

**Vision, Mission, Goals, and Outcomes**  
**Nova Southeastern University**  
**Physician Assistant Program- Fort Lauderdale**

**VISION STATEMENT**

To become a distinguished physician assistant program nationally recognized for excellence by fostering an innovative culture that supports diversity and inclusion, collaboration, critical thinking, service, and leadership.

**MISSION**

To provide a dynamic physician assistant training program dedicated to excellence in academic and clinical medicine with an emphasis on primary care, yet also in a variety of clinical environments. To foster lifelong learning in an environment that cultivates innovation and interprofessional collaboration. To produce exceptional and compassionate clinicians committed to providing quality health care in diverse communities. To prepare graduates to advocate for the physician assistant profession through service and leadership with integrity.

**MISSION-RELATED GOALS**

1. Recruit and matriculate a diverse class of highly qualified motivated students
2. Educate future PAs to demonstrate competent clinical knowledge and to practice evidence-based medicine
3. Provide an inclusive environment for all students, faculty, and staff to achieve their full potential
4. Demonstrate and encourage professional involvement, leadership, and service

<b>Mission-Related Goal</b>	<b>Measures of success</b>	<b>Outcomes</b>
<b>Recruit and matriculate a diverse class of highly qualified motivated students</b>	Demographic profile of matriculant classes	Review <a href="#">here</a>
	The program will participate in several events to increase awareness of the profession in local middle and high schools	Ongoing
<b>Educate future PAs to demonstrate competent clinical knowledge and to practice evidence-based medicine</b>	Attrition data	Academic attrition rate
	PANCE Performance	95% Five-year first-time test-taker average pass rate for program
	Graduate survey data	100% of graduates agree that the program prepared them well for being a practicing PA
	Preceptor feedback	Excellent feedback from preceptors regarding the quality of students on clinical rotations and their ability to contribute to the health care team
<b>Provide an inclusive environment for all students, faculty, and staff to achieve their full potential</b>	Exit survey data	Data collection ongoing
	Student mentorship program	
	Student/faculty advisor program	

<b>Demonstrate and encourage professional involvement, leadership, and service</b>	Involvement of faculty in PA associations	<p>PA faculty are members of both the American Academy of Physician Assistants (AAPA) and the Florida Academy of Physician Assistants</p> <p>Faculty serve as peer reviewers of the Internet Journal of Allied Health Science and Practice and the Journal of the American Academy of Physician Assistants</p> <p>Faculty serve on committees for the Physician Assistant Education Association</p>
	Involvement of students in PA associations	80% of enrolled students are AAPA Members and/or FAPA Members
	National faculty presentations	<p>Over the past 5 years, faculty have delivered</p> <ol style="list-style-type: none"> <li>1 poster at the PAEA education forum</li> <li>12 presentations at the AAPA Annual Conference</li> <li>1 presentation at the FAPA conference</li> <li>4 presentations at the National Kidney Foundation conference</li> <li>2 presentations at the DHSc Alumni Annual Disciplinary Conference</li> <li>1 presentation at the Florida Physical Therapy Association conference</li> <li>1 presentation at the American College of Rehabilitative Medicine conference</li> </ol>
	Community service involvement	Faculty and student participation in community service events such as Health screening at the Miami Lakes Educational Center, AHEC/AMSA Florida Rural Medical Mission for Health, Special Olympics, and the Light of the World Free Clinic