

**Nova Southeastern University**  
**Physician Assistant Program Fort Myers**  
**Mission, Goals, and Outcomes**

**Mission statement**

In keeping with the principles of both Nova Southeastern University (NSU) and the Dr. Pallavi Patel College of Health Care Sciences (CHCS) mission statements, the NSU Physician Assistant (PA) Program Fort Myers endeavors to:

- provide an educational experience that emphasizes primary medical care;
- provide health care experiences in medically underserved communities;
- prepare students for lifelong learning;
- prepare students for leadership roles;
- produce PAs who uphold the tenets of professionalism;
- enable graduates to demonstrate competency and skill in a variety of clinical and cultural settings.

**Goals**

- Produce competent primary care PAs
- Produce PAs with awareness of the challenges of the medically underserved and disadvantaged populations
- Produce PAs who uphold the tenets of professionalism
- Produce PAs from increasingly diverse backgrounds

Mission Supported Goal	Measures of Success	Outcomes
Produce competent primary care PAs	PANCE Performance	Class of 2020 First-Time Taker pass rate– 93% Five-year First-Time Taker pass rate - 96%
	Attrition Data	2020 Academic Attrition: 5.6%
	Preceptor Feedback	Excellent feedback from preceptors regarding the quality of students’ preparation for clinical rotations. Class of 2020 average scores from preceptors were consistently A-, or above.
	Graduate Exit Survey Data	Class of 2020 (N=47) <ul style="list-style-type: none"> <li>• Despite the challenges of COVID, 100% of all 2020 graduates met their benchmarks and</li> </ul>

		<p>competencies for graduation</p> <ul style="list-style-type: none"><li>• Despite the challenges of COVID, 93% of graduates agree that the Program adequately prepared them to practice in primary care medicine.</li></ul>
Produce PAs with awareness of the challenges of the medically underserved and disadvantaged populations	<p>Community Service Involvement</p> <p>Required Rural Rotations</p> <p>Cultural Awareness and Diversity training</p>	<p>Faculty and students participate in the annual Project SEED (Serving Everyone Embracing Diversity) health fair in Immokalee, FL; Community health walks; toy drives for the underserved communities; medical mission trips to the Dominican Republic; and provide assistance to the local Public School system. The program was a 2016, 2017, and 2018 recipient of a Collier Foundation Grant for Project SEED.</p> <p>Every student is required to complete at least one rural/underserved supervised clinical practice experience (SCPE)</p> <p>All students receive instruction and competency testing on cultural issues and diversity</p>
Produce PAs who uphold the tenets of professionalism	Involvement of faculty and students in professional associations	<p>Most PA faculty are fellows in the American Academy of Physician Assistants and the Florida Academy of Physician Assistants, and all faculty are members of the Physician Assistant Education Association.</p> <p>Faculty regularly attend professional association</p>

<p>Prepare students for Lifelong Learning</p>	<p>Professionalism expected and taught throughout curriculum. Tested through OSCE, Competency testing and Preceptor evaluations.</p> <p>Faculty and Student publication, research, and presentations</p>	<p>workshops, CME events, and seminars.</p> <p>Students participate in the Sean P. Grimes Student Society, SAAAPA, FAPA, the state and national challenge bowls, and are past winners of the CHCS Ethics Bowl.</p> <p>100% of students graduate with sufficient to outstanding competence in professionalism issues.</p> <p>Faculty and students have been published in JAAPA, JPAE, JAMA and various other publications. One faculty member published a textbook in the field of bioethics. Faculty and students have presented at community events, FAPA, AAPA and PAEA symposiums as well as NSU's Research Day.</p>
<p>Prepare students for Leadership Roles</p>	<p>Alumni Achievements</p>	<p>Provide leadership to AAPA, FAPA, and various other state PA organizations</p> <p>Lecture and precept current students</p> <p>Received prestigious postgraduate fellowships from Dartmouth, Yale, Johns Hopkins, and others</p> <p>Sylwia Bareja, PA-C (2007) and Carmen Caldwell PA-C (2011) are full-time faculty members of the program.</p> <p>Several Alumni own their own medical practices</p>

Produce PAs from increasingly diverse backgrounds	Increase diversity in the classroom	<p>Alumni are authors, business owners, bloggers, and podcast hosts. See links below</p> <p>Admissions committee seeks applicants from rural and underserved areas.</p> <p>Program visits local high schools and colleges with message of increasing diversity</p>
---	-------------------------------------	--

### Select Alumni Achievements

Floyd Meyer, PA-C, MPH (2017), is author of Buff Enough: Strategies for busy, purpose-driven people to enhance your health, energy, and impact.

<https://www.amazon.com/Buf-Enough-Strategies-purpose-driven-enhance-ebook/dp/B07KKPMKPT>

Megan Tetlow, PA-C (2010) is a blogger for the New England Journal of Medicine.

<https://blogs.jwatch.org/frontlines-clinical-medicine/2017/03/23/when-medicine-is-hard/>

Gray Phelps, PA-C (2015) hosts Medgeeks podcasts.

<https://physicianassistantboards.libsyn.com/stories-from-the-emergency-room>

Rodelein Joseph, PA-C (2016) is Founder and CEO of Medsembly, an upcoming application for connecting healthcare workers <https://medsembly.com/about-us/>

Jimmy Salia, PA-C (XXXX) is owner of an Urgent care in Cape Canaveral, FL

Angelia Sakyi-Agyekum, PA-C (2018) is owner of Coastal Med Urgent Care in Fort Myers, FL,

<https://coastalmedurgentcare.com/>