ADMINISTRATIVE REPORT
DR. PALLAVI PATEL COLLEGE OF HEALTH CARE SCIENCES

July 1, 2020 – June 30, 2021

PCHCS - Administration

FACULTY AND STAFF

1. Activities
   A. Presentations
   B. Publications
   C. Funded Grants, Fellowships, Projects, and Contracts
      1. (Grant) Gaillard-Kenney, S. F. (Co-Principal), Kent, B. B. (Co-Principal), "Expansion of NSU HEAT (Health Educators Against Trafficking) into the Center for Research and Education Against Trafficking and Exploitation
(CREATE)," Sponsored by Heidi Schaeffer Charitable Fund, Private, $150,000.00. (March 15, 2015 - Present).

2. (Grant) Morris, M., Ovalle, M., Caplan, J., Rafalko, J., De Kler, R., Amerih, H., Johnson, V. A., Smith, K., "Best Practices for Incorporating Virtual Reality for Nontechnical Skills into Allied Health Professional Education," Sponsored by Nova Southeastern University Presidents Faculty Research and Development Grant, Nova Southeastern University, $3,000.00. (July 1, 2020 - Present).


D. Non-Funded Research

1. Vatwani, A., Hill, C. J., Kent, B. B., "Does interprofessional participation in a cultural humility workshop increase knowledge and awareness of cultural competence of healthcare professional students?", On-Going, Scholarly. (Start Date: January 2018).


6. Gaillard-Kenney, S. F., "Health Professional Students Awareness on Screening for Victims of Human Trafficking", Writing Results, Scholarly. (Start Date: 2020, Completion Date: 2020).

E. Honors and Awards

PCHCS - Anesthesia

FACULTY AND STAFF

1. Activities

A. Presentations


B. Funded Grants, Fellowships, Projects, and Contracts

1. (Grant) Austin, L. L., "A Qualitative Assessment of Anesthesia Crisis Management Learning Tools," Sponsored by Nova Southeastern University, Nova Southeastern University, $4,600.00. (May 26, 2017 - Present).

C. Non-Funded Research

1. Provost, M., "The Effect of Total Intravenous Anesthesia on Outcomes in Patients with Head and Neck Squamous Cell Carcinoma", On-Going, Scholarly. (Start Date: January 2020).

PCHCS - Audiology

FACULTY AND STAFF

1. Activities

A. Presentations


11. Davie, J. M. (Author & Presenter), Penn State Hershey Medical Center Continuing Education Series, Regional, Invited, "Hot topics, advances and updates in Evoked Potentials 2021," Lecture, Penn State Hershey Medical Center Department of Audiology, Virtual. (March 22, 2021).


B. Publications

1. Davie, J. M., Fitzharris, K. L. When listening is a concern, hearing screenings do not always provide the answer. Pediatrics/ American Academy of Pediatrics, 4. (Not Accepted)


4. Davie, J. M., Fitzharris, K. L. When listening is a concern, hearing screenings do not always provide the answer. Journal of Developmental & Behavioral Pediatrics. (Submitted)


C. Funded Grants, Fellowships, Projects, and Contracts

1. (Grant) Gottschalk, K. (Principal), "Student Investigator Research Grant," Sponsored by University of Kentucky, $1,000.00. (January 2020 - December 2020).

2. (Grant) Fitzharris, K. (Principal), Nicholson, N. (Co-Principal), "Evaluating Electrophysiological Skin Preparation Agents in Infants," Sponsored by Nova Southeastern University, Nova Southeastern University, $2,700.00. (February 2020 - January 2021).


D. Non-Funded Research


5. Fitzharris, K., "Dravet Syndrome and Audiology", On-Going, Scholarly. (Start Date: February 2020).


E. Honors and Awards


   Earning over 50 hours of continuing education in a 2 year time span.

   Earning over 50 hours of continuing education in a 2 year time span.

   Completion of a total of 69 continuing education hours within two year period

   Completion of a total of 80 continuing education hours within two year period

   Evidence of exceptional teaching/instruction demonstrated through instructor/faculty evaluations and other sources that detail how the faculty member: respects diverse talents; creates and offers many options for learning; gives prompt feedback and assesses student learning through documentation; promotes a complete range of thinking skills; integrates the acquisition of critical academic skills and academic values into course work; integrates technology appropriately into teaching and learning; applies current trends and issues related to pedagogy and the discipline; promotes positive student relationships; and engages learners as full partners in the learning process, with learners assuming responsibility for their own choices.

PCHCS - Cardiopulmonary Sciences

FACULTY AND STAFF

1. Activities
A. Funded Grants, Fellowships, Projects, and Contracts

1. (Grant) Morris, M., Ovalle, M., Caplan, J., Rafalko, J., De Kler, R., Amerih, H., Johnson, V. A., Smith, K., "Best Practices for Incorporating Virtual Reality for Nontechnical Skills into Allied Health Professional Education," Sponsored by Nova Southeastern University Presidents Faculty Research and Development Grant, Nova Southeastern University, $3,000.00. (July 1, 2020 - Present).

B. Non-Funded Research

1. Farach, L., Colon, R., "An Examination of Campus Climate and Academic Outcomes", Planning, Scholarly. (Start Date: 2019).

PCHCS - Health Science

FACULTY AND STAFF

1. Activities

A. Presentations


8. Toribio, P. G., Inter-professional Education Day 2021, Local, Accepted, "The Role of Sonography in Other Health Professions," Oral Presentation, Nova Southeastern University, Fort Lauderdale. (February 26, 2021).


B. Publications


2. Kelly, P. Empty Import Record.


20. Clark-Locascio, J. P. (2020). *(Citation in the Published Research)* Lipophagy and Lipolysis Status in Lipid Storage and Lipid Metabolism Diseases. *(Published)*


23. Thomas-Purcell, K. B., Ibe, T., Purcell, D., Quinn, G., Ownby, R. L. (2020). *Exploring Spirituality and Technology Receptivity among a Sample Older Blacks to Inform a Tailored Chronic Disease Self-Management mHealth Intervention.* Patient Relat Outcome Meas., 11, 95-207. *(Published)*


25. Ransdell, S. E. (2020). *Closing the Distance in Distance Learning: Strategies to Increase Intrinsic Motivation in the Time of Covid-19.* *(Accepted)*

26. Ransdell, S. E. (2021). The impact of transitioning to online learning and virtual conferences on students and educators during pandemic. *To appear in Distance Learning.* *(Accepted)*


28. Ransdell, S. E. (2021). Relationship between alpha-1 antitrypsin deficiency and obstructive sleep apnea. *(Published)*


C. Funded Grants, Fellowships, Projects, and Contracts

1. (Grant) Clark, J., *(FUNDDED)* Project Hope: Heroin and Opioid Abuse Prevention Education Grant," Sponsored by HPD Educational Research Grant, Nova Southeastern University. (October 1, 2017 - Present).

2. (Grant) Thomas-Purcell, K. B. *(Principal), Ownby, R. L. *(Co-Principal), "Exploring Religion and Spirituality as a Key to Addressing Cultural Barriers
D. Non-Funded Research

1. Chevalier, C. L., "Efficacy of Health Coaching (not part of NSU course)", Planning, Scholarly. (Start Date: November 14, 2019).


5. Holub, P., "The Long Distance Educator", On-Going, Non-Scholarly. (Start Date: January 2019).

6. Martin, B., Yoders, S., Timofeev, S., "Integration of Simulation into Healthcare Education through Applied Constructivism: A Switching Replications Randomized Controlled Trial", On-Going, Scholarly. (Start Date: January 2013).


9. Ransdell, S. E., "Teacher self-care". (Start Date: January 2020).

10. Ransdell, S. E., "Preschool literacy". (Start Date: January 2019).

11. Ransdell, S. E., "College Student Success", On-Going. (Start Date: January 2017).

12. Ransdell, S. E., "Early literacy and pet therapy", On-Going, Scholarly. (Start Date: August 2015).

13. Ransdell, S. E., "Identity and climate change", On-Going, Scholarly. (Start Date: June 2015).

14. Ransdell, S. E., "Climate Change and Health Science". (Start Date: April 2015).

15. Ransdell, S. E., "Bilingual advantage", On-Going, Scholarly. (Start Date: August 2010).

17. Ransdell, S. E., "Preschool literacy", On-Going, Scholarly. (Start Date: January 2008).


23. Ransdell, S. E., "Closing the distance in distance learning". (Completion Date: January 2021).


26. Ransdell, S. E., "GED Tutoring". (Start Date: 2020, Completion Date: 2021).

E. Honors and Awards


2. Han, J., Group Leader “Sciences of Spirituality”, Science of Spirituality. Facilitator of activities oriented to the spiritual enlightening through public Medication sessions.

3. Han, J., Member of the ASE - Education Committee, American Society of Echocardiography (ASE). Reviewer for Educational activities in the field of Echocardiography at the National (USA) and International level.

4. Ransdell, S. E., FLITE Center GED Tutor. (January 2021). GED tutor for FLITE center students leaving Florida Foster Care system.

5. Ransdell, S. E., FLAYCE Conference 2020. (October 2020). online learning in school

6. Ryshchak, L., Member of Alpha Eta Society, Alpha Eta Society. (May 2021). Nominated for Alpha Eta Society for scholarship and contributions to the Allied Health professions.
   I was selected by the students of Class of 2020 as a recipient of the Golden Apple Award for Excellence in Teaching
   Awarded by each class of students for teaching excellence
10. Spence, L. J., Service to the Program as Lab Manager, Diagnostic Medical Sonography Program. (November 19, 2020).
    Our Scholars are young interdisciplinary leaders in health and biomedical science who seek to understand the persistent inequities in the U.S. healthcare system and gain the frameworks, insights, and professional connections necessary to effectively forge solutions.
    Cobb Scholars must have:
    M.D., D.O. or Ph.D. degree within the past 15 years (doctorate degree in health-related disciplines, including health policy, public health, anthropology, nursing) Have interest in pursuing academic and clinical research career Have interest in Health Disparities or Health Equity Commitment to achieve research skills leading to the attainment of a RO1 research grant award
    A letter of recognition was received from alumna Camille Arca. She praised my dedication to teaching and my service to the profession.

PCHCS - Health and Human Performance

FACULTY AND STAFF
1. Activities
   A. Presentations


8. Jiannine, L. (Author), Antonio, J. (Author), ISSN 17th Annual Conference and Expo, International, Accepted, "Does the acute consumption of water or a protein shake affect body composition measures via the InBody270?," Poster, ISSN, Daytona, FL. (September 11, 2020).


10. Czartoryski, P. (Presenter), Antonio, J., ISSN, International, Accepted, "Creatine and GI distress – fact or fiction?," Poster, ISSN, Daytona Beach. (September 12, 2020).
11. NAPOLITANO, P. (Presenter), Antonio, J., ISSN, International, Accepted, "Does creatine supplementation alter total body water?," Poster, DAYTONA BEACH. (September 12, 2020).


B. Publications


C. Non-Funded Research


D. Honors and Awards

1. Antonio, J., Lifetime Achievement Award, The ISSN. (June 11, 2021). For my work in promoting the sports supplement and nutrition category.

2. Silver, T. A., Living The Values, NSU. (May 2021). This program serves to provide examples of the many different ways that NSU employees can put the Core Values into action. Each month we will highlight your stories and pictures of how you and your teammates live out the Core Values each and every day.
The purpose of the Living the Values program is to recognize our co-workers who are living NSU’s eight core values. Additionally, the program guides employees to a clear understanding of what the core values are and how they each contribute to the achievement of NSU’s Vision 2020.

PCHCS - Instructional Support

FACULTY AND STAFF

1. Activities
   
   A. Presentations
      

PCHCS - Occupational Therapy Ft. Lauderdale

FACULTY AND STAFF

1. Activities
   
   A. Presentations
      


7. Psillas, S. (Author & Presenter), Stav, W. B., ConnOTA Annual Conference, State, Accepted, "Development of the Occupation-Based Practice Assessment (OBPA)," Oral Presentation, Connecticut Occupational Therapy Association, Virtual Conference. (March 6, 2021).


B. Publications


10. Jill, I., Stav, W. B. Occupational therapy fieldwork abroad: A qualitative analysis of the lived experiences of level I students in Ecuador. *Journal of Occupational Therapy Education*. (Revising to Resubmit)

C. Funded Grants, Fellowships, Projects, and Contracts

1. (Grant) Morris, M., Ovalle, M., Caplan, J., Rafalko, J., De Kler, R., Amerih, H., Johnson, V. A., Smith, K., "Best Practices for Incorporating Virtual Reality for Nontechnical Skills into Allied Health Professional Education," Sponsored by Nova Southeastern University Presidents Faculty Research and Development Grant, Nova Southeastern University, $3,000.00. (July 1, 2020 - Present).

2. (Grant) Tovin, M. (Principal), Nunez-Gaunaurd, A. (Co-Principal), Bloch, E. M. (Supporting), "Student Outcomes Following Community-Based Interprofessional Education Addressing Health and Wellness for Young Adults With Autism," Sponsored by 2017-18 Health Professions Division Educational Research Grant, Nova Southeastern University, $5,000.00. (August 2017 - Present).

3. (Grant) Kay, S. G., Quint, N. R., "It Makes Sense: Sensory Strategies in Educational Contexts, an Efficacy Study," Sponsored by HPD, Nova Southeastern University, $10,000.00. (July 17, 2018 - July 17, 2020).

D. Non-Funded Research


2. Kay, S. G., Dorne, R., "Generational Competence in Master Level Occupational Therapy Students", Writing Results, Scholarly. (Start Date: October 10, 2012).

Speech Language Pathology Programs", Planning, Scholarly. (Start Date: November 2019).


8. Quint, N. R., Dunbar, S., Coulter, S., Annette, B., "Convergence in Children and Adolescents diagnosed with Autism", Writing Results, Scholarly. (Start Date: June 15, 2010).


11. Cavanaugh, G., Johnson, V. A., "Phenotypic and Genomic attributes of autistic children, parents, and siblings". (Start Date: August 1, 2018, Completion Date: August 20, 2020).

E. Honors and Awards


1. **Activities**

   A. **Presentations**


   B. **Publications**


C. Non-Funded Research

1. Carrasco, R. C., "Flowers as Occupation: Narrative Inquiry into Shared Experiences by Ikebana Sensei", Writing Results, Scholarly. (Start Date: January 2014).

2. Decker, T. J., Reinoso, G., "Do Patterns of Sensory Processing and Adult Temperament Predict Success in Occupational Therapy Clinical Education?", Planning, Scholarly. (Start Date: January 2018).

3. Decker, T. J., "Entrepreneurship and Occupational Therapists: The value of personality and leadership in private practice", Writing Results, Scholarly. (Start Date: January 2017).


PCHCS - Physical Therapy Ft. Lauderdale

FACULTY AND STAFF

1. Activities

A. Presentations


B. Publications

1. Barborini, S., Mann, A., Thomas, Q., Canbek, J. Normative Values and Test Re-Test Reliability of the High Level Mobility Assessment Tool (Hi MAT) in Middle Aged Adults.


15. Smith, K. B., Stav, W. B., Aldridge, N. A., Blaylock, S. E., Margonis, R. Preparing physical and occupational therapy students for interprofessional collaborative practice. *Journal of Interprofessional Care*. (Submitted)


24. Monti, R., Fernandez Fernandez, A. The Kerlan-Jobe Orthopaedic Clinic Shoulder & Elbow Score used as a Patient-Reported Outcome Measure for the

25. Tovin, M. “I see what you mean”-- Constructing visuals for enhanced data analysis and interpretation. In Richards et al (Ed.), *Learner-Centered Qualitative Research Pedagogy: Recognizing Students as Active Participants in their Own Learning-- A Constructivist Qualitative Classroom*. (In Preparation; Not Yet Submitted)

C. Funded Grants, Fellowships, Projects, and Contracts

1. (Grant) Morris, M., Ovalle, M., Caplan, J., Rafalko, J., De Kler, R., Amerihi, H., Johnson, V. A., Smith, K., "Best Practices for Incorporating Virtual Reality for Nontechnical Skills into Allied Health Professional Education," Sponsored by Nova Southeastern University Presidents Faculty Research and Development Grant, Nova Southeastern University, $3,000.00. (July 1, 2020 - Present).

2. (Grant) Tovin, M. (Principal), Nunez-Gaunaurd, A. (Co-Principal), Bloch, E. M. (Supporting), "Student Outcomes Following Community-Based Interprofessional Education Addressing Health and Wellness for Young Adults With Autism," Sponsored by 2017-18 Health Professions Division Educational Research Grant, Nova Southeastern University, $5,000.00. (August 2017 - Present).


4. (Grant) Colon, R. M. (Principal), Fernandez Fernandez, A. (Supporting), "Dissertation Evaluation Process: A Survey of Hispanic-Serving Institution Faculty," Sponsored by NSU President's Faculty Research and Development Grant, Nova Southeastern University, $10,431.00. (July 1, 2018 - December 30, 2020).

5. (Grant) Galley, R. Y. M. (Principal), Smith, K. B. (Co-Principal), Stern, D. F. (Co-Principal), "Comparison of the Clinical Internship Evaluation Tool and the PT Clinical Performance Instrument as a Measure of Student Physical Therapist Performance During Full-Time Clinical Experiences," Sponsored by Nova Southeastern University, Nova Southeastern University, $5,000.00. (January 2020 - January 2021).


D. Submitted Grants, Fellowships, Projects, and Contracts

1. (Sponsored Project) Hinckley, J. (Principal), Williams, R. M. (Co-Principal), Cheng, M. S. (Co-Principal), "Patient-centered Interprofessional Research: Advanced Training Experience (PIRATE)," Sponsored by NIDILRR, Federal, $997,584.00. (December 18, 2020).


3. (Grant) Tovin, M., ""FitLink: Stay Fit, Stay Connected"," Sponsored by Autism Services Grant Council, State, $4,987.77. (July 31, 2020).

E. Non-Funded Research


2. Canbek, J. M., "Predictive validity of the Physical Function Intensive Care Test (PFIT) to determine next level of care in people with stroke in the ICU". (Start Date: 2017).

3. Shamash, K. B., Canbek, J., Simoes, S., "Validity of the Y Balance Test to Measure Limits of Stability in Young Adults", On-Going, Scholarly. (Start Date: October 1, 2016).


impingement syndrome", Writing Results, Scholarly. (Start Date: January 2011).

10. Fernandez Fernandez, A., "Consistency of PT/OT referral policies in the NICU", Writing Results, Scholarly. (Start Date: December 2019).


16. Fernandez Fernandez, A., "Fractures in children receiving physical therapy intervention after limb lengthening procedures.", Writing Results. (Start Date: May 2014).


18. Gaikwad, S. B., Cave, C., Goodwin, M., "Barriers to vestibular rehabilitation therapy adherence among individuals with vestibular dysfunction – A systematic review (Ongoing)", On-Going, Scholarly. (Start Date: August 2017).


20. Vatwani, A., Hill, C. J., Kent, B. B., "Does interprofessional participation in a cultural humility workshop increase knowledge and awareness of cultural competence of healthcare professional students?", On-Going, Scholarly. (Start Date: January 2018).


22. Kolber, M. J., Gallas, J., "Do recreational distance runners demonstrate clinical signs of instability of the lumbar spine and is there a relationship
between specific training variables of distance running and clinical signs of instability?", Writing Results, Scholarly. (Start Date: October 15, 2009).


27. Tovin, M., Nunez-Gaunaurd, A., Dib, L., Babineau, K., Laiso, J., Most, M., Nguyen, K., Stearns, M., Wohltman, H., "Fitness Outcomes for Young Adults with Autism Following a Community-Based Physical Activity Program", Writing Results, Scholarly. (Start Date: January 10, 2017).

28. Tovin, M., "The Experience of Special Olympics for Young Adults with ASD and Their Families", Writing Results, Scholarly. (Start Date: January 2016).

29. Vatwani, A., Morris, M., "Does a Simulated Stethoscope Complement Cardiopulmonary Knowledge and Confidence in Doctor of Physical Therapy Students", On-Going, Scholarly. (Start Date: August 1, 2019).

30. Vatwani, A., Miller, J., "Early mobility in ICU", Planning, Scholarly. (Start Date: March 1, 2019).


F. Honors and Awards


PCHCS - Physical Therapy Tampa

FACULTY AND STAFF

1. Activities

A. Presentations


2. Galley, R. E. (Author & Presenter), Smith, K. B. (Author & Presenter), Education Leadership Conference, National, Accepted, "Student and clinical instructor perceptions comparing the CIET and CPI," Poster, APTA, Virtual. (October 2020).


B. Publications


C. Funded Grants, Fellowships, Projects, and Contracts

1. (Sponsored Research) Rockefeller, K. A. (Co-Principal), Evans, K. (Principal), Myers, D. (Co-Principal), "An In-Depth Exploration of Rehabilitation Professionals Use, Perceptions and Involvement in Safe Patient Handling and Mobility Programs," Sponsored by NIOSH ERC, Federal. (May 2019 - Present).

2. (Grant) Ross, L. (Principal), Lazinski, M. J. (Supporting), Cherry, L. E. (Supporting), Rockefeller, K. A. (Supporting), "Enhancing Acquisition of Joint Mobilization Skills in Physical Therapy Students," Sponsored by PCHCS - Nova Southeastern University, Nova Southeastern University, $4,497.00. (June 26, 2019 - September 30, 2020).
3. (Grant) Ross, L. (Principal), Lazinski, M. J. (Supporting), Cherry, L. E. (Supporting), Rockefeller, K. A. (Supporting), "Enhancing Acquisition of Joint Mobilization Skills in Physical Therapy Students," Sponsored by HPD - Nova Southeastern University, Nova Southeastern University, $1,499.00. (June 6, 2019 - September 30, 2020).

4. (Grant) Galley, R. Y. M. (Principal), Smith, K. B. (Co-Principal), Stern, D. F. (Co-Principal), "Comparison of the Clinical Internship Evaluation Tool and the PT Clinical Performance Instrument as a Measure of Student Physical Therapist Performance During Full-Time Clinical Experiences," Sponsored by Nova Southeastern University, Nova Southeastern University, $5,000.00. (January 2020 - January 2021).

D. Non-Funded Research


4. Gallichio, J. E., Shaw, K. L., Miller, T., "Predictors of Success in Hybrid PT Education", On-Going, Non-Scholarly. (Start Date: June 2016).


E. Honors and Awards

   Appreciation for job well-done during Covid-19 pandemic


3. Lazinski, M. J., Faculty Leadership Award, NSU DPT Program - Tampa Bay. (September 20, 2020).
   Leadership award presented by Tampa Bay DPT Program in recognition for leadership in creating the Orthopedic PT Residency Program.

4. Rockefeller, K. A., Faculty Innovation Award, NSU Department Physical Therapy. (September 20, 2020).
Award presented for work in developing and managing the NSU PT Faculty Residency.

PCHCS - Physician Assistant Ft. Lauderdale

FACULTY AND STAFF

1. Activities

A. Presentations


B. Publications


C. Funded Grants, Fellowships, Projects, and Contracts

1. (Grant) Morris, M., Ovalle, M., Caplan, J., Rafalko, J., De Kler, R., Amerih, H., Johnson, V. A., Smith, K., "Best Practices for Incorporating Virtual Reality for Nontechnical Skills into Allied Health Professional Education," Sponsored by Nova Southeastern University Presidents Faculty Research and Development Grant, Nova Southeastern University, $3,000.00. (July 1, 2020 - Present).

D. Non-Funded Research


E. Honors and Awards

   I was inducted into the Alpha Eta Honor Society for allied health professions in August 2020.

   I was awarded an induction into the Pi Alpha Honor Society for Physician Assistants in August 2020

PCHCS - Physician Assistant Ft. Myers

FACULTY AND STAFF

1. Activities

A. Presentations


B. Publications

1. Kane, S. Is Psychiatric Telehealth Equivalent to Traditional In Office Visits? Lynchburg Journal of Medical Science, 3(1), 32. (Published)

2. Sparker, J. K. 7.24.20 “A Pilot Study Using Asynchronous Case Discussion and Reflection to Provide Interprofessional Education to Physician Assistant and Physical Therapy Students”. Ft. Lauderdale FL: Nova Southeastern University. https://nsuworks.nova.edu/ijahsp/ (Published)


C. Non-Funded Research

1. Sparker, J. K., "Group Interview Outcomes and Matriculation in a Physician Assistant Program", Planning, Scholarly. (Start Date: June 2016).

2. Sparker, J. K., "A Feasibility Study of Non-experimental Design to Direct the Role of Simulation within Physician Assistant Summative Evaluations", Writing Results, Scholarly. (Start Date: January 2012).

D. Honors and Awards


PCHCS - Physician Assistant Jacksonville

FACULTY AND STAFF

1. Activities

A. Presentations

1. Rappa, H. G., Meeting with the Faculty of the PA Program in Ft Myers Regional Campus, Local, "Basic Exam Item Writing 101," Oral Presentation, PA Program Ft Meyers Regional Campus. (April 15, 2021).

B. Publications


C. Non-Funded Research


D. Honors and Awards

1. Finck, M. B., Professor of the Year, NSU Jacksonville PA Program Class of 2020. (August 2020).

2. Rappa, H. G., Nova Southeastern University Student Life Achievement Awards (STUEYS) - Faculty of the Year, Nova Southeastern University. (March 19, 2021).
   The Student Life Achievement Awards, affectionately known as the "STUEY's," is an annual celebration of NSU’s best in Academic Excellence, Student Centered, Integrity, Innovation, Opportunity, Scholarship/Research, Diversity, and Community.

**PCHCS - Physician Assistant Orlando**

**FACULTY AND STAFF**

1. **Activities**

   A. **Publications**


   B. **Funded Grants, Fellowships, Projects, and Contracts**

      1. (Grant) Morris, M., Ovalle, M., Caplan, J., Rafalko, J., De Kler, R., Amerih, H., Johnson, V. A., Smith, K., "Best Practices for Incorporating Virtual Reality for Nontechnical Skills into Allied Health Professional Education," Sponsored by Nova Southeastern University Presidents Faculty Research and Development Grant, Nova Southeastern University, $3,000.00. (July 1, 2020 - Present).
2. (Grant) Caplan, J. (Principal), Ovalle, M. (Co-Principal), "Virtual Reality Simulation in Allied Health Education: a Systematic Review," Sponsored by Nova Southeastern University, Nova Southeastern University, $3,000.00. (July 1, 2020 - June 30, 2021).

C. Non-Funded Research

1. Ovalle, M., "Assessment of Student Learning Outcomes (ASLO) data on Congestive Heart Failure", On-Going, Non-Scholarly. (Start Date: September 2010).

D. Honors and Awards

   I was inducted into the Alpha Eta Honor Society for Allied Health.

   The purpose was to recognize the outstanding achievement of our students, faculty and alumni in all areas of health care sciences.

   Award for students and faculty that scholarship, leadership and service to the profession

PCHCS - Speech-Language Pathology

FACULTY AND STAFF

1. Activities

   A. Presentations


14. Fernandez Fernandez, A. (Author & Presenter), Nof, L. (Author), Stern, D. F. (Author), Kaploun, L. (Author), Gil, J. S. (Author), CSM 2021, National, Accepted, "Effect of an Interprofessional Neurological Bootcamp on Student
Confidence, Skills, and Awareness of Other Disciplines," Poster, APTA, Virtual. (February 2021).


B. Publications


2. Hinckley, J. J., Hinckley, J., gaziani, a., merlino, a., jiwani, t., manglapuz, a. j. Evaluation of Linguistic Demand in Multi-Tasking Assessment. (In Preparation; Not Yet Submitted)


C. Funded Grants, Fellowships, Projects, and Contracts


D. Submitted Grants, Fellowships, Projects, and Contracts

1. (Sponsored Project) Hinckley, J. (Principal), Williams, R. M. (Co-Principal), Cheng, M. S. (Co-Principal), "Patient-centered Interprofessional Research: Advanced Training Experience (PIRATE)," Sponsored by NIDILRR, Federal, $997,584.00. (December 18, 2020).

E. Non-Funded Research

3. Fisher, H. R., "Committee Member for FIU Master's Thesis: Vocal Function and Hygiene in Singers". (Start Date: June 2020).
10. Fisher, H., "Mentor for Student SLP Services and Advocacy for Gender Diverse Individuals". (Start Date: January 2019).
13. Fisher, H., "Feasibility Challenges in Conducting Two Efficacy Studies (using nasopharyngoscopy and videofluoroscopy) for PiNCH Therapy". (Start Date: January 2018).
15. Hinckley, J. J., Patterson, J., "Multitasking in Aphasia: Development of an Assessment Task", Writing Results, Scholarly. (Start Date: April 2021).
16. Kaploun, L., Hinckley, J. J., "How does a working dynamic develop in a new research team composed of different stakeholders including people with aphasia?", On-Going, Scholarly. (Start Date: March 2, 2021).


F. Honors and Awards

   The requirements for nomination are the attitude and philosophy of a leader, and behaviors demonstrating sincerity, integrity, and candor in all actions in one’s field of expertise. The purpose of the society is the promotion and recognition of significant scholarship, leadership, and contributions to the allied health professions.

   Recognizes leadership in person-centered care through a required amount of learning, teaching, and scholarship in person-centered care. An international, interprofessional award.

   Completed 30+ hours of continuing education in November