## Mission, Goals and Outcomes

## **Mission Statement:**

to provide an exemplary educational experience, which emphasizes primary medical care, yet will enable graduates to manifest competency and skills in a variety of clinical environments; to develop the necessary skills to pursue lifelong learning; to foster leadership qualities, which will enable graduates to improve access to quality, affordable health care and to heighten the awareness of the PA profession.

## <u>Goals</u>

- 1. Produce competent graduates.
- 2. Encourage training in primary health care.
- 3. Provide a safe and welcoming environment for all students, faculty, and staff.
- 4. Develop the necessary skills for life-long learning, leadership roles, and promote the Physician Assistant profession.

Mission Supported Goal	Measures of Success and Benchmarks	Outcomes	Annually in December	
Benchmark: Mee national average pass rate  Academic Attrit Benchmark: <10.  Student Exit Sur Benchmark: 3.0 ( the student responsible program prepose the program prepose meet the competer.)	PANCE Performance  Benchmark: Meet the annual national average first-time pass rate	PA Orlando first-time pass rate:		
	Academic Attrition Rate Benchmark: <10.9%	<ul> <li>PA Orlando Academic Attrition Rate</li> <li>Class 2024 – 3.1%</li> <li>Class 2023 – 0.0%</li> <li>Class 2022 – 3.1%</li> </ul>	Annually in December	
	Student Exit Survey Data  Benchmark: 3.0 (r=1-5) on the student response to "did the program prepare you to meet the competencies of a new graduate physician assistant"	<ul> <li>PA Orlando Student Response (Likert 1-5)</li> <li>Class 2024 – 4.56</li> <li>Class 2023 – 4.76</li> <li>Class 2022 – 4.73</li> </ul>	Annually in December	
2. Encourage training in primary health care.	Clinical Year Elective Data  Benchmark: 18% of each cohort chooses their elective rotation in primary care (family medicine, internal medicine, pediatrics)	PA Orlando Student Response	Annually in December	

	Student Exit Survey Data	PA Orlando Student Response	Annually
	Benchmark: 46% of each cohort to pursue a career in primary care (family medicine, internal medicine, pediatrics)	<ul> <li>Class 2024 – 52%</li> <li>Class 2023 – 40%</li> <li>Class 2022 – 46%</li> </ul>	in December
	Student Exit Survey Data  Benchmark: 3.0 (r=1-5) on the student response to "NSU Orlando promotes primary care"	PA Orlando Student Response (Likert 1-5)	Annually in December
3. Provide a safe and welcoming environment for all students, faculty and staff.	Student Exit Survey Data  Benchmark: 3.0 (r=1-5) on the student response to "NSU Orlando campus was safe and clean"	<ul> <li>PA Orlando Student Response (Likert 1-5)</li> <li>Class 2024 – 4.54</li> <li>Class 2023 – 4.76</li> <li>Class 2022 – 4.70</li> </ul>	Annually in December
	Student Exit Survey Data  Benchmark: 3.0 (r=1-5) on the student response to NSU PA Orlando provides a safe and welcoming environment	PA Orlando Student Response (Likert 1-5)	Annually in December
	Faculty and Staff Institutional Survey Data Benchmark: 3.0 (r=1-5) on the faculty and staff response to the sponsoring institution demonstrates its commitment to students, faculty and staff.	PA Orlando Faculty/Staff Response (Likert 1-5)  • 2024 – 4.50  • 2023 – 4.62  • 2022 – 5.00	Annually in December
4. Develop the necessary skills for life-long learning, leadership roles and promote the Physician Assistant profession.	Peer-reviewed research submission  Benchmark: 2% of students submit peer-reviewed research for publishing during clinical year.	<ul> <li>PA Orlando Peer Review Submission</li> <li>Class 2024 – 5%</li> <li>Class 2023 – 2%</li> <li>Class 2022 – 0%</li> </ul>	Annually in December
	Student Exit Survey Data  Benchmark: 3.0 (r=1-5) on the student response "NSU Orlando promotes the PA profession"	PA Orlando Student Response (Likert 1-5)	Annually in December
	Student involvement in leadership roles  Benchmark: 25% of students are involved in leadership roles on campus	PA Orlando Student Involvement in Leadership Roles  • Class 2024 – 27%  • Class 2023 – 27%  • Class 2022 – 28%	Annually in December