

## ***Why a Faculty Residency?***

Currently, there is a shortage of qualified physical therapy faculty resulting in a need for a talented and diverse group of physical therapists who want to share their knowledge and experience with the next generation of therapists. A faculty residency is one strategy to provide a supportive mentored environment to facilitate the development of new faculty.

The need for planned development is noted by leaders in the profession:

- “Many core faculty begin academic positions with excellent clinical skills but little knowledge of teaching and learning. Without comprehensive development plans and mentorship, they often experience difficulty that results not only in their lack of success, but also in poor student outcomes.”

Claire Peel, PT, PhD, FAPTA

- “The residency can provide a solid foundation in the areas of teaching, scholarship, and service, as well as in legal, ethical, and governance issues in education—much like other clinical residencies prepare novice clinicians for advanced practice. Well-prepared faculty will ultimately improve the quality of education and student learning outcomes.”

Barbara Sanders, PT, PhD, FAPTA

Nova Southeastern University (NSU) is offering a non-clinical Faculty Residency Program, starting January 2019. The mission of the NSU PT Faculty Residency Program is to develop well-prepared, competent faculty by providing a supportive, mentored environment in a manner that fosters excellence in teaching, service, scholarship, and governance in academia. The 18-month program consists of a didactic portion, which focuses on interactive learning in four key pillars of academia: teaching, scholarship, service and academic governance. Residents receive one-to-one mentoring with a physical therapy faculty member as they integrate the didactic components of the curriculum into academic experiences. The curriculum is delivered in a hybrid format (i.e., primarily distance with some face-to-face components), allowing residents to work full-time while enrolled in the program. Mentored teaching, research, and service experiences will be customized, based on the resident’s career development goals. The Program has been granted Candidacy status from the American Board of Physical Therapy Residencies and Fellowships (ABPTRFE).

18-month program

One-to-one mentoring with physical therapy faculty

Online learning

Promoting leadership

Scholarship activity

For further information contact

[www.nova.edu/chcs/pt/residency](http://www.nova.edu/chcs/pt/residency)