Nova Southeastern University Physician Assistant Department-Jacksonville

Vision, Mission, and Goals

<u>Vision</u>

To be recognized as a preeminent PA education program, which offers student-centered education that produces compassionate and competent healthcare providers.

Mission

To prepare physician assistant students to provide high quality patient-centered care.

<u>Goals</u>

- To provide the highest quality primary-care medical education to PA students
- To produce competent healthcare providers.
- To promote the intellectual and professional development of students.

Mission Supported Goal	Measures of Success	Outcomes
To provide the highest quality primary-care medical education to PA students	 PANCE First-time PANCE pass-rate. Meets or exceeds 86% Content and task areas are within one standard deviation of the national mean 	 First Time Takers Class of 2024 - 92% Class of 2023 - 83% Class of 2022 - 88% Content and Task areas for the Classes of 2024, 2023 and 2022 are within one standard deviation of the national mean. Didactic Course Evaluations:
	 Faculty and Preceptor Effectiveness Faculty and Preceptor Evaluations Program benchmarks 3.00 or greater on a 4-poin Likert scale for faculty evaluation 4.00 or greater on a 5-poin Likert scale for preceptor evaluation 75% or greater of the ratings for the Student Evaluation of the Course and Instructors are 3.00 or higher 75% or greater of the ratings for the Preceptor evaluations are 4.00 or higher 	 AY 2022-2023-30/31(96.8%) AY 2021-2022-30/31(96.8%) AY 2020-2021-31/31 (100%) Didactic Instructor Evaluations: AY 2022-2023 - 8/8 (100%) AY 2021-2022 - 8/9 (89%) AY 2020-2021 - 9/9 (100%) Preceptor Evaluations: 100% of Preceptor Evaluations for all the Classes of 2022, 2023 and 2024 are at or above the Program benchmarks.

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Graduate Preparedness to Meet Program-defined Competencies.	
Program Benchmarks • Summative Evaluation Components Written Exam – 75% Final OSCE – 85% Skills Evaluation Satisfactory	• 100% of students who graduated from the Program in the Classes of 2022, 2023 and 2024 met and exceeded the Program benchmarks for each component of the Summative evaluation.
• 75% or greater ratings from the Student Exit Survey are 3.00 or greater on a 4.0-point Likert scale indicating that students agree the Program prepared them well to meet the five program- defined competencies. (medical knowledge [MK], clinical and technical skills [CTS], clinical reasoning and problem-solving [CRPS], interpersonal skills [IS], and professional behaviors [PB])	 Student Exit Survey MK- Class of 2022 (76%), Class of 2023 (96%), Class of 2024 (99%) CTS- Class of 2022 (70%) Class of 2023 (90%), Class of 2024 (98%) CRPS- Class of 2022 (80%), Class of 2023 (93%), Class of 2024 (96%) IS- Class of 2022 (92%), Class of 2023 (88%), Class of 2024 (94%) PB- Class of 2022 (91%), Class of 2023 (81%), class of 2024 (94%)
• 75% or greater of ratings from the Preceptor Evaluation of the Student are 3.00 or greater on a 5.0-point Likert scale indicating that preceptors agree the Program prepared the students well to meet program-defined competencies. (medical knowledge [MK], clinical and technical skills [CTS], clinical reasoning and problem-solving [CRPS], interpersonal skills [IS], and professional behaviors [PB])	 Preceptor Evaluation of the Student MK- Class of 2022 (92%), Class of 2023 (97%), Class of 2024 (98%) CTS- Class of 2022 (94%) Class of 2023 (96%), Class of 2024 (98%) CRPS- Class of 2022 (90%), Class of 2023 (95%), Class of 2024 (97%) IS- Class of 2022 (96%), Class of 2023 (98%), Class of 2024 (99%) PB- Class of 2022 (98%), Class of 2023 (99%), class of 2024 (99%)

	Clinical Year Report Card- Satisfactory rating from preceptors on the demonstration of program- defined skills	• 100% of students from the Classes of 2022, 2023 and 2024 received a satisfactory rating from preceptors on the demonstration of program- defined skills
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Mission Supported Goal	Measures of Success	Outcomes
To produce competent healthcare providers	Student performance in Clinical Rotations • Grades of C or Below <10% in each rotation	Class of 2022 – 2% (IM, GS, EII and EIII) 0% (all other rotations) Class of 2023 – 3% (EII and PG) 0% (all other rotations) Class of 2024- 0%
	Clinical Year Report Card- Program Benchmark: Satisfactory rating from preceptors on the demonstration of program- defined skills	100% of students from the Classes of 2022, 2023 and 2024 that graduated from the Program received a satisfactory rating from preceptors on the demonstration of program- defined skills
	 Graduate Preparedness to Meet Program-defined Competencies. Program Benchmarks Summative Evaluation Components Written Exam – 75% Final OSCE – 85% Skills Evaluation Pass 	100% of students from the Classes of 2022, 2023 and 2024 that graduated from the Program achieved the Program-defined competencies.

Mission Supported Goal	Measures of Success	Outcomes
To promote the intellectual and professional development of students.	 Information Dissemination 75% of students in each cohort will receive information on the PA profession and PA organizations. 	 100% of students in each cohort received informational resources about the PA profession and PA professional organizations during: Orientation week Introduction to the PA Profession course Interpretation of Medical Literature course Communications from the Tom Lemley Student Society representatives
	 Student Membership in PA Organizations 75% of students enrolled in the Program are members of the PA Professional Organizations (AAPA/FAPA). 	For the years 2022, 2023 and 2024 at least 75% of students enrolled in the Program were members of the AAPA
	 Successful completion of Interpretation of Medical Literature Graduate Project Program benchmark 100% of students that graduate from the Program receive 75% or greater in each course 	• 100% of students that graduated received 75% or greater in Interpretation of Medical Literature and Graduate Project