Voice and resonance	:	:	
Expressive/Receptive language	2 :	:	2:00
Hearing	:	:	
Swallowing	:	:	



voice and resonance	:	:	:
Expressive/Receptive language	2	:	2:00
Hearing	:	:	
Swallowing	:	:	
Cognitive aspects of communication	:	:	
Social aspects of communication	1	:	1:00
Communication Modalities	:	:	
Total Treatment Hours	4:00		
Total (non-Observation)	5:00		5:00

Re-calculate

* Did this experience include patients from culturally/linguistically diverse backgrounds? Yes ▾

* Did this experience include patients with various types and severities of disorders? Yes ▾

*% the student was observed while providing: Evaluation: % or : (minimum of 25% for evaluation 25% for treatment of the total contact with each client/patient)
 Treatment: % or : **Reported percentage does not meet the minimum.**

* Supervisor approval: No

* = Required

Comments or additional information:

T/R 3-4

These entries have already been moved to the semester clockhour form. Any changes above cannot be saved.

← KASA course checklist for Doe, Jane

0 courses are in remediation

0 courses are in progress

1 of 3 courses completed

			Type	Name	
⏮	⏮	⏮		(n/a) Cumulative Evaluation completed	Learning objectives
⏮	⏮	⏮	Graduate requirement	SLP 6000 Diagnostics of Language & Speech Disorders	
✅	⏮	⏮	Prerequisite	Stat Statistics	Learning objectives

Certification Application for Doe, Jane

Knowledge And Skills Acquisition (KASA) Summary Form For Certification in Speech-Language Pathology

Verification by Program Director

The applicant for certification:

No	Has a master's or doctoral degree. A minimum of 75 semester credit hours were completed in a course of study addressing the knowledge and skills pertinent to the field of speech-language pathology (Std. I)
No	Initiated and completed all graduate course work and graduate clinical practicum in an institution whose program was accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA). (Std. I)
No	Completed a course of study (a minimum of 75 semester credit hours overall, including at least 36 at the graduate level) that includes academic course work sufficient in depth and breadth to achieve the knowledge and skills outcomes (Std. III)
No	Has demonstrated knowledge of the principles of biological sciences, physical sciences, mathematics, and social/behavior sciences. (Std. III-A)
No	Has demonstrated knowledge of basic human communication and swallowing processes, including their biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases. (Std. III-B)
No	Has demonstrated knowledge of the nature of speech, language, hearing, and communication disorders and differences and swallowing disorders, including the etiologies, characteristics, anatomical/physiological. Acoustic, psychological, developments, and linguistic and cultural correlates in the nine areas noted in the standard. (Std. III-C)
No	Possesses knowledge of the principles and methods of prevention, assessment and intervention for people with communication and swallowing disorders (Std. III-D)



No	Has demonstrated knowledge of basic human communication and swallowing processes, including their biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases. (Std. III-B)
No	Has demonstrated knowledge of the nature of speech, language, hearing, and communication disorders and differences and swallowing disorders, including the etiologies, characteristics, anatomical/physiological. Acoustic, psychological, developments, and linguistic and cultural correlates in the nine areas noted in the standard. (Std. III-C)
No	Possesses knowledge of the principles and methods of prevention, assessment and intervention for people with communication and swallowing disorders (Std. III-D)
No	Has demonstrated knowledge of the standards of ethical conduct (Std. III-E)
No	Has knowledge of processes used in research and the integration of research principles into evidence-based clinical practice (Std. III-F)
No	Has demonstrated knowledge of contemporary professional issues (Std. III-G)
No	Has demonstrated knowledge about certification, specialty recognition, licensure, and other relevant professional credentials (Std. III-H)
No	Has completed a curriculum of academic and clinical education that follows an appropriate sequence of learning sufficient to achieve the skills outcomes in Standard IV-G (Std. IV-A)
No	Possesses skills in oral and written and other forms of communication sufficient for entry into professional practice (Std. IV-B)
No	Has completed a minimum of 400 clock hours of supervised clinical experience in the practice of speech-language pathology, including 25 hours in clinical observation and 375 hours in direct client/patient contact (Std. IV-C)
No	Has completed at least 325 clock hours while engaged in graduate study (Std. IV-D)
No	Has been supervised by individuals holding a current ASHA Certificate of Clinical Competence in the appropriate area of practice. The amount of supervision was appropriate to the student's level of knowledge, experience, and competence and was sufficient to ensure the welfare of the client/patient populations (Std. IV-E)
No	Has gained knowledge and experience with individuals from culturally/linguistically diverse backgrounds and with client/patient populations across the life span (Std. IV-F)
No	The applicant has met the academic program's requirements for demonstrating satisfactory performance through ongoing formative assessment of knowledge and skills. (Std. V-A)



No	Has completed a minimum of 400 clock hours of supervised clinical experience in the practice of speech-language pathology, including 25 hours in clinical observation and 375 hours in direct client/patient contact (Std. IV-C)
No	Has completed at least 325 clock hours while engaged in graduate study (Std. IV-D)
No	Has been supervised by individuals holding a current ASHA Certificate of Clinical Competence in the appropriate area of practice. The amount of supervision was appropriate to the student's level of knowledge, experience, and competence and was sufficient to ensure the welfare of the client/patient populations (Std. IV-E)
No	Has gained knowledge and experience with individuals from culturally/linguistically diverse backgrounds and with client/patient populations across the life span (Std. IV-F)
No	The applicant has met the academic program's requirements for demonstrating satisfactory performance through ongoing formative assessment of knowledge and skills. (Std. V-A)

The program director or designee verifies that the student met each standard and has successfully met the academic program's requirements.

Name of Program Director or Designee:

Title:

Date coursework and clinical practicum requirements for ASHA certification were completed:

My Clinical Education Checklist

Doe, Jane (Test)

Requirements for successful completion of the clinical education program

- Completed the cumulative evaluation with average scores of 3.0 or higher in each block [View cumulative evaluation](#)
- Completed the Knowledge and Skills Acquisition (KASA) Summary Form [View KASA Summary](#)
- Obtained minimum required hours in the speech, language, and hearing clockhour areas:
 - Child Speech Dx (10:00) Adult Speech Dx (10:00)
 - Child Language Dx (10:00) Adult Language Dx (10:00)
 - Child Speech Tx (10:00) Adult Speech Tx (10:00)
 - Child Language Tx (10:00) Adult Language Tx (10:00)
 - Hearing (5:00)

[View exp. record](#)

Gained clinical clock hours across the disorder areas:

- Children (optional)
- Adult (optional)
- Total

[View exp. record](#)

- Obtained a minimum of 25:00 observation hours [View exp. record](#)
- Obtained a minimum of 375:00 total clinical hours [View exp. record](#)
- Obtained at least 325:00 clinical clock hours while engaged in graduate study [View clockth](#)

[view exp. record](#)



Gained clinical clock hours across the disorder areas:

- Children (optional)
- Adult (optional)
- Total

[View exp. record](#)

- Obtained a minimum of 25:00 observation hours [View exp. record](#)
- Obtained a minimum of 375:00 total clinical hours [View exp. record](#)
- Obtained at least 325:00 clinical clock hours while engaged in graduate study [View clockdb](#)
- Received experience in 3 distinct clinical settings. [View exp. record](#)
- Obtained supervisor approval for all clock hour entries [View clockhours](#)
- Gained clinical experience with all 4 patient populations (young, child, adult, older adult) [View clinical performance summary](#)
- Received experience that included patients from culturally/linguistically diverse backgrounds
- Received experience that included patients with various types and severities of disorders
- Provided (student) signature for all clinical performance evaluations

Download and save the following documents for your files:

-  [Clinical Clock Hour Database \(View clock hour database\)](#)
-  [Clinical Experience Record \(View XP Record\)](#)
-  [Cumulative Evaluation \(View Cumulative Evaluation\)](#)
-  [Clinical Performance Summary \(View Clinical Performance Summary\)](#)
-  [KASA Summary \(View KASA Summary\)](#)

Compliance/Immunization for Doe, Jane

[Report](#) [Edit Compliance/Immunization data](#)

Medical insurance:	No
Driver's license:	No
Student notice and information release consent:	Yes
CPR Training by:	
Citizenship:	

Liability insurance start:	
Liability insurance end:	
Liability Insurance Company:	
Policy Number:	



Liability insurance start:	
Liability insurance end:	
Liability Insurance Company:	
Policy Number:	

Effective dates for screenings, training, and immunizations

OSHA Training:		Varicella:	
HIPAA Training:		Tetanus:	
CPR Training:		TB Step 1:	
Research Ethics Training:		TB Step 2:	
Radiation Safety Training:		Chest X-Ray:	
Physical Examination:		Flu:	
Drug Screening:		Hep B1:	
Criminal Background Check:		Hep B2:	
Fingerprinting:		Hep B3:	
MMR 1:		Hep Titer:	
MMR 2:		Child Abuse Recognition Training:	

TB Resp. Fit:

Type: PAPR

Brand: TECNOL

Size: Small

Method: N/A

Date: [REDACTED]

Contact Information for Doe, Jane

Emergency Contact: Not listed

[Edit Emergency Contact](#)

Local Address Edit	Permanent Address Edit	Rotation Address 1 Edit	Rotation Address 2 Edit
Not listed	Not listed	Not listed	Not listed

Clinical Performance Summary: Doe, Jane

Class of Test

Undergrad Clock Hours	0.00	Supervisors: Sites:
Directed Observation	0.00	Supervisors: Sites:
Clinic I	3.45	Supervisors: Undergraduate Supervisor, Sites: Undergraduate University
Clinic II	0.00	Supervisors: Sites:
Diagnostics II	0.00	Supervisors: Sites:
Adult Externship	0.00	Supervisors: Sites:
School Externship	0.00	Supervisors: Sites:
Pediatric Externship - Non School Setting	0.00	Supervisors: Sites:



Diagnoses n	0.00	Supervisors:
		Sites:
Adult Externship	0.00	Supervisors:
		Sites:
School Externship	0.00	Supervisors:
		Sites:
Pediatric Externship - Non School Setting	0.00	Supervisors:
		Sites:
Approved Program School Externship	0.00	Supervisors:
		Sites:
Average:	3.45	

Patient population:

- Young Child (0-5)
- Child (6-17)
- Adult (18-64)
- Older adult (65+)

thored by: Laurel H. Hays, M.Ed., CCC-SLP and Satyajit P. Phanse, M.S.