ADMINISTRATIVE REPORT
DR. PALLAVI PATEL COLLEGE OF HEALTH CARE SCIENCES

July 1, 2021 – June 30, 2022

PCHCS - Administration

FACULTY AND STAFF

1. Activities

A. Presentations


B. Publications


C. Funded Grants, Fellowships, Projects, and Contracts

Experience," Sponsored by Nova Southeastern University College of Health Care Sciences and College of Nursing, Nova Southeastern University. (2019 - Present).


D. Submitted Grants, Fellowships, Projects, and Contracts

1. (Grant) Gaillard-Kenney, S. F. (Principal), Kent, B. B. (Co-Principal), "Trafficking Survivors' Experience of Dental Services through Photovoice," Sponsored by Nova Southeastern University, Nova Southeastern University, $11,531.00. (January 21, 2022).

E. Non-Funded Research

1. Vatwani, A., Hill, C. J., Kent, B. B., "Does interprofessional participation in a cultural humility workshop increase knowledge and awareness of cultural competence of healthcare professional students?", On-Going, Scholarly. (Start Date: January 2018).

2. Swann, E., "Interprofessional Education (IPE) Day Perceptions, Knowledge Assessment and Interprofessional Collaborative Competencies Attainment Survey (ICCAS)", Writing Results, Scholarly. (Start Date: 2021).


PCHCS - Anesthesia

FACULTY AND STAFF

1. Activities
A. Presentations


B. Funded Grants, Fellowships, Projects, and Contracts

1. (Grant) Austin, L. L., "A Qualitative Assessment of Anesthesia Crisis Management Learning Tools," Sponsored by Nova Southeastern University, Nova Southeastern University, $4,600.00. (May 26, 2017 - Present).

C. Non-Funded Research

1. Provost, M., "The Effect of Total Intravenous Anesthesia on Outcomes in Patients with Head and Neck Squamous Cell Carcinoma", On-Going, Scholarly. (Start Date: January 2020).

D. Honors and Awards

1. Kachwalla, S., Recommendation Letter for Promotion. (December 1, 2021). Letter from my Program Director in support for promotion to Associate Professor

PCHCS - Audiology

FACULTY AND STAFF

1. Activities

A. Presentations


B. Publications


C. Funded Grants, Fellowships, Projects, and Contracts


2. (Grant) Fitzharris, K. L. (Principal), Gottschalk, K. E. (Co-Principal), "Listening Effort Across the Lifespan," Nova Southeastern University, $11,031.02. (July 2021 - July 2022).

D. Non-Funded Research


5. Fitzharris, K., "Dravet Syndrome and Audiology", On-Going, Scholarly. (Start Date: February 2020).


E. Honors and Awards

   Completed a total of 50 continuing education hours or more (5.0 CEUs) over a two-year period

   Earning seven ASHA Continuing Education Units (CEUs) which is equivalent to 70 contact hours in a thirty-six month period


PCHCS - Cardiopulmonary Sciences

FACULTY AND STAFF

1. Activities

   A. Funded Grants, Fellowships, Projects, and Contracts

B. Non-Funded Research

1. Farach, L., Colon, R., "An Examination of Campus Climate and Academic Outcomes", Planning, Scholarly. (Start Date: 2019).

PCHCS - Health Science

FACULTY AND STAFF

1. Activities

A. Presentations


6. Kubiak, S. (Author & Presenter), Sklar, E. (Author), American Public Health Association Annual Meeting & Expo, National, Accepted, "Influence of


15. Toribio, P. G., REACH & IPE Day 2022, Local, Accepted, "Vision through Sound," Oral Presentation, Nova Southeastern University, Fort Lauderdale. (February 18, 2022).


17. Ryshchak, L. (Author & Presenter), Florida Academy of Sciences 85th Annual Conference, National, Accepted, "Different Applications of Medical Ultrasound," Poster, FAS. (March 11, 2022).

18. Stephanie, K. (Author & Presenter), Sklar, E., American Occupational Therapy Association INSPIRE 2022, National, Accepted, "Influence of electronic communication devices, assistive technologies, and internet use on


B. Publications


7. Thomas-Purcell, K. Exploring colorectal cancer diagnosis disclosure to first-degree relatives: An African-American family case study. Proquest UMI.


15. Allen, C., Thomas-Purcell, K. Strengthening the evidence base on youth sexual and reproductive health and rights in the Eastern Caribbean.


33. Vargas, P. G. (2022). *Evaluating the Efficacy and Safety of Transdermal Electrical Stimulation on the Visual Functions of Patients with Retinitis Pigmentosa: A Clinical Trial Protocol for a Prospective, Multicentre, Randomised, Double-Masked and Sham-Controlled Design (ePICO trial)* (6th ed., vol. 12). British Medical Journal. [https://bmjopen.bmj.com/content/12/5/e057193](https://bmjopen.bmj.com/content/12/5/e057193) (Published)


C. Funded Grants, Fellowships, Projects, and Contracts

1. (Grant) Clark, J., "(FUNDED) Project Hope: Heroin and Opioid Abuse Prevention Education Grant," Sponsored by HPD Educational Research Grant, Nova Southeastern University. (October 1, 2017 - Present).

2. (Grant) Thomas-Purcell, K. B. (Principal), Ownby, R. L. (Co-Principal), "Exploring Religion and Spirituality as a Key to Addressing Cultural Barriers to Health Literacy," Sponsored by National Institute of Minority Health and Health Disparities, Federal, $225,420.00. (September 2017 - Present).


D. Submitted Grants, Fellowships, Projects, and Contracts


E. Non-Funded Research
1. Chevalier, C. L., "Efficacy of Health Coaching (not part of NSU course)", Planning, Scholarly. (Start Date: November 14, 2019).


5. Holub, P., "The Long Distance Educator", On-Going, Non-Scholarly. (Start Date: January 2019).

6. Martin, B., Yoders, S., Timofeev, S., "Integration of Simulation into Healthcare Education through Applied Constructivism: A Switching Replications Randomized Controlled Trial", On-Going, Scholarly. (Start Date: January 2013).


9. Ransdell, S. E., "Teacher self-care". (Start Date: January 2020).

10. Ransdell, S. E., "Preschool literacy". (Start Date: January 2019).

11. Ransdell, S. E., "College Student Success", On-Going. (Start Date: January 2017).

12. Ransdell, S. E., "Early literacy and pet therapy", On-Going, Scholarly. (Start Date: August 2015).

13. Ransdell, S. E., "Identity and climate change", On-Going, Scholarly. (Start Date: June 2015).

14. Ransdell, S. E., "Climate Change and Health Science". (Start Date: April 2015).

15. Ransdell, S. E., "Bilingual advantage", On-Going, Scholarly. (Start Date: August 2010).


17. Ransdell, S. E., "Preschool literacy", On-Going, Scholarly. (Start Date: January 2008).


23. Ransdell, S. E., "GED Tutoring". (Start Date: 2020, Completion Date: January 2022).


F. Honors and Awards

1. Han, J., Group Leader “Sciences of Spirituality”, Science of Spirituality. Facilitator of activities oriented to the spiritual enlightening through public Medication sessions.

2. Han, J., Member of the ASE - Education Committee, American Society of Echocardiography (ASE). Reviewer for Educational activities in the field of Echocardiography at the National (USA) and International level.

3. Mendelsohn, D., ARDMS Item Writing Award, ARDMS. (March 2022). Participated in writing questions for the ARDMS Registry Exam

4. Ransdell, S. E., Distinguished Service Award, Nova Southeastern University. (2021). Distinguished Service Award December 2021 by President George Hanbury.

5. Ryshchak, L., The Golden Apple Award for Excellence in Teaching, NSU. (August 2021). I was selected by the students of Class of 2021 as a recipient of the Golden Apple Award for Excellence in Teaching

6. Vargas, P., Alumna Recognition, Nova Southeastern University. (February 28, 2022). A letter of appreciation was received from alumna Tabitha Adams, from Class of 2019. She is very appreciative for my instructorship and guidance throughout the program. She is now a successful sonographer.
   A letter of recognition was received from alumna Diem Trang Truong. She praised my instructorship and guidance throughout the program, as her professor and advisor.

PCHCS - Health and Human Performance

FACULTY AND STAFF
1. Activities
   A. Presentations
Within-Sex Differences in Body Composition in Professional Fighters," Poster, ISSN, FT LAUDERDALE BEACH. (June 17, 2022).


B. Publications


D. Honors and Awards

1. Peacock, C. A., CHCS Researcher of the Year Award, NSU. (August 2021).
   20-21 Researcher of the Year CHCS

2. Vanguri, P. R., Athletic Trainer Service Award, National Athletic Trainers' Association. (June 28, 2022).
   The Athletic Trainer Service award recognizes NATA members for their contributions to the athletic training profession as a volunteer at the local and state levels. ATSA recipients have been involved in professional associations, community organizations, grassroots public relations efforts and service as a volunteer athletic trainer. No other award, NATA or otherwise, is a prerequisite for eligibility for the ATSA.

PCHCS - Occupational Therapy Ft. Lauderdale

FACULTY AND STAFF

1. Activities
   A. Presentations


10. Aldridge, N. A. (Presenter), Becoming A Culturally Responsive OT: Black History Month and Beyond, Local, Invited, "Becoming A Culturally Responsive OT," Keynote/Plenary Address, Pi Theta Epsilon and Student Occupational Therapy Association at FIU, FIU. (February 17, 2022).


B. Publications


C. Funded Grants, Fellowships, Projects, and Contracts

1. (Grant) Tovin, M. (Principal), Nunez-Gaunaurd, A. (Co-Principal), Bloch, E. M. (Supporting), "Student Outcomes Following Community-Based Interprofessional Education Addressing Health and Wellness for Young Adults With Autism," Sponsored by 2017-18 Health Professions Division Educational Research Grant, Nova Southeastern University, $5,000.00. (August 2017 - Present).

2. (Sponsored Research) Cavanaugh, G. (Principal), Johnson, V. (Co-Principal), Grant, S. (Principal), Ownby, R. L. (Co-Principal), "Assessing premature aging, health literacy, and cognitive impairment in the chronically homeless," Sponsored by Nova Southeastern University – Health Professions Division, Nova Southeastern University, $7,495.00. (October 10, 2019 - July 29, 2021).


D. Non-Funded Research
2. Kay, S. G., Dorne, R., "Generational Competence in Master Level Occupational Therapy Students", Writing Results, Scholarly. (Start Date: October 10, 2012).
7. Quint, N. R., Dunbar, S., Coulter, S., Annette, B., "Convergence in Children and Adolescents diagnosed with Autism", Writing Results, Scholarly. (Start Date: June 15, 2010).

E. Honors and Awards

1. Aldridge, N. A., Area Director of the Year, Toastmasters International. (March 5, 2022).
   For Outstanding Service and Exceptional Leadership July 1, 2020-June 30, 2021
2. Aldridge, N. A., Area Director Recognition Award, Toastmasters International. (March 5, 2022).
   For valued District service and quality contributions July 1, 2020-June 30, 2021

3. Aldridge, N. A., Most Outstanding Area Director, Toastmasters International. (March 5, 2022).
   For valued District leadership, service and quality contributions July 1, 2020-June 30, 2021

   Certificate in grateful appreciation for your contributions to NYSOTA and the betterment of the profession of occupational Therapy.

   For participation in Broward College's TRIO SSS First-Generation Day Celebration on November 8th, 2021.

   Distinguished Toastmaster recognition is the greatest honor that our members can earn. To receive the honor, a member must participate in Toastmasters’ Communication and Leadership programs and meet other rigorous requirements. Members must conduct several seminar-style programs, serve as a leader at several different organizational levels, form or rebuild a Toastmasters club and complete other challenging tasks. Achieving Distinguished Toastmaster status involves years of study, dedication, self-discipline and active participation in the Toastmasters organization.

   Served as a Mentor for Shark Tank Toastmasters

   In recognition for completing Doctorate courses with a cumulative GPA of 4.0

   I was nominated in the category of "Alumni of the Year" for 2022. The STUEY Awards "recognize members of the NSU community who have distinguished themselves during the academic year".
PCHCS - Occupational Therapy Tampa

FACULTY AND STAFF

1. Activities

A. Presentations


B. Publications


2. Flanagan, J. E. (2021). Use of Telehealth in Pediatric OT during the Pandemic and Implications for Practice. *FOCUS Quarterly, 1*(2), 16-17. (Published)

   https://doi.org/10.1177/03080226211039432 (Published)


   https://www.sciencedirect.com/science/article/pii/S0003999322000314 (Published)

C. Non-Funded Research

1. Carrasco, R. C., "Flowers as Occupation: Narrative Inquiry into Shared Experiences by Ikebana Sensei", Writing Results, Scholarly. (Start Date: January 2014).

2. Decker, T. J., Reinoso, G., "Do Patterns of Sensory Processing and Adult Temperament Predict Success in Occupational Therapy Clinical Education?", Planning, Scholarly. (Start Date: January 2018).

3. Decker, T. J., "Entrepreneurship and Occupational Therapists: The value of personality and leadership in private practice", Writing Results, Scholarly. (Start Date: January 2017).


D. Honors and Awards


   Autoethnographic account of Dr. Carrasco's evolution as ikebana master, sensei, practitioner and school headmaster through an article titled "Ikebana: An Ancient Tradition of Contemporary Healing and Artful Practice."
FACULTY AND STAFF

1. Activities
   
   A. Presentations
      
      
      
      
      
      
      
      
      


B. Publications

1. Barborini, S., Mann, A., Thomas, Q., Canbek, J. Normative Values and Test Re-Test Reliability of the High Level Mobility Assessment Tool (Hi MAT) in Middle Aged Adults.


C. Funded Grants, Fellowships, Projects, and Contracts

1. (Grant) Tovin, M. (Principal), Nunez-Gaunaurd, A. (Co-Principal), Bloch, E. M. (Supporting), "Student Outcomes Following Community-Based Interprofessional Education Addressing Health and Wellness for Young Adults With Autism," Sponsored by 2017-18 Health Professions Division Educational Research Grant, Nova Southeastern University, $5,000.00. (August 2017 - Present).


5. (Grant) Stern, D., Pandya, N., Fass, A. D., Masri, H., Tewary, S., "Geriatric Workforce Enhancement Program (GWEP) grant," Sponsored by HRSA, Nova Southeastern University, $3,500,000.00. (2019 - 2024).

D. Non-Funded Research


2. Canbek, J. M., "Predictive validity of the Physical Function Intensive Care Test (PFIT) to determine next level of care in people with stroke in the ICU". (Start Date: 2017).


8. Fernandez Fernandez, A., "Consistency of PT/OT referral policies in the NICU", Writing Results, Scholarly. (Start Date: December 2019).
14. Fernandez Fernandez, A., "Fractures in children receiving physical therapy intervention after limb lengthening procedures.", Writing Results. (Start Date: May 2014).
16. Gaikwad, S. B., Cave, C., Goodwin, M., "Barriers to vestibular rehabilitation therapy adherence among individuals with vestibular dysfunction – A systematic review (Ongoing)", On-Going, Scholarly. (Start Date: August 2017).
18. Vatwani, A., Hill, C. J., Kent, B. B., "Does interprofessional participation in a cultural humility workshop increase knowledge and awareness of cultural competence of healthcare professional students?", On-Going, Scholarly. (Start Date: January 2018).

20. Kaplan, K. B., Russ, B., Olivencia, O., "Weight-Bearing Restrictions: Clinician Interpretation of Commonly Used Weight-Bearing Restrictions and Implications for Clinical Practice", On-Going, Scholarly. (Start Date: January 2021).


23. Tovin, M., Nunez-Gaunaurd, A., Dib, L., Babineau, K., Laiso, J., Most, M., Nguyen, K., Stearns, M., Wohltman, H., "Fitness Outcomes for Young Adults with Autism Following a Community-Based Physical Activity Program", Writing Results, Scholarly. (Start Date: January 10, 2017).

24. Tovin, M., "The Experience of Special Olympics for Young Adults with ASD and Their Families", Writing Results, Scholarly. (Start Date: January 2016).

25. Vatwani, A., Morris, M., "Does a Simulated Stethoscope Complement Cardiopulmonary Knowledge and Confidence in Doctor of Physical Therapy Students", On-Going, Scholarly. (Start Date: August 1, 2019).


E. Honors and Awards

   The award is conferred upon faculty members who demonstrate exceptional skill in the area of teaching/instruction

   Won national teaching award

   This was my 10th year serving as a co-faculty mentor for an IP student team. Topic 2021 - 2022: Medication Management in Diabetes.
PCHCS - Physical Therapy Tampa

FACULTY AND STAFF

1. Activities

A. Presentations


5. Rockefeller, K. A. (Author & Presenter), Evans, K. (Author & Presenter), CSM 2022, National, Accepted, "Qualitative Research Lessons Learned during COVID 19," Poster, APTA, San Antonio TX. (February 3, 2022).

B. Publications


7. cherry, L. E., Lazinski, M. J. Predictors of attrition in hybrid DPT students. (In Preparation; Not Yet Submitted)


C. Funded Grants, Fellowships, Projects, and Contracts

1. (Sponsored Research) Rockefeller, K. A. (Co-Principal), Evans, K. (Principal), Myers, D. (Co-Principal), "An In-Depth Exploration of Rehabilitation Professionals Use, Perceptions and Involvement in Safe Patient Handling and Mobility Programs," Sponsored by NIOSH ERC, Federal. (May 2019 - Present).

D. Non-Funded Research


E. Honors and Awards

1. Gallichio, J. E., Golden Apple Award, Class of 2022. (May 10, 2022). Recipient of Golden Apple for excellence in teaching Following this year, faculty have voted to no longer award the Golden Apple

This year, a student representative gave a speech with the award. After playing a video of one of my video assignments where a student struggled tremendously to put on a pair of sterile gloves, the speech went: "this video offers more than humor and comic relief. In many ways it also represents how this professor has taught us over the past few years. She taught us that things aren't always going to go perfectly. It won't always be pretty. We absolutely must laugh at ourselves and we most certainly did.
We also may have cried a time or two after her practicals. But she taught us this journey takes time and determination but as long as we keep trying we will succeed. Dr Gallichio, the class of 2022 thanks you for your excellence, your integrity, and your compassion and caring. We thank you for your impeccable organization, scheduling, timely feedback, and truthfulness. Not only did you hold us to a higher standard but you asked that we hold ourselves to a higher standard. You molded us into not just better students but better Learners and now better clinicians. We present to you the Golden Apple award and hope it serves as a reminder of our appreciation for your unwavering dedication to teaching us how to 'Be the Therapist.'


PCHCS - Physician Assistant Ft. Lauderdale

FACULTY AND STAFF

1. Activities

   A. Presentations


   B. Publications
C. Funded Grants, Fellowships, Projects, and Contracts


D. Non-Funded Research


4. Ridenoure, J., "NSU Physician Assistant Student Wellness Initiative", On-Going, Scholarly. (Start Date: June 2021).


E. Honors and Awards

   Completed the Art and Science of Teaching Course.
   CAPE Graduation

   I represented our local Shark Tank Toastmasters Club for the Humorous Contest in the Toastmasters International Area 11 Contest, in which I had to deliver a 5-7 minute humorous speech. I won 1st place with the opportunity to compete in the Division Contest, but unfortunately was not able to compete at the next level due to scheduling conflicts.

   The Shooting Star Award is given to a member who is making progress in their educational journey with their speeches, has shown leadership skills in the club, and has attended a Toastmasters Leadership Institute.
PCHCS - Physician Assistant Ft. Myers

FACULTY AND STAFF

1. Activities

A. Presentations


B. Publications

1. Cook, K. (in press). The chapter for which I submitted questions is from the submitted book entitled: Ethical and Legal Aspects of Health Care Practice. Book is in publication process currently. (Accepted)
2. Paola, F. M. (in press). Blessed are the humble. Journal of Physician Assistant Education. (Accepted)
4. Paola, F. M. (2023). In Carol Guerrero (Ed.), Ethical and Legal Aspects of Health Care Practice (pp. 250). Jones and Bartlett. (Accepted)

C. Non-Funded Research

2. Sparker, J. K., "Group Interview Outcomes and Matriculation in a Physician Assistant Program", Planning, Scholarly. (Start Date: June 2016).
3. Sparker, J. K., "A Feasibility Study of Non-experimental Design to Direct the Role of Simulation within Physician Assistant Summative Evaluations", Writing Results, Scholarly. (Start Date: January 2012).

D. Honors and Awards

   This award, voted on by the students, is given to recognize excellence in teaching and leadership. The award is reserved for those who inspire students to be life-long learners, developing students into capable and confident practitioners.
PCHCS - Physician Assistant Jacksonville

FACULTY AND STAFF

1. Activities
   A. Publications
   B. Non-Funded Research

PCHCS - Physician Assistant Orlando

FACULTY AND STAFF

1. Activities
   A. Presentations
   B. Publications
   C. Funded Grants, Fellowships, Projects, and Contracts
   D. Non-Funded Research
1. Ovalle, M., "Assessment of Student Learning Outcomes (ASLO) data on Congestive Heart Failure", On-Going, Non-Scholarly. (Start Date: September 2010).

E. Honors and Awards

   I received the Golden Apple award from the NSU PA Orlando class of 2021 for outstanding teaching skills.

PCHCS - Speech-Language Pathology

FACULTY AND STAFF

1. Activities

   A. Presentations


   6. Zangari, C., ABCLLD Kay Butler Symposium, "Supporting Literacy Development through Robust Language Intervention: Raising the Bar for
Students who use AAC," Oral Presentation, American Board of Child
Language and Language Disorders. (August 5, 2021).

7. Zangari, C., Angelman Syndrome Foundation Virtual Family Conference,
"ASF Communication Panel," Other, Angelman Syndrome Foundation.
(August 7, 2021).

Considerations for Meaningful Assessment of AAC Users," Oral Presentation,

9. Bergstrom, J. E. (Author & Presenter), Jornada em CAA Da Teoria A Pratica,
International, Invited, "Mapa da Jornada CAA," Oral Presentation,
Communicatea, Sao Paulo, Brazil. (October 2, 2021).

10. Zangari, C., CommunicaTEA Pais AAC Awareness Month Series, "AAC in
the Classroom: Implementing Core Vocabulary," Oral Presentation,

for the ABA Professional," Oral Presentation, Progressive Behavioral
Sciences. (October 21, 2021).


Hearing Association Convention, International, Accepted, "Zooming in on
Aural Rehabilitation and Interprofessional Education 7040V," Poster,
American Speech Language Hearing Association, Washington DC.
(November 18, 2021).

Presenter), Malendowski, N. (Author & Presenter), Annual Convention of the
American Speech-Language-Hearing Association, International, Accepted,
"Researchers Need to Develop Skills and Supports to Engage Stakeholders
with Communication Disabilities," Oral Presentation, American

15. Hinckley, J. J., Others, S., Annual Convention of the
American-Speech-Language-Hearing Association, International, Accepted,
"Rising United in Research: Multi-stakeholder Team Updates from Project
BRIDGE," Oral Presentation, American Speech-Language-Hearing
Association, Virtual. (November 2021).

16. Fisher, H., Invited Panelist: The Vocal Accelerated Masterclass (canceled
participation due to pandemic), "The Vocal Accelerated Masterclass," Oral
Presentation, Miami, FL. (December 11, 2021).

17. Fisher, H., Llloyd, A., South Florida Trans Medical Consortium Conference
2022, Regional, Invited, "Gender affirming voice care: Bringing out the inner
voice (invited co-presenter)," Oral Presentation, Florida Atlantic University,
Fort Lauderdale. (March 10, 2022).


B. Publications


C. Funded Grants, Fellowships, Projects, and Contracts


D. Submitted Grants, Fellowships, Projects, and Contracts
1. (Grant) Hinckley, J. J. (Principal), G. (Supporting), Douglas, N.  
   (Co-Principal), "Increasing Adoption of Verbal Fluency Assessment by 
   Speech/Language Pathologists," Sponsored by NSU HPD, Nova Southeastern 
   University, $3,000.00. (September 2021).

2. (Sponsored Project) Morrow-Nelson, T. A. (Principal), Hinckley, J. J., 
   "NSU’s Interprofessional Diabetes Education and Awareness (IDEA) 
   Initiative: Increasing Access to Diabetes Prevention and Management…. A 
   Great IDEA," Sponsored by SunLife Financial, Private, $100,000.00. (March 
   30, 2022).

E. Non-Funded Research

1. Fisher, H., Sewell, K., "Mentor & Co-investigator for (Second) Razor Edge 
   Research Scholar Winter 2021". (Start Date: January 2021).

2. Fisher, H., Sewell, K., "Mentor & Co-investigator for (Second) Razor Edge 
   Research Scholar Fall 2020". (Start Date: August 19, 2020).

3. Fisher, H. R., Rangarathnam, B., Bradbury, N., Diaz, J., "Committee Member 
   for FIU Master's Thesis: Vocal Function and Hygiene in Singers". (Start Date: 
   June 2020).

   Research Scholar Winter 2020". (Start Date: January 2020).

5. Fisher, H. R., Morris, M., Swann, E., Sklar, E., Sewell, K., Lloyd, A., Oster, 
   J., "IPE Simulation Project to Educate Students in Healthcare in Cultural 
   Humility with Transgender Patients", Planning, Scholarly. (Start Date: October 
   2019).

   SLP graduate students and clinical fellows in Voice Modification and 
   Communication in Transgender individuals". (Start Date: June 2019).

7. Fisher, H., "Mentor for SLP Graduate Student Journal Club", Scholarly. (Start 
   Date: March 2019).

8. Fisher, H., "Mentor for SLP Graduate Student Research Networking". (Start 
   Date: March 2019).

   Transgender Health". (Start Date: 2019).

    Gender Diverse Individuals". (Start Date: January 2019).

    Scholarly. (Start Date: January 2019).

12. Fisher, H., Sewell, K., "Survey in students' opinions about inclusion, safety 
    and equity for transgender students at NSU", On-Going, Scholarly. (Start 
    Date: January 2019).

    Transgender Students", On-Going, Scholarly. (Start Date: January 2019).


16. Fisher, H., "Feasibility Challenges in Conducting Two Efficacy Studies (using nasopharyngoscopy and videofluoroscopy) for PiNCH Therapy". (Start Date: January 2018).


22. Hinckley, J. J., Patterson, J., Karidas, S., "Effects of Age and Aphasia on a Functional Multitasking Assessment", Writing Results, Scholarly. (Start Date: April 2021).

23. Kaploun, L., Hinckley, J. J., "How does a working dynamic develop in a new research team composed of different stakeholders including people with aphasia?", On-Going, Scholarly. (Start Date: March 2, 2021).


29. Kaploun, L., Vertz, S., "Impact of Explicit Teaching of Critical thinking skills on Student development", On-Going, Non-Scholarly. (Start Date: September 2016).


F. Honors and Awards

1. Fisher, H., Thank A Professor March 2022, Learning and Education Center, NSU. (March 10, 2022).

   Dear Professor Fisher,
   You’ve made an impact! Below is a student message submitted via the new “Thank A Professor” program sponsored by NSU’s Learning and Education Center. Enjoy!

   PCHCS - Student Affairs – PCHCS

FACULTY AND STAFF

1. Activities

   A. Publications


   B. Funded Grants, Fellowships, Projects, and Contracts


   C. Submitted Grants, Fellowships, Projects, and Contracts