

Nova Southeastern University
Physician Assistant Program Fort Myers
Mission, Goals, and Outcomes

Mission statement

In keeping with the principles of both Nova Southeastern University (NSU) and the Dr. Pallavi Patel College of Health Care Sciences (CHCS) mission statements, the NSU Physician Assistant (PA) Program Fort Myers endeavors to:

- provide an educational experience that emphasizes primary medical care;
- provide health care experiences in medically underserved communities;
- prepare students for lifelong learning;
- prepare students for leadership roles;
- produce PAs who uphold the tenets of professionalism;
- enable graduates to demonstrate competency and skill in a variety of clinical and cultural settings.

Goals

- Produce competent primary care PAs
- Improve health care access in medically underserved communities
- Produce PAs who uphold the tenets of professionalism

Mission Supported Goal	Measures of Success	Outcomes
Produce competent primary care PAs	PANCE Performance	Class of 2018 First-Time Taker pass rate– 98% Five-year First-Time Taker pass rate - 96%
	Attrition Data	3-year Academic Attrition: 3.2%
	Preceptor Feedback	Excellent feedback from preceptors regarding the quality of students’ preparation for clinical rotations and their ability to contribute to the health care team.
	Graduate Exit Survey Data	Class of 2018 (N=48) <ul style="list-style-type: none"> • 100% of graduates agree that the Program adequately prepared

		<p>them to practice in primary care medicine.</p> <ul style="list-style-type: none"> • 100% of graduates agree that the program prepared them well for interviewing patients and performing physical exams. • 98% of graduates agree that the program prepared them well for developing a differential diagnosis and patient management plans. • 100% of graduates agree that the program prepared them to work in a variety of clinical environments. • 100% of graduates agree that the program inspired them to be lifelong learners and enhanced their leadership qualities.
<p>Improve health care access in medically underserved communities</p>	<p>National Health Service Corps Scholarship Program (NHSC)</p> <p>Community Service Involvement</p>	<p>All students are advised of NHSC scholarship program during orientation and throughout the program. Several students apply for the scholarship each year.</p> <p>In the last 4 years, 2 students received the NHSC scholarship encouraging work in the medically underserved communities.</p> <p>Faculty and students participate in the annual Project SEED (Serving Everyone Embracing Diversity) health fair in Immokalee, FL; Community health walks; toy drives for the underserved communities; medical mission trips to the</p>

	<p>Required Rural Rotations</p> <p>Rural Track Rotations</p>	<p>Dominican Republic; and provide assistance to the local Medical Reserve Corps and Collier County Public School system. The program was a 2016, 2017, and 2018 recipient of a Collier Foundation Grant for Project SEED.</p> <p>Every student is required to complete at least one rural/underserved supervised clinical practice experience (SCPE)</p> <p>A pilot program for a rural track during the clinical year was instituted in 2016. One student from the Class of 2017 completed this track in rural medicine, and 1 student in the class of 2019 is completing the track.</p>
<p>Produce PAs who uphold the tenets of professionalism</p>	<p>Involvement of faculty and students in professional associations</p>	<p>Most PA faculty are fellows in the American Academy of Physician Assistants and the Florida Academy of Physician Assistants, and all faculty are members of the Physician Assistant Education Association.</p> <p>Faculty regularly attend professional association workshops, CME events, and seminars.</p> <p>Students participate in the Sean P. Grimes Student Society, SAAAPA, FAPA, the state and national challenge bowls, and are past winners of the CHCS Ethics Bowl. In 2018, the Program sent a team to the first annual IScan (point of care</p>

	<p>Faculty and Student publication, research, and presentations</p> <p>Program Curriculum</p> <p>Alumni Achievements</p>	<p>ultrasound) tournament at the AAPA annual symposium.</p> <p>Faculty and students have been published in JAAPA, JPAE, JAMA and various other publications. One faculty member published a textbook in the field of bioethics. Faculty members have presented at community events, FAPA and AAPA symposiums as well as NSU's Research Day.</p> <p>Topics on professionalism are explored by a variety of means throughout the curriculum.</p> <p>Alumni of the Program:</p> <ul style="list-style-type: none"> • provide leadership to AAPA, FAPA, and various other state PA organizations; • lecture/precept current students; • received prestigious postgraduate fellowships from Dartmouth, Yale, Johns Hopkins, and others. • 2017 graduate, Floyd Meyer, PA-C, MPH is author of Buff Enough: Strategies for busy, purpose-driven people to enhance your health, energy, and impact. • 2010 graduate Megan Tetlow, PA-C (currently working as a PA in the UK) writes a blog for the New England Journal of Medicine: In Practice: Reflections from NPs and PAs.
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