

# NSU

College of Health Care Sciences

## Occupational Therapy—Tampa

Nova Southeastern University | Health Professions Division | Entering Class 2016



## NSU MISSION STATEMENT

The mission of Nova Southeastern University, a private, not-for-profit institution, is to offer a diverse array of innovative academic programs that complement on-campus educational opportunities and resources with accessible, distance-learning programs to foster academic excellence, intellectual inquiry, leadership, research, and commitment to community through engagement of students and faculty members in a dynamic, lifelong learning environment.

NOVA SOUTHEASTERN UNIVERSITY—synonymous with dynamic innovation and intellectual challenge—is the **second largest**, private, nonprofit university in the Southeast and **1 of only 37 universities** (out of more than 4,000) that have earned designations for both High Research Activity and Community Engagement from the Carnegie Foundation for the Advancement of Teaching. Situated on a beautiful, 314-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic

growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has **more than**



NSU MAIN CAMPUS

**166,000 alumni** and current enrollment of **more than 24,000 students**. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards associate's, bachelor's, master's, educational specialist, and doctoral degrees in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

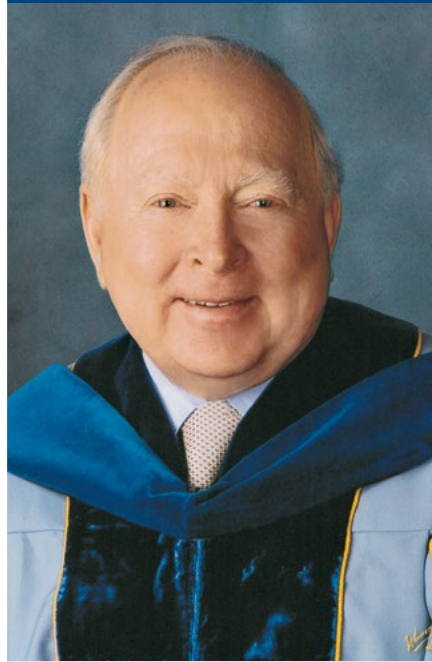
The university's degree programs are administered through academic units that offer courses at the

main campus and at field-based locations throughout Florida; across the nation; and at selected international sites in Europe, Mexico, the Pacific Rim, Central and South America, and the Caribbean.

With a budget of more than \$220 million per year, the university will continue to maintain a solid record of academic and fiscal strength and excellence in teaching and community service, while expanding its mission in research and scholarship.

## TABLE OF CONTENTS

Letter from the HPD Chancellor . . . . .	2
Health Professions Division . . . . .	3
Letter from the Dean . . . . .	4
Occupational Therapy . . . . .	5
Entry-Level Doctor of Occupational Therapy Program . . . . .	6
Curriculum Outline . . . . .	8
Admissions Requirements . . . . .	10
Application Procedures . . . . .	12
Tuition and Fees . . . . .	13
Foreign Coursework . . . . .	14
Student Housing and Expenses and Financial Aid . . . . .	15



## Letter from the HPD Chancellor

OVER THE PAST two decades, NSU's Health Professions Division has evolved into a dynamic and innovative, interprofessional, academic health center that comprises seven colleges (the Colleges of Osteopathic Medicine, Pharmacy, Optometry, Medical Sciences, Dental Medicine, Health Care Sciences, and Nursing) and more than 50 degree and certificate programs.

Our colleges and programs are nationally and internationally recognized due to our esteemed faculty and staff members, who are dedicated to working closely with students, nurturing them along as they progress through the academic experience. When students truly know their professors are there for them on a daily basis, it makes a big difference in their educational experience.

Our educational paradigm is both academically and technologically robust. Because of this, we're able to provide our students with the knowledge and skills they will need to become compassionate and dedicated health care professionals. Our current students are fully aware and appreciative of this fact. And as a new student, you will be as well.

Fred Lippman, R.Ph., Ed.D.  
Health Professions Division Chancellor



# Health Professions Division

AS A STUDENT in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share faculty and resources (either campus-based or online) with students from diverse backgrounds and disciplines. This interprofessional approach distinguishes the Health Professions Division as unique and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system.

The Health Professions Division occupies a \$70-million complex, covering 21 acres of the university campus. The division includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,800-vehicle parking garage overlooks the Miami Dolphins Training Camp.

The Health Professions Division, with a student body of more than 5,800, is home to seven colleges.



## College of Osteopathic Medicine

- Doctor of Osteopathic Medicine (D.O.)
- Master of Public Health (M.P.H.)
- Master of Science in Biomedical Informatics (M.S.B.I.)
- Master of Science in Disaster and Emergency Preparedness (M.S.)
- Master of Science in Medical Education (M.S.)
- Master of Science in Nutrition (M.S.)
- Graduate Certificate in Health Education
- Graduate Certificate in Medical Informatics
- Graduate Certificate in Public Health
- Graduate Certificate in Public Health Informatics
- Certificate in Social Medicine

## College of Pharmacy

- Doctor of Pharmacy (Pharm.D.)
- Doctor of Philosophy in Pharmaceutical Sciences (Ph.D.)
  - Concentration in Drug Development (Pharmaceutics)
  - Concentration in Molecular Medicine and Pharmacogenomics
  - Concentration in Social and Administrative Pharmacy

## College of Optometry

- Doctor of Optometry (O.D.)
- Master of Science in Clinical Vision Research (M.S.)

## College of Health Care Sciences

- Bachelor of Science in Athletic Training (B.S.)
- Bachelor of Science—Cardiovascular Sonography (B.S.)
- Bachelor of Science in Exercise and Sport Science (B.S.)
- Bachelor of Health Science (B.H.Sc.)
- Bachelor of Science—Medical Sonography (B.S.)
- Bachelor of Science in Respiratory Therapy (B.S.)
- Bachelor of Science in Speech-Language and Communication Disorders (B.S.)
- Master of Science in Anesthesia (M.S.)
- Master of Health Science (M.H.Sc.)
- Master of Medical Science in Physician Assistant (M.M.S.)
- Master of Occupational Therapy (M.O.T.)
- Master of Science in Speech-Language Pathology (M.S.)
- Doctor of Audiology (Au.D.)
- Doctor of Health Science (D.H.Sc.)
- Doctor of Philosophy in Health Science (Ph.D.)
- Entry-Level Doctor of Occupational Therapy (O.T.D.)
- Doctor of Occupational Therapy (Dr.O.T.)
- Doctor of Philosophy in Occupational Therapy (Ph.D.)
- Entry-Level Doctor of Physical Therapy (D.P.T.)
- Hybrid Entry-Level Doctor of Physical Therapy (D.P.T.)

- Transition Doctor of Physical Therapy (D.P.T.)
- Doctor of Philosophy in Physical Therapy (Ph.D.)
- Doctor of Speech-Language Pathology (SLP.D.)

## College of Medical Sciences

- Master of Biomedical Sciences (M.B.S.)

## College of Dental Medicine

- Doctor of Dental Medicine (D.M.D.)
- Master of Science in Dental Medicine (M.S.)
- Postgraduate Certificate in Advanced Education in General Dentistry
- Postgraduate Certificate in Endodontics
- Postgraduate Certificate in Operative Dentistry
- Postgraduate Certificate in Oral and Maxillofacial Surgery
- Postgraduate Certificate in Orthodontics
- Postgraduate Certificate in Pediatric Dentistry
- Postgraduate Certificate in Periodontics
- Postgraduate Certificate in Prosthodontics

## College of Nursing

- Bachelor of Science in Nursing (B.S.N.)
  - Entry Nursing
  - R.N. to B.S.N.
- Master of Science in Nursing (M.S.N.)—Major of Advanced Practice Registered Nurse
  - Concentration in Family Nurse Practitioner
  - Concentration in Gero-Adult Acute Care
- Master of Science in Nursing (R.N. to M.S.N. or M.S.N.)
  - Concentration in Health Systems Leadership
  - Concentration in Nursing Education
  - Concentration in Nursing Informatics
- Doctor of Nursing Practice (D.N.P.)
- Doctor of Philosophy in Nursing (Ph.D.)

## Dual Degrees

- Bachelor of Science—Cardiovascular Sonography (B.S.) and Master of Health Science (M.H.Sc.)
- Bachelor of Science—Medical Sonography (B.S.) and Master of Health Science (M.H.Sc.)
- Master of Health Science (M.H.Sc.)/Doctor of Health Science (D.H.Sc.)
- Doctor of Osteopathic Medicine (D.O.)/Doctor of Dental Medicine (D.M.D.)

This brochure is for information purposes only and does not represent a contract. Information contained herein is subject to change at any time by administrative decision on the direction of the board of trustees. Updated information can be found on our website ([www.nova.edu/chcs/ot/otd/index.html](http://www.nova.edu/chcs/ot/otd/index.html)).



NOVA SOUTHEASTERN UNIVERSITY'S College of Health Care Sciences provides the highest quality of education to students in a variety of health care disciplines, including occupational, physical, and respiratory therapy; physician assistant; audiology; medical and cardiovascular sonography; anesthesiologist assistant; speech-language pathology; athletic training; exercise and sport science; and health sciences. We offer entry-level programs to advanced health care studies that allow professionals to continue with their lifelong learning. The cutting-edge curricula offered in our programs will help our students gain future success in their fields.

The college is committed to providing health care educational opportunities in formats that meet the needs of prospective students in the community. These formats include both the standard, face-to-face classroom approach and innovative distance electronics. By combining the most contemporary teaching modalities with state-of-the-art technology, our students are assured of obtaining the most comprehensive education possible.

The College of Health Care Sciences believes in excellence and innovation in teaching, research, service, and learning. This is made possible by having an academically skilled and professionally qualified faculty and staff. We have diverse faculty members. They come from different backgrounds, have different degrees, and possess a wide range of educational experiences. Our faculty members are eager to share their knowledge of and expertise in the health care arena with their students. We also have an open door policy that encourages students to seek answers to their questions, allowing them to develop a solid understanding of the materials that they study.

All of these opportunities make the College of Health Care Sciences truly unique. The health care market is undergoing a rapid change. The pace of this change has provided a formidable challenge for institutions that provide the educational programs for future health care professionals. We are proud of the fact that we are training our students to become skilled and compassionate health care providers who are certain to make valuable contributions to the communities they serve. If you wish to become a graduate who is adequately prepared to assume a leadership role in health care, I encourage you to apply to our programs.

A handwritten signature in blue ink, appearing to read 'Stanley Wilson', written in a cursive style.

Stanley Wilson, Ed.D., PT, CEAS  
Dean, College of Health Care Sciences

Occupational therapy (OT) offers an opportunity to combine science with creativity to improve and enhance the lives and functions of individuals, while preventing disruptions in their daily occupations (driving, working, dressing, meal preparation, or whatever they may consider meaningful to life). Occupational therapists help redesign people's lives and environments so they can function to their maximum in the activities important to them. Occupational therapists work with a wide variety of individuals from infants and older adults with psychiatric, developmental, cognitive, and/or physical impairments, to healthy individuals who have had interruptions in their day-to-day functioning (such as injured workers, premature babies, and individuals who are homeless, among others). Opportunities in this field are limitless.

More than 100,000 occupational therapists and occupational therapy assistants work in public and private schools, private practices, community-based programs, nursing homes, hospitals, home health agencies, outpatient clinics, disability insurance companies, pediatric programs, prisons, work rehabilitation programs, sheltered workshops, homeless programs, drug and alcohol rehabilitation programs, and day treatment and other psychiatric programs. Employment of occupational therapists is expected to increase much faster than the average through 2018. Occupational therapy ranks in the top 15 fastest growing jobs and among the top 25 best paying jobs for college graduates ages 20–29.

The faculty members of the Nova Southeastern University Occupational Therapy Department are internationally known for their leadership roles in the profession. They are equally well known for their scholarly pursuits and many publications. Here at NSU, we are also home to the virtual community called Scholars for the Advancement of Occupational Science (SAOS) and its scholarly publication, the *Journal for the Advancement of Occupational Science (JAOS)*.

## VISION STATEMENT

The Nova Southeastern University Occupational Therapy O.T.D. blended (hybrid) distance and face-to-face program is exemplary in promoting leadership; lifelong learning; service; evidence-based, reflective practice; and scholarship for professional excellence in occupational therapy.

## MISSION STATEMENT

### **Entry-Level Doctor of Occupational Therapy Program**

Through its innovative curricular design and delivery model, the entry-level Doctor of Occupational Therapy (O.T.D.) program prepares qualified students to become successful occupational therapy practitioners, managers, and leaders who are generalists with beginning specialization in a selected practice area. The program prepares students with knowledge and skills for competent entry-level, occupation-based practice; professional leadership; and the drive to remain contemporary in a variety of contexts for an ever-changing world—armed with a doctoral level of expertise and clinical reasoning applied to clinical specialization, leadership, research, theory explorations, program and policy development, administration, advocacy, and/or education. As part of our vision, our departmental mission will seek to lead the profession and community through its contributions in educational leadership, community and professional service, lifelong learning, and scholarly endeavors.

## COURSE OF STUDY (STARTING EACH SUMMER)

Nova Southeastern University, with its entry-level program leading to a Doctor of Occupational Therapy (O.T.D.) degree, joins only six other accredited university programs that offer entry-level doctoral degrees in occupational therapy. Classes for NSU's 3<sup>2</sup>/<sub>3</sub>-year, blended (hybrid) distance/face-to-face O.T.D. program are held at the NSU Tampa Campus. The program, designed to attract creative and compassionate individuals who like to help others achieve their potential, meets the need for occupational therapy education beyond a master's degree by students who want flexibility while performing their domestic roles.

A distance/face-to-face blended program means that students will receive part of their education at the Tampa Campus during four-day institutes taught by reputable faculty members at least once a month per semester. Students take the remainder of each course in an online format, using state-of-the-art technology for information, communication, and collaboration. Success in the program requires the ability to navigate the university's learning management system (currently Blackboard); manage electronic communications; utilize research and information databases in and out of the World Wide Web; and apply software, among other technology, when participating in the didactic, clinical, and capstone components of the NSU Tampa O.T.D. curriculum. Utilization of technology and networked resources mirrors provision of care by doctorally prepared occupational therapists. The program's goal is to provide graduates with opportunities to optimally prepare for real-world practice. During the program, students accumulate close to 2,000 hours of clinical education. The location of these clinical sites are subject to availability. Clinical education and face-to-face institutes are the only times when students may have to leave their residences and/or take time away from their daily occupations. The clinical education will include a doctoral residency in one or more of the following areas: research, administration, leadership, program and policy development, advocacy, education, and theory development.

NSU's Tampa O.T.D. program is dedicated to preparing occupational therapists to serve as part of an interdisciplinary team of health professionals in a variety of practice settings, including hospitals, schools, outpatient, private practice, and home health, as well as in programs they develop where occupational therapists are not yet employed. Course activities promote clinical decision-making and problem-solving skills at all levels of interaction with patients and clients, from initial examination to outcomes assessment. Students' clinical competency will be evaluated both in the basic sciences and clinical skills prior to fieldwork experiences and a 16-week doctoral residency.

- Level I fieldwork experiences or community field trips allow students to apply occupational therapy concepts and theories at selected clinic or other settings.
- Level II fieldwork experiences comprise two 12-week, full-time clinical internships at approved settings that provide students with supervised occupational therapy service while they complete predoctoral preparation.
- The doctoral residency includes 16 weeks of in-depth experience in one or more of the following: clinical practice skills, research skills, administration, leadership, program and policy development, advocacy, education, or theory development.

Graduates of the entry-level O.T.D. program will be eligible to sit for the certification examination administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be eligible to be a Registered Occupational Therapist (OTR). In addition, all states require licensure to practice; however, state licenses are usually based on the results of the NBCOT certification examination. A felony conviction may affect the graduate's ability to sit for the NBCOT Certification Examination or attain state licensure.





## VISIT WITH FACULTY MEMBERS AND STUDENTS

Come join us at our next open house at NSU's Tampa Campus. Meet our renowned occupational therapy faculty and staff, enjoy refreshments, and talk with our Health Professions Division coordinator for admissions and student services. Tour our facilities and visit our state-of-the-art labs where you could learn about occupational therapy interventions and see our cutting-edge technology for creating and delivering our distance courses. You can find more information, including our open house schedule, on our website ([www.nova.edu/chcs/ot/otd/](http://www.nova.edu/chcs/ot/otd/)).

## STAY INFORMED ABOUT THE NSU TAMPA O.T.D. PROGRAM

*OTDNews*, our department newsletter, provides updates on the doctoral program and is available on the O.T.D. website at [www.nova.edu/chcs/ot/otd/](http://www.nova.edu/chcs/ot/otd/).

You can also learn about recent developments in the occupational therapy department by visiting our Facebook page at [www.facebook.com/NSU.OTD](http://www.facebook.com/NSU.OTD).

## WHY NSU TAMPA?

- one of only seven entry-level doctoral programs in the world
- fast track to job market
- state-of-the-art facilities
- cutting-edge technology
- ability to maintain most of your current home commitments during didactic portions of the program (Due to program demands, outside employment is discouraged.)
- renowned and seasoned clinicians/educators/researchers as faculty
- low faculty member/student ratio
- multiple service learning experience opportunities
- centrally located for travel, lodging, entertainment, and culture

NSU has state-of-the-art classrooms and laboratories for the four-day, on-site institutes, as well as the latest technology for therapeutic intervention and the design/delivery of our distance courses. Students interact both face-to-face and electronically with other creative and compassionate individuals as they learn to help patients reach their maximum potential. By the end of the program, our students have completed approximately 2,000 hours of clinical experience. Graduates of NSU's Tampa O.T.D. program are on the career fast track with an entry-level doctoral degree, as opposed to the master's degree offered by the majority of occupational therapy educational programs.

# Entry-Level O.T.D. Curriculum Outline

## FIRST YEAR

### SUMMER SEMESTER

COURSE NUMBER	COURSE TITLE	CREDIT HOURS
ANAT 5420	Anatomy . . . . .	5
OTD 8101	Introduction to Didactic, Clinical, and Capstone Experiences . . . . .	1
OTD 8102	Foundations of Occupational Therapy . . . . .	3
<b>TOTAL</b>		<b>9</b>

### FALL SEMESTER

COURSE NUMBER	COURSE TITLE	CREDIT HOURS
OTD 8103	Kinesiology in Occupations . . . . .	3
OTD 8141	Development of Occupation Across the Life Span . . . . .	3
OTD 8142	Occupational and Contextual Analysis . . . . .	3
OTD 8151	Human Conditions and Occupations I . . . . .	3
<b>TOTAL</b>		<b>12</b>

### WINTER SEMESTER

COURSE NUMBER	COURSE TITLE	CREDIT HOURS
ANAT 5423	Neuroanatomy . . . . .	3
OTD 8152	Human Conditions and Occupations II . . . . .	3
OTD 8143	Therapeutic Use of Self . . . . .	3
OTD 8161	Evidence in Occupational Therapy Practice . . . . .	3
<b>TOTAL</b>		<b>12</b>

## SECOND YEAR

### SUMMER SEMESTER

COURSE NUMBER	COURSE TITLE	CREDIT HOURS
OTD 8271	Occupational Therapy Interventions I—Psychosocial and Community . . . . .	6
OTD 8281	Business of Practice and Management . . . . .	3
OTD 8244	Innovations and Technology in Occupational Therapy . . . . .	3
<b>TOTAL</b>		<b>12</b>

### FALL SEMESTER

COURSE NUMBER	COURSE TITLE	CREDIT HOURS
OTD 8272	Occupational Therapy Interventions II—Children and Youth . . . . .	10
OTD 8262	Research Design . . . . .	2
<b>TOTAL</b>		<b>12</b>

## WINTER SEMESTER

COURSE NUMBER	COURSE TITLE	CREDIT HOURS
OTD 8273	Occupational Therapy Interventions III—Physical Disabilities . . . . .	10
OTD 8262L	Research Design Lab . . . . .	1
OTD 8282	Professional Leadership . . . . .	3
<b>TOTAL</b>		<b>14</b>

## THIRD YEAR

### SUMMER SEMESTER

COURSE NUMBER	COURSE TITLE	CREDIT HOURS
OTD 8391	Level II Fieldwork Experience . . . . .	12
<b>TOTAL</b>		<b>12</b>

### FALL SEMESTER

COURSE NUMBER	COURSE TITLE	CREDIT HOURS
OTD 8392	Doctoral Certification and Introduction to Residency Program . . . . .	0
OTD 8363	Capstone Project I . . . . .	2
OR [ OTD 8300	Specialized Course—Occupational Science . . . . .	3
OR [ OTD 8340	Specialized Course—Wellness in Occupational Therapy . . . . .	3
<b>TOTAL</b>		<b>5</b>

### WINTER SEMESTER

COURSE NUMBER	COURSE TITLE	CREDIT HOURS
OTD 8363L	Capstone Project I Lab . . . . .	1
OR [ OTD 8360	Specialized Course—Applying Measurement Theory to Evaluation . . . . .	3
OR [ OTD 8370	Specialized Course—Sensory Processing Basis of Occupational Performance . . . . .	3
<b>TOTAL</b>		<b>4</b>

## FOURTH YEAR

### SUMMER SEMESTER

COURSE NUMBER	COURSE TITLE	CREDIT HOURS
OTD 8493	Level II Fieldwork Experience . . . . .	12
<b>TOTAL</b>		<b>12</b>

### FALL SEMESTER

COURSE NUMBER	COURSE TITLE	CREDIT HOURS
OTD 8494	Doctoral Residency . . . . .	16
OTD 8464	Capstone Project II—Reflections and Exit Colloquium . . . . .	2
<b>TOTAL</b>		<b>18</b>

**GRAND TOTAL . . . . . 122**

Note: Students will have time allotted for advising and administrative (bursar, financial aid, etc.) purposes during on-campus time each semester.

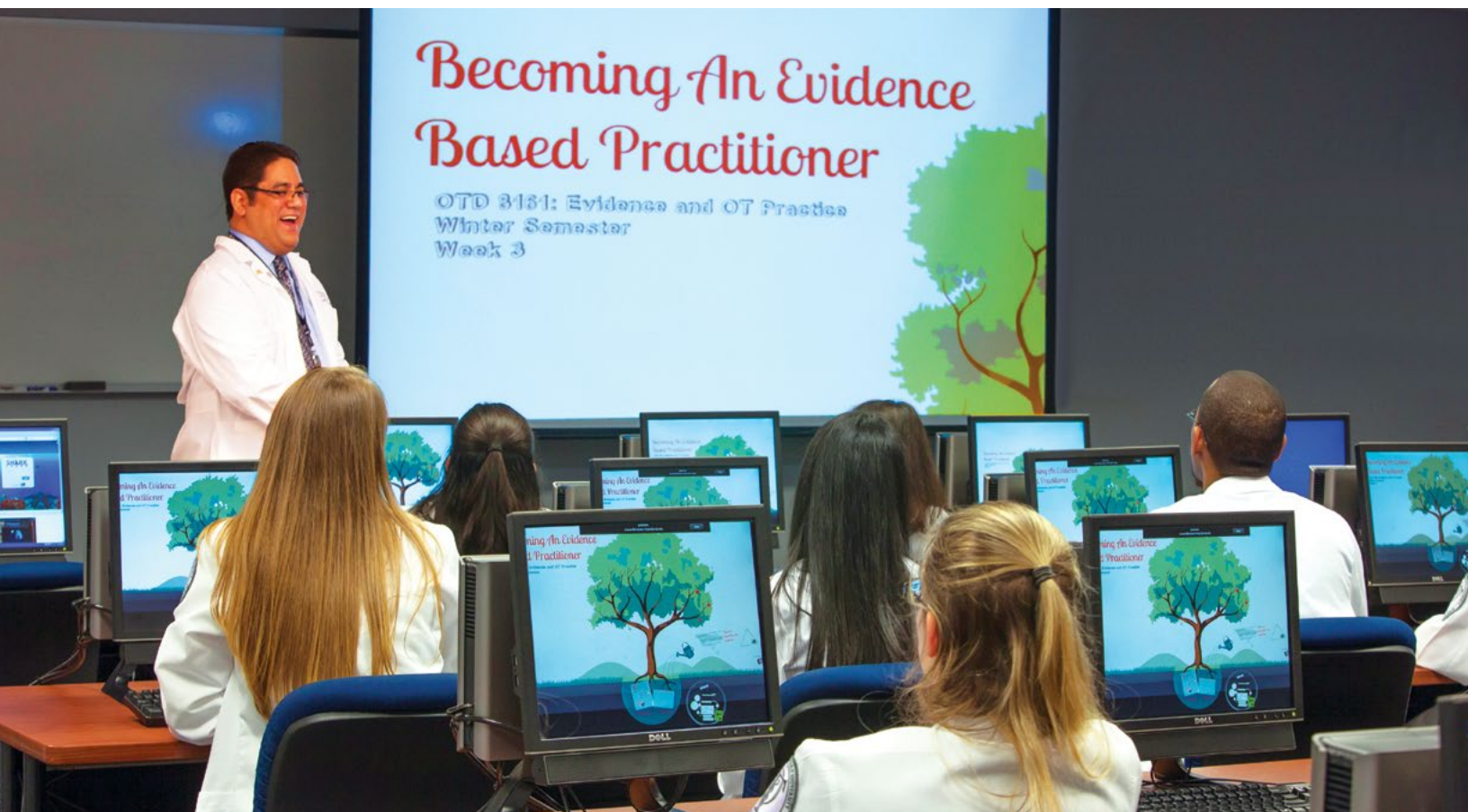


# Entry-Level O.T.D. Admissions Requirements

The entry-level Doctor of Occupational Therapy (O.T.D.) Program selects students based on grade point average (GPA), Graduate Record Examination (GRE) scores, a written essay, letters of recommendation, and an interview. Strong candidates will also demonstrate concern for people of diverse backgrounds, as well as the ability to use judgment, insight, and reasoning.

## **All applicants (including Certified Occupational Therapy Assistants [COTAs], as applicable) must**

- complete an undergraduate or graduate degree from a regionally accredited college or university
  - have a cumulative GPA of 3.0 or better on a 4.0 scale for each of the last two years of study
  - have a prerequisite GPA of 3.0 or better on a 4.0 scale
  - have a grade of 2.0 or better in all prerequisite courses
  - submit minimum GRE scores that are less than five years old for all three areas of the general test (verbal, quantitative, and analytical writing)
- These scores will be factored into the rubric that the department uses in evaluating applicant qualifications.
- complete a minimum of 40 volunteer hours in at least two different occupational therapy settings that provide services related to children and youth, work and industry, rehabilitation, health and wellness, mental health, productive aging, or another specified facility (or graduation from an accredited occupational therapy assistant program)
  - submit a written essay
  - submit three letters of recommendation
  - demonstrate computer and word processing competency to include, but not limited to, World Wide Web navigation, software and learning management system (e.g., BlackBoard) utilization, ecorrespondence, database explorations, etc.
  - have a completed Test of English as a Foreign Language (TOEFL) or a Pearson Test of English—Academic (PTE-Academic), if applicable



## PREREQUISITE COURSES

COURSE TITLE	SEMESTER HOURS
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### NATURAL SCIENCES

Biology with lab (introduction, general, or principles of) . . . . .	3–4
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Anatomy (human) and physiology (including lab) . . . . .	4
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<b>OR</b> Anatomy (human) with lab . . . . .	4
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<b>AND</b> Physiology with lab . . . . .	3–4
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Physics with lab (general, college) . . . . .	3–4
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<b>OR</b> Kinesiology . . . . .	3–4
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### SOCIAL SCIENCES

Psychology (must include 3 credits of Introduction to Psychology and 3 credits of an upper-level psychology course—abnormal psychology, social psychology, substance abuse, etc.) . . . . .	6
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Human growth and development or developmental psychology (must cover infancy through aging) . . . . .	3
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Other social sciences (e.g., ethnic studies, anthropology, sociology, ethics) . . . . .	3
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### HUMANITIES

English composition (3 of the 6 credits required should be for an advanced writing course) . . . . .	6
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Other humanities (e.g., art, communications, literature, foreign language, history, philosophy, logic, or humanities) . . . . .	9
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### MATH

Statistics . . . . .	3
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### OTHER

Medical terminology (college) . . . . .	1 (minimum)
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Applicants must demonstrate computer and word-processing competency.



## RECOMMENDED COURSES

The following additional courses will also help in the occupational therapy curriculum.

COURSE TITLE	SEMESTER HOURS
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Ethics . . . . .	3
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Public speaking . . . . .	3
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Theories of personality . . . . .	3
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Logic/philosophy . . . . .	3
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For more information, please contact

Doctor of Occupational Therapy Education Office  
 Nova Southeastern University  
 3632 Queen Palm Drive  
 Tampa, Florida 33619-1311

(813) 574-5340 • Fax: (813) 574-5330

[OTDTampaInfo@nova.edu](mailto:OTDTampaInfo@nova.edu)

1. Nova Southeastern University subscribes to the Occupational Therapy Centralized Application Service, known as OTCAS. All applicants should use the OTCAS system to apply online. The OTCAS may take up to six weeks verifying supporting documents. Therefore, early application is highly recommended.

Applicants to the O.T.D. program must

- complete the online OTCAS application at [www.otcas.org](http://www.otcas.org) between **July 11 and February 15**
- send the following supporting documents directly to OTCAS at the address below
  - an official transcript from the registrars of all colleges and universities attended (mailed directly to OTCAS by the college or university)
  - three completed evaluations, on the required forms, from individuals (other than relatives) such as academic instructors/professors, health professionals, work supervisors, or volunteer supervisors (At least one completed evaluation form must be from an occupational therapist not from an occupational therapy assistant)

OTCAS

P.O. BOX 9120

Watertown, MA 02471

Phone: (617) 612-2860

To ensure your application goes to the NSU O.T.D. program, be sure to select the **Nova Southeastern University Tampa OTD** portal when completing your electronic OTCAS application form.

2. Once the OTCAS application has been received by Nova Southeastern University, the applicant will receive notification from the Office of Admissions requiring him or her to complete a supplemental application online.

The deadline for the supplemental application is **March 1**. Although there are deadlines for the NSU supplemental application form, the O.T.D. program operates on a rolling admissions basis, meaning that the program accepts applicants as they qualify, on a first-come, first-served basis, until all applicant slots are filled. Therefore, it is in an applicant's best interest to submit all application materials as soon as possible. Please follow the instructions to complete and submit the supplemental application and the \$50, nonrefundable fee. All data submitted in support of OTCAS and this application become the property of the university and cannot be returned. It is the applicant's responsibility to inform the university of any changes of address or telephone number.

3. Official Graduate Record Exam (GRE) scores (less than five years from the date of matriculation) in all three areas of the general test (verbal, quantitative, and analytical writing) must be submitted with supplemental application directly to

Nova Southeastern University  
Enrollment Processing Services  
College of Health Care Sciences  
Occupational Therapy Admissions  
3301 College Avenue, P.O. Box 299000  
Fort Lauderdale, Florida 33329-9905

The NSU code number is 5522.

The department code is 0618.

4. International applicants whose first language is not English must take the Test of English as a Foreign Language (TOEFL). Applicants must receive and submit a score of 550 or higher for the written examination or 213 or higher for the computer-based examination.

Once NSU receives the applicant's GRE scores (and TOEFL scores, if necessary), the supplemental application, and the fee, the applicant's file will be reviewed.

## INTERVIEW

Upon receipt of all materials from OTCAS, the supplemental application, and all applicable fees, the Committee on Admissions will select applicants to interview. A personal interview is an integral part of the admissions process; however, being granted an interview is not a guarantee of admission. It also should be clearly understood that not all applicants will be granted an interview. Those who are selected for an interview will be notified of the date and time of the interview by the Office of Admissions.

## NOTICE OF ACCEPTANCE

Notice of acceptance will be on a rolling, or periodic, schedule. Early completion of the application process is in the best interest of the student. After acceptance, official transcripts from the registrars of all colleges and universities attended must be submitted electronically or mailed directly by the college or university.

Tuition for 2015–2016 is \$30,750. A Health Professions Division general access fee of \$145 is required each year. An NSU student services fee of \$1,050 is also required annually. All tuition and fees are subject to change by the board of trustees without notice.

**Acceptance Fee—\$400.** This fee is required to reserve the accepted applicant's place in the entering first-year class. This advance payment will be deducted from the tuition payment due on registration day, but is not refundable in the event of a withdrawal. It is payable within two weeks of an applicant's acceptance.

**Preregistration Fee—\$600.** This is due eight weeks after acceptance or by April 15, whichever comes first, under the same terms as the Acceptance Fee.

The first semester's tuition and fees, less the \$1,000 previously paid, are due on or before registration day. Tuition for each subsequent semester is due on or before the appropriate registration day. Students will not be admitted until their financial obligations have been met.

The financial ability of applicants to complete their education at NSU is important because of the limited number of positions available in each class. Applicants should have specific plans for financing three years and two semesters of professional education. This should include tuition, living expenses (including travel, lodging, and living expenses during Level I and II fieldwork and residency), books, equipment, and miscellaneous expenses.

It is required that each student carry adequate personal medical and hospital insurance. Students may avail themselves of the hospitalization insurance plan obtainable through the university.



# Foreign Coursework

Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the services listed below.

## **World Education Services, Inc.**

Bowling Green Station  
P.O. Box 50874-5087  
New York, New York 1027  
(212) 966-6311 • [www.wes.org](http://www.wes.org)

## **Josef Silny & Associates, Inc.**

7101 SW 102nd Avenue  
Miami, Florida 33173  
(305) 273-1616 • (305) 273-1338 fax  
[www.jsilny.com](http://www.jsilny.com)

## **Educational Credential Evaluators, Inc.**

P.O. Box 514070  
Milwaukee, Wisconsin 53203-3470  
(414) 289-3400 • [www.ece.org](http://www.ece.org)

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to NSU's Enrollment Processing Services.

Nova Southeastern University  
Enrollment Processing Services  
College of Health Care Sciences  
Occupational Therapy Admissions  
3301 College Avenue, P.O. Box 299000  
Fort Lauderdale, Florida 33329-9905

Foreign candidates who intend to do their dissertation abroad can petition to be released from this requirement.





## STUDENT HOUSING

Numerous apartments, condominiums, and other rental facilities are located near campus. Information concerning housing may be obtained by contacting

Nova Southeastern University  
Office of Student Affairs  
3632 Queen Palm Drive  
Tampa, Florida 33619-1311  
(813) 574-5298

## EXPENSES AND FINANCIAL AID

Entry-level students should anticipate spending \$2,000 per year for books. In addition, students should anticipate spending approximately \$13,000 for living expenses for a 12-month academic year.

The primary financial responsibility for a student's education rests with the student and his or her family. Economic circumstances for some families may make it necessary for the student to obtain assistance from other sources.

The Office of Student Financial Assistance at NSU is there to help as many qualified students as possible to complete their health professions education. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of a health professions education. These financial assistance programs are described on our website ([www.nova.edu/financialaid](http://www.nova.edu/financialaid)).

For information on financial assistance, contact

Nova Southeastern University  
Office of Student Financial Assistance  
3301 College Avenue  
Fort Lauderdale, Florida 33314-7796  
(954) 262-3380 • 800-806-3680

**OR**

Beverly Favero  
(813) 574-5292

A limited number of part-time work assignments are available. However, due to the demands of the program curriculum, the program strongly discourages any outside employment.

## ACCREDITATIONS

The Doctor of Occupational Therapy Entry-Level Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE®) of the American Occupational Therapy Association (AOTA), which is located at 4720 Montgomery Lane, Suite 200, Bethesda, MD, 20814-3449. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and ACOTE's website link is [www.acoteonline.org](http://www.acoteonline.org).

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, master's, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University.

## NONDISCRIMINATION

Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.



Welcome to Tampa Bay. Situated along Florida's Gulf Coast, this region boasts an enviable quality of life with year-round sunshine, a unique cultural heritage, and a diverse business climate. For individuals and companies alike, Tampa offers accessibility, affordability, and opportunity.

Tampa is the hub of Hillsborough County and one of the largest metropolitan areas in the Southeast. The four-county metropolitan statistical area of Hillsborough, Pinellas, Pasco, and Hernando counties has a population of 2.7 million, making it the 19th largest metropolitan statistical area in the United States. We boast a diverse and expanding mix of businesses, from financial services and bioscience to technology and international trade. As the economy begins to kick back into gear, the Tampa Bay region is looking to a bright future of continued job creation. This will be particularly true of the industry clusters that make Tampa the gateway to Florida's High Tech Corridor (including life sciences, nanotechnology, aviation/aerospace, and homeland security/defense).

Newcomers to the region will be delighted to discover a vibrant arts community alive with contemporary art and a deep respect for our unique cultural heritage. In February 2010, Tampa celebrated the opening of the Tampa Museum of Art's new facility along the Hillsborough River in downtown Tampa. The museum is located in the brand new Curtis Hixon Downtown Waterfront Park, which will also soon be home to the Glazer

Children's Museum, currently under construction. Besides enjoying Tampa Bay's beautiful beaches, millions of people experience Busch Gardens annually, and the Lowry Park Zoo is ranked as the number one Family Friendly Zoo in the country. Other major attractions include the outstanding Florida Aquarium, the Museum of Science and Industry, and the Big Cat Rescue.

Sports and Tampa Bay are an unbeatable combination. Professional sports teams keep spectators on their feet with championship runs, while perfect weather and a pristine physical environment make Tampa Bay an outdoor enthusiast's paradise. Tampa has very active professional sports teams, including the NFL's Tampa Bay Buccaneers, MLB's Tampa Bay Rays, and the NHL Tampa Bay Lightning. The New York Yankees call Tampa their home for spring training, while the University of South Florida Bulls and University of Tampa Spartans provide multiple NCAA sports for the area.

Tampa Bay enjoys an average temperature of 73 degrees Fahrenheit and holds the record for the most consecutive days of sunshine—768 to be exact. This tropical climate makes Tampa a great place to play. From canoeing the scenic Hillsborough River to biking or jogging alongside the bay, Tampa has something for everyone. Fish from a pier or charter a deep-sea fishing boat. Play at one of Tampa's dozens of beautiful golf courses year-round. Enjoy a walk on the beach at sunset. The opportunities for physical activity are endless.



TAMPA CAMPUS

## NOVA SOUTHEASTERN UNIVERSITY

### Tampa Campus

3632 Queen Palm Drive

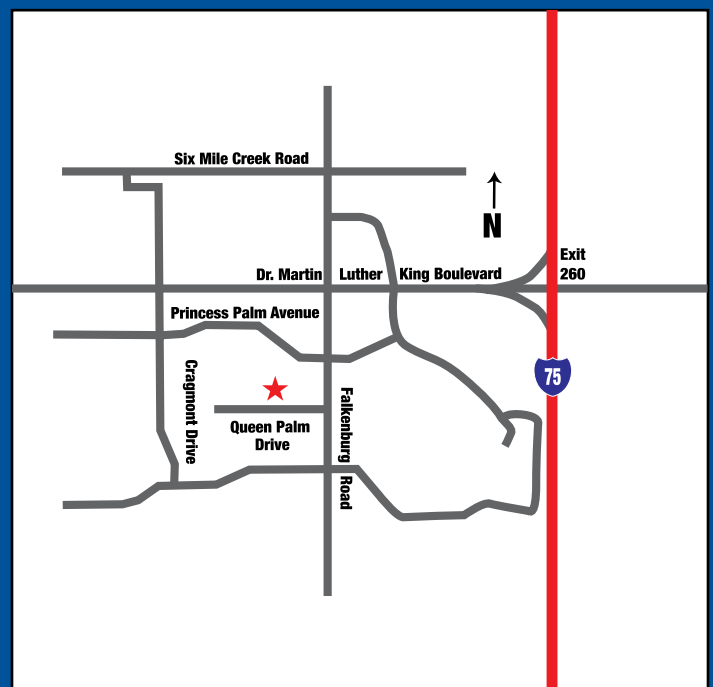
Tampa, Florida 33619-1311

#### From Cities North of Tampa

- Take I-75 South to Mango exit, exit 260 (Martin Luther King Boulevard)
- Exit onto Martin Luther King Boulevard (west)
- Turn left onto Falkenburg Road
- Turn right onto Queen Palm Drive (2nd right)
- The campus will be on your right-hand side.

#### From Cities South of Tampa

- Take I-75 North to Mango exit, exit 260B (Martin Luther King Boulevard)
- Exit onto Martin Luther King Boulevard (west)
- Turn left onto Falkenburg Road
- Turn right onto Queen Palm Drive (2nd right)
- The campus will be on your right-hand side.





NOVA SOUTHEASTERN  
UNIVERSITY

Tampa Campus  
3632 Queen Palm Drive  
Tampa, Florida 33619-1311  
(813) 574-5340

Health Professions Division  
3200 South University Drive  
Fort Lauderdale, Florida 33328-2018

Office of Admissions  
(954) 262-1101 • 877-640-0218  
[www.nova.edu](http://www.nova.edu)

