

Nova Southeastern University

Physician Assistant Department-Orlando

Mission, Goals and Outcomes

Mission Statement

NSU Physician Assistant Department—Orlando

To provide an exemplary educational experience, which emphasizes primary medical care, yet will enable graduates to manifest competency and skill in a variety of clinical environments; to develop the necessary skills to pursue lifelong learning; to foster leadership qualities, which will enable graduates to improve access to quality, affordable health care; and to heighten the status of the Physician Assistant profession.

Goals

1. Produce competent graduates to provide primary health care.
2. Increase accessibility of quality health care in the primary care setting.
3. Develop the necessary skills for life-long learning and leadership roles and promote the Physician Assistant profession.

Mission Supported Goal	Measures of Success	Outcomes
Produce competent graduates to provide primary health care.	PANCE Performance	Program Goal: Meet/Exceed the national average for First Time Test Taker Average Pass Rate for the Program (2014 National average 95%, Orlando 100%). Program: 98% Five Year First Time Test Taker Average Pass Rate for the Program (National Average: 94%).
	Academic Attrition Rate	Program Goal: < 5% from each class Overall Acad Attrition Rate: 3.0%
	Preceptor Feedback	Preceptors report excellent quality of students who contribute significantly to the health care team while on clinical rotations. Average rating for classes 2012-2015=4.83 (r=1-5). Many of our preceptors have hired our graduates.
	Graduate Exit Survey Data (Total n=145) (c/2013 n=61, c/2014 n=24, c/2015 n=60)	Respondents agreed/strongly agreed (4.1, r=1-5) that the Program prepared them well for clinical practice as a PA. Respondents agreed that they would recommend the program to others (3.6, r=1-5). Respondents scored the overall curriculum as satisfactory (3.8, r=1-5), the overall clinical year experiences as satisfactory (3.9, r=1-5)

Mission Supported Goal	Measures of Success	Outcomes
<p>Increase accessibility of quality health care in the primary care setting.</p>	<p>Graduate Alumni Survey Data (n=31) (c/2012=11, c/2013=13, c/2014=7)</p>	<p>52% of respondents report working in primary care with 13% in underserved communities, 9% in health departments, and 30% in urban health centers.</p>
	<p>National Health Service Corps Scholarship Program</p> <p>Community Health Collaborative Service Initiative Award (NSU)</p>	<p>-100% of students informed of NHSC availability. Students from each class (1 to 5) have applied for the scholarship since 2012. 5 students in Class of 2017 applied with 1 student selected for the scholarship</p> <p>-A student from the Class of 2015 was awarded the inaugural Community Health Collaborative Service Initiative Award for her service in primary care.</p>
<p>Develop student skills necessary for life-long learning and leadership roles and promotion of the Physician Assistant profession.</p>	<p>Faculty Involvement in PA organizations</p>	<p>Faculty involved with the following:</p> <ul style="list-style-type: none"> - One member has served as a constituent chapter President and on the Board of Directors for 8 years. -Three faculty members have presented lectures at local and regional conferences. - Most faculty members are active members of the state PA organization and attend PAEA functions. -All faculty members participate in continuing medical education opportunities at National AAPA, state FAPA, and regional conferences. All faculty members earn the required CME and are NCCPA certified.
	<p>Student involvement in PA organizations</p>	<p>Students involved with the following:</p> <ul style="list-style-type: none"> -SAAPA: National Medical Challenge Bowl and attending national AAPA conference -Florida Academy of PA: attending the student track of the conferences and competing in the State Medical Challenge Bowl -Presented posters at the FAPA Winter meeting in 2013. -One graduate (2014) now serves on the FAPA Board of Directors

Mission Supported Goal	Measures of Success	Outcomes
	Community Service Involvement	<p>Faculty and student participation in multiple community events:</p> <ul style="list-style-type: none"> -Medical mission trip to Guatemala -Hispanic community health fair -Migrant worker rural health initiative -Sports physicals for underserved -Fund raising for Ronald McDonald House & Harbor House for domestic abuse victims. -Pediatric health fair for underserved
	Research	<ul style="list-style-type: none"> -One student's graduate project research review article was published in a PA peer-reviewed journal. -Each student completes a graduate research review project - most are of publishable quality -Three students are enrolled in the dual MMS PA degree & MPH degree program.
	Life-long learning skills development	<ul style="list-style-type: none"> -Introduction of life-long learning concept in the Introduction to the PA Profession course. -Graduate Professional Success (GPS) Series monthly lunch and learn, hosted by student affairs. -Medical Simulation group work starting in the first semester. -Small group participation in projects utilizing student-centered and problem-based learning techniques in several courses.