

## CURRICULUM VITAE

Melissa Moran Tovin, PT, PhD  
Nova Southeastern University

### Education:

**Institution:** Georgia State University, Department of Educational Policy Studies  
**Location:** Atlanta, GA.  
**Duration of Study:** 1994 - 1999  
**Field of Study:** Higher Education  
**Concentration:** Curriculum and Instruction  
**Degree Received:** Doctor of Philosophy, August 1999

**Institution:** Columbia University, Teachers College  
**Location:** New York, NY  
**Duration of Study:** 1989 - 1993  
**Field of Study:** Applied Physiology  
**Degree received:** Master of Arts, June 1993

**Institution:** New York University  
**Location:** New York, NY  
**Duration of Study:** 1986 - 1988  
**Field of Study:** Physical Therapy  
**Degree received:** Bachelor of Science, October, 1988

**Institution:** Rutgers University, College of Pharmacy  
**Location:** New Brunswick, NJ.  
**Duration of Study:** 1984 - 1986  
**Field of Study:** Pharmacy  
**Degree received:** Transferred to Physical Therapy Program

### Licensure Information/Registration Number:

Licensed in State of Florida, PT 17112

### Certifications:

BLS/CPR certified  
Board Certified Pediatric Clinical Specialist (PCS)  
Certified Exercise Expert for Aging Adults (CEEAA)  
Medicaid Provider (State of Florida)

## **WORK EXPERIENCE**

### Academic Positions Held:

**Title/Position:** Professor (2018-present)  
Director of Post Professional Clinical Advancement (2017-present)  
Associate Professor (2013-2018)  
Assistant Professor (2010-2013)

**Institution:** Nova Southeastern University  
Department of Physical Therapy and Department of Health Sciences

**Location:** Fort Lauderdale, FL

**Duration:** January 2010 – Present

  

**Title/Position:** Adjunct Professor of Pediatrics

**Institution:** Baylor University - Doctor of Physical Therapy  
Department of Physical Therapy and Department of Health Sciences

**Location:** Waco, TX

**Duration:** February 2021 – April 2022

  

**Title/Position:** Adjunct Professor

**Institution:** Nova Southeastern University  
Department of Physical Therapy and Department of Health Sciences

**Location:** Fort Lauderdale, FL

**Duration:** July 2001 – December 2009

  

**Title/Position:** Assistant Professor

**Institution:** Nova Southeastern University, Department of Physical Therapy

**Location:** Fort Lauderdale, FL

**Duration:** January 1999 – July 2001

  

**Title/Position:** Instructor/Academic Coordinator of Clinical Education

**Institution:** Georgia State University, Department of Physical Therapy

**Location:** Atlanta, GA

**Duration:** September 1994 - September 1998

  

**Title/Position:** Part-Time Instructor

**Institution:** Hunter College, City University of New York, Department of Physical Therapy

**Location:** New York, NY.

**Duration:** January 1994 - May 1994

  

**Title/Position:** Teaching/Lab Assistant

**Institution:** New York University, Department of Physical Therapy

**Location:** New York, NY.

**Duration:** August 1993 - December 1994

**Teaching:** Advanced Orthopedic Therapeutic Exercise-Lab

Clinical Positions Held (past 15 years):

**Title/Position:** Pediatric Physical Therapist  
**Organization:** Nova Southeastern University PT/OT Rehab Clinic (Faculty Practice)  
**Services:** Out-patient and school-based pediatric physical therapy; School consultation; DPT Student Integrated Clinical Education  
**Duration:** January 2010 – March 2020

**Title/Position:** Owner/Director  
**Organization:** Fundamentals Physical Therapy, LLC  
**Services:** Pediatric home-based therapy, School Consultation, Parent/Professional Education  
**Duration:** January 2005 – January 2010

**SCHOLARSHIP**

Peer Reviewed Publications:

Nunez-Gauanaud A, Agahan D, Asta A, Leon S, Sequeira D, Tovin M. Effectiveness Of A Peer Guided Physical Activity Via Telehealth Program (PACT) In Adults With Autism: A Pilot Randomized Controlled Trial: 1217. *Medicine & Science in Sports & Exercise*: 2022; 54(9S). 298-299. doi: 10.1249/01.mss.0000878760.95064.d3. [https://journals.lww.com/acsm-msse/Fulltext/2022/09002/Effectiveness\\_Of\\_A\\_Peer\\_Guided\\_Physical\\_Activity.926.aspx](https://journals.lww.com/acsm-msse/Fulltext/2022/09002/Effectiveness_Of_A_Peer_Guided_Physical_Activity.926.aspx)

**Tovin MM & Cook J.** “I see what you mean”-- Constructing and sharing visuals for enhanced data analysis and interpretation. In Richards et al., *Engaging Students in Socially Constructed Qualitative Research Pedagogies*. Boston: Brill/Sense Publishers. Publication Date: May 19, 2022.

**Tovin MM.** Competency-Based Education: A Framework for Physical Therapy Education Across the Continuum. *Phys Ther*. 2022;102(5). doi.org/10.1093/ptj/pzac044

Sargent B, Harbourne R, Moreau N, Sukal-Moultan T, **Tovin M**, Cameron J, Stevenson R, Novak I, Heathcock J. Research Summit V: Optimizing transitions from infancy to early adulthood in children with neuromotor conditions. *Pediatric Physical Therapy*. Accepted January 2022. Doi: 10.1097/PEP.0000000000000912

Cook JE, **Tovin MM**, Kenyon LK. Understanding the Lived Experience of Caring for a Child With Severe Cerebral Palsy: A Critical Step Toward Psychologically Informed Family-Centered Care. *Phys Ther*. 2022;102(4). doi:10.1093/ptj/pzab294

Bordenave LM, **Tovin MM**, Blackinton M, Canbek J. Volunteer Leadership in the American Physical Therapy Association: A Phenomenological Study of Early Career Physical Therapists [published online ahead of print, 2022 Feb 25]. *Phys Ther*. 2022. doi:10.1093/ptj/pzac024

**Tovin MM**, Boyer M. Autism Spectrum Disorder. In Miles et al., *The Clinical Practice of Pediatric Physical Therapy (CPPPT)*. Invited author. IN PRESS

Boyer M, & **Tovin MM**, Massad R. Promoting Successful Transition to Adulthood: The Role of Physical Therapy. In Miles et al., *The Clinical Practice of Pediatric Physical Therapy (CPPPT)*. Invited author. IN PRESS.

Ferreira, K, **Tovin, MM**, Rone-Adams, S & Rindflesch A. (2019). Achieving Clinical Instructor Competence: A Phenomenologic Study of Clinical Instructors' Perspectives. *Journal of Physical Therapy Education*. 33(3):224–235

Wormley, ME, **Tovin, MM**, Lusardi, M, Wilson, S. (2018): Students' perspectives of core value development in a modified problem-based learning program, *Physiotherapy Theory and Practice*. May issue. Available at <https://www.Tandfonline.com>.

Sailsman, S, Rutherford, M, **Tovin, MM**, Cianelli, R. (2018). Cultural Integration Online: The lived experience of English-as-a-second-language RN-BSN nursing students learning in an online environment. *Nursing Education Perspectives* 39(4):1.

Chard, R & **Tovin M** (2018). The meaning of intraoperative errors: Perioperative nurse perspectives. *Association of Perioperative Registered Nurses AORN Journal*. 107(2): 225-235.

**Tovin, MM.**, Fernandez-Fernandez, A., Smith, K. Pediatric Integrated Clinical Experiences: Enhancing Learning through a Series of Pediatric Exposures (2017). *Journal of Physical Therapy Education*. Special series on pediatric education. 31(2): 137-149.

**Tovin, MM.**, Fernandez-Fernandez, A. & Guardo F. (2016). The Pediatric and Adolescent Hip. In Cheatham & Kolber, *Orthopedic Management of the Hip and Pelvis*. St. Louis: Elsevier. Invited author.

**Tovin, MM.** & Chambers, W. (2016). The Dancer's Hip. In Cheatham & Kolber, *Orthopedic Management of the Hip and Pelvis*. St. Louis: Elsevier. Invited author.

**Tovin, MM.** (2013). Children and Teens with Autism Spectrum Disorder: Considerations and Basic Guidelines for Health and Fitness Professionals. *Strength and Conditioning Journal*. 35(4): 31-37.

Kenyon, L., **Tovin, M.**, Hellman, M. (2012). Clinical Instructors' Perspectives: What Should We Be Teaching in Pediatrics? *Pediatric Physical Therapy*. 24(2), 183-191.

Gletsu, M., & **Tovin, M.** (2010)). African American Women and Physical Activity. *Physical Therapy Reviews*.15(5), 405-409.

Kenyon, L., Sleeper, M., **Tovin, M.** (2010). Physical Fitness Testing and Prescription for an Adolescent with Cerebral Palsy: A Case Report. *Pediatric Physical Therapy*. 22(2), 234-240.

Mellion, LR & **Tovin, MM** (2002). Grounded theory: A qualitative research methodology for physical therapy. *Physiotherapy Theory and Practice*. 18(3), 109-120.

**Tovin, M.** , Nelms, T.& Taylor, L. (2002) The Nursing Home Experience: A strong indicator of physical therapy students' work intentions. *Journal of Physical Therapy Education*. Spring; 16(1): 11-19.

Taylor, L.F. & **Tovin, M.** (2000). Student physical therapists' attitudes toward working with elderly patients. *Physical and Occupational Therapy in Geriatrics*, 18(2), 21-28.

Tovin B., Tovin T., & **Tovin M.** (1992). Surgical and biomechanical considerations in rehabilitation of patients with intra-articular ACL reconstructions. *The Journal of Orthopaedic and Sports Physical Therapy*.15(6).

#### Peer Reviewed Scientific and Professional Presentations:

**Presenters:** **Melissa Tovin**, Michelle Wormley, Jason Cook, Gail Jensen  
**Title:** "If you build it, they will come:" Incorporating Qualitative Research Learner Outcomes in DPT Education (ACCEPTED)  
**Occasion:** APTA Combined Sections Meeting, San Diego CA  
**Date:** Feb 22-25, 2023

**Presenters:** Alison Hamilton, **Melissa Tovin**, Michelle Wormley  
**Title:** Advancing Integrated Mixed Methods in Physical Therapy Research  
**Occasion:** APTA Combined Sections Meeting, San Diego CA (ACCEPTED)  
**Date:** Feb 22-25, 2023

**Presenters:** **Melissa Tovin**, Rania Massad, Jessica Hutchins, Sarah Nasr, Kristina Porzenheim  
**Title:** Feasibility and Acceptability of Telehealth Physical Activity Intervention for Adults with Autism: A Mixed-Methods Study (Platform)  
**Occasion:** APTA Combined Sections Meeting, San Diego CA (ACCEPTED)  
**Date:** Feb 22-25, 2023

**Presenters:** **Melissa Tovin**, Megan Flores, Simone Gill, Jana Iverson  
**Title:** The Impact of Movement Opportunities across the Lifespan: A Missed Opportunity for PT Research? (Poster)  
**Occasion:** APTA Combined Sections Meeting, San Diego CA (ACCEPTED)  
**Date:** Feb 22-25, 2023

**Presenters:** Nunez-Gaunaurd A, Agahan D, Asta A, Leon S, Sequeira D, Tovin M.  
**Title:** Effectiveness of A Peer Guided Physical Activity Via Telehealth Program (PACT) In Adults with Autism: A Pilot Randomized Controlled Trial.  
**Occasion:** ACSM Annual Meeting, World Congress on Exercise is Medicine®, and World Congress on the Basic Science of Exercise and Vascular Health. San Diego, CA.  
**Date:** May 31-June 4, 2022.

**Presenters:** Alison Hamilton, Michelle Wormley, **Melissa Tovin**  
**Title:** Integrated Mixed Methods in Physical Therapy Research  
**Occasion:** APTA Combined Sections Meeting, Post-con Live Webinar  
**Date:** May 25-26, 2022 (In person conference session cancelled: Covid-19)

**Presenters:** **Melissa Tovin**, Michelle Wormley  
**Title:** Reporting Standards for Qualitative and Mixed-Method Research in Physical Therapy  
**Occasion:** Educational Session at APTA Combined Sections Meeting, San Antonio, FL  
**Date:** February 3, 2022

**Presenters:** Laura Hagan, **Melissa Tovin**  
**Title:** The Lived Experience of Exemplary Physical Therapist Students in Clinical Education  
**Occasion:** 5th Annual Kay Shepard Qualitative Research Symposium, APTA Combined Sections Meeting  
**Date:** February 3, 2022

**Presenters:** Annabel Nunez-Gaunaurd, Rachel Lohrengel, Bria Forbes, Bethany Hardcastle, **Melissa Tovin**  
**Title:** Telehealth and Self-Determined Motivation Towards Physical Activity for Young Adults with Autism  
**Occasion:** Poster Presentation at APTA Combined Sections Meeting, San Antonio, TX  
**Date:** February 4, 2022

**Presenters:** Alicia Fernandez-Fernandez, **Melissa Tovin**  
**Title:** Providing Pediatric Integrated Clinical Experiences in a Pandemic: Outcomes of a Hybrid Model  
**Occasion:** Poster Presentation at APTA Combined Sections Meeting, San Antonio, TX  
**Date:** February 5, 2022

**Presenters:** Jason Cook, **Melissa Tovin**, Lisa Kenyon  
**Title:** Understanding the Parental Experience: Caring for a Child with Severe Cerebral Palsy  
**Occasion:** 22nd Annual Susan Harryman Cerebral Palsy Lectureship  
**Date:** November 4, 2021

**Presenters:** **Melissa Tovin**, Kathleen Rockefeller  
**Title:** A Blended Learning Model for Faculty Residency Education: Meeting current demands and ensuring a sustainable future in the new normal of professional DPT education  
**Occasion:** Educational Leadership Conference 2021, Atlanta, GA  
**Date:** October 24, 2021

**Presenters:** **Melissa Tovin**, Kristen Burd, Thomas Graf, Bradley Moler, Annabel Nunez-Gaunaud  
**Title:** Telehealth to Increase Physical Activity and Self-determination for Young Adults with Autism Spectrum Disorder: A Randomized Feasibility Trial  
**Occasion:** LeaRRn & CoHSTAR Virtual Institute: Shaping the Future of TeleRehabilitation through Research  
**Date:** April 20, 2021  
**Award:** Center on Health Services Training and Research (CoHSTAR) *2021 Pamela Duncan Poster Presentation Award*

**Presenters:** Johnny Saldana, **Melissa Tovin**, Michelle Wormley,  
**Title:** Qualitative Data Analysis in Physical Therapy Research, [Part 1](#)  
**Occasion:** Educational Session at APTA Combined Sections Meeting, Orlando, FL  
**Date:** February 2021

**Presenters:** Johnny Saldana, **Melissa Tovin**, Michelle Wormley,  
**Title:** Qualitative Data Analysis in Physical Therapy Research, [Part 2](#)  
**Occasion:** Educational Session at APTA Combined Sections Meeting, Orlando, FL  
**Date:** February 2021

**Presenters:** Jason Cook, Lisa Kenyon, **Melissa Tovin**  
**Title:** Supporting Children with Cerebral Palsy and Their Parents: Translating Research into Practice  
**Occasion:** Educational Session at APTA Combined Sections Meeting, Orlando, FL  
**Date:** February 2021

**Presenters:** Jason Cook, **Melissa Tovin**, Lisa Kenyon  
**Title:** The Lived Experience of Parents Caring for Children with Severe Cerebral Palsy: A Visual Representation  
**Occasion:** 4th Annual Kay Shepard Qualitative Research Symposium, APTA Combined Sections Meeting  
**Date:** February 2021

**Presenters:** **Melissa Tovin**, Jason Cook  
**Title:** Is this Good Enough? A Novice Researcher's Interpretive Journey to a Meaningful Visual Representation  
**Occasion:** Platform Presentation at The Qualitative Report's 12th Annual Conference (TQR2020)  
**Date:** January 14, 2021

**Presenters:** **Melissa Tovin**, Kathleen Rockefeller  
**Title:** A Blended Learning Model for Faculty Residency Education: Meeting Needs and Preparing for the Future of Educational Leadership- *Accepted (live conference cancelled)*  
**Occasion:** APTA Educational Leadership Conference 2020, Milwaukee,WI  
**Date:** October 2020

**Presenters:** **Melissa Tovin**, Annabel Nunez-Gaunard  
**Title:** Physical Activity for Adults with Autism: Who's with Me and How Will I Get There  
**Occasion:** Poster Presentation at 2020 NEXT Conference & Exposition, Chicago, IL  
**Date:** June 4, 2020 (Cancelled-Covid19)

**Presenters:** Ronald Chenail, **Melissa Tovin**, Michelle Wormley,  
**Title:** Adventures in the Evidence Pyramid: Incorporating Rigorous Qualitative Methodologies to Enhance Clinical Research, [Part 1](#)  
**Occasion:** Educational Session at APTA Combined Sections Meeting 2020, Denver, CO  
**Date:** February 13, 2020

**Presenters:** Ronald Chenail, **Melissa Tovin**, Michelle Wormley,  
**Title:** Adventures in the Evidence Pyramid: Incorporating Rigorous Qualitative Methodologies to Enhance Clinical Research, [Part 2](#)  
**Occasion:** Educational Session at APTA Combined Sections Meeting 2020, Denver, CO  
**Date:** February 13, 2020

**Presenters:** **Melissa Tovin**, Charlene Desir  
**Title:** From Patients to Participants: Health Professionals Learn Qualitative Interview Skills Through a Collaborative Classroom Activity  
**Occasion:** Platform Presentation at The Qualitative Report's 11th Annual Conference (TQR2020)  
**Date:** January 15, 2020

**Presenters:** Joyce Lammers, **Melissa Tovin**, Alicia Fernandez-Fernandez, Lisa Dutton  
**Title:** Perspectives on Working in the NICU: Implications for Physical Therapist Practice  
**Occasion:** Poster Presentation at Academy of Pediatric Physical Therapy Annual Conference, Anaheim, CA.  
**Date:** Nov 15-17, 2019

**Presenters:** Joyce Lammers, **Melissa Tovin**, Alicia Fernandez-Fernandez, Lisa Dutton  
**Title:** Preparation to Work in Special Care Nurseries and Neonatal Intensive Care Units  
**Occasion:** Poster Presentation at 2019 NEXT Conference & Exposition, Chicago, IL  
**Date:** June 13, 2019

**Presenters:** Michelle Wormley, **Melissa Tovin**  
**Title:** Power of Persistence: Bringing meaningful qualitative findings to publication  
**Occasion:** Educational Session at APTA Combined Sections Meeting, Washington, DC  
**Date:** January 21, 2019

**Presenters:** **Melissa Tovin**, Annabel Nunez-Gaunard, Elise Bloch  
**Title:** Improving Interprofessional Competence and Attitudes through Community-Based Wellness for Young Adults with Autism  
**Occasion:** Platform Presentation at APTA Combined Sections Meeting, Washington, DC  
**Date:** January 20, 2019

**Presenters:** Deanne Fay, **Melissa Tovin**, Heather Hettrick  
**Title:** Creating Evidence-based Practitioners: Perspectives from the Clinic  
**Occasion:** Platform Presentation at APTA Educational Leadership Conference  
**Date:** October 12, 2018

**Presenters:** **Melissa Tovin**, Annabel Nunez-Gaunard, Kara Babineau, Laurianne Dib, Meagan Most, Holly Wohltman  
**Title:** Young Adults with Autism Spectrum Disorder: Fitness Outcomes Following a Community-based Physical Activity Program  
**Occasion:** Platform Presentation at APTA Combined Sections Meeting, New Orleans, LA  
**Date:** February 23, 2018

**Presenters:** Deanne Fay, **Melissa Tovin**, Heather Hettrick, Linda Fetters  
**Title:** The Experience of Evidence-Based Practice: The Clinician's Perspective  
**Occasion:** Poster Presentation at APTA Combined Sections Meeting, New Orleans, LA  
**Date:** February 24, 2018

**Presenters:** Michelle Wormley, **Melissa Tovin**  
**Title:** Test of fortitude: The journey toward publishing a phenomenological study  
**Occasion:** Platform Presentation at The Qualitative Report's 9th Annual Conference (TQR2018)  
**Date:** January 12, 2018

**Presenters:** **Melissa Tovin**, Lori Bordenave, Deanne Fay  
**Title:** Transforming Data Through the Use of Metaphors: Strategies for experienced and novice researchers  
**Occasion:** Platform Presentation at The Qualitative Report's 9th Annual Conference (TQR2018)  
**Date:** January 12, 2018

**Presenters:** **Melissa Tovin**, James Laiso, Kevin Nyugen, Matthew Stearns  
**Title:** Fit for Friends, Fit for Life! Physical and Social Benefits of a Community-based Fitness Program  
**Occasion:** Educational Session at the 49<sup>th</sup> Annual Autism Society National Conference 2017, Milwaukee, WI  
**Date:** July 13, 2017

**Presenters:** Robin Chard, **Melissa Tovin**  
**Title:** The Meaning of Intraoperative Errors: Perioperative Nurse Perspectives  
**Occasion:** Platform Presentation at AORN Global Surgical Conference & Expo 2017, Boston, MA  
**Date:** April 4, 2017



**Presenters:** Robin Chard, **Melissa Tovin**  
**Title:** The Meaning of Intraoperative Errors: Perioperative Nurse Perspectives  
**Occasion:** Poster Presentation at the 31st Annual Conference of the Southern Nursing Research Society (SNRS), Addison, TX  
**Date:** February 22, 2017

**Presenters:** **Melissa Tovin**, Suzana Simoes, Genevieve Lyke, Melissa Morales, Gregory Alban  
**Title:** Perceived Benefits of Participation on a Special Olympics Running Team for Young Adults with Autism Spectrum Disorder  
**Occasion:** Poster Presentation at APTA Combined Sections Meeting, San Antonio, TX  
**Date:** February 18, 2017

**Presenters:** **Melissa Tovin**, Suzana Simoes  
**Title:** A Place For Me: The Lived Experience Of Special Olympics For Young Adults With ASD  
**Occasion:** 1st Annual Kay Shepard Qualitative Research Symposium, at APTA Combined Sections Meeting, San Antonio, TX  
**Date:** February 17, 2017

**Presenters:** **Melissa Tovin**, Alicia Fernandez-Fernandez, Fran Guardo  
**Title:** Update: The Pediatric and Adolescent Hip. Educational  
**Occasion:** Educational Session at APTA Combined Sections Meeting, San Antonio, TX  
**Date:** February 17, 2017

**Presenters:** **Melissa Tovin**, Alicia Fernandez-Fernandez, Kim Smith  
**Title:** Enhancing Learning Through Pediatric Integrated Clinical Experiences  
**Occasion:** Health Professions Educational Research Symposium  
**Date:** January 21, 2017

**Presenters:** Michelle Wormley, **Melissa Tovin**, Michelle Lusardi, and Stanley Wilson  
**Title:** Physical Therapy Student Experiences Regarding Problem-Based Learning and Development of Professional Core Values  
**Occasion:** Health Professions Educational Research Symposium  
**Date:** January 21, 2017

**Presenters:** Robin Chard, **Melissa Tovin**  
**Title:** The Meaning of Intraoperative Errors: Perioperative Nurse Perspectives  
**Occasion:** Platform Presentation at The Qualitative Report's 8th Annual Conference (TQR2017)  
**Date:** January 12-14, 2017

**Presenters:** **Melissa Tovin**, Nicole Quint  
**Title:** Life Transitions: Supporting Individuals with ASD Through Preparation, Education, Interprofessional Collaboration and Advocacy  
**Occasion:** Educational Session at APTA Academy on Pediatrics Annual Conference, Denver, CO  
**Date:** November 13, 2016

**Presenters:** Lori Bordeneve, **Melissa Tovin**, Mary Blackinton, Jennifer Canbek  
**Title:** Leadership in the American Physical Therapy Association: The Experience of Early Career Physical Therapy Professionals  
**Occasion:** Platform Presentation at APTA Educational Leadership Conference  
**Date:** October 9, 2016

**Presenters:** Alicia Fernandez-Fernandez, **Melissa Tovin**  
**Title:** The Effect of Integrated Pediatric Experiential Labs on Perceived Confidence, Knowledge Translation, and Communication  
**Occasion:** Poster Presentation at APTA Combined Sections Meeting, Anaheim, CA  
**Date:** February, 2016

**Presenters:** **Melissa Tovin**  
**Title:** Children, Teens, and Young Adults with ASD: Supporting Transitions Through Physical Therapy  
**Occasion:** Educational Session at APTA Section on Pediatrics Annual Conference, Pittsburg, PA  
**Date:** November 7, 2015

**Presenters:** **Melissa Tovin**, Alicia Fernandez-Fernandez  
**Title:** Clinical Integration in Pediatric Curricula: Enhancing Learning through Pediatric Experiential Labs  
**Occasion:** Educational Session at APTA Section on Pediatrics Annual Conference, Pittsburg, PA  
**Date:** November 8, 2015

**Presenters:** Kim Ferreira, **Melissa Tovin**, Shari Rone-Adams, Aaron Rindfleisch  
**Title:** Achieving Competence: Clinical Instructors' Perspectives  
**Occasion:** Poster Presentation at APTA Educational Leadership Conference  
**Date:** October 16, 2015

**Presenters:** **Melissa Tovin**, Christene Braunius  
**Title:** Physical Activity, Obesity Risk, and Physical Therapy for Autism Spectrum Disorder: Parent Perspectives  
**Occasion:** Poster Presentation at APTA Combined Sections Meeting, St. Louis, MO  
**Date:** February, 2015

**Presenters:** **Melissa Tovin**, Christene Braunius  
**Title:** Physical Activity and the Role of Physical Therapy in Children with Autism Spectrum Disorder: Parents' Perspective  
**Occasion:** Poster Presentation at APTA Section on Pediatrics Annual Conference  
**Date:** October 24, 2014

**Presenters:** Michelle Wormley, **Melissa Tovin**, Stanley Wilson, Michelle Lusardi  
**Title:** Physical Therapy Student Experiences Regarding Problem-Based Learning and Development of Professional Core Values  
**Occasion:** Poster Presentation at APTA Educational Leadership Conference  
**Date:** October 10, 2014

**Presenters:** Lisa Kenyon, **Melissa Tovin**  
**Title:** Building Relationships: A Pediatric Therapist's Use of Play During Intervention Sessions  
**Occasion:** Poster Presentation at Physical Therapy 2012: APTA's Annual Conference & Exposition  
**Date:** June 8, 2012

**Presenters:** Lisa Kenyon, Madeleine Hellman, **Melissa Tovin**, Rebecca Rosenthal  
**Title:** Clinical Instructors' Perspectives: What should we be teaching in Pediatrics? **Occasion:** Poster Presentation at the American Physical Therapy: Combined Sections Meeting  
**Date:** February 9-12, 2011

**Presenters:** **Melissa Tovin**, Rebecca Rosenthal  
**Title:** Camp Integrations: A Model Summer Therapy Program for Children with Developmental Disabilities  
**Occasion:** Physical Therapy 2010: APTA's Annual Conference & Exposition  
**Date:** June 17, 2010

**Presenters:** Rebecca Rosenthal, **Melissa M. Tovin**, Mary Ann Lowe, David Reitman  
**Title:** A Model Summer Therapy Program For Children With Developmental Disabilities  
**Occasion:** HPD Research Day  
**Date:** February 8, 2010

**Presenters:** Lisa Kenyon, Madaleine Hellman, **Melissa Tovin**  
**Title:** Clinical Instructors' Perspectives on Entry-level Pediatric Curricular Content: A Pilot Study  
**Occasion:** 2009 Educational Leadership Conference, Philadelphia, PA  
**Date:** October 3, 2009

**Presenters:** **Melissa Tovin**  
**Title:** Sensory Integration in Pediatric Physical Therapy  
**Occasion:** Florida Physical Therapy Association Spring Conference  
**Date:** April 5, 2008

**Presenters:** **Melissa Tovin** and Leslie Taylor  
**Title:** Physical Therapy Students in Geriatric Clinical Settings: A Caring Experience.  
**Occasion:** Platform Presentation at the Annual Conference and Exposition of the APTA  
**Date:** June 14-18, 2000

**Presenters:** **Melissa Tovin** and Leslie Taylor  
**Title:** The Caring Professional and Moral Change Agent in Geriatric Healthcare: An Experiential Approach to Education.  
**Occasion:** Platform Presentation at Association for Gerontology in Higher Education 26<sup>th</sup> Annual Educational Leadership Conference  
**Date:** February 24-27, 2000

**Presenters:** Stephanie Summers, **Melissa Tovin**, Lorine Spencer  
**Title:** Change in Student Perceptions Following Exposure to an Interdisciplinary Core Curriculum  
**Occasion:** Primary Care Education for the 21<sup>st</sup> Century: Lessons from National Initiatives Baltimore, MD.  
**Date:** September 24-26, 1998

**Presenters:** Lorine Spencer, **Melissa Tovin**, and Stephanie Summers  
**Title:** Development and Implementation of an Interdisciplinary Core Curriculum  
**Occasion:** 19th Interdisciplinary Health Care Team Conference for the US Westminster, London  
**Date:** July 16-19, 1997

**Presenters:** Leslie Taylor and **Melissa Tovin**  
**Title:** A Comprehensive Study of Student Physical Therapists' Attitudes Toward Working With Elderly Clients  
**Occasion:** Platform Presentation at APTA 1997 Scientific Meeting and Exposition  
**Date:** May 30 through June 2, 1997

**Presenter:** **Melissa Tovin**  
**Title:** Assessing Affective Behaviors in Physical Therapy Students in the Clinic  
**Occasion:** Physical Therapy Association of Georgia and Tennessee Physical Therapy Association Joint Spring Conference  
**Date:** April 12, 1996

#### Grant Submissions

**Submitted:** **Foundation for Physical Therapy Research, Foundation Research Grant 2022**  
**Title:** Access and utilization of rehabilitation health services among emerging adults with autism spectrum disorders  
**Co-investigators:** **Melissa M Tovin**, Annabel Nunez-Gaunaud, Melissa Halei  
**Funding Request:** **\$40,000.00**

#### Research Funding Received

**Submitted:** 2019 Quality of Life Council Community-Based Applied Research Grant  
**Title:** REACH: Recreation, Engagement, Access, Community and Health for Younger Adults with Autism Spectrum Disorder  
**Co-investigators:** **Melissa M Tovin**, Annabel Nunez-Gaunaud, Carole Zangari  
**Funding Received:** **\$14,953.00**

**Submitted:** 2018 NSU Health Professions Division Educational Research Grant  
**Title:** Student Outcomes Following Community-Based Interprofessional Education Addressing Health and Wellness for Young Adults With Autism  
**Co-investigators:** **Melissa M Tovin**, Annabel Nunez-Gaunaud  
**Funding Received:** **\$5000.00**

**Submitted:** 2016 Association of Perioperative Registered Nurses, AORN/Sigma Theta Tau International Nursing Research Grant  
**Title:** The Meaning of Intraoperative Errors: Perioperative Nurse Perspectives  
**Co-investigators:** Robin Chard, **Melissa Tovin**  
**Funding Received:** **\$2050.00**

**Submitted:** 2011 Chancellor's Faculty Research and Development Grant  
**Title:** Parent Awareness of Obesity and the Role of Physical Therapy in Children with Autism  
**Co-investigators:** **Melissa Tovin**, Martha Wichert, Nancy Lieberman, Marlene Sotelo, Allison Edwards  
**Funding Received:** **\$5501.66**

**Submitted:** 2008 President's Faculty Research and Development Grant  
**Title:** Outcomes of an Interdisciplinary Therapy Program for Children with Disabilities  
**Co-investigators:** Rebecca Rosenthal, **Melissa Tovin**, Mary Ann Lowe, David Reitman, Julia Harper  
**Funding Received:** **\$9,999.34**

**Submitted:** 2007 President's Faculty Research and Development Grant  
**Title:** Outcomes of an Interdisciplinary Therapy Program for Children with Disabilities  
**Co-investigators:** Rebecca Rosenthal, **Melissa Tovin**, Mary Ann Lowe, Eric Shamus, Sarah Valley-Gray, Julia Harper  
**Funding Received:** **\$9,961.00**

**Submitted:** 1998 Georgia State University Instructional Improvement Grant  
**Title:** Improving Perceptions and Attitudes of Physical Therapy Students Toward Working With Geriatric Clientele Through Curricular and Pedagogical Innovation: Part II  
**Co-investigators:** **Melissa Tovin**, Leslie Taylor, Tommie Nelms  
**Funding Received:** **\$1900**

**Submitted:** 1996-7 Georgia State University Scholarship of Teaching Grant  
**Title:** Using Community Partnerships and an Interdisciplinary Curriculum for Improving Teaching and Learning  
**Co-investigators:** Stephanie Summers, **Melissa Tovin**, Lorine Spencer  
**Funding Received:** **\$ 3,000**

**Submitted:** 1995-6 Instructional Improvement Grant  
**Title:** Improving Perceptions and Attitudes of Physical Therapy Students Toward Working With Geriatric Clientele Through Curricular Innovation and Pedagogical Innovation  
**Co-investigators:** **Melissa M. Tovin** and Leslie Taylor  
**Funding Received:** **\$1900**

#### Grant Submissions (Unfunded)

**Submitted:** 2021 Advanced Rehabilitation Research Training (ARRT) Program Grant, National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR)  
**Title:** *Patient-centered Interprofessional Research: Advanced Training Experience (PIRATE)*  
**Co-investigators:** Jacqueline Hinckley, Samuel Cheng, **Melissa Tovin**, Elizabeth Swann, Rachel Williams  
**Funding Requested:** **\$200,000.00 (Not Funded)**

**Submitted:** 2020-21 Autism Services Council Grant  
**Title:** FitLink: Stay Fit, Stay Connected  
**Co-investigators:** **Melissa Tovin**  
**Funding Requested:** **\$5,000.00 (Not Funded)**

**Submitted:** 2020-21 Academy of Pediatric Physical Therapy Planning Grant  
**Title:** MOST - Moving through Transitions: Optimizing Self-determination through Physical Therapy  
**Co-investigators:** **Melissa Tovin**, Lisa Chiarello, Cynthia Dodds, Regina Harbourn, Carole Tucker  
**Funding Requested:** **\$25,000.00 (Not Funded)**

**Submitted:** 2017 FPTA Catherine E. Patla Community Awareness Grant  
**Title:** Fit for Friends, Fit for Life! A Prevention and Wellness Program for Young Adults with Autism Spectrum Disorder  
**Co-investigators:** **Melissa Tovin, Annabel Nunez-Gaunaurd**  
**Funding Requested:** **\$6,585.00 (Not Funded)**

**Submitted:** 2016-17 Autism Services Council Grant  
**Title:** Fit for Friends, Fit for Life!  
**Co-investigators:** **Melissa Tovin, Annabel Nunez-Gaunaurd**  
**Funding Requested:** **\$5,000.00 (Not Funded)**

#### Other Research Support/Activity

**Title:** CoHSTAR/LeaRRn Workshop in Implementation Science and Health Services (WISH): Advanced grant writing skills for rehabilitation researchers.  
**Description:** Participants are invited through a competitive peer review application process. The intensive workshop has two tracks: 1) implementation science and 2) health services research. Participants in each track are assigned to mentored pods to discuss and critique draft research proposals.  
**Dates:** May 18-20, 2022

**Title:** APTA- Academy of Pediatric Physical Therapy Research Summit V  
**Description:** Participants are invited through a competitive peer review application process. The aim of this fifth pediatric research summit is to develop a research agenda to move the science of pediatric PT to the next level on the topic of "*Optimizing transitions from infancy to young adulthood in children with neuromotor disabilities: biological & environmental factors to support functional independence.*"  
**Dates:** October 18 to 20, 2019

**Title:** APTA- Grantsmanship and Mentorship in Education Research (GAMER)  
**Description:** Participants are invited through a competitive peer review application process. GAMER provides participants with the expertise and support to be successful at the national level in obtaining funding for education research.  
**Dates:** September 20-23, 2018

#### **SERVICE**

#### Consultative and Advisory Positions Held:

**Position:** Consultant  
**Agency:** Broward County Public Schools Program: "It Just Makes Sense: Strategies in Educational Contexts"  
**Duration:** February 2019

**Position:** Founding Board Member and Treasurer  
**Agency:** Autism Acts of Kindness (AAOK)  
**Duration:** May 2017 – June 2021

**Position:** Consultant and Task Force Member for Development of Adult Day Training Program  
**Agency:** Schott Communities for the Disabled  
**Duration:** October 2009-December 2012

### Community Outreach Programs

**Program:** *Fit for Friends on ZOOM!*  
**Objective:** To provide weekly online fitness classes to promote physical activity and social engagement during COVID-19 pandemic for adults with Autism Spectrum Disorder  
**Role:** Coordinator and faculty supervisor  
**Duration:** May 2020 to May 2021

**Program:** *Fit for Friends, Fit for Life!*  
**Objective:** To promote physical activity and social engagement among young adults with Autism Spectrum Disorder during weekly fitness sessions at a county park.  
**Role:** Coordinator and faculty team leader  
**Duration:** January 2015 to present

**Program:** REACH: Recreation, Engagement, Access, Community & Health for Younger Adults with Autism Spectrum Disorder.  
**Objective:** To provide weekly recreational activity and social support and provide health and community resources to improve healthy behaviors among individuals with autism spectrum disorder who are transitioning to adulthood and independent living.  
**Role:** Program coordinator  
**Duration:** June 2018-December 2020

### International Service Learning (ISL)

**Location:** Republic of Ireland  
**Partner:** Child Vision, Dublin Ireland  
**Objective:** To provide Doctor of Physical Therapy (DPT) students with the opportunity for international service and learning in the Republic of Ireland, providing health services to the underserved population of children with visual and developmental disabilities.  
**Role:** Faculty supervisor, coordination and planning  
**Date:** Spring Semester (2016-2018)

### Other Community Service:

**Organization:** Florida Special Olympics  
**Role:** Track Team Coach  
**Dates:** January 2015 to present

### Service to the Profession:

Planning Committee Member	GAMER: Grantsmanship and Mentoring in Educational Research (Invited) January 2022 to present
Task Force Member:	ABPTRFE national task force to revalidate the Faculty Residency Description of Residency Practice. (Invited) July 2022 to Present
Editorial Board Member:	<i>Journal of Physical Therapy</i> , January 2020 to present
External Reviewer	Promotion and Tenure Review. Emory University, December 2021
Abstract Reviewer:	APTA Academy of Physical Therapy Research, 2021 to present
Chair:	APTA Academy on Physical Therapy Research, Qualitative Research Special Interest Group, Jan 2019 to present
Manuscript Reviewer:	<i>Journal of Physical Therapy Education</i> (Content Expert/Methodology) July 2017-present
Manuscript Reviewer:	<i>Strength and Conditioning Journal</i> (Content Expert: Special Populations) 2012-present
Senior Manuscript Reviewer:	<i>Physical Therapy</i> (Methodology Expert: Qualitative Research) 2011–2020
Manuscript Reviewer:	<i>Physiotherapy Theory and Practice</i> (Methodology Expert: Qualitative Research) 2005–2011 and 2017 to present

### Services to the University/College/School

#### **University-wide Service:**

Member:	Interdisciplinary Council for the Study of Autism, August 2014 to Present
Member:	New Programs Review Committee, August 2011 to Present
Member:	Internal Review Committee, September 2017 to September 2018
Member:	Inter-Professional Education Committee, April 2014 to January 2017
Reviewer:	President's Faculty Research Development Grant 2012-13 Competition

#### **College-wide Service:**

Member:	CHCS Faculty Tracks Taskforce, March 2018 to December 2018
Member:	CHCS Inter-Professional Education Committee, November 2015 to October 2017
Member:	Comprehensive Exam Task Force, PhD in Health Sciences Program, 2012

#### **Department-wide Service:**

Chair:	Post-Professional Admissions, Curriculum and Outcomes Committee, July 2017 to Present
Chair:	Faculty Residency Advisory Board, January 2017 to Present
Chair:	Neurologic and Orthopedic Clinical Residency Advisory Boards, January 2017 to Present
Member:	Strategic Planning Committee, July 2017 to Present
Member:	Search Committee, March 2016 to December 2018
Member:	Task Force on Service Learning, July 2014 to December 2014



Member: Faculty Peer Review Committee, July 2014 to July 2017  
 Member: Physical Therapy Department DPT Curriculum Committee, Sept 2013 to Present  
 Chair: Faculty Development Committee, January 2010 to September 2013  
 Member: Student Progress Committee, January 2010 to September 2013  
 Member: Outcomes Committee, January 2010 to January 2013

***University Sponsored Community Service***

**Event:** NSU “A Day for Children”  
**Role:** PT faculty representative and DPT student coordinator  
**Dates:** Annually, 2011-present

**Event:** NSU “Walk Now for Autism Speaks”- Broward County  
**Role:** PT faculty representative and student coordinator  
**Dates:** Annually, 2013-2016

**Event:** UM-NSU Center for Autism and Related Disabilities, “Keys to Success” Program (workshop designed to provide education and training to young adults with autism spectrum disorder)  
**Role:** Speaker and activity coordinator for fitness module  
**Dates:** Annually, 2013-2015 (Program discontinued)

***TEACHING***

Current Teaching Responsibilities in the NSU Professional DPT Program

Fall Semester: Pediatric PT II  
 Research, Education, and Collaboration in Healthcare (Interprofessional Education Day)  
 Winter Semester: The Healthcare Educator  
 Introduction to Research (Qualitative Research Module)  
 Summer Semester: Pediatric PT I  
 Year Round: Capstone Research

Current Teaching Responsibilities in NSU College of Healthcare Sciences PhD Programs (Blended/Hybrid)

Summer Semester: Qualitative Research Design  
 Year Round: Dissertation  
 Independent Study

Current Teaching Responsibilities in the NSU Residency Programs (Blended/Hybrid)

Winter Semester: Leadership and Governance in Academia  
 Year Round: Residency Mentor (Faculty Residency)

Current Teaching Responsibilities in the NSU Bachelor of Health Science Program (Blended/Hybrid)

Spring Semester: Patient Education in Healthcare

Current Teaching Responsibilities in the Baylor University Professional DPT Program (Blended/Hybrid)

Spring Semester: Management of the Pediatric Patient

### Doctoral Dissertation Committees- Chairperson

Roi Dennis A. C. Smallwood, PT, DPT, PhD© (2019-present)

Dissertation Title: Perceptions of the Future of the Physical Therapy Profession in Luzon, Philippines

Rosa Torres-Panchame, PT, DPT, PhD© (2019-present)

Dissertation Title: The Experience of Under-Represented Faculty in Physical Therapy Education

Laura Hagen, PT, PhD (2016-2019)

Dissertation Title: The Lived Experience of Exemplary Physical Therapist Students in Clinical Education: A Phenomenological Study

Jason Cook, PT, PhD (2016-2019)

Dissertation Title: Caring for Children with Severe Cerebral Palsy: The Lived Experience of Parents

Joyce Lammers, PT, PhD (2012-2018)

Dissertation Title: Physical Therapists Beliefs on Preparation to Work in Special Care Nurseries and Neonatal Intensive Care Units

Deanne Fay, PT, PhD (2013-2016)

Dissertation Title: The Experience of Evidence-based Practice: The Clinician's Perspective

Lori Bordenave, PT, PhD (2013-2015)

Dissertation Title: Leadership in the American Physical Therapy Association: The Experience of Novice Physical Therapy Professionals

Kim Ferreira, PT, PhD (2013-2015)

Dissertation Title: Achieving Competence As A Clinical Instructor: A Phenomenologic Study of Clinical Instructors' Perspectives

Michelle Wormley, PT, PhD (2011-2014)

Dissertation Title: Physical Therapy Student Experiences Regarding Problem-Based Learning and Development of Professional Core Values

Raelyn Covington, PT, PhD (2005-2007)

Dissertation Title: A Grounded Theory Investigation of the Use of the Physical Therapist Clinical Performance Instrument for Self-Assessment

### Doctoral Committees- Member/Methodology Expert

Gary Mark Petersen, OTD, OTR/L, PhD© (2022-present)

Dissertation Title: Transitioning to Adulthood: The Lived Experience of Young Adults with Intellectual and Developmental Disabilities

Carla Rauseo, PT, DPT, PhD© (2021-present)

Dissertation Title: Concordance of Preferences between Patients with Chronic Low Back Pain and Providers Treating Patients with Chronic Low Back Pain in the First Clinical Encounter: A Discrete Choice Experiment

Shannon Logan, PT, DPT, PhD© (2021-present)

Dissertation Title: Student Outcomes Following Simulation Learning on Pain Neuroscience Education.

Titilayo Idowu, MSN, RN, PhD© (2020-2022)

Dissertation Title: Confidence In Crises: Perceptions Of School Nurses' Self-Efficacy In Emergency Preparedness To Inform Curriculum And School Safety

Suzanne Wurster, MSN, RN, PhD (2018-2020)

Dissertation Title: Enacting Narrative Pedagogy: The Lived Experience of Pre-licensure Nursing Faculty

Sonique Sailsman, RN, PhD (2014-2016)

Dissertation Title: The Lived Experience of English as a Second Language: RN-BSN Degree Student in an Online Learning Environment

Bonnie Schmidt, RN (2012-2014)

Dissertation Title: Core Professional Nursing Values as Experienced by Male Nursing Students

Lisa Kenyon, PT, PhD (2008-2010)

Dissertation Title: Clinical Instructors' Perspectives on the Inclusion of Pediatric Curricular Content in Entry-level Physical Therapist Education Programs

Linda Resnick (Mellion), PT, PhD (1999-2002)

Dissertation Title: Clinician and Organizational Factors Associated with Outcomes Effectiveness in the Treatment of Patients with Low Back Pain

#### Teaching: Continuing Education/Workshops

**Title:** Meeting the Sensory Needs of Children with Autism Spectrum Disorder (ASD): A Primer for Therapy Professionals

**Occasion:** Continuing Education Series "Hot Topics in Pediatrics" for *PhysicalTherapy.com*

**Speaker:** **Melissa Tovin** (Invited Speaker)

**Date:** November 7, 2018

**Title:** Keys for Success: Strategies for Working with Teens and Young Adults with Autism Spectrum Disorders

**Occasion:** Continuing Education Seminar for *PhysicalTherapy.com*

**Speaker:** **Melissa Tovin**

**Date:** December 12, 2016

**Title:** Sensory Integration for Physical Therapists

**Occasion:** Nova Southeastern University, Department of Physical Therapy Continuing Education Series

**Speaker:** **Melissa Tovin**

**Date:** December 15, 2011

**Title:** Camp Integrations: Theory and Practicum of an Intensive Integrated Program

**Occasion:** Continuing Education Course for Physical, Occupational, Speech Therapists

**Speakers:** **Melissa Tovin** (speaker and co-director), Julia Harper, Rebecca Rosenthal, Mary Ann Lowe, Janessa Rick

**Date:** July 12-18, 2008

**Title:** Camp Integrations: Theory and Practicum of an Intensive Integrated Program

**Occasion:** Continuing Education Course for Physical, Occupational, Speech Therapists

**Speakers:** **Melissa Tovin** (speaker and co-director), Julia Harper, Rebecca Rosenthal, Mary Ann Lowe, Janessa Rick

**Date:** July 28 - August 3, 2007

**Title:** Camp Integrations: Theory and Practicum of an Intensive Integrated Program  
**Occasion:** Continuing Education Course for Physical, Occupational, Speech Therapists  
**Speakers:** **Melissa Tovin** (speaker and co-director), Julia Harper, Janessa Rick  
**Date:** July 30 - August 4, 2006

**Title:** Promoting Desired Affective Behaviors in Clinical Education  
**Occasion:** Invited Honorarium for University of Tennessee at Chattanooga  
Annual Clinical Instructor Workshop  
**Speaker:** **Melissa Tovin**  
**Date:** October 7 & 8, 1996

**Title:** Ability-based Student Assessment  
**Occasion:** Quarterly meeting of Clinical Educators of Greater Atlanta  
**Speaker:** **Melissa Tovin**  
**Date:** December 14, 1995

### **OTHER ACTIVITIES AND AWARDS**

#### Non-Peer Reviewed Publications

**Tovin, M.** (Fall 2022). Teaching during the Pandemic and Beyond: Novel Faculty Residency Program Prepares Clinicians for Successful Transition to Academia in the New Normal. *Perspectives Magazine*, NSU College of Health Care Sciences.

**Tovin, M.,** Bloch, E. (Fall 2018). International Fitness Program Teaches HPD Students About Autism While Serving the Community. *Perspectives Magazine*, 25<sup>th</sup> Anniversary Issue. NSU College of Health Care Sciences.

**Tovin, M.** (December 2016). Fit for Friends, Fit for Life! *The Autism Notebook Magazine*.

**Tovin, M.,** Reese Walter, J. (Fall 2016). Interprofessional Education Activities Promote Team Approach. *Perspectives Magazine*, NSU College of Health Care Sciences.

**Tovin, M.** (Fall 2015). A Special Team: Faculty Members and Students Help Young Adults with Autism “Go for the Gold.” *Perspectives Magazine*, NSU College of Health Care Sciences.

**Tovin, M.** (Spring 2015). PT Students Teach Young Adults with Autism the Benefits of Exercise. *Perspectives Magazine*, NSU College of Health Care Sciences.

**Tovin, M.** (Winter 2014). Physical Therapy and the Special Olympics: A Special Experience. *Perspectives Magazine*, NSU College of Health Care Sciences.

#### Media/News Release:

**Title:** 12-Week Program Helps Young Autistic Adults Through Life Transitions  
**Date:** April 2019  
**Occasion:** Local 10 News, Miami, Fl. Health Series: Autism Awareness Month  
**Link:** [Fit for Friends on Local News - YouTube](https://youtu.be/harf5fUPqxQ) (https://youtu.be/harf5fUPqxQ)

### Honors and Awards:

2022 LeaRRn/CoHSTAR Workshop for Implementation Science and Health Services Research- Travel Grant Award  
2021 College of Health Care Sciences Faculty Award for Outstanding Service  
2021 Center on Health Services Training and Research (CoHSTAR) Pamela Duncan Poster Presentation Award  
2020 College of Health Care Sciences Award for Outstanding Faculty Service- Nominee  
2018 Outstanding Professional of the Year, Broward County, UM-NSU Center for Autism and Related Disabilities  
2018 Richard E. Davis Award for Outstanding Service, Nu Sigma Upsilon Chapter of Alpha Eta Society  
2018 Richard E. Davis Award for Outstanding Service, Nu Sigma Upsilon Chapter of Alpha Eta Society-Nominee  
2016 NSU External Funding Recognition Award  
2015 NSU External Funding Recognition Award  
2014 Induction into Nu Sigma Upsilon Chapter of Alpha Eta Society  
2011 Chancellor's Faculty Research Development Grant Award  
2009 President's Faculty Research Development Grant Award  
2008 President's Faculty Research Development Grant Award

### Membership in Scientific/Professional Organizations:

American Physical Therapy Association- member (1986 to present)

American Physical Therapy Association Academy of Physical Therapy Research

- Member (2016 to present)
- Conference Abstract Reviewer (2021)
- Chair, Qualitative Research Special Interest Group (2019 to present)

American Physical Therapy Association Academy on Pediatrics- member (2011 to present)

Georgia Physical Therapy Educators Consortium, treasurer (1994-1998)

Clinical Educators of Greater Atlanta- member (1994-1998)

### Continuing Education:

\*The following list includes only courses taken within the last several years that specifically relate to contemporary expertise for teaching responsibilities

May 2022 CoHSTAR Workshop for Implementation Science and Health Services Research  
Mar 2022 LeaRRn Grand Rounds

- *Guideline Implementation: Moving Evidence into Clinical Practice*

Feb 2022 Let's Talk About NIH!

- Virtual Training, Sponsored by University of Central Florida

Feb 2022 *Designing Conceptual Frameworks for Qualitative Research Studies*, Johnny Saldana

- Virtual Workshop, Sponsored by The Qualitative Report

Feb 2022 APTA Combined Sections Meeting  
Oct 2021 APTA Educational Leadership Conference- ELC 2021

- *Exploring Connections between Habits of Heart and Health: Re-imagining Physical Therapy Education*
- *Professionalism and Leadership in Physical Therapy: Siblings or Twins*
- *The Residency/Fellowship Education Special Interest Group Business Meeting*
- *Developing habits of heart: Using a social reconstruction framework to empower graduates to*

- transform societal health*
- Sept 2021      LeaRRn Webinar
- *Learning from the Dynamic Role of Context: Conceptual Frameworks for Guiding Implementation Projects*
- April 2021      LeaRRn Institute
- *Shaping the Future of TeleRehabilitation Through Research*
- Feb 2021      APTA Combined Sections Meeting, Virtual
- *Clinical and Nonclinical Roles of PTs to Promote Health Equity for People With Disabilities*
  - *Early Detection of Cerebral Palsy in Infancy: Why and How?*
  - *Cerasoli Lecture: Educating for Professionalism-The science of caring the art of healing*
  - *Our Second Century: Leveraging the Education Leadership Partnership for the Future of PT Education*
  - *Engage and Assess: Combining Pedagogy and Productivity Through the Scholarship of Teaching and Learning*
  - *Pediatric Platform Presentations*
  - *Integrating Population Health, Disease Prevention, and Health Promotion Competencies Within Physical Therapist Professional Education Programs*
  - *Systematic Reviews Provide the Best Available Evidence To Guide Physical Therapy Practice*
  - *The Fifth Annual Kay Shepard Qualitative Research Symposium*
  - *Experiential Learning in Pediatric PT Professional Education: Is the Juice Worth the Squeeze?*
- Jan 2021      The Qualitative Report 12<sup>th</sup> Annual Conference
- Oct 2020      APTA Educational Leadership Virtual Conference- ELC 2020
- *Clinical Reasoning Consortium: Innovations in the Facilitation and Assessment of Clinical Reasoning*
  - *Envisioning the Future of PT Education: Building Our Strategic Path Forward in the Second Century*
  - *Frameworks For Curriculum Development In Population Health*
  - *Innovative Course Design and Delivery In A Hybrid Model*
  - *Supporting Diversity, Equity & Inclusion (DEI) in PT/PTA Education to Impact Population Health Outcomes*
- May 2020      CoHSTAR's 2020 Implementation Science Virtual Institute
- Feb 2020      APTA Combined Sections Meeting, Denver, CO
- *Selective Motor Control of Infants & Children With CP: Innovations in Assessment and Intervention*
  - *Applying the Movement System to the Pediatric Patient: A 2020 Update*
  - *Management of Children With Developmental Coordination Disorder: An Evidence-Based CPG*
  - *Creative Movement and Play Interventions for Children With Autism Spectrum Disorder*
  - *The 4th Annual Kay Shepard Qualitative Research Symposium*
  - *Pediatric Platform Presentations*
- Jan 2020      The Qualitative Report 11th Annual Conference--Contemporary Qualitative Research
- Oct 2019      Academy of Pediatric Physical Therapy- Research Summit V, Alexandria, VA
- Jan 2019      APTA Combined Sections Meeting, Washington, DC
- *I'm Taking Students Abroad! What's the Worst that can Happen?*
  - *Pediatric Aquatic Therapy*
  - *Learning by Serving: Integrating Community Service into the Pediatric PT Curriculum*
  - *Pediatric Platform Presentations*
- Sept 2018      APTA- Grantsmanship and Mentorship in Education Research (GAMER) Workshop
- Feb 2018      APTA Combined Sections Meeting, New Orleans, LA
- *Walk, Run, Jump and Thrive: Physical Therapy for Children with Cancer*
  - *Perspectives on Coaching: Empowering Families to take the Lead Through Education*
  - *Pediatric Platform Presentations*
- July 2017      Autism Society National Conference, Milwaukee, WI
- Feb 2017      APTA Combined Sections Meeting, San Antonio, TX
- *Pediatric Platform Presentations*
  - *Yoga and Mindfulness Practices for Children With Special Needs*

- *You've Got to Move It! Applications of Technology for Physical Activity*
  - *Parent-Child Interaction: A Key Component of Development and Therapy for Infants*
  - *Update: The Pediatric and Adolescent Hip*
  - *The First Annual Kay Shepard Qualitative Research Symposium*
  - *Transforming Physical Therapy for Children With Movement Disorders*
  - *What's New in Idiopathic Toe Walking?*
  - *Pediatric PT Educational Research: Best Practices in Teaching and Learning*
- Sep-Dec 2016 Measuring Outcomes of Pediatric Physical Therapy, American Physical Therapy Association
- Nov 2016 Hip Health for Children with Cerebral Palsy, Denver, CO
- Nov 2016 APTA Section on Pediatrics Annual Conference, Denver, CO
- *Flipping It Around for the Entry-Level PT Student: Advancements in Technology*
  - *PTs and Medical Professionals: Teaming up for Effective Medical Management for Adolescents and Adults with Developmental Disabilities*
  - *Enhancing Participation of Children and Youth with Disabilities*
  - *Addressing the Needs of Students with Autism: A Dual Perspective as a School PT and as a Parent*
  - *Participation and Environment Measures (YC-PEM and PEM-CY): Opening the Door for Participation Focused Pediatric Practice and Research*
  - *Fit4Work: Examination and Intervention Strategies that Maximize Participation for Youth with Disabilities*
- June 2016 Historical Perspectives and Advances in Interprofessional Education, Davie, FL
- Nov 2015 APTA Section on Pediatrics Annual Conference, Pittsburgh, PA
- Sept 2015 Advanced Clinical Practice in Pediatric Physical Therapy Course, American Physical Therapy Association
- June 2015 Laws and Policies of School-based Physical Therapy, American Physical Therapy Association
- June 2015 Building Blocks for Professional Leadership, NSU, Center for Interprofessional Education
- April 2015 Item Writing Workshop, Federation of State Boards of Physical Therapy
- Mar 2015 Pediatric NDT Treatment Intensive, Educational Resources Inc.
- Jan 2015 Gamification in Higher Education, Nova Southeastern University