



**Dr. Ricardo C. Carrasco, PhD, OTR/L, FAOTA  
Professor & Founding Chair**

### **Qualification Statement:**

As Professor and Founding Chair, Dr. Carrasco oversees the department's administrative, marketing, educational, research, and fiscal operation. He started teaching for Nova Southeastern University as an Adjunct Professor in 1997. As Program Consultant in 2010, he designed and later proposed the Tampa entry-level Doctor of Occupational Therapy program. In 2011 he received the appointment of Professor and Founding Chair. Prior to this appointment, he was Chair of the post-professional graduate and entry-level OT and OT assistant programs at the Medical College of Georgia, now Georgia Regents University. He taught certification courses for Sensory Integration International and Summit Professional Education in all US states and Asia. His combined occupational therapy experience spans over 40 years of practice in pediatric, academic, research, mental health and wellness settings. Concurrently, he is *iemoto* (Headmaster) of *Banmi Shofu Ryu* of *Ikebana* and travels around the world teaching the flower art backed by more than 45 years of Ikebana practice, teaching and administration.

To be contemporaneous in aligning vision, curriculum design, and contemporary needs of the profession with a blended model of delivery, all departmental operations include a global component. Dr. Carrasco's has worked as senior account executive for the Asia-Pacific Region of the Chicago based Grant Advertising International. He served as occupational therapist and special educator for the US Department of Defense Dependents Schools (DoDDS) Pacific in coordinating the first international Very Special Arts Festival. He completed a United Nations fellowship in the Far East, a Surgeon General's appointment with the DoDDS Europe, a royal invitation to serve on the first international Pediatric Rehabilitation conference in Saudi Arabia.

His scholarly activities include invited and refereed presentations and publications. His research focus includes sensory processing disorders, occupational science, mental health, education in the areas of theory, instrumentation and lived experiences by human beings in the process of becoming. He serves on local, state, national and international organizations in various capacities from member to president, including Florida OT Association (FOTA), American OT Association (AOTA), World Federation of OTs (WFOT), OT Association of the Philippines (OTAP) and Ikebana International (II).

The breadth of Dr. Carrasco's professional experience is essential in maintaining a visionary and objective stance as an active co-participating leader in navigating the clinical, curricular, scholarly, business, leadership and mentorship demands of higher education and lifelong learning.

**Name:** Ricardo C. Carrasco, PhD, OTR/L, FAOTA

**Rank & Position:** Professor & Founding Chair

**Education & Training:**

**Doctor of Philosophy in Psychology, Concentrations in Neuropsychology & Occupational Dysfunction**

Union Institute & University  
Cincinnati, OH, 1987-1990

**Master of Science in Education, Majors in Creativity & Special Education of the Gifted & Talented**

University of the Philippines  
Diliman, Quezon City, 1980-1982

**Bachelor of Science in Occupational Therapy**

University of the Philippines  
Malate, Manila, 1976-1978

**Bachelor of Science in Commerce: Major in Marketing**

San Beda College  
Mendiola, Manila, Philippines, 1965-1968

**Elementary Teachers Certificate**

Pasig Catholic College  
Pasig, Rizal, Philippines, 1962-1964

**Professional Positions**

**Elementary & High School Teacher,**

Pasig Catholic College, Pateros Catholic College & San Beda College  
June 1963 - March 1968

**Senior Account Supervisor**

Grant Advertising International, Far East Region  
Chicago, Hong Kong, Indonesia, Singapore, Thailand and the Philippines, 1968-1972

**Instructor**

Cheng Kung University  
Languages and Marketing Communications  
Tainan, Taiwan, September 1972 - June 1974

**Art Dealer & Instructor**

Clark Air Base, Philippines, 1975-1978

**Occupational Therapist**

Elks Cerebral Palsy Center  
Makati, Philippines, 1978

**Chairperson**

A Very Special Arts Festival  
US Department of Defense Dependents Schools, Pacific and the National Committee, Arts for the Handicapped in Okinawa, Japan & Washington DC, 1979-1981

**Lecturer**

University of the Philippines  
College of Allied Health Professions (formerly School of Allied Medical Professions)  
Manila, Philippines, March 1979 - June 1982

**Chairperson**

Carrasco & Associates  
Central Savannah River Area, GA and SC, 1986-1997

**Chief Occupational Therapist**

Equal Opportunity Authority - Central Savannah River Area Head Start Project 11 Counties in Urban and Rural Georgia, 1986-1997

**Program Director & Chief Occupational Therapist**

Cupertino Center for Special Children  
Quezon City, Philippines, 1979-1982

**Occupational Therapist & Special Educator**

Spokane Guild School & Neuromuscular Center  
Spokane, WA, July 1982 - August 1983

**Chairperson, Fieldwork Coordinator, Associate Professor, & Assistant Professor**

The Medical College of Georgia  
School of Allied Health Sciences and Graduate Studies  
Department of Occupational Therapy  
Augusta, GA, 1992 – 1997, 1990 – 1992, 1990 – 1985, 1983 – 1985, respectively

**Training & Research Director**

Learning Accomplishment Profile Diagnostic Assessments (LAP-D)  
Normative & Reliability Projects  
Kaplan Corporation  
Winston-Salem, NC, 1995-1996

**Chairperson**

FiestaJoy Foundation  
Winter Park, FL, June 1998 to 2011

**Occupational Therapist, Developmental Neuropsychologist & Trainer**

Greater Orlando Therapy Clinic  
Altamonte Springs, 2000 – 2007

**Faculty, Advanced Rehabilitation Services**

Atlanta, GA, January 2000 to 2011

**Clinical Specialist in Occupational Therapy and Developmental Neuropsychology**

Beckman & Associates  
Winter Park, then Maitland, FL, 2008 to 2011

**Faculty, Summit Professional Education**

Franklin, TN, January 2009 to 2011

**Professor & Founding Chair**

Nova Southeastern University  
College of Health Care Sciences  
Department of Occupational Therapy, OTD Program  
Tampa, FL, June 2011 to present

**Award and Honors**

**Volunteer of the Year Nominee Award**

United Nations and the National Commission concerning Disabled Persons  
Malacañang Palace, Philippines, 1982

**Annual Apolinario Mabini Rehabilitation Awards**

Professional Rehabilitation Worker of the Year  
Manila, Philippines, July 1982

**Outstanding Faculty**

The Medical College of Georgia  
School of Allied Health Sciences, May 1989

**Honored Nominee for Professor of the Year**

Council for Advancement: Support for Education  
Washington DC, October 1989

**Elected Faculty Member**

Alpha Eta Society  
The Medical College of Georgia Chapter, 1989 to present

**Outstanding Alumnus**

University of the Philippines  
College of Allied Health Professions, December 1991

**Outstanding Occupational Therapist**

Georgia Occupational Therapy Association  
Atlanta, GA, April 1992

**Roster of Fellows of the American Occupational Therapy Association (FAOTA)**

American Occupational Therapy Association  
Seattle, WA, April 1993

**Life Membership Award**

The GREAT Southern Occupational Therapy Conference  
Horn Blower Society, October 1997

**Service Award**

Task Force on Student Learning Objectives for Entry Level Education  
American Occupational Therapy Association, April 1998

**Award for Significant Contributions to Education**

American Occupational Therapy Association  
Baltimore, MD, April 1998

**Faculty Emeritus**

The Medical College of Georgia, now Georgia Health Sciences University  
School of Allied Health Sciences  
Augusta, GA, June 1998 to present

**Dr. Ricardo C. Carrasco Award**

Scholarship Initiated by Alumnus for Senior Occupational Students  
The Medical College of Georgia, now Georgia Health Sciences University  
Augusta, GA, April 1999 to present

**Service Award**

Board of Directors' Ad Hoc Committee for Cultural Awareness & Sensitivity in  
Occupational Therapy  
American Occupational Therapy Association, May 2002

**Outstanding Alumnus Award**

University of the Philippines, June 2002

**Service Award**

Sensory Integration Special Interest Section  
For Serving as Quarterly Editor  
American Occupational Therapy Association, May 2002

**Service Award**

Developmental Disabilities Special Interest Section, For Serving as Communication Liaison  
American Occupational Therapy Association, May 2005

**Service Award**

President's Children & Youth Ad Hoc Committee  
American Occupational Therapy Association, 2007

**Service Award**

**Developmental Disabilities Special Interest Section, For Serving as Chairperson**  
American Occupational Therapy Association, April 2008

**Award of Merit, Highest Award Conferred to an Occupational Therapist**  
American Occupational Therapy Association, May 2010

**CAMP Big 50 Award**

University of the Philippines, College of Allied Medical Professions  
One of 50 recipients, representing each of the College's 50 years, December 2012

**FOTA Award of Excellence, David Clark Award**

Daytona Beach, FL, November 2013

**Elected Faculty Member, Alpha Eta Society**

Transferred from the Medical College of Georgia, now Georgia Regents University  
Inducted 1989 to Nova Southeastern University Nu Sigma Epsilon Chapter, 2014

**Selected Peer Review Publications**

- Whitcomb, D., Carrasco, R. C., Kloos, H., & Neuman, A. (in press). Correlational Research to Examine the Relation between Attachment and Sensory Modulation in Young Children. *American Journal of Occupational Therapy*.
- Carrasco, R. C. (1997). Sensory disorders: theory, assessment, and preventive procedures. *Saudi Journal of Disability and Rehabilitation*. 3. (1), 37-48.
- Carrasco, R. C. (1993). Health care delivery across cultures. *Work: A Journal of Prevention, Assessment, and Rehabilitation*. 3 (1), 2-9.
- Carrasco, R. C. (1991). Selection, administration, observation, and interpretation: The key components in pediatric occupational therapy assessment. *The Journal of the US Medical Department*. 8, 1-9.
- Carrasco, R. C. (1990). Reliability of the Knickerbocker sensorimotor history questionnaire. *Occupational Therapy Journal of Research*. 10 (3), 1-3.
- Carrasco, R. C. (1990). Emotional and learning disabilities among the gifted and talented population. *California Association of Gifted and Talented Population (CAG) Communicator*. 20 (1), 32-34.
- Carrasco, R. C. (1981). The theatre game file: a resource material for the management of learning disabilities. *The Filipino Teacher*. 12, 362-363

**Selected Non-peer Review Publications**

- Carrasco, R. C. (2008). Reflections from the heart: I believe in the power of doing, *OT Practice*. August 11, 2008. 36.

- Carrasco, R. C.,** Skees Hermes, S., Lewin, J., Herge, A., & Sahler, S. (2008). Fast Forward to 2017: Aligning with the Centennial Vision. *Developmental Disabilities Special Interest Section Quarterly*. 31. (1). 1 – 4.
- Carrasco, R. C.,** & Toto, P. E. (2007). Practice Perks: Performance skills. [Electronic Version]. *OT Practice*, 12(7), 8.
- Carrasco, Ricardo C.** (2006). DDSIS Highlights: Aligning with the Centennial Vision, the Practice Framework, while Addressing Constituent Needs, *OT Practice*, 10 (8).
- Carrasco, R. C.** (2003). Building brains with sensory integration. *Advance for Occupational therapists*. 19 . (7), 47 – 51.
- Carrasco, R. C.** (2003). Commentary on case presentation: Child with severe gastro-esophageal reflux and sensory modulation disorder. *Sensory Integration Quarterly*. Fall-Winter, 11-17.
- Carrasco, R. C.,** Cross, A., & Watt, M. B. (2002). The forty developmental assets model & its application to occupational therapy. *Developmental Disabilities Special Interest Section Quarterly*. 25. (3), 1-3.
- Carrasco, R. C.** (1998). How to Duck, and Then Dance when It Hits the Fan. *OTWeek Online*. [www.aota.org/member/area11/archives/98archives/33%2D98/33duck.htm](http://www.aota.org/member/area11/archives/98archives/33%2D98/33duck.htm).
- Carrasco, R. C.** (1997). Sensory disorders: theory, assessment, and preventive procedures. *Saudi Journal of Disability and Rehabilitation*. 3. (1), 37-48.
- Carrasco, R. C.** & Endebrock Lee. (1993). Development of a reliability of the Teacher Questionnaire on Sensorimotor Behavior. *Sensory Integration Special Interest Section Newsletter*. 16 (3), 5-6.
- Carrasco, R. C.** & Cammisa, K. M. (1993). The Miller FirstSTEP and preschool screening. *Sensory Integration Special Interest Section Newsletter*. 16 (3), 7-9.
- Carrasco, R. C.** (1993). Work-related programs for children and adolescents. *Work Programs Special Interest Section Newsletter*. 7 (2), 1-4.
- Carrasco, R. C.** (1993). Key components of sensory integration assessment. *Sensory Integration Special Interest Section Newsletter*. 15 (2), 1-8.
- Carrasco, R. C.** (1992). Sensory integration from an international perspective. *Sensory Integration Special Interest Section Newsletter*. 14 (3), 1-3.
- Carrasco, R. C.** (1991). A quick guide to pediatric test instruments. *Sensory Integration Special Interest Section Newsletter*. 14 (3), 4.

## Books, Chapters, & Training Manuals

- Carrasco, R. C.** & Sahler, S. S. (2000 to 2015). Sensory Processing Disorders. In O'Brien, J. & Solomon, J. (Eds.), *Pediatric Skills for Occupational Therapy Assistants*. St. Louis, MO. Mosby.
- Carrasco, R. C.**, Skees-Hermes, S., & Burgos, B. (2012). Supported employment and other work programs in developmental disabilities. In Braveman, B., & Page, J. (Eds.) *Work: Occupational therapy intervention to promote participation and productivity*. Philadelphia. F. A. Davis.
- Carrasco, R. C.** et al (2007). Occupational Therapy Provision to Support Family & Student Participation in Context. In Jackson, L., (Ed.). *Occupational Therapy Practice in Education and Early Childhood Settings*. Bethesda, MD. AOTA.
- Carrasco, R. C.** (2000). Foreword. In O'Brien, J. & Solomon, J. (2000), *Pediatric Skills for Occupational Therapy Assistants*. St. Louis, MO. Mosby.
- Gordon, C., Schanzenbacher, K., Case-Smith, J., & **Carrasco, R. C.** (1996). Diagnostic conditions in pediatrics. In Case-Smith, J., Pratt, P. N., & Allen C. (Eds.). *Occupational therapy for children*. St. Louis, MO. Mosby-Year.
- Carrasco, R. C.** (1995). *Training manual: Learning Accomplishment Profile Diagnostic (LAP-D) Screening for 3-, 4-, and 5-year old children*. Augusta, GA. The Medical College of Georgia.
- Carrasco, R. C.** (1994). [Review of *Effects of a sensory integration treatment on the low-achieving college student*]. *Reviews of Research in Sensory Integration*. (1). 3-5.
- Carrasco, R. C.** (1994). [Review of *Comparison of sensory integrative therapy and motor programming*]. *Reviews of Research in Sensory Integration*. (1). 103-105.
- Carrasco, R. C.** (1994). [Review of *Effect of a sensory integrative/ neurodevelopmental program on motor and academic performance of children with learning disabilities*]. *Reviews of Research in Sensory Integration*. (1). 63-65.
- Carrasco, R. C.** (1990). *A comparison of scores achieved by gifted and by talented children on the sensory integration and praxis test battery*. Cincinnati, OH. The Union Institute.
- Carrasco, R. C.** (1989). Children with cerebral palsy. In Pratt, P., & Allen, A. (Eds.) *Occupational Therapy for Children*. (pp. 396-421). St. Louis, MO: C. V. Mosby.
- Pratt P. Allen, A., **Carrasco, R. C.**, Clark, F., Schanzenbacher, K., (1989). Instruments to evaluate component functions of behavior. In Pratt, P., & Allen, A. (Eds.) *Occupational Therapy for Children*. (pp. 168-198). St. Louis, MO: C. V. Mosby.



Pratt, P., Allen, A., Coley, I. L., Stephens, L. C., Schanzenbacher, K., & Carrasco, R. C. (1989). Instruments to measure childhood performance skills. In Pratt, P., & Allen, A. (Eds.) *Occupational Therapy for Children*. (pp. 198-217). St. Louis, MO: C. V. Mosby.

**Carrasco, R. C.** (1982). *Effects of a self-directed curriculum on the Minnesota Test of Creativity by gifted middle school students*. Unpublished Master's thesis, University of the Philippines.

**Carrasco, R. C.** (1979). *Comparative attitudes: Filipino and American toward the institutionalization of the aged*. Unpublished undergraduate research thesis, University of the Philippines.

## **Professional, Institutional, Government, & Community Responsibilities**

**Chair, ad hoc Strategic Planning Committee** for 2015 – 2020 (and 2009 - 2004)  
Florida Occupational Therapy Association, November 2013 to 2015

**Member, Council of Professors for the College of Health Care Sciences**  
Nova Southeastern University, Health Professions Division, April 15, 2013 to the present

**Chair, Practice Standing Committee**  
Florida Occupational Therapy Association, November 2011 to present

**Webmaster, Vice President, & President**  
Ikebana International Orlando-Winter Park Chapter 132, 2010 – present; 2006 – 2007 and 2008 – 2010 & 2010 – 2012, respectively

**Headmaster & Professor** (*Iemoto & Momiji no Kyoshii*)  
*Banmi Shofu Ryu of Ikebana*  
Taiwan, Japan, Hawaii, Georgia, South Carolina & Florida  
www.BamiShofuRyu.com, 2005 to present

**Chair, Local Conference Committee**  
American Occupational Therapy Association National Conference 2010  
Orlando, FL, 2009 - 2010

**Conference Convener**  
Florida Occupational Therapy Association, 2007 to 2010

**Vice President, then President**  
Ikebana International, Chapter 132, & North American Region  
Winter Park – Orlando, FL, 2006 – 2011

**Chairperson**  
Developmental Disabilities Special Interest Section  
American Occupational Therapy Association, 2005 - 2008

**Member, President's Ad Hoc Committee**  
Centennial Vision, Children & Youth  
American Occupational Therapy Association, 2006 – 2007

**Communication Liaison**

Developmental Disabilities Special Interest Section  
American Occupational Therapy Association, 2002 – 2005

**Member, Board of Director's Ad Hoc Committee**

For Cultural Awareness and Sensitivity in Occupational Therapy  
American Occupational Therapy Association, 2001 – 2002

**Chairman, Sensory Integration Special Interest Section**

Florida Occupational Therapy Association, July 2000 to present

**Chairman, Developmental Disabilities Special Interest Section**

Florida Occupational Therapy Association, July 1998 – June 2000

**Member, Accreditation Council for Occupational Therapy Education**

The American Occupational Therapy Association,  
Bethesda, MD, 1995-1997

**Roster of Accreditation Evaluators**

Accreditation Council for Occupational Therapy Education  
The American Occupational Therapy Association  
Bethesda, MD, 1992-1997

**Panel of Experts, World Health Organization**

World Federation of Occupational Therapy, 1987-1996

**Chairperson**

CELEBRATIONS! An Alliance for the Enrichment of Exceptional Individuals, 1980-1982

**President & Vice President**

Occupational Therapy Association of the Philippines, 1982 & 1981 respectively

**Research Interests**

**The Power of Doing** – Ongoing study on the power of occupation as experienced by individuals going through life altering developmental or acquired conditions or life events; exploring design of an app to track lifelines of subjects to determine and compare duration of the recovery process.

**Sensory Processing and Praxis Similarities and Differences among Typical, Gifted and Talented Children** – follow up of dissertation that compared scores achieved on the Sensory Integration and Praxis Tests by gifted and talented public school children.

**Occupational Beings in the Process of Becoming** – initial study involves tracing the evolution of roles, routines and patterns through narratives shared by ikebana (Japanese flower art) sensei (mentors) with lifelong commitment to the flower art.

**Mindfulness, Stress, and Occupation** – collaborative project with OTD students interested in measuring the effect of mindful occupations such as ikebana on stress level using traditional measures such as cortisol swabs as well as iWorks computer program.

**Occupational Science** – ongoing exploration of occupational science topics with OTD students, and mentoring students and practitioners through the virtual community called *Scholars for the Advancement of Occupational Science* and global locations in how occupational science fits into occupational therapy and other curricula.

**Heutagogy** – ongoing project with department faculty on blended education and the scholarship of teaching and learning.

## **Research & Training Grants Awarded**

Continuation of the Equal Opportunity Authority/Central Savannah River Area (EOA/CSRA) **Head Start Project Efficacy Study**, Approved by the Georgia State Department of Human Services, the Medical College of Georgia Human Assurance Committee & the EOA/CSRA Head Start Project, Fiscal Year 1997, \$83,946.00

Continuation of the Equal Opportunity Authority/Central Savannah River Area (EOA/CSRA), **Head Start Project Efficacy Study**, Approved by the Georgia State Department of Human Services, The Medical College of Georgia Human Assurance Committee & the EOA/CSRA Head Start Project, Fiscal Year 1996, \$83,200.00

Initial Equal Opportunity Authority/Central Savannah River Area (EOA/CSRA), **Head Start Project Efficacy Study**, Approved by the Georgia State Department of Human Services, the Medical College of Georgia Human Assurance Committee & the EOA/CSRA Head Start Project, Fiscal Year 1994 & 1996, \$95,000.00

**National Normative Studies Project** of the Learning Accomplishment Profile Diagnostic Screens (LAP-D), Approved by the Kaplan Corporation, The Medical College of Georgia Human Assurance Committee and Participating Public & Private Preschool and Elementary Schools, Fiscal Year 1996, \$42,000.00

**National Reliability Studies Project** of the Learning Accomplishment Profile Diagnostic Screens (LAP-D) Approved by the Kaplan Corporation, The Medical College of Georgia Human Assurance Committee and Participating Public & Private Preschool and Elementary Schools, Fiscal Year 1996, \$29,000.00

**Saudi Association of Pediatric Rehabilitation Fellowship**, First Interdisciplinary Conference, Riyadh, Saudi Arabia, Fall 1992, \$10,000.00

**Transfer of Knowledge and Technology Fellowship, United Nations Development Program** in collaboration with The Medical College of Georgia, Philippine Department of Foreign Affairs and the University of the Philippines, Six Week Funding for Research and Training for Therapists and Educators, Manila, Philippines and Other Parts of Southeast Asia, Fall 1991, \$10,000.00

**Clinical Fieldwork Supervisor Training Project**, NovaCare in collaboration with The Medical College of Georgia and the Georgia Occupational Therapy Association, Fiscal Year 1990, \$3,000.00

**The First A Very Special Arts Special Arts Festival**, US Department of Defense Dependents Schools, Pacific Region & Celebrations, Inc. – A Multicultural Collaboration, Japan, Korea, Philippines & Washington DC, Fiscal Years 1979-1980, \$10,000.00

## **Refereed & Invitational International, National, Regional, State & Local Presentations & Lectureships**

Dr. Carrasco has over 150 presentations, keynote addresses and lectureships, and are featured below:

### **Refereed Presentations**

Carrasco, R. C. (June 2014). **20 minute scientific paper.** *Linking Pedagogy with Teaching Exemplar for Blended Learning in Occupational Therapy.* World Federation of Occupational Therapists. Yokohama, Japan

Carrasco, R. C. (June 2014). **Poster presentation.** *Flowers as Occupation: Narrative Inquiry into Shared Experiences by Ikebana Sensei.* World Federation of Occupational Therapists. Yokohama, Japan

Longprè, S. M., Carrasco, R. C., Davenport, R. D., & Whaley, M. M., (April 2014), **2 hour course.** *Vision to Fruition: Reflections on Applying the OT Model Curriculum to an Entry-Level Doctoral Program.* American Occupational Therapy Association Annual Conference. Baltimore, MD.

Carrasco, R. C., (November 2013). **2 hour workshop.** *Flowers as Occupation: Evolving Roles and Habits of Learning, Health and Wellness from 5<sup>th</sup> Century Tradition into Contemporary Practice.* Florida Occupational Therapy Association Conference, Daytona Beach, FL

Carrasco, R. C., Morris K. & Lazinsky, M. (November 2012). **4 hour institute.** *Let's talk structure, then function: Vestibular System in Occupations.* Florida Occupational Therapy Association Conference, Tampa, FL

Carrasco R. C. & Tanguay H. (November 2011). **Roundtable.** *Vestibular Activities without Ceiling Hooks and Zip Lines?* . Florida Occupational Therapy Association, St. Augustine, FL

- Carrasco R. C. & Davenport R. D. (November 2011). **1 hour paper.** *Stretching & enhancing your continuing education opportunities.* Florida Occupational Therapy Association, St. Augustine, FL
- Carrasco R. C. & Tanguay H. (November 2011). **Roundtable.** *Mentorship and Hands-on Learning in Sensory Integration.* Florida Occupational Therapy Association, St. Augustine, FL
- Carrasco, R. C. (October 2011). **2 hour research paper.** Sensory Processing in Gifted and Talented Children: Implication for Learning and Play Participation. 13th International Institute and Symposium, Fort Lauderdale, FL.
- Carrasco, R. C. (February & June 2011). **1 hour roundtable discussions, 2 hour workshop and series of webinars.** *Contextual interventions for Sensory Processing Disorders.* Florida Occupational Therapy Association, Sarasota, FL & Online Venue.
- Carrasco, R. C. (2010). **20 minute Paper.** *The power of doing: Blending 6th century Kado tradition with present day occupational therapy.* World Federation of Occupational Therapy Congress: Santiago, Chile
- Carrasco, R. C. (2010). **Poster Presentation.** *Comparing Sensory Processing by Gifted and Talented Children: Implications for Learning and Play Participation.* World Federation of Occupational Therapy Congress: Santiago, Chile
- Carrasco, R. C. (2010). **1 ½ hour Presentation.** *Sensory integration: Practical intervention and referral strategies.* 19<sup>th</sup> Annual Conference: The Young Child with Special Needs. Orlando, FL
- Carrasco, R. C. (2010). **1 ½ hour Presentation.** *Combining sensory processing and movement intervention strategies for young children.* . 19<sup>th</sup> Annual Conference: The Young Child with Special Needs. Orlando, FL
- Carrasco, R. C. (2009) **3-hour plenary session.** *The Power of Doing: Immersing Day to Day Living with Strategies for Successful Participation in the Midst of Life Transitions.* Florida Occupational Therapy Association Conference: Orlando, FL.
- Carrasco, R. C. (2009) **30 minute paper.** *Sensory processing: A clue to difference in occupational performance by gifted and talented children?* American Occupational Therapy Association Annual Conference, Houston, TX.
- Carrasco, R. C., Asher, A. V., Gerg, M. (2009). **3-hour workshop.** *Tools to Facilitate Gainful Employment of Individuals with Developmental Disabilities.* American Occupational Therapy Association Annual Conference, Houston, TX.
- Carrasco, R. C., Cross, A, & Watt, M. B. (2002). **1 hour workshop.** *The 40 Assets Model and*

*Its Applications to Occupational Therapy: Looking at the Flip Side of Disability.* American Occupational Therapy Association National Conference, Developmental Disabilities SIS Program: Miami FL.

Carrasco, R. C. (March 2001). **1-day Scientific Paper and Panel Discussion. For 200 participants:** *Visuopraxis: Its fit within sensory integration theory, human occupation and learning.* The American Academy of Pediatrics, Ophthalmology Section National Conference, Why can't EYE Learn: Learning Differences and Visual Perception from a Pediatric Ophthalmology and Neuropsychology Perspective, Orlando, FL.

Carrasco, R. C. (May 2001). **5-day Asynchronous Online Seminar:** *Sensory integration and its applications to the gifted, talented and creative population.* Davidson Institute, Reno, NE

Carrasco, R. C. (October 2000). **2-day workshop for 150 participants.** *Making sense: Sessions on multidisciplinary sensory integration assessment and treatment applied to the 0-5 population, using a doing design.* Advanced Rehabilitation Services. TheraCare, New York: NY.

Carrasco, R. C. (October, 1983 - 1997). **Scientific papers on Various Topics presenting in all conferences.** The Great Southern Occupational Therapy Conference, various locations in the Southeastern United States

## **Non-refereed & Invitational Presentations**

### **Ikebana**

Carrasco, R. C. (March 2015). **Moribana Demonstration & Workshop.** *Moribana, History, Design, & Mindfulness.* Florida Community of Mindfulness.

Carrasco, R. C. (July 2014). **3-hour demonstration.** *Banmi Shofu Ryu: Telling Stories through Flowers.* Art Laksy, Tokyo, Japan

Carrasco, R. C. (October 2013). **1-hour demonstration.** *Banmi Shofu Ryu: Autumn Moon.* Ikebana International Chapter 1, Washington DC.

Carrasco, R. C. (2009). **6-hour demonstration/workshop.** *Memorial Demonstration, Workshop & Exhibit during Ikebana International St. Petersburg Chapter Annual Exhibition.* St. Petersburg, FL

Carrasco, R. C. (2009). **6-hour demonstration/workshop.** *5<sup>th</sup> Annual Banmi Shofu Ryu Ikebana Workshop.* Winter Park, FL; (1<sup>st</sup> 4 prior to 2009 with Iemoto Banmi Bessie Fooks.)

Carrasco, R. C. (2009). **3-hour demonstration.** *Introduction to Ikebana for Master Gardeners.* Mead Gardens, Winter Park, FL

Carrasco, R. C. (2009). **3-hour demonstration.** *Kado Symphony in Black with Camellias for Camellia Lovers.* Camellia Society of Florida; Harry P. Leu Gardens, Orlando, FL

- Carrasco, R. C.** (2009). **3-hour demonstration.** *Introduction to Ikebana: Seijin no hi – Kado Offerings for the Japanese Coming of Age Festival.* Asia Society – University Club: Winter Park, FL
- Carrasco, R. C.** (2009). **3-hour demonstration.** *Reflecting the connection of Kado with Buddhism and Meditation.* Orlando Insight Buddhist Meditation Center: Orlando, FL
- Carrasco, R. C.** (2009). **3 week, 3-hour courses.** *Nageire – Thrown in Flower Arrangements in Tall Vases – Perfect for Your Dining Tables of Tight Spaces on the Mantel.* Harry P. Leu Gardens: Orlando, FL
- Carrasco, R. C.** (2009). **3 week, 3-hour courses.** *Moribana – Bringing the Pond into Your Home through Banmi Shofu Ryu Kado Creations.* Harry P. Leu Gardens: Orlando, FL
- Carrasco, R. C.** (2008). **8 week, 3-hour courses.** *Level 1: Ikebana, the Japanese Art and Discipline of Flower Arrangements.* Harry P. Leu Gardens: Orlando, FL
- Carrasco, R. C.** (2007). **3-hour demonstration/workshop.** *Incorporating the Banmi Shofu Ryu Use of Driftwood in Creations by Other Ikebana School Practitioners.* Orlando, FL.
- Fooks, B. & **Carrasco, R. C.** (2007). **3-hour demonstration.** *Evolution of the Banmi Shofu School of Ikebana.* St. Petersburg Ikebana International Chapter Annual Convention. St. Petersburg, FL.
- Fooks, B. & **Carrasco, R. C.** (2007). **8-hour workshop.** *Using Driftwood in Ikebana Arrangements – The Hallmark of Banmi Shofu School.* St. Petersburg Ikebana International Chapter Annual Convention. St. Petersburg, FL.

### **Sensory Processing, Children & Youth & Other Topics:**

- Carrasco, R. C.** (October 2010). **Series of 8 hour courses.** *Effective Interventions Combining Sensory Integration and Neurodevelopmental Treatment.* University of the Philippines, Manila and Hong Kong Polytechnic University, Kowloon.
- Carrasco, R. C.** (January, 2009 –2011). **Series of 6 hour courses.** *Compatible assessment and treatment techniques: Sensory Integration and Neurodevelopmental Treatment.* Summit Professional Education. 128 Cities across the Continental United States & Hawaii.
- Carrasco, R. C.** & Stallings-Sahler, S. (2005). **3-hour workshop.** *Clinic-University-Community Collaboration in Developmental Disabilities Outcomes Research: Making It a Win-Win Enterprise.* The American Occupational Therapy Association National Conference Developmental Disabilities Special Interest Section: Long Beach, CA.

- Carrasco, R. C.** (2005). **2-hour course.** *Sensory Integration: Classical & Practical Testing & Treatment for Diverse Populations & Settings.* Advanced Rehabilitation Services & University WebEx. Online Venue.
- Carrasco, R. C.** (2004). **Two 1-day courses to different service provider groups:** *Looking at the flip side of disability: Applications of the 40 developmental assets model to the developmentally disabled population,* Association of Retarded Citizens of the Pikes Peak Region, Colorado Springs, CO.
- Carrasco, R. C.** (2003 - 2011). **2-day workshops or as negotiated.** *Sensory Integration and Neurodevelopmental Treatment: Fusion of Compatible Treatment Strategies.* Advanced Rehabilitation Services & Various Medical Centers or Educational Institutions & Advanced Rehabilitation Services in Atlanta, GA, Nashville, TN, Framingham, MA, Braintree, MA, Sunrise, FL, San Antonio, TX, Augusta, GA, etc.
- Carrasco, R. C.** (2002 - 2011). **2-day workshop or as negotiated.** *BRAINS: Behavior Regulation through Activities for Integration of Novel Sensations – An Experiential Course on the Affective or Socio-emotional Component of Sensory Integration.* Advanced Rehabilitation Services & Various Medical Centers or Educational Institutions in San Antonio, TX, Houston, TX, Atlanta, GA, etc.
- Carrasco, R. C.** (2001 - 2005) **2-day workshops or as negotiated.** *Making sense: Sessions on sensory integration assessment and treatment using a doing design.* Advanced Rehabilitation Services & Various Medical Centers or Educational Institutions & Advanced Rehabilitation Services such as Cincinnati Children's Hospital, Boise Board of Education, Stratenville Developmental Disabilities Center, New Orleans Children's Hospital, Dupage Easter Seals, North Shore Children's Hospital, Texas Children's Hospital, etc.
- Carrasco, R. C.** (September, 2000). **2-day workshops.** *Making sense: Sessions on sensory integration assessment and treatment using a doing design.* Advanced Rehabilitation Services. San Diego, CA, Denver, CO and other locations.
- Carrasco, R. C. & Stallings-Sahler, S.** (August 1999 - 2003) **3 – 5 day workshops.** *Neurobiological Foundations of Sensory Integration Theory, Test Mechanics, Administration and Interpretation of the Sensory Integration and Praxis Tests,* Sensory Integration International, in various American and international locations such as Canada and Hong Kong, SAR.
- Carrasco, R. C.** (November 1996). **3-day workshop.** *Normal and abnormal child development module: Project Skilled Credentialed Early Intervention Services.* Georgia State University and the *Babies Can't Wait* Program; Swainsboro, GA.
- Carrasco, R. C.** (April 1996). **2-day workshop.** *Assessment: Project Skilled Credentialed Early Intervention Services.* Georgia State University and the *Babies Can't Wait* Program; Swainsboro, GA.



**Carrasco, R. C.** (July 1995). **2-day workshop.** *Assessment Module: Project Skilled Credentialed Early Intervention Services.* Georgia State University and the *Babies Can't Wait* Program; Swainsboro, GA.

**Carrasco, R. C.,** Cammisa, K. M., Jaffe, L. E., Endebrook-Lee, C., Domyslawski, D. J., & Ricci, A. (June 1995). **Series of five one day seminars.** *Administration, scoring, and interpretation of the Learning Accomplishment Profile - Screens for 3-, 4-, & 5- year old children.* The Medical College of Georgia and the EOA/CSRA Head Start Project; Augusta, Statesboro, Louisville, and Thomson, GA.

**Carrasco, R. C.** (August 1994). **2-day workshop.** *Use of the FirstSTEP in school systems.* The KID Foundation and the Dekalb County Board of Education; Atlanta, GA.

**Carrasco, R. C.** (July 1994). **1-day workshop.** *Use of Computer Technology in Pediatric Evaluation.* Braintree Hospital Systems; Boston, MA.

**Carrasco, R. C.** (March 1994). **2-day workshop.** *Assessment and documentation strategies for physical and occupational therapists.* Georgia Learning Resource Services Seventh Low Incidence Annual Conference; Atlanta, GA.

**Carrasco, R. C.** (April 1-3, 1993). **2-day workshops.** *The use of the Miller Assessment for Preschoolers and the Miller FirstSTEP advanced seminars.* The KID Foundation and the various university partners.

**Carrasco, R. C.** (February 1993). **1-day workshop.** *Identifying developmental needs of students: Using SPICES in student supervision, a series of seminars conducted in six Georgia districts.* NovaCare, Georgia Occupational Therapy Association, and the Medical College of Georgia; Augusta, GA.

**Carrasco, R. C.** (November 1992). **Scientific paper.** *Sensory integration disorders: assessment, treatment, and preventive measures.* International Conference of the Saudi Association for Handicapped Children; Riyadh Saudi Arabia

**Carrasco, R. C.** (July 1990). **Scientific paper.** *Beginnings: Phenomenology of sensory integrative dysfunction.* Maternal and Child Health Conference and the University of Illinois at Chicago; Chicago, IL.

## **Keynote Addresses**

**Carrasco, R. C.** (April 2015). **Keynote Address & Ikebana Demonstration.** *Flowers as Occupation: Shared Experiences in Evolving as Ikebana Sensei.* University of Texas, Pan American.

**Carrasco, R. C.** (February 2011). **Keynote Address.** *The Power of Doing: Occupation in the Midst of Life Transitions.* Inauguration of Brenau University Occupational Therapy Building, Gainesville, GA.

- Carrasco, R. C.** (2002). **Inaugural keynote speech for the McRorie Center.** *Visions of Chaos and Reconstruction in Occupational Therapy – Challenges of Transition.* Lenoir Rhyne College, Hickory, NC.
- Carrasco, R. C.** (April 1990). **Keynote:** *The Neuropsychology of occupation.* Georgia Occupational Therapy Association Annual Conference; Columbus, GA.
- Carrasco, R. C.** (August 1998), **Keynote:** *New Beginnings - the phenomenon of chaos and reconstruction in a person's occupation.* Florida Occupational Therapy Association Annual Conference; Orlando, FL.
- Carrasco, R. C.** (February 1993). **Keynote:** *Developmental perspective of perception.* Florida Occupational Therapy Association; Tallahassee, FL.
- Carrasco, R. C.** (September 1992). **Keynote:** *Developmental perspectives of neuropsychology of perception across the lifespan and across cultures.* New Mexico Occupational Therapy Association. Albuquerque, NM.