Nova Southeastern University

Physician Assistant Department-Orlando

<u>Mission, Goals and Outcomes</u>

Mission Statement

NSU Physician Assistant Department—Orlando

To provide an exemplary educational experience, which emphasizes primary medical care, yet will enable graduates to manifest competency and skills in a variety of clinical environments; to develop the necessary skills to pursue lifelong learning; to foster leadership qualities, which will enable graduates to improve access to quality, affordable health care; to increase awareness of cultural sensitivity and diversity in healthcare, and to heighten the awareness of the PA profession.

<u>Goals</u>
1. Produce competent graduates to provide primary health care.
2. Increase accessibility of quality health care in the primary care setting.
3. Provide a safe and welcoming environment for all students, faculty and staff to reach their full potential, regardless of race, age, ethnicity, sexual orientation, culture, gender, religion, or socioeconomic status.
4. Develop the necessary skills for life-long learning, leadership roles and promote the Physician Assistant profession.

Mission Supported Goal	Measures of Success and Benchmarks	Outcomes
1. **Produce competent graduates to provide primary health care.**	**PANCE Performance** Benchmark: Meet/Exceed the national average for Five Year Average First Time Pass Rate	Five Year Average First Time Pass Rate: • NSU Orlando – 97% • National Average - 95% Annual First Time Pass Rate: • Class 2023 – 94% • Class 2022 – 90% • Class 2021 – 98% • Class 2020 – 100% • Class 2019 – 97%
	Academic Attrition Rate Benchmark: < 5% from each class	Academic Attrition Rate: • Class 2023 – 2% • Class 2022 – 3% • Class 2021 – 2%

	Graduate Exit Survey Data	
	Benchmark: 3.0 on student survey response to "if the program prepared them to meet the competencies of a new graduate physician assistant"	3-year average: 4.73 (r = 1-5) • Class 2023 – 4.76 • Class 2022 – 4.73 • Class 2021 – 4.70

Mission Supported Goal	Measures of Success and Benchmarks	Outcomes
2. Increase accessibility of quality health care in the primary care setting.	**Graduate Exit Survey Data** Benchmark: >35% of graduates practice in a primary care setting Benchmark: 3.0 (r =1-5) students' response to "NSU PA Orlando promotes primary healthcare"	3-year average of employment • Primary care – 43% • Emergency Medicine – 32% • Surgical Specialties – 25% 4-yr average – 4.68 (r =1-5) • Class 2023 – 4.75 • Class 2022 – 4.68 • Class 2021 – 4.60
	National Health Service Corps Scholarship Program NHSC Benchmark: 100% of students provided information about application process on the first day of orientation **Community Health Collaborative Service Initiative Award (NSU)** Community Health Collaborative Service Initiative Award Benchmark: 100% of students provided application for award	NHSC Scholarship Program • All classes met benchmark of 100% provided information about scholarship. • 4 students (6%) accepted for class of 2024 • 1 (2%) student accepted for class of 2023 Community Health Collaborative Service Initiative Award (NSU) • All classes met benchmark of 100% provided application for award • A PA Orlando student was selected for award in 2017, 2018, 2019, 2021, 2022, 2023
3. Provide a safe and welcoming environment for all students, faculty and staff to reach their full potential; regardless of race, age, ethnicity, sexual orientation, culture, gender, religion,	**Graduate Exit Survey Data** Benchmark 3.0 (r=1-5) of student's perception of feeling safe and welcome regardless of race, age, ethnicity, sexual orientation, culture, gender, religion, or socioeconomic status.	3-year avg – 4.69 (r = 1-5) • Class 2023 – 4.70 • Class 2022 – 4.70 • Class 2021 – 4.67

or socioeconomic status	Faculty Survey Data Benchmark 3.0 (r=1-5) of faculty & staff's perception of feeling safe and welcome regardless of race, age, ethnicity, sexual orientation, culture, gender, religion, or socioeconomic status.	3-year avg – 4.51 (r = 1-5) • Year 2023 – 4.62 • Year 2022 – 5.00 • Year 2021 – 3.90
4. Develop student skills necessary for life-long learning, leadership roles and promotion of the Physician Assistant profession.	**Faculty Involvement in PA Organizations** Benchmark: 80% of faculty involved with professional organizations	100% Faculty involved with professional organizations, including: • Physician Assistant Education Association (100%) • Florida Academy of Physician Assistant (88%) • Specialty organizations including: (American Association of Clinical Toxicology, American College of Physicians, American Urology Association, etc) • Multiple faculty members presented lectures at local and regional conferences.
	Graduate Exit Survey Data Benchmark: 3.0 (r =1-5) students' response to "NSU PA Orlando promotes the PA profession"	3-year avg – 4.73 (r = 1-5) • Class 2023 – 4.79 • Class 2022 – 4.73 • Class 2021 – 4.67

| | Student involvement in PA organizations

Benchmark: 80% of the student body involved in PA organizations. | Student membership rates:
• AAPA – 82%
• FAPA – 85%

Students involved with the following:
• SAAPA: National Medical Challenge Bowl and attending national AAPA conference.
• FAPA: attending the student track of the conferences and competing in the State Medical Challenge Bowl. |
| | **Graduate Exit Survey Data**

Benchmark: 3.0 (r =1-5) students' response to "NSU PA Orlando has enhanced my leadership skills" | 3-year avg – 4.51 (r = 1-5)
• Class 2023 – 4.59
• Class 2022 – 4.55
• Class 2021 – 4.40 |

Mission Supported Goal	Measures of Success and Benchmarks	Outcomes
	Community Service Involvement Benchmark: 100% of students involved with community service projects.	All students (100%) are mandated to participate in one event during the 27-month program. Faculty and students participate in multiple community events: • Medical mission trip to Guatemala • Sports physicals for underserved • Medical support for Disney marathons • Fundraisers for non-profit organizations.
	Research Benchmark: 100% of students complete a research project.	All students (100%) complete a graduate project of publishable quality. Some have been published/presented: • Peer-reviewed journal article • Peer-reviewed poster presentation at FAPA conference
	Life-long learning skills development **Team-based learning** Benchmark: 100% of students participate in team-based learning within the curriculum.	All students (100%) participate in team-based learning. Team-based learning included: • Medical Simulation • Student-centered and problem-based learning techniques in several courses. • IPE Annual Workshop
	Graduate Exit Survey Data Benchmark: 3.0 (r =1-5) students' response to "NSU PA Orlando has inspired me to life-long learning"	3-year avg – 4.64 (r = 1-5) • Class 2023 – 4.70 • Class 2022 – 4.68 • Class 2021 – 4.53
	Alumni involvement in the program Benchmark: 25% of alumni return to participate in educational activities	Alumni volunteer to return as guest lecturers and preceptors. • Class of 2022 – 35% • Class 2023 – 54%