NSU's Dr. Pallavi Patel College of Health Care Sciences

Online Program

DOCTOR OF HEALTH SCIENCE

Health Professions Division | Students Entering 2020 Now Accepting Applications *nova.edu*

NOVA SOUTHEASTERN UNIVERSITY

Florida





NSU helps students become leaders in the health science field.



THE NSU EDGE

- low student-to-faculty ratio
- advanced patient simulation technology
- extensive resources
- clinical experience
- opportunities to aid urban and rural underserved populations
- interprofessional service-learning
- faculty and staff members who care about your success
- commitment to developing students of academic and clinical distinction
- track record for nurturing patient-focused leaders

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MESSAGE FROM THE DEAN



Nova Southeastern University's Dr. Pallavi Patel College of Health Care Sciences provides the highest quality of education to students in a variety of health care disciplines, including occupational, physical, and respiratory therapy; physician assistant; audiology; medical and cardiovascular sonography; anesthesiologist assistant; speech-language pathology; athletic training; exercise and sport science; and health sciences. We offer entry-level programs to advanced health care studies that allow professionals to continue with their lifelong learning. The cutting-edge curricula offered in our programs will help our students gain future success in their fields.

The college is committed to providing health care educational opportunities in formats that meet the needs of prospective students in the community. These formats include both the standard, faceto-face classroom approach and innovative distance electronics. By combining the most contemporary teaching modalities with state-of-the-art technology, our students are assured of obtaining the most comprehensive education possible.

The Dr. Pallavi Patel College of Health Care Sciences believes in excellence and innovation in teaching, research, service, and learning. This is made possible by having an academically skilled and professionally qualified faculty and staff. We have diverse faculty members. They come from different backgrounds, have different degrees, and possess a wide range of educational experiences. Our faculty members are eager to share their knowledge of and expertise in the health care arena with their students. We also have an open door policy that encourages students to seek answers to their questions, allowing them to develop a solid understanding of the materials that they study.

All of these opportunities make the Dr. Pallavi Patel College of Health Care Sciences truly unique. The health care market is undergoing a rapid change. The pace of this change has provided a formidable challenge for institutions that provide the educational programs for future health care professionals. We are proud of the fact that we are training our students to become skilled and compassionate health care providers who are certain to make valuable contributions to the communities they serve. If you wish to become a graduate who is adequately prepared to assume a leadership role in health care, I encourage you to apply to our programs.

Stanley Wilson, Ed.D., PT, CEAS Dean, Dr. Pallavi Patel College of Health Care Sciences



The cutting-edge curricula offered in our programs will help our students gain future success in their fields.

-Stanley Wilson

HYBRID DISTANCE-RESIDENTIAL DEGREE

The D.H.Sc. program admits applicants from a variety of advanced clinical health professions, as well as health administrators or managers and public health practitioners. Diverse graduate education, work, and life experiences—together with demonstrated capacity to pursue a rigorous course of doctoral study and increasingly more responsible positions in health care—are qualities our applicants share. Applicants also must hold a master's degree from an accredited college or university.

The D.H.Sc. program is designed to be completed in a distance-learning format via NSU's state-of-the-art, web-based distance-learning technology. Students can complete most of their coursework online from their own home or office, without compromising career or other obligations. Two one-week, on-campus institutes are required and are offered during the summer. A three-day institute is also available during the winter term.

The D.H.Sc. equips health professionals with in-depth knowledge of current issues in health care. The student gains the knowledge necessary to identify and understand the changing health care environment and the impact these changes have on clinical practice, education, administration, and research.



THE ROLE OF THE D.H.SC. PROGRAM

- Provide a well-rounded and diverse educational experience to adult learners in an online environment that allows them to continue gainful employment in their chosen field while attending and completing coursework.
- Enhance student leadership and health care knowledge through research and academic inquiry while using current and practical health care models.
- Enhance the understanding of diverse and special populations in health care and prepare the student to take a leadership role in the rapidly changing health care environment.
- Recognize and evaluate alternative forms of health care that may be encountered in areas of health care practice, both within the United States and worldwide.
- Provide a bridge between clinical care, health care diversity, and critical inquiry.
- Gain experience in the application of evidence-based practice to professional and clinical activities.
- Develop expertise in the areas of health policy and health care ethics.
- Recognize the impact of health care and health care systems on the global environment.





CURRICULUM OVERVIEW

D.H.Sc. students can select one of the following four concentrations

- 1. global health
- 2. education for the health care professions
- 3. telehealth
- 4. generalist

All require a minimum of 61 hours of coursework.

During the course of study, students must complete a practicum and internship approved by the D.H.Sc. program director and practicum faculty members in an area of health care including, but not limited to, health care leadership, education, policy, or delivery.

Students selecting a concentration should focus their internship and practicum work in their chosen concentration area. The internship is used to expose the student to an area of health care not commonly experienced in the student's normal area of practice.

✓ TIP

Though two separate portions of the curriculum, the internship may be used as an area of research in preparation for undertaking the practicum.

At the standard pace established by the program, the course of study can be completed in three years. All coursework must be completed within seven years.

Core Courses-Block One

- Five of the following are required.
- Either DHS 8090 or DHS 8095 may fulfill the health policy requirement.
- Either DHS 8040 or DHS 8045 will fulfill the ethics requirement.
- DHS 8121 is a 2-semester hour core course that all students are required to take in their first year in the program.
- Courses not taken as requirements may be used as electives.

COURSE #	COURSE TITLE	SEMESTER HOURS
DHS 8000	Clinical Competencies in the Delivery of Health Care to Diverse and Special Populations	4
DHS 8030	Community Health Promotion and Disease Prevention	4
DHS 8040	Professionalism and Health Care Ethics	4
DHS 8045	The Influence of Ethics and Culture on Global Health	4
DHS 8090	Health Policy, Planning, and Management	4
DHS 8095	Global Health Policy	4
DHS 8110	Community Environmental and Occupational Health	4
DHS 8196	Theories and Principles for Health Care Educators	
DHS 8197	Traditional and Competency-Based Curriculum and Implementation	4
DHS 8121	Scientific Writing	2

Course Notes

- 1. For global health, students must take DHS 8045 and DHS 8095, either as core courses or as electives.
- For education for the health care professions, students must take DHS 8196 and DHS 8197, either as core courses or electives.
- 3. All students must take at least one ethics course (either DHS 8040 or DHS 8045).
- 4. All students must take one health policy course (either DHS 8090 or DHS 8095), unless they obtain program director approval.



Core Courses—Block Two

- Two of the following are required.
- The other courses may be omitted or used as electives. (8 semester hours)

COURSE #	COURSE TITLE	SEMESTER HOURS
DHS 8400	Global Health Issues	4
HSP 9006	Evidence-Based Medical Practice	4
DHS 8750	Patient Safety	4
DHS 8190	Health Care Education	4
DHS 8800	Health Care Informatics	4
DHS 8810	Global Epidemiology	4

Course Notes

- 1. For global health, students must take DHS 8400 and DHS 8810, either as core courses or as electives.
- 2. For education for the health care professions, students must take DHS 8190, either as a core course or an elective.

Experiential (Required)—11 Semester Hours

COURSE #	COURSE TITLE	SEMESTER HOURS
DHS 8125	Preparation for Internship and Practicum 1	1
DHS 8130	Internship	5
DHS 8140	Practicum	5

Course Notes

- 1. Students are required to register for DHS 8125 in their second term in the program.
- 2. DHS 8130 is a prerequisite for DHS 8140, consequently, the courses may not be taken concurrently.

Residential Institutes (Required)—12 Semester Hours

COURSE #	COURSE TITLE	SEMESTER HOURS
DHS 8010	Statistics and Research Methods	4
DHS 8080	Conflict Resolution in Health Care	4
DHS 8170	Leadership in Health Care	4

Electives (Two or Three Courses Must Be Completed)— 8-12 Semester Hours

COURSE #	COURSE TITLE	SEMESTER HOURS
DHS 8100	Alternative and Complementary Medicine	4
DHS 8165	Human Trafficking: Legal Issues, Public Health, and Advocacy for the Health Care Professional	4
DHS 8180	Medical Writing	4
DHS 8199	Interprofessional Health Care	4
DHS 8200	Independent Study A	4
DHS 8250	Independent Study B	4
DHS 8700	Comparative International Health Systems	4
DHS 8775	Survey of Health Law	4
DHS 8820	Telehealth Concepts, Applications, and Future Trends	4
DHS 8825	Technological Infrastructures of Telehealth	4
DHS 8830	Strategic Planning for Telehealth Programs and Services	4
DHS 8835	Telepresence	4
DHS 8900	Narrative Medicine	4

Course Notes

- 1. For global health, students must take DHS 8700 as an elective.
- 2. For education for the health care professions students must take DHS 8195 as an elective.
- 3. For telehealth, students must take DHS 8820, DHS 8825, and either DHS 8830 or DHS 8835 as electives.

Prospective D.H.Sc. students are selected by the Committee on Admissions, which considers the overall qualities of applicants and their suitability for this course of study. Areas of consideration include application content, academic record, prior health care experience, letters of evaluation, and personal motivation. In special circumstances, a personal interview with members of the Committee on Admissions may be required.

Applicants are expected to

- 1. complete a master's degree from a regionally accredited college or university prior to matriculation
- 2. demonstrate a cumulative master's degree GPA at or above a 3.0 on a 4.0 scale
- 3. demonstrate prior health care experience in the capacity of an advanced health care practitioner
- demonstrate five years of progressive levels of increasing supervisory capacity, if applying under the health care administrator pathway

COMPUTER REQUIREMENTS

All applicants must show evidence of computer skills through coursework or selfstudy prior to the end of the first term. Students may obtain instruction through the NSU Student Microcomputer Laboratory, the D.H.Sc. Orientation Center, or other training facilities.

PROVISIONAL ACCEPTANCE

Students are provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a \$100 late fee.

APPLICATION PROCEDURES

All applicants must submit or be responsible for submission of

- a completed application form and a \$50, nonrefundable application fee
- 2. two letters of evaluation from supervisors or colleagues, clinical or nonclinical
 - An administrative/nonclinical applicant must include a letter from his or her direct supervisor describing the applicant's position and responsibilities within the organization.
 - Evaluation forms are supplied in the application package.
- official transcripts sent directly from all previously attended undergraduate, professional, and graduate institutions
- proof of all coursework from international institution(s), if applicant attended or is a graduate of any international institution(s)

Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization.

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to NSU's Enrollment Processing Services.

- 5. a complete résumé or CV
- copies of national and professional certifications or licenses by recognized certifying bodies

Did You Know?

All final documentation must be received by the EPS no later than one month prior to your intended registration date.



Administrative/nonclinical applicants for admissions must also submit

- 1. a career and professional goal statement
- 2. an organizational chart indicating the applicant's position and area of authority in the employment organization

Completed applications and supporting documentation must be sent to Nova Southeastern University Enrollment Processing Services Dr. Pallavi Patel College of Health Care Sciences D.H.Sc. Admissions 3301 College Avenue, P.O. Box 299000 Fort Lauderdale, Florida 33329-9905

The D.H.Sc. Office of Admissions works on a rolling admissions basis. Applications are accepted year-round.



Apply early to ensure that your application receives prompt consideration.

TUITION AND FEES

- Admissions submissions must include a \$50, nonrefundable application fee
- Tuition for 2020–2021 will be posted on our website (nova.edu/cah/healthsciences/dhs).
- An NSU student services fee of \$1,350 is required annually.
- All tuition and fees are subject to change by the board of trustees without notice.

FINANCIAL AID

The primary financial responsibility for a student's education rests with the student and his or her family, but economic circumstances for some families may make it necessary for the student to obtain assistance from other sources.

The Office of Student Financial Assistance at NSU is there to help as many qualified students as possible to complete their health professions education. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of a health professions education. These financial assistance programs are described on our website (*nova.edu/financialaid*).

For information, contact

Nova Southeastern University Office of Student Financial Assistance 3301 College Avenue Fort Lauderdale, Florida 33314-7796

(954) 262-3380 • 800-806-3680





ACCREDITATION

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, master's, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University.

NONDISCRIMINATION

Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, Title IX, and the Florida Civil Rights Act), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, gender, gender identity, military service, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations. Any such acts are unacceptable and strictly prohibited by the university.

In addition, the law prohibits retaliation against an individual for opposing any practices forbidden under this policy, for bringing a complaint of discrimination or harassment, for assisting someone with such a complaint, for attempting to stop such discrimination or harassment, or for participating in any manner in any investigation or resolution of a complaint of discrimination or harassment. This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, gender, gender identity, military service, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

MESSAGE FROM THE HPD CHANCELLOR



NSU's Health Professions Division (HPD) is playing a pivotal role in leading the university to new levels of excellence. The division comprises eight distinctive colleges—osteopathic medicine, pharmacy,

optometry, medical sciences, dental medicine, health care sciences, nursing, and allopathic medicine—that offer more than 60 degree and certificate programs.

We have seen the university reach many milestones recently. In September 2017, NSU received the largest philanthropic gift in its history from physicians Dr. Kiran C. Patel, M.D., and his wife, Dr. Pallavi Patel, M.D., which included a \$50-million gift and an additional \$150-million real estate and facility investment in Clearwater, Florida.

Then, in January 2018, the Patels provided additional gifts totaling close to \$30 million, while a substantial contribution from longtime donors Ron and Kathy Assaf led to the college of nursing being named in their honor. The altruistic trend continued in February 2018, when an important gift from Martin and Gail Press resulted in the naming of the HPD Library.

In October 2017, our allopathic medicine (M.D.) college received preliminary accreditation. As a result, the college gained approval to begin interviewing and accepting its inaugural class of 50 students in August 2018. Finally, construction commenced on the HCA East Florida hospital that will be located adjacent to the HPD complex on NSU's Fort Lauderdale/Davie Campus.

These exciting developments will ensure that our students receive a well-rounded education at an academic institution that prides itself on being dynamic, innovative, and interprofessional in its academic approach.

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Frederick R. Lippman, R.Ph., Ed.D. HPD Chancellor, Special Projects

HEALTH PROFESSIONS DIVISION FAST FACTS



NSU's Health Professions Division (HPD), with a student body of more than 8,000, is home to eight colleges. Located on the Fort Lauderdale/Davie Campus, it occupies a \$70-million complex, covering 21 acres. HPD includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Martin and Gail Press Health Professions Division Library, an outpatient health center, and a pharmaceutical care center.

Several of the HPD programs are also located at our regional campuses, extending our programs and resources to various communities. They offer you the ability to complete a degree at a location that may be more convenient to your home.



GET THE NSU EDGE.

NSU trains health practitioners in a multidisciplinary setting, with an emphasis on medically underserved areas. Because of this, our students go on to excel as highly qualified physicians and health care professionals who

- earrow understand how the medical disciplines can and must work together
- share a vision to transform the future of health care and provide easier access to high-quality services for patients
- experience life-changing service working domestically and internationally
 with people in need
- graduate with exposure to varied cultures and the unique concerns that each present
- carry with them an unparalleled, real-world education that serves to enrich us all

With value-based education, accelerated tracks to graduation, access to a vast network of industry partners, and a chance to explore personal passions, near and far, our graduates will always have an edge.

Global service is a passion we love and look forward to every year.



NSU'S HEALTH PROFESSIONS DIVISION

Dr. Kiran C. Patel College of Osteopathic Medicine

- Doctor of Osteopathic Medicine (D.O.)
- Master of Public Health (M.P.H.)
- Master of Science in Biomedical Informatics (M.S.)
- Master of Science in Disaster and Emergency Management (M.S.)
- Master of Science in Medical Education (M.S.)
- Master of Science in Nutrition (M.S.)
- Bachelor of Science in Human Nutrition (B.S.)
- Bachelor of Science in Public Health (B.S.)
- Graduate Certificate in Emergency Medicine
- Graduate Certificate in Functional Nutrition and Herbal Therapy
- Graduate Certificate in Health Education
- Graduate Certificate in Medical Informatics
- Graduate Certificate in Public Health
- Graduate Certificate in Public Health Informatics
- Graduate Certificate in Social Medicine

College of Pharmacy

- Master of Science in Pharmaceutical Affairs (M.S.)
- Master of Science in Pharmaceutical Sciences (M.S.)
- * Concentration in Drug Development (Pharmaceutics)
- * Concentration in Molecular Medicine and Pharmacogenomics
- * Concentration in Social and Administrative Pharmacy
- Doctor of Pharmacy (Pharm.D.)
- Doctor of Philosophy in Pharmaceutical Sciences (Ph.D.)
 - * Concentration in Drug Development (Pharmaceutics)
 - * Concentration in Molecular Medicine and Pharmacogenomics
 - * Concentration in Social and Administrative Pharmacy

College of Optometry

- Doctor of Optometry (O.D.)
- Master of Science in Clinical Vision Research (M.S.)
- Graduate Certificate in Clinical Vision Research

Dr. Pallavi Patel College of Health Care Sciences

- Bachelor of Science—Cardiovascular Sonography (B.S.)
- Bachelor of Science in Exercise and Sport Science (B.S.)
- Bachelor of Health Science (B.H.Sc.)
- Bachelor of Science—Medical Sonography (B.S.)
- Bachelor of Science in Respiratory Therapy (B.S.)
- Bachelor of Science in Speech-Language and Communication Disorders (B.S.)
- Master of Science in Anesthesia (M.S.)
- Master of Science in Athletic Training (M.S.A.T.)
- Master of Health Science (M.H.Sc.)
- Master of Occupational Therapy (M.O.T.)
- Master of Medical Science in Physician Assistant (M.M.S.)
- Master of Science in Speech-Language Pathology (M.S.)
- Doctor of Audiology (Au.D.)
- Doctor of Health Science (D.H.Sc.)
- Doctor of Philosophy in Health Science (Ph.D.)

DEGREE PROGRAMS

- Entry-Level Doctor of Occupational Therapy (O.T.D.)
- Doctor of Occupational Therapy (Dr.O.T.)
- Doctor of Philosophy in Occupational Therapy (Ph.D.)
- Doctor of Physical Therapy (D.P.T.)
 - * Professional Doctor of Physical Therapy (D.P.T.)
 - * Postprofessional Doctor of Physical Therapy: Transition (D.P.T.)
- Doctor of Philosophy in Physical Therapy (Ph.D.)
- Doctor of Speech-Language Pathology (SLP.D.)
- Certificate in Audiologist Assistant
- Graduate Certificate in Clinical Research Associate
- Graduate Certificate in Clinical Trial Manager

College of Medical Sciences

• Master of Biomedical Sciences (M.B.S.)

College of Dental Medicine

- Doctor of Dental Medicine (D.M.D.)
- Master of Science in Dentistry (M.S.)
- Postgraduate Certificate in Advanced Education in General Dentistry
- Postgraduate Certificate in Endodontics
- Postgraduate Certificate in Operative Dentistry
- Postgraduate Certificate in Oral and Maxillofacial Surgery
- Postgraduate Certificate in Orthodontics
- Postgraduate Certificate in Pediatric Dentistry
- Postgraduate Certificate in Periodontics
- Postgraduate Certificate in Prosthodontics
- Postgraduate Certificate in Special Needs Dentistry
- Craniofacial Research Fellowship Program

Ron and Kathy Assaf College of Nursing

- Bachelor of Science in Nursing (B.S.N.)
- Master of Science in Nursing (M.S.N.)
 - * Nonclinical Concentrations
 - Executive Nurse Leadership
 - Nursing Education
 - Nursing Informatics
- * Clinical Concentrations (Advanced Practice Registered Nurse)
 - Adult-Gerontology Acute Care Nurse Practitioner
 - Family Nurse Practitioner
 - Psychiatric-Mental Health Nurse Practitioner
- Postgraduate Certificates
 - * Adult-Gerontology Acute Care Nurse Practitioner
 - * Family Nurse Practitioner
- * Psychiatric-Mental Health Nurse Practitioner
- Doctor of Nursing Practice (D.N.P.)
- Doctor of Philosophy in Nursing (Ph.D.)

Dr. Kiran C. Patel College of Allopathic Medicine

• Doctor of Medicine (M.D.)



Dual Degrees

- Bachelor of Science—Cardiovascular Sonography (B.S.) and Master of Health Science (M.H.Sc.)
- Bachelor of Science—Medical Sonography (B.S.) and Master of Health Science (M.H.Sc.)
- Master of Health Science (M.H.Sc.)/Doctor of Health Science (D.H.Sc.)
- Bachelor of Science in Public Health (B.S.)/Doctor of Osteopathic Medicine (D.O.)
- Doctor of Osteopathic Medicine (D.O.)/Doctor of Dental Medicine (D.M.D.)

Concurrent Degrees

- Doctor of Osteopathic Medicine (D.O.)/ Master of Science in Medical Education (M.S.)
- Doctor of Osteopathic Medicine (D.O.)/Master of Public Health (M.P.H.)
- Doctor of Osteopathic Medicine (D.O.)/ Master of Science in Biomedical Informatics (M.S.)
- Doctor of Osteopathic Medicine (D.O.)/Master of Science in Disaster and Emergency Management (M.S.)
- Doctor of Osteopathic Medicine (D.O.)/Master of Science in Nutrition (M.S.)
- Doctor of Pharmacy (Pharm.D.)/Master of Business Administration (M.B.A.)
- Doctor of Pharmacy (Pharm.D.)/Master of Public Health (M.P.H.)
- Doctor of Pharmacy (Pharm.D.)/Master of Science in Biomedical Informatics (M.S.)
- Doctor of Optometry (O.D.)/Master of Public Health (M.P.H.)
- Doctor of Audiology (Au.D.)/Master of Business Administration (M.B.A.)
- Master of Medical Science (M.M.S.)/Master of Public Health (M.P.H.)
- Doctor of Dental Medicine (D.M.D.)/Master of Public Health (M.P.H.)
- Doctor of Dental Medicine (D.M.D.)/Master of Business Administration (M.B.A.)



NOTEWORTHY RECOGNITIONS



- NSU moved up from last year to rank 191 among national universities in U.S. News & World Report's
 2019 list of top 200 "Best Colleges." The rankings are based on several measures of quality, including graduation and retention rates, assessment of excellence, and student selectivity.
- U.S. News & World Report ranked three of NSU's online programs among the best in the nation.



SINEWS

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- Online Colleges ranked NSU's online programs 3rd in Florida and 12th overall in the United States for online educational opportunities.
- NSU ranked 8th in the nation for overall opportunities for military service members, 10th in the nation for doctoral degrees, and 11th in the nation for bachelor's and master's degrees and credit for military training. More than 2,500 accredited colleges and universities were ranked on a variety of factors, including affordability, student services, and the availability of online programs.
- U.S. News & World Report's list of the top 100 graduate schools in the country includes three NSU HPD programs: physician assistant (#40); occupational therapy (#44), and pharmacy (#77).



 Diverse: Issues in Higher Education listed NSU 5th among U.S. colleges and universities for the overall number of minority graduate degree recipients.
 The 2015–2016 data published by Diverse is collected by the Integrated Postsecondary Education Data System (IPEDS).

RECOGNITIONS



Nova Southeastern University—synonymous with dynamic innovation and intellectual challenge—is the second largest, private, nonprofit university in the Southeast. Situated on a beautiful, 314-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic growth, fiscal strength, and commitment to the challenges of the 21st century. In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

The university awards certificates and bachelor's, master's, educational specialist, and doctoral degrees, all in a wide range of fields, including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

For more information, please visit nova.edu.

This brochure is for information purposes only and does not represent a contract. Information contained herein is subject to change at any time by administrative decision on the direction of the board of trustees. Updated information can be found on our website (nova.edu/cah/healthsciences/dhs).



Dr. Pallavi Patel College of Health Care Sciences **NOVA SOUTHEASTERN UNIVERSITY**

HEALTH SCIENCE PROGRAM

Office of Admissions (954) 262-1101 877-640-0218

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