

# **CURRICULUM VITAE**

## **Nicole Quint, Dr.OT, OTR/L**

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### **EDUCATION**

#### **8/2015-5/2022: Nova Southeastern University, Fort Lauderdale, FL**

*Ph.D., Conflict Analysis and Resolution*

*Halmos College of Arts, Humanities and Social Sciences*

- Dissertation Defense April 11, 2022 (Title: Conflict in Special Education for Mothers of Children with Invisible Disability: A Case Study)
- Concentration: Organizations and Systems
- 3.9 GPA, Inducted into Phi Kappa Phi Honor Society
- Practicum: Neil Katz & Associates (consulting firm); project focused on program development of installation of Ombuds for faculty within college at a private university including justification, installation process, budget, and evidence to support cost/ benefit ratio after conducting needs assessment and organizational analysis
- Advanced Practicum: Legal Aid, Palm Beach County; ChildNet Broward; projects included needs assessment of Legal Aid to determine staff trainings regarding serving children with disabilities and establishing resource hub and collaboration with clinic in community; training ChildNet staff on conflict resolution for intergenerational work environments to better service children and families; emphasis on diversity, equity, and inclusion best practices

#### **8/2018: STAR Institute/ Sensory Processing Disorder Foundation Research Mentorship, Denver, CO.**

- Developed multiple baseline study related to sensory processing interventions
- Intensive mentoring from leaders in multiple baseline methodology

#### **3/2015: Sensory Processing Disorder (SPD) Foundation/STAR Institute Level 1 Intensive Mentorship, Denver, CO**

- Advanced application of clinical reasoning within direct observation and video cases utilizing STAR model for sensory processing
- Utilize goal attainment scaling and latest assessment tools to enhance service delivery

**1-4/2014: Center for Academic and Professional Excellence (CAPE),  
College of Health Care Sciences, Nova Southeastern University**  
*Leadership Academy (Application-required admittance)*

- Program included four modules: leadership, conflict analysis and resolution, ethics, and strategic planning

**1/2008-8/2010: Nova Southeastern University, Fort Lauderdale, FL**  
*Dr.OT, Post Professional Advanced Practice Doctorate*  
*College of Health Care Sciences*

- Capstone Residency with Patricia Davies, Colorado State University
- Emphases: Program Development and Evaluation, Leadership, and Advocacy
- Doctoral Capstone: The Adolescent/Adult Sensory Profile: A Pilot Study Investigating Parent, Teacher, And Self-Reported Perceptions of Sensory Processing of Adolescents With Autism Spectrum Disorder
- Inducted into Alpha Eta Honor Society

**6/2000-1/2003: Nova Southeastern University, Fort Lauderdale, FL**  
*Master of Occupational Therapy*

- Graduated with Honors

**8/1990-5/1994: University of Missouri, Columbia MO**  
*B.S. Biological Science*

- Scholarship of Excellence

## **EMPLOYMENT**

**1/2022: Nova Southeastern University, Ft. Lauderdale, FL**  
**Doctoral Capstone Coordinator, Department of Occupational Therapy**

- Construct capstone program in the entry-level OTD for the Department of Occupational Therapy
- Supervise and ensure completion of capstone projects for all OTD students to meet standards
- Support capstone mentors in community to support students through capstone process through completion
- Create and provide didactic capstone courses within OTD program

**7/2016-Current: Nova Southeastern University, Ft. Lauderdale, FL**  
**Faculty, Department of Occupational Therapy**

- **Course Instructor:**
  - OCT 6107: MOT Occupational Therapy for Children and Adolescents (instructor, 2020; co-instructor, 2009-2019, two cohorts per year)

- OCT 6207: MOT Occupational Therapy for Children and Adolescents Practicum (co-instructor, 2009-current)
  - OCT 6175 MOT Research (instructor, 2012-current)
  - OCT 6176 MOT Research Practicum (instructor, 2012-current)
  - OCT 7302: Doctoral (PhD/ Dr.OT) Contextual Analysis of Occupational Performance (core course, course creator, co-instructor 2011-current)
  - OCT 7160: Doctoral (Dr.OT) Special Topics: Consultation in Occupational Therapy (course creator, instructor, 2019)
  - OCT 7920: Doctoral (Dr.OT) Capstone II (instructor, 2011-current)
  - OCT 7921: Doctoral (Dr.OT) Capstone III (instructor, 2011, 2014-current)
  - Strong course evaluations, averaging 3.6-3.8/4
- **Promotions:**
    - **Professor 2022**
    - **Associate Professor 2015**
- **Fieldwork Faculty Supervisor:** MOT Occupational Therapy for Mental Health Practicum OCT 6206; MOT Leadership Fieldwork; Preservice supervisor for pediatrics Level I OCT 6207 (2010-2020); Level I fieldwork supervisor for pediatrics OCT 6207 (2020-current)
  - **Academic Governance:** Peer review process, mentor for new faculty, learning resources and faculty development through CAPE Program, policy and procedure co-development within post-professional Dr.OT Program, policy and procedure development for service learning and medical mission trips within MOT Program, gap analyses for doctoral program and MOT program
  - **Mentoring Junior Faculty:** Coaching junior faculty to consider the lifespan of their faculty appointment for scholarship, service, and teaching; focus on andragogical approaches, curricular threads, and ACOTE standards to maximize teaching effectiveness; conflict coaching for managing systems and interpersonal conflicts; incorporation of professional development for students; leadership integration. Currently establishing mentoring protocol/ program.
  - **Post-Professional Doctoral Program (Dr.OT) support to Program Director:** Supporting program director with collaborating on curriculum design, program evaluation and gap analyses, innovate new program improvements, recruitment and interview of applicants, assist

with budget, develop and institute marketing and recruitment program, manage alumni relations.

- **Dr.OT Doctoral Capstone Mentor:**

- Tania Diaz-Fernandez: *Effective Interventions for Children with Oculomotor Dysfunction: An Occupational Therapy Program (2012)*
- Ingris Filpo: *Employment Needs of the Age 21 and Over ID Population in South Florida: An Occupational Therapy Perspective (2015)*
- Jacqueline Sample: *Increasing the Role of Occupational Therapy in Post-Secondary Transition for Students with Autism Spectrum Disorder (2016)*
- Arcenio Mesa: *Identity: An Occupational Therapy Frame of Reference (2017)*
- Gina Kaplanis: *Harnessing Nature for Occupational Therapy: Interventions and Health Promotion (2019)*
- Darlene Guckenberger: *Steppin' Up for Success: A Program for middle school transitioning in Texas public schools (2020)*

- **Committee Roles:**

- Shark Support Team (College): Promoting student support and building resilience
- Alumni Committee (Department)
- Continuing Education Committee (Department)
- Peer Review (Department)
- Recruitment MOT Program (Department)
- Treatment course instructors (Department)
- Professional Behavior (Department)
- CAPE Executive Council (College)
- Infusing occupation into curriculum (ad hoc)
- Previous committees: Dr.OT, Multicultural Affairs, Space and Environment

- **Advisement for Student Success:**

- Providing cohort development of growth mindset and mastery mindset strategies within MOT program
- Creating curricular and fieldwork opportunities within program for reflective practice behaviors
- Advising individual students on effective studying strategies, organizational strategies, time management, and stress management
- Implementing goal attainment scaling methodology for monitoring and inclusion in fieldwork experiences
- Mentoring faculty for student advisement within College

**4/2021-Current: PESI Continuing Education, Eu Claire, WI  
OT Consultant: Program Reviewer (Independent Contractor)**

- Review continuing education courses for AOTA approval using AOTA guidelines for continuing education
- Provide recommendations to improve courses for occupational therapy attendees using AOTA guidelines
- Mentor providers on incorporating occupation-centered and occupation-based approaches for occupational therapy attendees
- Enhance occupational therapy specific course content

**12/2018-Current: Western Psychological Services, Torrance, CA  
Southeast Regional Coordinator SP3D Assessment (Independent Contractor)**

- Assess competence of potential data collectors
- Train and supervise 10 data collectors for SP3D Assessment normative data
- Conduct data collections for child and adult populations
- To date, 4 data collectors have completed data collection; 3 data collectors are 50% completed
- Project currently on hold due to COVID-19 restrictions

**6/2017-Current: Vyne/ PESI Continuing Education, Eu Claire, WI  
Speaker (Independent Contractor)**

- Provide continuing education across multiple disciplines on executive function throughout United States
- Course title: *Next Level Executive Function Strategies: Performance Improvement Solutions to Help Kids and Teens Get Organized, Manage Time, and Complete Tasks*

**8/2017-7/2019: Social Mind Center, Davie, FL  
Occupational Therapist (Independent Contractor)**

- Caseload-3-4 clients
- Interprofessional practice with SLP, psychology, music therapy
- OT liaison, NSU Optometry Residency for Pediatrics

**1/2009-June 2016: Nova Southeastern University, Ft. Lauderdale, FL  
Clinical Faculty/ Assistant Professor, Department of Occupational Therapy**

- Clinical Faculty: 50% clinical OT services, 50% teaching (2009-2011)
- Assistant Professor: 70% teaching, 30% clinical OT services (2011-2016)
- Supervision of OT services at University School (2 OT) and clinic staff
- Supervised COTA services of COTA students in MOT Bridge Program

- Course Instructor: OCT 6108: MOT Occupational Therapy for Adults (Secondary Instructor); OCT 5150: MOT Impact of Environment on Occupational Performance (MOT, Co-Instructor); OCT 6106: MOT Occupational Therapy for Community Practice (Primary Instructor)
- Administrative duties: supervision of therapists at University School, performance reviews of therapists at University School and OTA in clinic, budget management for occupational therapy services

**2/2006-2008: Nova Southeastern University, Ft. Lauderdale, FL  
Guest Lecturer, MOT Program**

- Lectures for OCT 6107 (Pediatric Assessment and Intervention-Neuromotor Approaches for ADL) and OCT 6207 (Adult Assessment and Intervention-TBI Interventions)

**2/2004-6/2013: Abilities Rehab Services, Inc., Davie, FL  
Home Health Occupational Therapist**

- Home health services for medically fragile pediatric clients
- Supervised COTA services
- Interprofessional practice with nursing, PT, SLP, and physiatrist

**3/2003-12/2008: Healthsouth Sunrise Rehab Hospital Sunrise, FL  
Full Time-Per Diem/ Staff Occupational Therapist**

- Outpatient day rehabilitation program (adult and pediatric)
- Champion: pediatric neurorehabilitation, upper extremity neurorehabilitation, visual rehabilitation
- Clinical Ladder II (Neuro)
- Administrative duties: Supervised multiple OTA, budget management for annual adaptive sports event, performance reviews for OTA, continuing education organizer

**PROFESSIONAL PUBLICATIONS**

Coulter, R., Bade, A., Tea, Y. Fecho, G. Amster, D., Jenewin, E., Rodena, J., Lyons, K.K., Mitchell, G.L., Quint, N., & Dunbar, S. (2015). Eye examination testability in children with autism and in typical peers. *Optometry and Vision Science* 92(1), 31-43.

Quint, N. R. (2016). Leadership within occupational therapy: Thinking outside the box. In S. Dunbar & K. Winston (Eds.), *An Occupational Perspective on Leadership: Theoretical and Practical Dimensions* (2<sup>nd</sup> ed., pp. 193-198). Slack Incorporated.

Quint, N.R. (2020). A systems-based approach to leadership in occupational therapy. In S. Dunbar & K. Winston (Eds.), *An Occupational Perspective on Leadership: Theoretical and Practical Dimensions* (3<sup>rd</sup> ed.). Slack Incorporated.

Quint, N.R. (2022). Conflict in special education for mothers of children with invisible disability: a case study. [Doctoral dissertation, Nova Southeastern University]. ProQuest.

## GRANTS

- 2018-2019     *It Just Makes Sense: An Efficacy Study*, Professional Development Workshops for Broward County Schools Related Services (principal investigator, with Dr. Sonia Kay)  
**Funding:** Nova Southeastern University, Health Professions Division Educational Grant, \$10,000
- 2013-2014     *STOMP-POWER! An Occupational Therapy Program for University School SASS* (interprofessional research project with SASS Faculty at University School, principal investigator)  
**Funding:** College of Health Care Sciences/College of Nursing 2013 Faculty Research and Development Grant, \$5,000
- 2010-2011     *Convergence Insufficiency in Children and Adolescents Diagnosed with Autism* (interprofessional research project with Optometry, Nova Southeastern University, co-investigator)  
**Funding:** Nova Southeastern University, Chancellor's Faculty Research and Development Grant, \$10,000

## PEER-REVIEWED CONFERENCE/PROFESSIONAL PRESENTATIONS

Lauer, A., Brown, D.A., & **Quint, N.R.** (2003, January). *Seeing low vision clients through "OT Eyes"*. Short course presentation at the Assistive Technology Industry Association Conference. Orlando, FL

**Quint, N.R.**, & Belk, B. (2010, April). *Collaborative faculty and student occupational therapy services: Beyond our borders*. Poster presentation at the American Occupational Therapy Association Conference. Orlando, FL.

- Lauer, A., & **Quint, N.R.** (2011, April). *Apple iPad: Providing revolutionary opportunities in evaluation, treatment, and engagement of clients in occupation*. Short course presentation at the American Occupational Therapy Association Conference. Philadelphia, PA.
- Dunbar, S.B., **Quint, N.R.**, & Gonzalez, N. (2012, April). *Sensory processing patterns of children with autism and reduced visual convergence*. Poster presentation at the American Occupational Therapy Association Conference. Indianapolis, IN.
- Quint, N.R.** (2011, November). *Resilience: A proposed frame of reference in occupational therapy to overcome adversity*. Institute long course presentation at the Florida Occupational Therapy Association Conference. Tampa, FL.
- Quint, N.R.**, & Ricks, K.W. (2013, April). *School-Based occupational therapy: Beyond handwriting and fine motor skills*. Poster presentation at the American Occupational Therapy Association Conference. San Diego, CA.
- Quint, N.R.** (2014, November). *Plan, organize, work, evaluate, reward, finish!: A multi-faceted occupational therapy program to POWER! executive function*. Short course presentation at the Florida Occupational Therapy Association Conference. Ft. Myers, FL.
- Quint, N.R.**, Kretz, E., Peifer, V., Patel, R., & Baumgartner, K. (2015, April). *Promoting occupational therapy through interprofessional leadership within international service learning*. Poster presentation at the American Occupational Therapy Association Conference. Nashville, TN.
- Ricks, K., & **Quint, N.R.** (2015, April). *Using SCOPE-IT Model, collaborative consultation, and performance-based assessments to enhance group therapy in schools*. Poster presentation at the American Occupational Therapy Association Conference. Nashville, TN.
- Quint, N.R.** (2015, April). *Resilience frame of reference: A proposed treatment model in occupational therapy to promote mental health*. Poster presentation at the American Occupational Therapy Association Conference. Nashville, TN.
- Quint, N.R.**, & Palazzolo, S. (2015, April). *Plan, organize, work, evaluate, reward, finish!: A multi-faceted occupational therapy program to POWER! executive function*. Poster presentation at the American Occupational Therapy Association Conference. Nashville, TN.



Tovin, M., & **Quint, N.R.** (2016, November). *Life transitions supporting individuals with autism spectrum disorder through preparation, education, interprofessional collaboration, and advocacy*. Short course presentation at the American Physical Therapy Association-Section on Pediatrics. Keystone, CO.

**Quint, N.R.**, Liu, A., Howe, L, Penatzer, C., & Burrel, C. (2017, April). *Leadership in occupational therapy: Personal business scenario strategy*. Poster presentation at the American Occupational Therapy Association Conference. Philadelphia, PA.

**Quint, N.R.**, Browning, J., Sharbaugh, N., Gardiner, K., & Evasco, G. (2017, April). *Sleep in Pediatric Occupational Therapy Practice: A Family-Centered Care Approach*. Short course presentation at the American Occupational Therapy Association Conference. Philadelphia, PA.

**Quint, N.R.**, & Browning, J. (2018, June). *Sleep in Pediatric Occupational Therapy Practice: A Family-Centered Care Approach*. Paper presentation at the Canadian Occupational Therapy Association Conference. Vancouver, BC.

**Quint, N.R.**, Bien, A., Smith, E., McKenna, C., & Loscalzo, S. (2019, April). *Exploring the lived experience of adults with sensory processing disorder (SPD): A phenomenological study*. Poster presentation at the American Occupational Therapy Association Conference. New Orleans, LA.

**Quint, N.R.**, Rodriguez, A., Malinowski, M., Perry, A., Lederman, F., Kemp, K. (2020, March). *It just makes sense: Sensory strategies in educational contexts, an efficacy study*. Poster presentation at the American Occupational Therapy Association Conference. Boston, MA.

**Quint, N.R.**, & Shaeffer, M. L. (2022, March). Community-based experiential learning in entry-level ot programs: a win-win for everyone involved. Poster presentation at the American Occupational Therapy Association Conference. San Antonio, TX.

Stav, W., **Quint, N.R.**, & Schaeffer, M.L. (2022, March). Enhancing occupation-based practice through holistic self-assessment and reflection. Workshop presentation at the American Occupational Therapy Association Conference. San Antonio, TX.

## HONORS/ AWARDS

2022	STUEY (Student Life Achievement) Award Nominee: Alumni of the Year, Division of Student Affairs, Nova Southeastern University
2018	Dr. Pallavi Patel College of Health Care Sciences Outstanding Faculty Service Award, Nova Southeastern University
2018	March for Our Lives Representative Delegate, Nova Southeastern University Student Government Association Essay Winner
2017	College of Health Care Sciences Faculty Award for Excellence in Service, Nova Southeastern University
2017	Phi Kappa Phi Honor Society Induction
2015	SPD Mentorship Level I Essay Scholarship Recipient, Integrated Listening Systems
2010	Alpha Eta Honor Society Induction
2007	Healthsouth "OT of the Year"

## LICENSURE/REGISTRATION/ CERTIFICATIONS

2003-2/28/23	State of Florida Occupational Therapy Licensure #10954
2003-2023	NBCOT National Certification for Occupational Therapy #1065732

**Current certifications:** Interactive Metronome, SAEBOFlex Orthosis, Integrated Listening Systems, Physical Agent Modalities, Conflict Dynamics Profile 360 Assessment, Teletherapy Provider

## CONSULTATION SERVICES

### Quintessential Consulting and Therapy Services

#### 1/2010-Current: Consultant/ Occupational Therapist/ Owner

- Established private business for service arm of academic role to provide educational consulting services to 15+ families for IEP, 504, and EP meetings with emphasis on collaborative problem solving and team building
- Delivered professional leadership coaching for 10+ academicians, entrepreneurs, and community leaders
  - Consultant for masters and doctoral program directors resulting in promotions for two clients, successful curriculum changes for two programs, and implementation of faculty development program

- Provided conflict coaching for professionals experiencing workplace conflict or intrapersonal conflict related to professional future
- Developed and implemented the following tools for success:
  - POWER! Visual Screen: Visual screen for students, 4<sup>th</sup> grade-adult with three sections (interview of visual performance, observation of visual behaviors, visual skill measurement)
    - Sensitivity: 90% compared to optometrist findings (N=65)
    - Specificity: 90% compared to optometrist findings (N=65)
  - PLUG: Personal Leadership for Understanding your Goals self-assessment and personal strategic plan tool
- Coaching services for adults with executive function challenges and college students with academic difficulties related to executive function or anxiety challenges
  - Developed POWER! And POW! Programs to assist students with academic challenges (currently utilized within Broward County Public Schools, University School, and academic coaches who work with high school and college students)
- Co-authored Special Needs Advisory Council (SNAC) website for family resources, school age sections

### **Broward County Public Schools**

#### **3/2015-6/2018: Program Developer/ Professional Development Director**

- Co-developed *It Just Makes Sense*, 12-month continuing education workshops for related services in the 6<sup>th</sup> largest school district in U.S., receiving \$10K grant funding
- Constructed and provided multiple presentations to administration and 100+ teachers and staff in exceptional student education practices (ESE) throughout county to enhance programming
- Implemented lending library, improved evaluation process, and increased compliance with federal guidelines

### **University School Student Academic Support Services Program**

#### **8/2009-8/2017: Educational Consultant/ Occupational Therapist**

- Initiated separate needs assessments for lower, middle, and upper schools for program development
- Developed program and secured grant funding to focus on social emotional learning curriculum
- Implemented mentoring program and professional development opportunities for faculty to enhance program services
- Executed outcome monitoring and program evaluation through strategic planning and appreciative inquiry processes

- Enhanced service delivery and integrated evidence-based approaches to both faculty and administration to promote student success  
Instituted visual screening process to identify visual needs for accommodations, optometry referrals, and learning interventions, developing POWER! Visual Screen with interprofessional collaboration with NSU Optometry Department
- Integrated MOT leadership fieldwork and service learning for 40+ students

## PROFESSIONAL MEMBERSHIP

2018-Current	Special Needs Advisory Council (SNAC) Palm Beach County
2018-Current	Member, International Ombuds Association
2018-Current	Member, American Association of University Women
2014-2015	Member, Broward Days Children's Issues Team
2013-Current	Member, Community Transition Collaboration
2013	Member, Steering Committee for American Affordable Care Act Symposium
2011-Current	Member, Association of Caribbean Occupational Therapists
2009-2019	Secretary, Region 7 South Occupational Therapy Forum
2004-Current	Member, Region 7 South Occupational Therapy Forum
2006-2011	Professional Member, South Florida Spinal Cord Injury Support Group
2003-Current	Member, American Occupational Therapy Association
2003-Current	Member, Florida Occupational Therapy Association

## INVITED PROFESSIONAL PRESENTATIONS

May 7, 2011	<i>Intro to Kinesiotaping</i> Broward OT Forum Region 7, Fort Lauderdale, FL
August 13, 2012	<i>Behavior Modification</i> (with Dr. Sonia Kay) Broward Children's Center, Davie, FL
November 21, 2013	<i>POWER!: A Program to Enhance Executive Functions</i> Community Transition Collaboration, Davie, FL
November 1, 2013	<i>School System Roundtable</i> (Co-Led with Dr. Kristin Winston) Florida Occupational Therapy Association Conference, Daytona, FL

- September 1, 2015 *Plan, Organize, Work, Evaluate, Reward, Finish!: A Multi-faceted Occupational Therapy Program to POWER! Executive Function Skills*  
Occupationaltherapy.com, online format
- September 26, 2015 *Meltdowns, Tantrums, and Odd Behaviors, Oh My! Using Social Emotional Learning to Promote Play, Socialization, and Self-Help Skills in Children*  
Broward OT Forum Region 7, Fort Lauderdale, FL
- February 10, 2016 *Reflective Therapist*  
Occupationaltherapy.com, online format
- April 28, 2016 *Sensory Processing and Anxiety in Adults: Using Sensory Strategies to Improve Occupational Performance*  
Occupationaltherapy.com, online format
- April 21, 2017 *Making Sense of Meltdowns: How to Identify and Intervene for Children with Sensory Based Disruptive Behaviors*  
Physicaltherapy.com, online format
- July 24, 2017 *Sleep in Pediatric Occupational Therapy: A Family-Centered Approach*  
Arizona Autism, online format.
- October 21, 2017 *Leadership: Thinking outside the Box. Higher Education and Leadership Workshop*  
Leaders Recognizing Leaders Global Youth Leadership Conference, Fort Lauderdale, FL
- November 18, 2017 *Behavior Techniques for Children: Supporting Participation and Performance*  
Arizona Autism, online format
- January 2018 *Infant Mental Health: Part I*  
ContinuEd Early Education, online format
- February 2018 *Infant Mental Health: Part II*  
ContinuEd Early Education, online format
- March 2018 *Infant Sleep: Promoting Family Centered Care*  
ContinuEd Early Education, online format

- May 8, 2018 *Sleep in Pediatric Occupational Therapy Practice: A Family-Centered Care Approach* (with Jason Browning)  
Canadian Occupational Therapy Association  
webinars, online format
- February 12-14, 2019 *Turning "I Can't" into "I Can!" for Kids with Executive Function Deficits*  
PESI, Los Angeles, CA
- March 6-8, 2019 *Turning "I Can't" into "I Can!" for Kids with Executive Function Deficits*  
PESI, Chicago, IL
- April 10, 2019 *Occupational therapy for children with invisible diagnoses: Referral processes and family guidance*  
Legal Aid Palm Beach County, Palm Beach, FL
- Nov. 13-15, 2019 *Next Level Executive Function Strategies*  
PESI, Baltimore, MD
- Dec. 11-13, 2019 *Next Level Executive Function Strategies*  
PESI, Portland, ME
- Jan. 16, 2020 *Child with Oculomotor Difficulties: A Case Study*  
Occupationaltherapy.com, online format
- Jan. 30, 2020 *Child with ADHD: A Case Study*  
Occupationaltherapy.com, online format
- May 23, 2020 *Making Sense of a Sensory Meltdown*  
TheracareAZ, online format
- Feb. 5, 2021 *Next Level Executive Function Strategies*  
PESI, online format
- March 29, 2021 *Reflective Practice Podcast with Fawn Carson*  
Occupationaltherapy.com, online format
- March 4, 2022 *The Trauma Informed School and Classroom: Enhancing Academics through Social Emotional Learning*  
Montage Education, Fort Lauderdale, FL

## **UNIVERSITY SERVICE**

2009-2018	Supervising O.T., Sistrunk Health Fair, Fort Lauderdale, FL
2009-2015	Supervising O.T., Jamaica Medical Mission, Nova Southeastern University (June 6-15, 2009; Dec. 8-17, 2010; June 8-17, 2011; Dec. 8-15, 2011)
August 8, 2009	Supervising O.T., NSU Loves Kids! Health Fair, Nova Southeastern University
March 28, 2009	Supervising O.T., Tower Shoppes Health Fair, Davie, FL
February 14, 2009	Supervising O.T., REACH Fair, Clewiston, FL

## **COLLEGE/DEPARTMENTAL SERVICE**

### **Doctoral Committee, Ph.D. and Dr. OT (2016-2019), Department of Occupational Therapy**

- Researched and developed doctoral writing enhancement process
- Cultivated marketing approaches in conjunction with marketing team
- Recruited students at national conferences and professional presentations
- Designed graduate assistant opportunities

### **Post Professional Dr. OT Committee (2010-2019), Department of Occupational Therapy**

- Created alumni profiles for website for marketing
- Developed and instituted "temperature check" assessments for students
  - A mid-point formal assessment to identify strengths, areas of focus, and advisement for success in the program
  - Students bring examples of successful work, constructive feedback from professors, and examples of how they addressed feedback

- Co-developed curricula and threads of leadership, advocacy, and program development and evaluation as complements to the occupation-centered philosophy
- Co-constructed and implemented capstone process
- Monitored and evaluated curricula and outcomes of program
- Innovated a student e-portfolio concept that could be used to propel their students toward professional goals, reinforcing curricular threads and aligning with capstone process
- Completed gap analyses in program to enhance courses, increase recruitment, improve outcomes, and relate to professional assets to meet AOTA Vision 2025
- Mentored capstone mentors and residency supervisors to facilitate occupation-centered and occupation-based projects that align with curricular threads and expand role of occupational therapists to meet 2017 and 2025 Visions

**Executive Council C.A.P.E. (Center for Academic and Professional Excellence, 2015-Current), College of Health Care Sciences**

- Committee Chair: Course Development Committee
  - Chaired committee to identify CAPE alumni preferences for new courses, delivery method, schedules, and course lengths
- Instructor: Conflict Analysis and Resolution Course
  - Course Instructor Module 2: Effective Communication Strategies
- Course Development: ACE Conflict Resolution Strategies (for office staff)
  - Conducted needs assessment of office staff within college and gap analysis to determine needs of college
  - Created course based upon identified and communicated needs
  - Implemented coaching strategies for effective generalization

**Practice Course Committee (2013-Current), Department of Occupational Therapy**

- Mental health, adult/ geriatric, and pediatric practice course instructors work together to enhance practice courses for MOT
- Collaborate with curriculum committee to ensure alignment with ACOTE standards
- Coordinate with AFWC to incorporate best practices for fieldwork process
- Reformulate FW experience for transition to entry-level OTD program

**President, Alpha Eta Honor Society (Nu Sigma Epsilon Chapter, 2016-2019), College of Health Care Sciences**



- Instituted online nomination portal and NSU Works Profiles to promote systemic efficiency and effectiveness and increase online presence for members
- Winner, National Chapter of the Year, 2018
- Managed annual budget
- Hosted 2018 Association of Schools Advancing Health Professions
- Expanded induction ceremony to May graduation ceremony to ensure parity with August graduation experience

**Alumni Committee (2016-Current), Department of Occupational Therapy and College of Health Care Sciences**

- Maintain alumni communication through multiple formats
- Connect CEU/ Faculty Development Committee to alumni
- Cultivate relationships with alumni to enhance fieldwork educator collaborations, recruitment for doctoral programs, and adjunct/ guest lecturer portal

**Professional Behavior Development & Assessment Committee (2014-2017; 2019-Current), Department of Occupational Therapy (Tampa and Fort Lauderdale)**

- Developed professional behavior assessment and development process for both campuses
- Reviewed process to revise and integrate with other systems within the department (advisement, Committee for Student Progress, and fieldwork)
- Chaired revision process starting in 2019 using systems thinking to design effective system for promoting professional behaviors and addressing students who need additional advisement
- Established Professional Development System coordinated with Committee for Student Progress to enhance data collection, efficiency for faculty, and connect systems for improved effectiveness

**CEU and Faculty Development Committee (2016-Current), Department of Occupational Therapy**

- Develop and provide annual free continuing education event for fieldwork educators and alumni
- Innovate faculty development opportunities including scholarship development, teaching and learning enhancement, team enrichment
- Deliver annual Reba L. Anderson Memorial Lecture for free continuing education for alumni and community
- Coordinate annual Research Symposium with Region 7 South

**Recruitment Committee (2009-Current), Department of Occupational Therapy**

- Created "Backstage Pass" experience for potential MOT students
- Composed alumni profiles for website
- Generated marketing processes with marketing team
- Established diversity initiative in 2014 to market to HBCU, emphasize our diverse faculty and student population and improve inclusive recruitment

### **Search Committee (2014, 2017, 2018), Department of Occupational Therapy**

- Member of 3 search committees for Fort Lauderdale campus
- Completed 2 committees with successful hiring of faculty member (third committee dissolved and revised)

### **Supervising O.T., Jamaica Medical Mission (Supervise MOT Students on Level I and Level II Fieldwork opportunities, 2009-2015, 9 trips)**

- Supervised and organized international service-learning opportunity for MOT students
- Established budget and managed for each trip
- Presented continuing medical education (CME) on occupational therapy's role in healthcare for multidisciplinary education
- Managed budget, conduct fundraisers, collaborate with donors to ensure optimal equipment provision
- Established long term collaboration with Early Stimulation Programme to provide equipment, training sessions, and mentoring
- Utilized transformational learning approach with students to develop critical thinking skills, promote the profession, and collaborate with other professions
- Collaborated with local governments to promote inclusion of special education students in local schools using developmental approach

## **COMMUNITY/PROFESSIONAL SERVICE**

2018-2019                      Special Needs Advisory Council Website Development Team, Palm Beach County, FL  
*Authored website sections for "School Aged Children", "Occupational Therapy Services", "Occupational Therapy in the School System", co-authored "Vision Therapy", "Physical Therapy Services", Speech Language Services", and "Physical Therapy in the School System", as part of online resource for families with disabilities*

2018-2020                      Making Sense of SPD Parent Support Group

	<p>Co-Organizer, Davie, FL  <i>Conducted needs assessment and implemented support group in collaboration with Let's Talk SPD nonprofit organization and We Rock the Spectrum sensory gym to serve local families with sensory processing disorder with monthly meetings for education, resources, advocacy, and social support</i></p>
Sept. 22-25, 2018	Conflict Working Group Team Member, Department of Conflict Resolution Services, Nova Southeastern University
March 23-25, 2018	Delegation for March for Our Lives, representing DCRS (Department of Conflict Resolution Studies) Student Government Association, Washington, DC
2017-Current	Keiser University MSOT Advisory Council, Fort Lauderdale, FL
2010-2014	Volunteer, Stand Among Friends, Florida Atlantic University, Boca Raton, FL
2009-2011	Member, Advisory Panel for Independence High School (Transitional Education Program for Students with Developmental Disabilities), Fort Lauderdale, FL
2009-Current	<p>Secretary, Region 7 South Occupational Therapy Forum  <i>Professional organization serving tri-county area using LEAN approach: Leadership, education, advocacy, and networking and providing free and low cost CEU events</i></p>
2009	Supervising O.T., CarFit, Sunrise, FL
2005-2013	South Florida Spinal Cord Injury Support Group Member
June 2003	Camp TLC Volunteer, Tyler Institute for Communication Disorders, Davie, FL