

# Nova Southeastern University

## Physician Assistant Department-Orlando

### Mission, Goals and Outcomes

#### Mission Statement

#### NSU Physician Assistant Department—Orlando

To provide an exemplary educational experience, which emphasizes primary medical care, yet will enable graduates to manifest competency and skills in a variety of clinical environments; to develop the necessary skills to pursue lifelong learning; to foster leadership qualities, which will enable graduates to improve access to quality, affordable health care; to increase awareness of cultural sensitivity and diversity in healthcare, and to heighten the awareness of the PA profession.

#### Goals

1. Produce competent graduates to provide primary health care.
2. Increase accessibility of quality health care in the primary care setting.
3. Provide a safe and welcoming environment for all students, faculty and staff to reach their full potential; regardless of race, age, ethnicity, sexual orientation, culture, gender, religion, or socioeconomic status.
4. Develop the necessary skills for life-long learning, leadership roles and promote the Physician Assistant profession.

Mission Supported Goal	Measures of Success	Benchmarks/Results
Produce competent graduates to provide primary health care.	PANCE Performance	Benchmark: Meet/Exceed the national average for First Time Test Taker Average Pass Rate for the Program (2020 National average 95%, Orlando 100%). Program: 99% Five Year First Time Average Pass Rate for the Program (National Average: 96%).
	Academic Attrition Rate	Benchmark: < 5% from each class Overall Attrition Rate: 3.2% (Class 2021)
	Preceptor Feedback	Benchmark: Preceptors report excellent quality of students who contribute significantly to the health care team while on clinical rotations. Average rating for class 2021=4.76 (r=1-5). Many of our preceptors have hired our graduates.

	Graduate Exit Survey Data (Total n=54)	Respondents agreed/strongly agreed (4.82, r=1-5) that the Program prepared them well for clinical practice as a PA. Respondents agreed that they would recommend the program to others (4.77, r=1-5). Respondents scored the overall curriculum as satisfactory (4.88, r=1-5), the overall clinical year experiences as satisfactory (4.74, r=1-5)
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Mission Supported Goal	Measures of Success	Outcomes
<p>Increase accessibility of quality health care in the primary care setting.</p>	<p>Graduate/Alumni Survey Data (n=88)</p>	<p>44% of respondents report working in primary care with 59% in underserved communities: 19% in health departments, 14% rural health clinics, and 26% in urban health centers.</p>
	<p>National Health Service Corps Scholarship Program</p> <p>Community Health Collaborative Service Initiative Award (NSU)</p>	<p>-100% of students informed of NHSC availability. Students from each class (1 to 5) have applied for the scholarship since 2012. A student in Class of 2017 selected for the scholarship</p> <p>-A student from the Class of 2017, 2018, 2019 &amp; 2021 was awarded the Community Health Collaborative Service Initiative Award for her</p>
<p>Develop student skills necessary for life-long learning, leadership roles and promotion of the Physician Assistant profession.</p>	<p>Faculty Involvement in PA organizations</p>	<p>Faculty involved with the following:</p> <ul style="list-style-type: none"> <li>- One member has served as a constituent chapter President and on the Board of Directors for 8 years.</li> <li>-Three faculty members have presented lectures at local and regional conferences.</li> <li>- Most faculty members are active members of the state PA organization and attend PAEA functions.</li> <li>-All faculty members participate in continuing medical education opportunities at National AAPA, state FAPA, and regional conferences. All faculty members earn the required CME and are NCCPA certified.</li> </ul>
	<p>Student involvement in PA organizations</p>	<p>Students involved with the following:</p> <ul style="list-style-type: none"> <li>-SAAPA: National Medical Challenge Bowl and attending national AAPA conference</li> <li>-Florida Academy of PA: attending the student track of the conferences and competing in the State Medical Challenge Bowl</li> <li>-Presented posters at the FAPA Winter meeting in 2013.</li> <li>-One graduate (2014) now serves on the FAPA Board of Directors</li> </ul>

Mission Supported Goal	Measures of Success	Outcomes
	Community Service Involvement	Faculty and student participation in multiple community events: -Medical mission trip to Guatemala -Hispanic community health fair -Sports physicals for underserved -Fund raising for local food bank -Medical support for Disney marathons
	Research	-One student's graduate project research review article was published in a PA peer-reviewed journal. -Each student completes a graduate research review project - most are of publishable quality -Two students completed the dual MMS PA degree & MPH degree program.
	Life-long learning skills development  *Alumni involvement in the program  Several students have completed doctoral degrees.	-Introduction of life-long learning concept in the Introduction to the PA Profession course. Exit survey (4.58, r=1-5) -Medical Simulation team-based learning starting in the first semester. -Small group participation in projects utilizing student-centered and problem-based learning techniques in several courses. -Several alumni are adjuncts and guest lecturers. Approximately 10-15 involved with program each year.