NOVA SOUTHEASTERN UNIVERSITY—synonymous with dynamic innovation and intellectual challenge—is the second largest, private, nonprofit university in the Southeast and 1 out of only 361 colleges and universities nationally selected for the Carnegie Foundation’s Community Engagement Classification. Situated on a beautiful, 314-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has more than 183,000 alumni and current enrollment of nearly 21,000 students. Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards bachelor’s, master’s, educational specialist, and doctoral degrees, as well as certificates in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The university’s degree programs are administered through academic units that offer courses at the Fort Lauderdale/Davie Campus, as well as at NSU’s regional campuses, located in Fort Myers, Jacksonville, Miami, Miramar, Orlando, Palm Beach, and Tampa, Florida, and San Juan, Puerto Rico. NSU also has active distance education programs offered at instructional sites in 12 U.S. states, including Florida, in Puerto Rico, and in 4 countries.
THE HEALTH PROFESSIONS DIVISION (HPD), with a student body of nearly 8,000, is home to eight colleges. Located on the Fort Lauderdale/Davie Campus, it occupies a $70-million complex, covering 21 acres. It includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. Several of the HPD programs are also located at our regional campuses in Fort Myers, Jacksonville, Miami, Miramar, Orlando, Palm Beach, and Tampa, Florida, as well as in San Juan, Puerto Rico. These campuses extend our programs and resources to various communities. They offer you the ability to complete a degree at a location that may be more convenient to your home.
NSU’s Health Professions Division (HPD) is playing a pivotal role in leading the university to new levels of excellence. The division comprises eight distinctive colleges—osteopathic medicine, pharmacy, optometry, medical sciences, dental medicine, health care sciences, nursing, and allopathic medicine—that offer more than 60 degree and certificate programs.

We have seen the university reach many milestones recently. In September 2017, NSU received the largest philanthropic gift in its history from physicians Dr. Kiran C. Patel, M.D., and his wife, Dr. Pallavi Patel, M.D., which included a $50-million gift and an additional $150-million real estate and facility investment in Clearwater, Florida.

Then, in January 2018, the Patels provided additional gifts totaling close to $30 million, while a substantial contribution from longtime donors Ron and Kathy Assaf resulted in new HPD enhancements. The altruistic trend continued in February 2018, when a significant gift from Martin and Gail Press resulted in the renaming of the HPD Library.

In October 2017, our allopathic medicine college received preliminary accreditation. As a result, the college gained approval to begin interviewing and accepting its inaugural class of 50 students in August 2018. Finally, construction commenced on the HCA East Florida hospital that will be located on NSU’s Fort Lauderdale/Davie Campus.

These exciting developments will ensure that our students receive a well-rounded education at an academic institution that prides itself on being dynamic, innovative, and interprofessional in its academic approach.

Irving Rosenbaum, D.P.A., Ed.D., M.P.A.
Interim Health Professions Division Chancellor
Dr. Kiran C. Patel College of Osteopathic Medicine
- Doctor of Osteopathic Medicine (D.O.)
- Master of Public Health (M.P.H.)
- Master of Science in Biomedical Informatics (M.S.)
- Master of Science in Disaster and Emergency Management (M.S.)
- Master of Science in Medical Education (M.S.)
- Master of Science in Nutrition (M.S.)
- Bachelor of Science in Public Health (B.S.)
- Graduate Certificate in Emergency Medicine
- Graduate Certificate in Functional Nutrition and Herbal Therapy
- Graduate Certificate in Health Education
- Graduate Certificate in Medical Informatics
- Graduate Certificate in Public Health
- Graduate Certificate in Public Health Informatics
- Graduate Certificate in Social Medicine

College of Pharmacy
- Master of Science in Pharmaceutical Affairs (M.S.)
- Master of Science in Pharmaceutical Sciences (M.S.)
  - Concentration in Drug Development (Pharmaceutics)
  - Concentration in Molecular Medicine and Pharmacogenomics
  - Concentration in Social and Administrative Pharmacy
- Doctor of Pharmacy (Pharm.D.)
- Doctor of Philosophy in Pharmaceutical Sciences (Ph.D.)
  - Concentration in Drug Development (Pharmaceutics)
  - Concentration in Molecular Medicine and Pharmacogenomics
  - Concentration in Social and Administrative Pharmacy

Dr. Pallavi Patel College of Health Care Sciences
- Bachelor of Science—Cardiovascular Sonography (B.S.)
- Bachelor of Science in Exercise and Sport Science (B.S.)
- Bachelor of Health Science (B.H.Sc.)
- Bachelor of Science—Medical Sonography (B.S.)
- Bachelor of Science in Respiratory Therapy (B.S.)
- Bachelor of Science in Speech-Language and Communication Disorders (B.S.)
- Master of Science in Anesthesia (M.S.)
- Master of Health Science (M.H.Sc.)
- Master of Occupational Therapy (M.O.T.)
- Master of Medical Science in Physician Assistant (M.M.S.)
- Master of Science in Speech-Language Pathology (M.S.)
- Doctor of Audiology (Au.D.)
- Doctor of Health Science (D.H.Sc.)
- Doctor of Philosophy in Health Science (Ph.D.)
- Entry-Level Doctor of Occupational Therapy (O.T.D.)
- Doctor of Occupational Therapy (Dr.O.T.)
- Doctor of Philosophy in Occupational Therapy (Ph.D.)
- Doctor of Physical Therapy (D.P.T.)
  - Professional Doctor of Physical Therapy (P.T.D.)
  - Postprofessional Doctor of Physical Therapy: Transition (D.P.T.)
- Doctor of Philosophy in Physical Therapy (Ph.D.)
- Doctor of Speech-Language Pathology (S.L.P.D.)
- Certificate in Audiology Assistant
- Graduate Certificate in Clinical Research Associate
- Graduate Certificate in Clinical Trial Manager

College of Medical Sciences
- Master of Biomedical Sciences (M.B.S.)

College of Dental Medicine
- Doctor of Dental Medicine (D.M.D.)
- Master of Science in Dentistry (M.S.)
- Postgraduate Certificate in Advanced Education in General Dentistry
- Postgraduate Certificate in Endodontics
- Postgraduate Certificate in Operative Dentistry
- Postgraduate Certificate in Oral and Maxillofacial Surgery
- Postgraduate Certificate in Orthodontics
- Postgraduate Certificate in Pediatric Dentistry
- Postgraduate Certificate in Periodontics
- Postgraduate Certificate in Prosthodontics
- Postgraduate Certificate in Special Needs Dentistry

Ron and Kathy Assaf College of Nursing
- Bachelor of Science in Nursing (B.S.N.)
  - Entry Nursing
  - R.N. to B.S.N.
  - R.N. to M.S.N.
- Master of Science in Nursing (M.S.N.)
  - R.N. to M.S.N.
  - M.S.N. Clinical Concentrations
    - Advanced Practice Registered Nurse, Family Nurse Practitioner
    - Advanced Practice Registered Nurse, Adult-Gerontology Acute Care Nurse Practitioner
    - Advanced Practice Registered Nurse, Psychiatric Mental Health Nurse Practitioner
  - M.S.N. Nonclinical Concentrations
    - Executive Nurse Leadership
    - Nursing Education
    - Nursing Informatics
- Doctor of Nursing Practice (D.N.P.)
- Doctor of Philosophy in Nursing (Ph.D.)
- Graduate Certificate in Adult-Gerontology Acute Care Nurse Practitioner
- Post-Master's Certificate in Family Nurse Practitioner

Dr. Kiran C. Patel College of Allopathic Medicine
- Doctor of Medicine (M.D.)

Dual Degrees
- Bachelor of Science—Cardiovascular Sonography (B.S.) and Master of Health Science (M.H.Sc.)
- Bachelor of Science—Medical Sonography (B.S.) and Master of Health Science (M.H.Sc.)
- Master of Health Science (M.H.Sc.)/Doctor of Health Science (D.H.Sc.)
- Bachelor of Science in Public Health (B.S.)/Doctor of Osteopathic Medicine (D.O.)
- Doctor of Osteopathic Medicine (D.O.)/Doctor of Dental Medicine (D.M.D.)

Concurrent Degrees
- Doctor of Osteopathic Medicine (D.O.)/Master of Science in Medical Education (M.S.)
- Doctor of Osteopathic Medicine (D.O.)/Master of Public Health (M.P.H.)
- Doctor of Osteopathic Medicine (D.O.)/Master of Science in Biomedical Informatics (M.S.)
- Doctor of Osteopathic Medicine (D.O.)/Master of Science in Disaster and Emergency Management (M.S.)
- Doctor of Osteopathic Medicine (D.O.)/Master of Science in Nutrition (M.S.)
- Doctor of Pharmacy (Pharm.D.)/Master of Business Administration (M.B.A.)
- Doctor of Pharmacy (Pharm.D.)/Master of Public Health (M.P.H.)
- Doctor of Pharmacy (Pharm.D.)/Master of Science in Biomedical Informatics (M.S.)
- Doctor of Optometry (O.D.)/Master of Public Health (M.P.H.)
- Doctor of Audiology (Au.D.)/Master of Business Administration (M.B.A.)
- Master of Medical Science (M.M.S.)/Master of Public Health (M.P.H.)
- Doctor of Dental Medicine (D.M.D.)/Master of Public Health (M.P.H.)
- Doctor of Dental Medicine (D.M.D.)/Master of Business Administration (M.B.A.)
Letter from the Dean

NOVA SOUTHEASTERN UNIVERSITY’S Dr. Pallavi Patel College of Health Care Sciences provides the highest quality of education to students in a variety of health care disciplines, including occupational, physical, and respiratory therapy; physician assistant; audiology; medical and cardiovascular sonography; anesthesiologist assistant; speech-language pathology; athletic training; exercise and sport science; and health sciences. We offer entry-level programs to advanced health care studies that allow professionals to continue with their lifelong learning. The cutting-edge curricula offered in our programs will help our students gain future success in their fields.

The college is committed to providing health care educational opportunities in formats that meet the needs of prospective students in the community. These formats include both the standard, face-to-face classroom approach and innovative distance electronics. By combining the most contemporary teaching modalities with state-of-the-art technology, our students are assured of obtaining the most comprehensive education possible.

The Dr. Pallavi Patel College of Health Care Sciences believes in excellence and innovation in teaching, research, service, and learning. This is made possible by having an academically skilled and professionally qualified faculty and staff. We have diverse faculty members. They come from different backgrounds, have different degrees, and possess a wide range of educational experiences. Our faculty members are eager to share their knowledge of and expertise in the health care arena with their students. We also have an open door policy that encourages students to seek answers to their questions, allowing them to develop a solid understanding of the materials that they study.

All of these opportunities make the Dr. Pallavi Patel College of Health Care Sciences truly unique. The health care market is undergoing a rapid change. The pace of this change has provided a formidable challenge for institutions that provide the educational programs for future health care professionals. We are proud of the fact that we are training our students to become skilled and compassionate health care providers who are certain to make valuable contributions to the communities they serve. If you wish to become a graduate who is adequately prepared to assume a leadership role in health care, I encourage you to apply to our programs.

Stanley Wilson, Ed.D., PT, CEAS
Dean, Dr. Pallavi Patel College of Health Care Sciences
Athletic Training

Description

Athletic training encompasses the prevention, examination, diagnosis, treatment and rehabilitation of emergent, acute, or chronic injuries and medical conditions. Athletic training is recognized by the American Medical Association, Health Resources Services Administration, and Department of Health and Human Services as an allied health care profession.

Athletic trainers (ATs) are highly qualified, multiskilled health care professionals who collaborate with physicians to provide preventative services, emergency care, clinical diagnoses, therapeutic intervention, and rehabilitation of injuries and medical conditions. Athletic trainers work under the direction of a physician as prescribed by state licensure statutes.

The Master of Science in Athletic Training (M.S.A.T.) is designed to prepare students to become certified athletic trainers who specialize in injury and illness prevention, assessment, treatment, and rehabilitation for physically active people. This year-round program will provide preparation in the advanced medical skills necessary for clinical practice, including an emergency management course that prepares students for the National Registry Examination for Emergency Medical Technician. This helps distinguish the program and gives students advanced medical training that can lead to a certification within the first year of the program. In addition, students will receive hands-on classroom experience, an evidence-based foundation in clinical evaluation, training in advanced clinical procedures such as suturing and intravenous injections, and manual therapies.

The curriculum provides a balance between classroom, laboratory, hybrid, and online instruction that prepares students to become competent health care professionals. Using an interprofessional approach, this program will expose students to a variety of medical programs in the Dr. Pallavi Patel College of Health Care Sciences through integrated coursework, guest lectures, and laboratory experiences. In addition, the unique clinical experiences provided in the high schools, physical therapy clinics, colleges, and emerging settings by trained preceptors further support the development of relevant clinical practice. The curricular progression supports student development of clinical skills culminating in two full-immersion clinical experiences during the second year. The M.S.A.T. degree is designed to ensure that students who graduate from the program meet all requirements necessary to pass the BOC examination.

Program Goals

1. Provide a student-centered learning environment through innovative, pedagogical strategies in preparation for professional practice.

2. Immerse students in a diverse, interprofessional community of faculty members and medical professionals in the health care field through clinical education opportunities.

3. Develop competent clinicians focused on providing quality, patient-centered care.

4. Foster knowledge through collaborative use of health care informatics.

Mission Statement

The mission of the Master of Science in Athletic Training (M.S.A.T.) Program is to develop competent health care professionals who are committed to providing quality, patient-centered care through the incorporation of evidence-based practice, interprofessional collaboration, and community engagement.
<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATTR 5100</td>
<td>Emergency Medicine</td>
<td>9</td>
</tr>
<tr>
<td>ATTR 5200</td>
<td>Introduction to Athletic Training</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 5310</td>
<td>Orthopedic Evaluation I</td>
<td>4</td>
</tr>
<tr>
<td>ATTR 5320</td>
<td>Orthopedic Evaluation II</td>
<td>4</td>
</tr>
<tr>
<td>ATTR 5330</td>
<td>Orthopedic Evaluation III</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 5410</td>
<td>Therapeutic Interventions I</td>
<td>4</td>
</tr>
<tr>
<td>ATTR 5420</td>
<td>Therapeutic Interventions II</td>
<td>4</td>
</tr>
<tr>
<td>ATTR 5430</td>
<td>Therapeutic Interventions III</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 5500</td>
<td>Nutrition and Performance</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 5610</td>
<td>AT Clinical Experience I</td>
<td>2</td>
</tr>
<tr>
<td>ATTR 5620</td>
<td>AT Clinical Experience II</td>
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<tr>
<td>ATTR 5700</td>
<td>Evidence-Based Practice</td>
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<tr>
<td>ATTR 6100</td>
<td>Medical Pathologies</td>
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<tr>
<td>ATTR 6110</td>
<td>Pharmacology (Hybrid)</td>
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<td>ATTR 6120</td>
<td>Diagnostic Imaging [Online]</td>
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<td>Clinical Medicine Procedures</td>
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<td>ATTR 6200</td>
<td>Health Care Administration</td>
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<tr>
<td>ATTR 6300</td>
<td>Medical Documentation (Online)</td>
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<tr>
<td>ATTR 6400</td>
<td>Behavioral Medicine</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 6700</td>
<td>Professional Practice and Clinical Reasoning</td>
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<tr>
<td>ATTR 6610</td>
<td>AT Clinical Experience IV</td>
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<tr>
<td>ATTR 6620</td>
<td>AT Clinical Experience V</td>
<td>2</td>
</tr>
</tbody>
</table>

**TOTAL SEMESTER HOURS REQUIRED** ................................................................................................................. 72

There are currently no elective courses in the Master of Science in Athletic Training.
# M.S.A.T. Curriculum Sequence

## Semester I (Summer I)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Semester Hours</th>
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</thead>
<tbody>
<tr>
<td>ATTR 5100</td>
<td>Emergency Medicine</td>
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</tr>
<tr>
<td>ATTR 5200</td>
<td>Introduction to Athletic Training</td>
<td>3</td>
</tr>
<tr>
<td><strong>Semester Total</strong></td>
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<td><strong>12</strong></td>
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## Semester II (Fall)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Semester Hours</th>
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</thead>
<tbody>
<tr>
<td>ATTR 5310</td>
<td>Orthopedic Evaluation I</td>
<td>4</td>
</tr>
<tr>
<td>ATTR 5500</td>
<td>Nutrition and Performance</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 5410</td>
<td>Therapeutic Interventions I</td>
<td>4</td>
</tr>
<tr>
<td>ATTR 5610</td>
<td>AT Clinical Experience I</td>
<td>2</td>
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<tr>
<td><strong>Semester Total</strong></td>
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## Semester III (Winter)

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<th>Course Title</th>
<th>Semester Hours</th>
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<tr>
<td>ATTR 5320</td>
<td>Orthopedic Evaluation II</td>
<td>4</td>
</tr>
<tr>
<td>ATTR 5700</td>
<td>Evidence-Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 5420</td>
<td>Therapeutic Interventions II</td>
<td>4</td>
</tr>
<tr>
<td>ATTR 5620</td>
<td>AT Clinical Experience II</td>
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<tr>
<td><strong>Semester Total</strong></td>
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## Semester IV (Summer II)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Semester Hours</th>
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</thead>
<tbody>
<tr>
<td>ATTR 6100</td>
<td>Medical Pathologies</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 5330</td>
<td>Orthopedic Evaluation III</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 5430</td>
<td>Therapeutic Interventions III</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 6110</td>
<td>Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 5630</td>
<td>AT Clinical Experience III</td>
<td>1</td>
</tr>
<tr>
<td><strong>Semester Total</strong></td>
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</table>

## Semester V (Fall)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Semester Hours</th>
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</thead>
<tbody>
<tr>
<td>ATTR 6120</td>
<td>Diagnostic Imaging</td>
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<tr>
<td>ATTR 6300</td>
<td>Medical Documentation</td>
<td>2</td>
</tr>
<tr>
<td>ATTR 6610</td>
<td>AT Clinical Experience IV</td>
<td>6</td>
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<tr>
<td><strong>Semester Total</strong></td>
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</tr>
</tbody>
</table>

## Semester VI (Winter)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATTR 6200</td>
<td>Health Care Administration</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 6400</td>
<td>Behavioral Medicine</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 6130</td>
<td>Clinical Medicine Procedures</td>
<td>2</td>
</tr>
<tr>
<td>ATTR 6700</td>
<td>Professional Practice and Clinical Reasoning</td>
<td>2</td>
</tr>
<tr>
<td>ATTR 6620</td>
<td>AT Clinical Experience V</td>
<td>2</td>
</tr>
<tr>
<td><strong>Semester Total</strong></td>
<td></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

**OVERALL MAJOR TOTAL**  **72**
Students with bachelor’s degrees in any academic area can be considered for admission to the Master of Science in Athletic Training (M.S.A.T.) Program. Candidates are individually reviewed by the M.S.A.T. Admissions Committee, as NSU considers each applicant in terms of his or her potential for success in the program.

**All applicants must**

1. have a bachelor’s degree from a regionally accredited college or university or an approved degree credentialing agency for international students
2. have a minimum of 2.75 cumulative grade point average (GPA), and a grade of C or better on all prerequisite courses

Students must complete all prerequisite courses (listed at right) prior to successfully matriculating to the Master of Science in Athletic Training Program. Final transcripts must be submitted prior to matriculation.

<table>
<thead>
<tr>
<th>Prerequisite Courses</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>psychology</td>
<td>3 semester hours</td>
</tr>
<tr>
<td>statistics</td>
<td>3 semester hours</td>
</tr>
<tr>
<td>biology with lab</td>
<td>4 semester hours</td>
</tr>
<tr>
<td>anatomy and physiology with lab</td>
<td>8 semester hours with lab</td>
</tr>
<tr>
<td>chemistry with lab</td>
<td>4 semester hours with lab</td>
</tr>
<tr>
<td>physics with lab</td>
<td>4 semester hours with lab</td>
</tr>
<tr>
<td>kinesiology/biomechanics</td>
<td>3 semester hours</td>
</tr>
<tr>
<td>exercise physiology</td>
<td>3 semester hours</td>
</tr>
</tbody>
</table>
STUDENTS ARE provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a $100 late fee.
M.S.A.T. Application Procedures

**Primary Application Process**
The Master of Science in Athletic training program participates in the Athletic Training Application Service (ATCAS). The ATCAS may take four to six weeks verifying supporting documents. Therefore, early application is highly recommended. Deadline to submit application materials to ATCAS is February 1.

Applicants must submit the following required documents to the ATCAS website ([https://caate.net/apply-now](https://caate.net/apply-now))
- a CV/résumé
- a personal statement of professional and education goals
- three recommendation forms/letters
- official transcripts from all colleges and universities that include prerequisite courses
- evidence of 50 hours of observational experience with a certified athletic trainer (submitted using the NSU M.S.A.T. Observational Experience Form)
- official Graduate Record Examination (GRE) scores (completed within the past 5 years) from the Educational Testing Service

Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the services listed following.

**World Education Services, Inc.**
Bowling Green Station
P.O. Box 5087
New York, New York 10274-5087
(212) 966-6311 • wes.org

**Josef Silny & Associates, Inc.**
7101 SW 102nd Avenue
Miami, Florida 33173
(305) 273-1616 • (305) 273-1338 fax
jsilny.com

**Educational Credential Evaluators, Inc.**
P.O. Box 514070
Milwaukee, Wisconsin 53203-3470
(414) 289-3400 • ece.org

It is the applicant’s responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to NSU’s Enrollment Processing Services at the address listed previously.

**Secondary Application Process**
Nova Southeastern University requires the completion of a secondary application. NSU will forward an online secondary application once the ATCAS application has been received by the university.

For the secondary application, the applicant should submit the following materials to Nova Southeastern University:
- a completed secondary application
- a nonrefundable application fee of $50

**Interview Process**
A personal interview is part of the process. However, being interviewed is not a guarantee of admission. Upon completion of the applicant’s file, a review will be made to determine if the candidate will be granted an interview. Only those applicants whose files are complete will be considered. The Office of Admissions will notify selected candidates for interview.

**Notice of Acceptance**
Notice of acceptance will be on a rolling or periodic schedule. Early completion of the application process is in the best interest of the applicant. After acceptance, final and official documents and requirements must be sent to

Nova Southeastern University
Enrollment Processing Services (EPS)
Dr. Pallavi Patel College of Health Care Sciences
Athletic Training Admissions
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

Prior to beginning coursework, all students must pass the ATP Technical Standards, Broward County Background Check, and Drug Screening.

**Upon admission, all students must submit a copy of their current personal health care/medical insurance policy or original coverage letter directly to the program.** All students must provide for their own medical care. The program assumes no responsibility for injury or illness while enrolled. It is required that each student carry adequate personal medical and hospital insurance. Students may avail themselves of the hospitalization insurance plan obtainable through the university.
M.S.A.T. Tuition and Fees

Tuition for 2019–2020 will be posted on our website [healthsciences.nova.edu/masters-athletic-training/program-expenses.html](http://healthsciences.nova.edu/masters-athletic-training/program-expenses.html). A Health Professions Division general access fee of $145 is required each year. An NSU student services fee of $1,350 is also required annually. All tuition and fees are subject to change by the board of trustees without notice.

**Acceptance and Preregistration Fee—$1,000.**

This fee is required to reserve the accepted applicant’s place in the entering first-year class. This advance payment will be deducted from the tuition payment due on registration day, but is not refundable in the event of a withdrawal. It is payable within two weeks of an applicant’s acceptance or by April 15, whichever comes first.

The first semester’s tuition and fees, less the $1,000 previously paid, are due on or before registration day. Tuition for each subsequent semester is due on or before the appropriate registration day. Students will not be admitted until their financial obligations have been met.

The financial ability of applicants to complete their education at NSU is important because of the limited number of positions available in each class. Applicants should have specific plans for financing two-and-a-half years of professional education. This should include tuition, living expenses, books, equipment, and miscellaneous expenses.

It is required that each student carry adequate personal medical and hospital insurance. Students may avail themselves of the hospitalization insurance plan obtainable through the university.
Student Housing and Expenses and Financial Aid

**Accreditations**

The NSU Master of Science in Athletic Training is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). The program is scheduled to undergo onsite review in 2021–22. For more information on accreditation, please reference the CAATE website at www.caate.net. You may also contact them at 6850 Austin Center Blvd., Suite 100, Austin, TX 78731-3184 or 512-733-9700.

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, master's, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University.

**Nondiscrimination**

Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations. This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

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**Student Housing**

Numerous apartments, condominiums, and other rental facilities are located near campus. Limited on-campus housing may also be available in Fort Lauderdale. Information concerning housing may be obtained by contacting

Nova Southeastern University
Office of Residential Life and Housing
3301 College Avenue
Fort Lauderdale, Florida 33314-7796
(954) 262-7052

**Expenses and Financial Aid**

The primary financial responsibility for a student's education rests with the student and his or her family. Economic circumstances for some families may make it necessary for the student to obtain assistance from other sources.

The Office of Student Financial Assistance at NSU is there to help as many qualified students as possible to complete their health professions education. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of a health professions education. These financial assistance programs are described on our website (nova.edu/financialaid).

For information on financial assistance, contact

Nova Southeastern University
Office of Student Financial Assistance
3301 College Avenue
Fort Lauderdale, Florida 33314-7796
(954) 262-3380 • 800-806-3680

A limited number of part-time work assignments are available. However, due to the demands of the program curriculum, the program strongly discourages any outside employment.
Health Professions Division Complex and Center for Collaborative Research [see below for location on campus]

1 TERRY ADMINISTRATION BUILDING

FIRST FLOOR
- Admissions
- Student Financial Aid
- One-Stop Shop
- HPD Cafeteria

SECOND FLOOR
- Dr. Pallavi Patel College of Health Care Sciences
  - Audiology Department
  - Health Sciences Department
  - Occupational Therapy Department
  - Physical Therapy Department
  - Physician Assistant Department

THIRD FLOOR
- College of Medical Sciences
  - College of Pharmacy
  - College of Medical Sciences
- Physician Assistant Department
- Physical Therapy Department
- Occupational Therapy Department
- Health Sciences Department
- Audiology Department

FOURTH FLOOR
- Dr. Kiran C. Patel College of Osteopathic Medicine
  - College of Optometry

FIFTH FLOOR
- HPD Administration
- Dr. Kiran C. Patel College of Allopathic Medicine
- Public Health Program
- Ron and Kathy Assaf College of Nursing
  - Area Health Education Center

2 ASSEMBLY BUILDING

- Finkelstein Auditorium (125 seats)
- Jonas Auditorium (125 seats)
- Metnick Auditorium (125 seats)
- Resnick Auditorium (125 seats)
- Terry Auditorium (125 seats)
- Auditoria A, B, and C (125 seats each)
- Robert A. Steele Auditorium (500 seats)
- Hull Auditorium (500 seats)
- Seminar Rooms

3 LIBRARY/LABORATORY BUILDING

FIRST FLOOR
- ACORN SEED
- Medication Therapy Management
- ‘Survey’ Cardiac Patient Simulation Room
- Martin and Gail Press Health Professions Division Library
- Student Computer Laboratory
- Patient Simulation Center

SECOND FLOOR
- Occupational Therapy Laboratories
- Optometry Laboratories
- Physical Therapy Laboratory
- Student Lounge
- FOMA Osteopathic Manipulative Medicine Laboratory

THIRD FLOOR
- Basic Science Laboratories
- Gross Anatomy Laboratories
- Microscopy Laboratory
- Research Laboratories
- Moran Pharmacy Practice Laboratory
- Pharmacokinetics Laboratory
- Pharmaceutics Laboratory

4 PHARMACY AND PHARMACEUTICAL CARE CENTER

FIRST FLOOR
- Audiology
- Family Medicine
- Geriatric Medicine
- Internal Medicine
- Pediatrics
- Pediatric Physical Therapy
- Student Medical Center

SECOND FLOOR
- Optometry Clinics
- Optometry Dispensary

THIRD FLOOR
- Business Offices
- Employee Wellness Center
- OMM
- Osteopathic Medicine Treatment Center

5 SANFORD L. ZIFF HEALTH CARE CENTER

FIRST FLOOR
- Audiology
- Family Medicine
- Geriatric Medicine
- Internal Medicine
- Pediatrics

SECOND FLOOR
- Optometry Laboratories
- Pharmacokinetics Laboratory
- Research Laboratories
- Gross Anatomy Laboratories
- Microscopy Laboratory
- Student Medical Center

THIRD FLOOR
- Postgraduate Operative Dentistry Clinic
- Research Laboratories
- Seminar Rooms
- Central Sterilization Area
- Administrative Offices
- Faculty Offices
- Student Dental Supply Depot

6 DENTAL MEDICINE BUILDING

FIRST FLOOR
- Dental Urgent Care Clinic
- Radiology Clinic
- Student Dental Clinic
- Clinic Support Laboratory
- Predoctoral and Postgrad Oral Surgery

SECOND FLOOR
- Oral Surgery Laboratories
- Postgraduate Endodontics
- Postgraduate Orthodontics
- Postgraduate Periodontics
- Postgraduate Prosthodontics

SEVENTH FLOOR
- Postgraduate Operative Dentistry Clinic
- Research Laboratories
- Seminar Rooms
- Central Sterilization Area
- Administrative Offices
- Faculty Offices
- Student Dental Supply Depot

7 PARKING GARAGE

8 HPD ASSEMBLY BUILDING

FIRST FLOOR
- Auditorium
- Computer Science Laboratory
- Research Laboratories
- Seminar Rooms
- Central Sterilization Area
- Central Sterilization Area
- Administrative Offices
- Physical Assessment Laboratory
- Compliance Office

NSU Fort Lauderdale/Davie Campus

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