

CURRICULUM VITA / BIOGRAPHICAL DATA

Name: Rebecca I. Estes, PhD, OTR, CAPS

Contact: mail: 3200 South University Drive, Fort Lauderdale, Florida 33328

email: REstes@Nova.edu

telephone: (954)262-1229

Academic Rank: OT Department Chair, and Professor, Occupational Therapy Department, Nova Southeastern University

Dates of Appointment to NSU: September 18, 2017 – current

Educational Credentials:

Associate in Occupational Therapy, 1975, Kansas University, Lawrence, Kansas, Major: Occupational Therapy.

Bachelor of Science, 1978, Texas Woman's University, Denton, Texas, Major: Dance.

Master of Arts, 1980, Texas Woman's University, Denton, Texas, Major: Adapted Physical Education (Arts for the Handicapped). Thesis: Creative movement with hearing impaired students (Chairperson: Claudine Sherrill, Ph.D.)

Master of Occupational Therapy, 1994, Texas Woman's University, Denton, Texas, Major: Occupational Therapy, Professional Paper: Adaptive response mechanism and creative problem solving: In search of a relationship (Chairperson: Jeanette Schkade, Ph.D., OTR)

Doctor of Philosophy, 2001, University of Texas at Dallas, Richardson, Texas, Major: Neuroscience (Dept. of Human Development & Communication Science) Dissertation: Electrophysiological manifestations of children identified as poor listeners: An event-related potential study (Chairperson: James F. Jerger, Ph.D.)

Professional Certification/Licensure

National Board for Certification in Occupational Therapy: OTR # 993741

Texas Board Occupational Therapy Examiners: OT #107044

FL Dept. of Health, Division of Quality Assurance: OT #15215

NAHB: Certified Aging in Place Specialist

Professional Organization Memberships

American Occupational Therapy Association

Texas Occupational Therapy Association

Society for Neuroscience

National Association of Home Builders (CAPS certified)

Academic Appointments

05/28/2014 – 09/03/2017. OT Program Director and Associate Professor, Occupational Therapy Department, University of St. Augustine for Health Sciences, Austin, TX. Additional assignment as Austin Campus Director.

8/20/2012 – 05/02/2014. Associate Professor, Department of Occupational Therapy, College of Health Care Sciences, NSU, Davie, FL.

8/2/2011 – 8/4/2012. Associate Professor, Department of Occupational Therapy, College of Allied Health Professions, USA, Mobile, AL.

1/1/2007 – 8/1/2011. Associate Professor and Chair, Department of Occupational Therapy, College of Allied Health Professions, USA, Mobile, AL.
9/1/2003 – 1/15/2007. Assistant Professor, Coordinator of the Center for Assistive Technology & PhD Program Coordinator Denton & Dallas Campuses, School of OT, TWU, Denton, TX.
9/1/2003 – 8/30/2005. Assistant Professor & Coordinator of the Center for Assistive Technology, School of OT, TWU, Denton, TX.
9/1/2001 – 8/30/2003. Assistant Clinical Professor & Coordinator of the Center for Assistive Technology, School of OT, TWU, Denton, TX.
9/1/2000 – 5/30/2001. Lecturer I, School of OT, TWU, Denton, TX.
1996 – 1999. Adjunct Instructor, School of OT, Texas Woman's University (TWU), Denton, TX.

Non-Academic Appointments in Occupational Therapy

1996-1999. Registered Occupational Therapist. 1. Dallas area hospitals (primarily skilled nursing and rehabilitation) and 2. Pediatric home health.
1994-1996. Registered Occupational Therapist (staff), Parkway Regional Medical Center. North Miami Beach, FL. Rotations included rehabilitation unit, outpatient (incl. hands and work hardening) and acute care with training in NICU.
1990-1992. Certified Occupational Therapist in private practice sensory integration clinic, Silver Spring, MD.
1982-1983. Certified Occupational Therapy Assistant (PRN), Rosewood Hospital, Houston, Texas.

Awards

2017 Nominee for Global Product Services Here for Good Award: Contributions to Student Success. This award recognizes the positive social impact that *Laureate International Universities* students, alumni, faculty and staff are having around the world, celebrating those who are committed to creating positive social impact in their community and world.

Mortar Board Top Professor Award – 2011

Mary Mason Lyon Award - 2006 ("The Mary Mason Lyon Award is presented annually to recognize those individuals among the junior faculty who with no less than three and no more than seven years of service are developing excellent records of teaching, research, and service and who evidence dedication to their careers and promise for success in the future. Two recipients are chosen annually. Recipients receive a \$750 cash award and the option of presenting an academic paper to the faculty.")

ADMINISTRATIVE EXPERIENCE

Responsibilities of a Chair of the Department of Occupational Therapy (NSU)

Summary points:

The Department Chair serves as the Department's chief administrative officer and is responsible for the Department's resources, staff, and budgets. The chair is responsible and accountable for the performance of the department in meeting the expectations for the department by the College, University administration, Department faculty, the public and students.

- Provides leadership to the Department in order to achieve the University's mission, vision, and goals.
- Manages Department's structure, execution of plans and assessment of performance.
- Manages Faculty/Staff affairs and professional development by creating and maintaining the environment, processes, and support for each faculty and staff member to develop their special talents and abilities.

- Communicates the department's story and needs to the Dean, the other College chairs, the Department faculty, University administration, and all of the University community, as well as to the outside community.
- As a member of the faculty, the Chair teaches, does research, and engages in service activities as applicable.

Responsibilities of a Program Director for a Master of Occupational Therapy Program (USAHS Austin, Texas Campus and the University of South Alabama)

Summary points:

- Connects the program with other University departments, communicating information and contributing to the growth and improvement of the institution
- Directs and administers the program and assures delivery of the curriculum in a manner that meets program goals, learning outcomes, consistency, and institutional expectations.
- Works with the other administrators on revisions of program policies, procedures, admissions, academic progress and graduation competencies.
- Leads programmatic accreditation to assure all standards are met and reports are appropriately filed.
- Is accountable for strategic plan initiatives concerning the program. Identifies current and future objectives and means of implementation.
- Works collaboratively with the Dean of Educational Effectiveness to promote assessment, ensuring the assessment of student learning is successfully addressing program learning outcomes.
- Assigns and coordinates program related responsibilities to faculty, e.g., curriculum, admissions, committee, and student advisement
- Assures an effective clinical education experience that meets the needs of students, clinical faculty and accreditation standards.
- Provides oversight to the students of the Program concerning policies and procedures, student progress and performance in academics or professional behavioral.
- Manages funds responsibly; forecasts and justifies program budgetary needs; reviews and supervises purchases for the program.
- Responsible for the direction and supervision of staff employees for the program.
- Directs, recruits, orients, and evaluates the core faculty and/or contributing faculty and lab assistants in areas related to the professional program.

Responsibilities of the Campus Director for the Austin, Texas USAHS Campus

- Responds effectively to emergent situations and issues on the campus; communicate with USA leadership regarding risk management issues that need to be addressed
- Takes lead in decision making around emergency issues such as closures, class cancellations and evacuations
- Provides decision-making for shared program specific facility needs
- Acts as decision-maker when internal or external organization groups are requesting permission to use USA facilities
- Coordinates the initiation and achievement of university-wide strategic and continuous improvement initiatives on the local campus; represent the campus at various meetings such as management, operations, etc.
- Maintains an effective working relationship with local HR/Facility Manager to facilitate ongoing effective HR, operations and planning for growth of campus

- Maintains effective working relationships between academic and non-academic staff on the local campus for coordination of services and providing support to local issue resolution
- In conjunction with deans, chairs, and program specific directors, assists in the planning and implementation of opening new health science programs on the local campus; participate in planning for campus expansion, as needed
- In coordination with HR, participates in interviewing, hiring, and onboarding employees as needed to support growth and quality improvement efforts of the campus and programs
- Participates, as appropriate, in staff evaluation and development; provide feedback to off-site managers when there are concerns about employee performance or adherence to HR policies
- Represents the university community at campus-wide events
- Is the voice and supporter of University and campus-wide culture; uphold policies; promote interactions that support university core values
- Provides a supportive environment that enhances student learning as well as the administrative needs of faculty and staff
- Works effectively with HR/Facility Manager, regulatory and accreditation compliance personnel, and appropriate members of USA management to assure standards of state, local, regional and national regulatory and accrediting bodies and agencies are met and maintained on the campus
- Provides leadership to build USA relationships with the local and regional community groups

UNIVERSITY SERVICE

College and Department Level Committees

USAHS, OT Department

1. Admissions Committee, 2014- current (Chair)
2. Curriculum Committee Member, 2014-current (Subcommittee chair)

USAHS, Austin Campus

1. Crisis Management Committee 2014-current (Chair)
2. Employee Appreciation Committee (2015-current)
3. Clinic Integration Committee (2016-current)

USAHS, University

1. Search Committee, CA PD, 2014- current (Chair)
2. Task Force on Program Director Workload, 2015-current (Chair)
3. First Professional Program Director Committee (2014 – current)
4. Management Committee (2014 – 2015; dissolved)
5. Clinical Education Committee (2014-2015)
6. Grievance Committee (2015- current)

Extracurricular Activities

2009-2012 Pi Theta Epsilon: student organization advisor, USA.

2009-2010 Pre-Occupational Therapy Student Association: student organization advisor.

Professional Community Services / Outreach Achievements

2014-2017. Board of Directors Member of Rebuilding Together Austin

2012-2014. Consultant with ReBuilding Together Broward County for home safety assessments in the community.

2012-2014. Broward County Medical Reserve Corp, on-call first responder to local disasters.

2012. Manuscript reviewer for neuroscience submissions to *International Journal of Undergraduate Research and Creative Activities*.
2012. Editorial Board member / Chapter reviewer for Lippincott Williams & Wilkins' 12th edition of *Willard & Spackman's Occupational Therapy*.
- Estes, R.I. (April 13, 2011). *OT Roles in Disaster Response*. BioMedical Library: Campus Preparedness: Community Day Event, USA.
- Estes, R.I. (2009) *CarFit Training for OTs*. Alabama Occupational Therapy Association Regional Meeting, April, 2009.
- Estes, R.I. (2007) *Introduction to assistive technologies*. Alabama Occupational Therapy Association Regional Meeting, Nov. 6, 2007.
- March, 2007. Online Course Review: Home Modifications for People with Lower Extremity Impairments, for Innovative Designs in Environments for an Aging Society.
- March, 2007. Online Course Review: Home Modifications for People with Sensory Impairments, for Innovative Designs in Environments for an Aging Society.

RESEARCH/PROFESIONAL DEVELOPMENT

Non-refereed Presentations

- Estes, R.I. (2009) *Higher cortical functions*. Guest lecturer (on-line) for Department of Occupational Therapy, School of Health Sciences, Western New Mexico University, November.
- Estes, R.I. (2009) *Clinical correlations: Higher cortical functions*. Guest lecturer (on-line) for Department of Occupational Therapy, School of Health Sciences, Western New Mexico University, November.
- Estes, R.I. (2009) *Limbic system*. Guest lecturer (on-line) for Department of Occupational Therapy, School of Health Sciences, Western New Mexico University, November.
- Estes, R.I. (2009) *Vestibular and Visual Systems*. Guest lecturer (on-line) for Department of Occupational Therapy, School of Health Sciences, Western New Mexico University, November.
- Estes, R.I. (2008) *The older adult driver*. Presentation to the Gerontologic Health Issues Odyssey Course on USA campus, coordinated by Dr. T. Op't Holt.

Refereed Publications & Abstracts in Print

- Jack, J., & Estes, R. I. (2010). Documenting progress: Hand therapy treatment shift from biomechanical to occupational adaptation. *American Journal of Occupational Therapy*, 64(1), 82-87.
- Fette, C. & Estes, R.I. (2009). Community participation needs of families with children with behavioral disorders: A systems of care approach. *Occupational Therapy in Mental Health*, 25(1), 44-61.
- Estes, R.I., Scaffa, M.E., Van Slyke, N. (2007). Cultural competence: The love for Peru Lima wheelchair project. *Social Perspectives*, 9(2), 51-68.
- Estes, R.I., Fette, C., & Scaffa, M.E. (2005*). Effecting successful community re-entry: Systems of care community based mental health services. *Residential Treatment for Children and Youth*, 23(1-2), 133-150. (*Written in 2008 for back publication in 2005 issue).
- Estes, R.I. (2007) Neuroscience for Adult Learners: Combining On-line and Face-to-Face Course Instruction. Abstract for 2007 Gulf Coast Post-Katrina Forum, "Gulf States Alliance: Network Science and Recovery" (Biloxi, Mississippi, August 19-21, 2007).
- Estes, R.I., (2007) Dual format course design: Neuroanatomy and neurophysiology for adult learners. *The Journal of Undergraduate Neuroscience Education*, 6(1):A27-A33
- Estes R.I. & Ishee, J. (2007) Introduction of an emerging technology device through PowerPoint training. *The Internet Journal of Allied Health Science and Practice*. April 2007, Vol. 5, No. 2.

- Estes, R.I., (2006) Neuroanatomy and neurophysiology for adult learners in a hybrid course. *Society for Neuroscience Abstracts, Vol. 32.*
- Estes, R.I. & Jerger, J.F. (2003) Within-channel and across-channel temporal gap performance in Age and APD Participants, *Society for Neuroscience Abstracts, Vol. 29, Program #486.4.*
- Estes R, Jerger J & Jacobson G. (2002) Reversal of hemispheric asymmetry on auditory tasks in children who are poor listeners. *Journal of the American Academy of Audiology, 13:59-71.*
- Estes, R.I. & Jerger, J.F. (2002) Asymmetries in the perception of within-channel and across-channel temporal gaps, *Society for Neuroscience Abstracts, Vol. 28, Program #659.12.*
- Jerger J. F. & Estes R. (2002) Asymmetry in event-related potentials to simulated auditory motion in children, young adults, and seniors. *Journal of the American Academy of Audiology, 13:1-13.*
- Estes, R.I. & Jerger, J.F. (2001) Electrophysiological Manifestations of Children Identified as Poor Listeners: An ERP Study, *Society for Neuroscience Abstracts, Vol. 27, Program #512.15.*

Book Chapters

- Scaffa, M. E., Doll, J., Estes, R. I., and Holman, W. (2011). Managing programs in emerging practice areas. In: *The Occupational Therapy Manager, 5th ed.* (Karen Jacobs & Guy L. McCormack, eds). Duluth, GA: AOTA Press.
- Estes, R.I., & Baxter, M. F., & Lowrey, P. P. Technology and Environmental Interventions in Community Based Occupational Therapy. In M. Scaffa, & S. Maggie Reitz (Eds.) *Occupational Therapy in Community Based Practice Settings- Second Edition.* (2013). Gaithersburg, MD: F.A. Davis. ISBN-13: 978-0-8036-2580-8
- Estes, R. I., O'Connor, T., and Wooster, D. Functional Activity Intervention: Upper Extremity Tasks (reach, grasp, manipulation, feeding), Chpt. 33. In D. W. Fell, Y. Lunnen, & R. Rauk, (Eds.) *Neuromuscular Rehabilitation: A patient-centered approach for examination to interventions and outcomes.* Upper Saddle River, NJ: Pearson Prentice Hall, Accepted 2012.

Grants Awarded and Submitted

- 2012 iPad Use as a Facilitator of Student Engagement in the Clinical Decision Making Process.* 2013 HPD Educational Research Grant. Duration of Grant: 1 year. Role: Co-PI. Funding requested: \$10,000.00, Funded 2013-2014.
- 2012 Characteristics of Older Adults Facilitating Aging in Place.* 2012-2013 College of Health Care Sciences and College of Nursing Research Grant. Duration of Grant: 1 year. Role: PI. Funded: \$5,000.00, 2013-2014.
- 2010 Voting Technology and Accessibility Research—Military Heroes Initiative.* U.S. Election Assistance Commission. Total amount: \$500,000. Duration of Grant: 2 years. Role: CoPI (with School of Computer and Information Sciences). Not funded.
- 2010 Voting Technology and Accessibility Research— Accessible Voting Technology Initiative.* U.S. Election Assistance Commission. Total amount: \$7,000,000. Duration of Grant: 3 years. Role: CoPI (with School of Computer and Information Sciences). Not funded.

Refereed Presentations

- Estes, RI, (2008) *Discomfort Levels and Cervical Positions During Tracker-One Use for Computer Access.* PowerPoint presentation at RESNA 2008 Annual Conference, June 26-30, Washington, DC.
- Estes, RI & Scaffa, ME. (2008). *Creativity and Resiliency: Does Age Matter?* Poster presentation at American Occupational Therapy Association Annual Conference, April, 2008, Long Beach, CA.
- Estes, R.I., Andersson, E., Wiley, A., Bartholomew, M., Bockelman, S., Lowrey, P., & Staeben, J. (2006) *Sifting the Chaff and Grain: Evaluating Evidence Based Literature.* Half-day presentation at the

Mountain Central Conference (Texas Occupational Therapy Association Convention), November, 2006, Irving, TX.

Aven, J., & Estes, R.I. (2006) *OT and Complementary Treatments: Quantum Science as a Common Denominator*. Half-day presentation at the Mountain Central Conference (Texas Occupational Therapy Association Convention), November, 2006, Irving, TX.

Estes, R.I., Henderson, A., & McCormick, S.A. *Assistive Technology in OT Practice*. PowerPoint lecture & lab presentation at the Mountain Central Conference (Texas Occupational Therapy Association Convention), September, 2003, Richardson, TX.

Refereed Posters

Estes, R.I., & Spackman, C. (2017) *Rebuilding Together Austin Client Analysis: It takes a Village – of Funders!* Poster presentation at American Occupational Therapy Association Annual Conference, April, 2017, Philadelphia, PA.

Estes, R.I. (2010). *Partnering in Qualitative Research Through Photo Participation*. Poster presentation at the World Federation of Occupational Therapy Congress. May 2010, Santiago, Chile.

Estes, R.I., & Scaffa, M.E. (2008). *Creativity and Resiliency: Does Age Matter?* Poster presentation at the American Occupational Therapy Association 88th Annual Conference & Expo. April 2008, Long Beach California.

Estes, R.I. (2006) *Neuroanatomy and Neurophysiology for OTs: A Hybrid Course*. Poster presentation at the Neuroscience 2006, Atlanta, GA.

Estes, R.I. (2005) *Case study: Satisfaction and device preference for alternative computer access*. Poster presentation at Rehabilitation Engineering and Assistive Technology Society of North America annual conference, July 2005, Atlanta, GA.

Estes, R.I. & Jerger, J.F. (2003) *Within-Channel and Across-Channel Temporal Gap Performance in Age & APD Participants*. Poster presentation at the Society for Neuroscience 33rd Annual Meeting, Nov. 2003, New Orleans, LA.

Estes, R.I. & Jerger, J.F. (2002) *Asymmetries in the Perception of Within-Channel and Across-Channel Temporal Gaps*. Poster presentation at the Society for Neuroscience 32nd Annual Meeting, Nov. 2002, Orlando, FL.

Estes, R.I. & Jerger, J.F. (2001) *Electrophysiological Manifestations of Children Identified as Poor Listeners: An ERP Study*. Poster presentation at the Society for Neuroscience 31st Annual Meeting, Nov. 2001, San Diego, CA.

Non-Refereed Posters

Estes, R.I., Guillory, E., Hanley, E., White, R., Cordier, P., Gauthier, T., Hensel, T., Loeding, L., Martin, S., Rosenfield, A., Smith, L.M., & Turman, K. (2012). *Book Bag Use Characteristics in Occupational Therapy Students*. Poster presentation at Alabama Occupational Therapy Association annual conference, Sept. 2012, Orange Beach, AL.

Professional Organization Activity

2009 Vice Chair: American Occupational Therapy Association Professional Program
Directors' Council

ADDITIONAL INFORMATION ON SUPERVISION OF RESEARCH

Doctoral Dissertations

Schulz, C. *Collaboration by people with disabilities*, 2006, Committee Member.

Abu Tariah, H. *Adaptation to stroke: Perspectives of stroke survivors*, 2006, Committee Member.

Coutinho, F. *Informal caregiving in occupational therapy*, 2006, Committee Member.

Masters Theses

2012

White, A. (2012). *Effects of linguistic content and speech production clarity on auditory comprehension by people with aphasia*, Committee Member (Department of Speech Language Pathology).

Stallworth, J. A. (2012). *A comparison of intelligibility, comprehensibility and acceptability of dysarthric speech using dialectical speakers and dialectical listeners*, Committee Member (Department of Speech Language Pathology).

2011

Collins, R. P. (2011). *A comparison of intelligibility, comprehensibility and acceptability of typical dysarthric speech as determined by younger and older listeners*, Committee Member (Department of Speech Language Pathology).

Poole, R. D. (2011). *A comparison of intelligibility, comprehensibility and acceptability of typical dysarthric speech by younger and older adults*, Committee Member (Department of Speech Language Pathology).

2010

Riley, D. *Obstacles to independent and private voting caused by voting technology systems: A study of TBI wounded warriors*, Incomplete, Committee member (Department of Information Systems).

2004

Shortes, L. *Comparison of outcomes with kindergarteners using Handwriting Without Tears versus D'Nealian Techniques*, 2004, Committee Member.

Masters Professional Papers and Projects

Barkholtz, J. *A Case Study of adaptation, resiliency, and creativity*, 2006, Committee Chair.

Bartholomew, M. *Evidence-based practice: Traumatic brain injury*, 2006, Committee Co-Chair.

Bell, L. *Creativity, resiliency, and the adaptive response mechanism: Two cases of coping when a loved one has leukemia*, 2006, Committee Chair.

Bockelman, S. *Evidence-based practice: Spinal cord injuries*, 2006, Committee Co-Chair.

Brooks, V. *Development of a functional communication screening tool: Cause-effect level of interaction*, 2006, Committee Chair (professional project).

Carrasco, I. *Development of a functional communication screening tool: Stimulus-response level of interaction*, 2006, Committee Chair (professional project).

Easley, C. *Assistive technology for persons with learning disabilities and cognitive disabilities in postsecondary education*, 2006, Committee Chair.

Harrison, J. *Evidence-based literature database: Neuro-occupation*, 2006, Committee Chair (professional project).

Lowrey, P. *Evidence-based practice: CVA and visuospatial neglect*, 2006, Committee Co-Chair.

Reed, S. *Occupational adaptation elements within Claudia Allen's cognitive model: A retrospective study*, 2006, Committee Chair.

Riley, T. *Bridging the wellness continuum: Protocol development*, 2006, Committee Chair.

Staeben, C. J. *Evidence-based practice: Rheumatoid arthritis*, 2006, Committee Co-Chair.

Welch, J. *Characteristics of resiliency, creativity, and adaptive responses: A case study of two individuals following a fall injury*, 2006, Committee Chair.

ADDITIONAL INFORMATION ON TEACHING

A. TEACHING EXPERIENCE

Courses Taught at USAHS as an Associate Professor

OCT 5031 Evidence Based Research I
OCT 5041 Evidence Based Research II
OCT 5125 Biomechanical Interventions in OT
OCT 5300 Evaluation and Assessment in OT
OCT 5610 Neurorehabilitation in OT
OCT 5630 Assistive Technology and Community
OCT 5801 Foundations of Occupational Therapy
OCT 5005 Clinical Reasoning
OCT 5811 Mock Clinic FW I

Courses Taught at NSU as an Associate Professor

OCT 5101 Historical & Theoretical Foundations of Occupational Therapy
OCT 6108 OT Practice III
OCT 7103 Occupation Centered Practice

Courses Taught at USA as an Associate Professor

Graduate

OT 504 Neuroscientific Basis of Occupations
OT 505 Scientific Inquiry I
OT 510 Theoretical Foundations of OT
OT 512 Occupational Development II (W)
OT 521 Practicum I
OT 531 Practicum II
OT 524 Biomedical and Phenomenological Perspectives on Disability I
OT 527 Evaluation II
OT 536 Management
OT 539 Professional Development Seminar III
OT 540 Interventions in OT III
OT 544 Musculoskeletal Assessment
OT 545 Scientific Inquiry II
OT 546 Supervision
OT 548 Advanced Technology in OT
OT 550 Fieldwork Level II
OT 555 Fieldwork Level II
OT 558 Technology & Environmental Interventions in OT
OT 575 Professional Writing

Courses Taught at TWU as a Lecturer

Undergraduate

OT 4221 Physical Function Evaluation and Treatment Techniques I
OT 4262 Therapeutic Modalities in Occupational Therapy

Courses Taught at TWU as an Assistant Professor

Undergraduate

OT 4903 Neuroanatomy & Neurophysiology for OTs
OT 4923 Neuroanatomy & Neurophysiology for OTs

Graduate – MOT program

- OT 5141 Scholarly Inquiry
- OT 5312 Models of Practice in Occupational Therapy
- OT 5342 Qualitative Research
- OT 5722 Occupational Adaptation Application: Middle to Late Adults
- OT 5732 Specific Tools in Occupational Therapy
- OT 5742 Scholarly Writing: Professional Paper
- OT 5822 Issues in Adaptation: Exploratory Venture into Complementary Therapies
- OT 5832 Issues in Tools: The McCarron-Dial System as a Neurobehavioral Approach
- OT 5903 Neuroanatomy & Neurophysiology for OTs
- OT 5911 Scholarly Writing: Reviews of Literature
- OT 5963 Professional Project
- OT 5973 Professional Paper

Graduate – PhD program

- OT 6233 Concepts of Adaptation
- OT 6333 Occupational Environments
- OT 6453 Practicum in Curriculum Evaluation in Occupational Therapy
- OT 6543 OA and Community Participation; Assessment of Need
- OT 6913 Literature Review: Children with Mental Health Needs

ADDITIONAL INFORMATION ON COURSES ATTENDED FOR PROFESSIONAL DEVELOPMENT:

Title	Date Completed	Contact Hours	Provider
FL OT Laws and Rules	01/08/17	2	Wild Iris Medical Education
Prevention of Medical Errors for FL OTs	01/08/17	2	Wild Iris Medical Education
The New Occupational Therapy Evaluation/ Re-evaluation Codes: Language and Components 2nd edition	12/20/16	1	AOTA
SE Eleanor Clarke Slagle Lecture: The Prepared Mind	4/8/16	.75	AOTA
SC 274 Equine-Assisted Activities and Therapies (EAAT): Understanding Best Fit	4/8/16	.5	AOTA
SC 175 Primary Care: A Journey from Idea Conceptualization Through Program Implementation	4/7/16	1	AOTA
SC 124 SAFE Program: A Community Based Prog. To Support Older Adults Aging in Place	4/7/16	1.5	AOTA
SC 114 Introduction to 3D Printing Technology & Applications on OT	4/7/16	1.5	AOTA
Academic Leadership Council	4/5-6/16	12.25	AOTA
Big Fish from Small Academic Ponds: Preparing Students for Primary Care	4/16/15	1.0	AOTA
Body-Worn Sensors as Tools for OT Telerehabilitation	4/16/15	1.5	AOTA
AOTA State Policy Symposium	4/16/15	2.0	AOTA
Academic Leadership Council	4/15/15	3.0	AOTA
Academic Leadership Council	4/14/15	6.5	AOTA
Self-Study Preparation Workshop, New Orleans, LA	10/21-22/14	11.5	AOTA
Tech Day Session #2	4/5/14	1.5	AOTA
RT 304 EDSIS Roundtable: Student Learning During Level II Fieldwork	4/5/14	1.0	AOTA
SC 229 GSIS Annual Program: Occupational Therapy Community Practice To Support Aging in Place	4/4/14	1.5	AOTA
Eleanor Clarke Slagle Lecture Education as Engine	4/4/14	1.0	AOTA
RP 213 Development of an App-Based Evaluation of the Community Environment	4/4/14	0.25	AOTA
RP 213 Evaluating Quality of Life, Stress Perception, and Quality of Social Networks in a Community-Based Acquired Brain Injury (ABI) Program	4/4/14	0.25	AOTA
SC 149 Assembling a Successful Aging-in-Place Home Modifications Team: OT and Remodeler Collaboration for Best Client Outcomes	4/3/14	1.5	AOTA
SC 151 Aging in Place, the Role of the Occupational Therapist	4/3/14	1.5	AOTA
PO 2068 Rancho Works Enterprises: Rebuilding Lives One Skill at a Time	4/3/14	0.2	AOTA
PO 2071 Documenting the Distinct Value of Occupational Therapy	4/3/14	0.2	AOTA
PO 2001 Resources That Enhance Occupational Therapy Practice for Older Individuals With Low Vision	4/3/14	0.2	AOTA
PO 2011 IPE Challenge! Use of a Board Game Format To Promote Interprofessional Learning Among Faculty, Staff, and Students	4/3/14	0.2	AOTA
PO 1058 The Effects of Home Modifications on Falls and Participation in a Program of All Inclusive Care for the Elderly (PACE)	4/3/14	0.2	AOTA
PO 1047 Anosognosia for Hemiplegia: Assessment Intervention	4/3/14	0.2	AOTA
AOTA Conference	04/03-06/14		AOTA
Program Directors Meeting	04/02-03/14		AOTA
Hippotherapy Treatment Principles, Level 1	03/28-3/14	31.5	AHA

The Qualitative Report Fifth Annual Conference: <i>Qualitative Research Artistry and Craft</i>	01-16 to 18, 2014	10.5	Nova Southeastern University
First Aid Specialist Training with Response Worker	08-09-2013	4	FL Medical Reserve Corps
First Aid Specialist Training with Children	08-09-2013	4	FL Medical Reserve Corps
Narrative, Phenomenological, and Ethnographic Approaches To Studying Human Action in Context	04-28-2013	3.0	AOTA
Inaugural Presidential Address From Heartfelt Leadership to Compassionate Care	04-27-2013	0.75	AOTA
Home Modifications: What OTs Need To Know To Take the Lead on the Architectural Modification Team	04-27-2013	3.0	AOTA
(AOTA) Evidence-Based Literature Review on Occupational Therapy and Adults With Stroke	04-26-2013	1.5	AOTA
The Effectiveness of Occupational Therapy-Based Constraint-Induced Movement Therapy (CIMT) on Improving Upper Extremity Function	04-26-2013	0.2	AOTA
(AOTA) The Revised AOTA Board and Specialty Certification	04-26-2013	1.0	AOTA
Balance Activity Choices To Reduce Falls: An Elder Focus	04-26-2013	0.2	AOTA
AOTF Research Colloquium: A New Era of Rehabilitation Research in Occupational Therapy: Science and Scientists	04-26-2013	3.0	AOTA
Eleanor Clarke Slagle Lecture - A Fork in the Road:	04-26-2013	1.0	AOTA
A Community/Home-Based Modified Constraint-Induced Movement Therapy Program for Persons With Chronic Stroke: Outcomes and Lessons Learned	04-25-2013	1.5	AOTA
Success Stories of Active Seniors: An Occupational Perspective	04-25-2013	0.2	AOTA
Functional Upper Extremity Levels (FUEL): Using a Hierarchical Classification of the Neurological Upper Extremity That Describes Function and Guides Therapy	04-25-2013	0.2	AOTA
Practical Clinical Outcome Measures for Upper Extremity Spasticity Treatment	04-25-2013	0.2	AOTA
Expanding Community Roles for Occupational Therapists: Creating Healthy Habits for Aging Well	04-25-2013	0.2	AOTA
Translation of the Timed Up and Go and the Functional Reach Into Occupational Therapy Practice	04-25-2013	0.2	AOTA
The Effectiveness of Modified Constraint-Induced Movement Therapy on Inc. Upper Extremity Function in Adults Post-Stroke	04-25-2013	0.2	AOTA
Occupational Therapy Perspective on the use of Robotics as a Means of Neurorehabilitation	04-25-2013	0.2	AOTA
Enhancing Upper Extremity Motor Function After Brain Injury: Daily Practice Assignments for Clients in an Acute Rehabilitation Setting With the "Use My Arm" Program	04-25-2013	0.2	AOTA
Student Learning Outcomes of a Redesigned Occupational Therapy Theory Course	04-25-2013	0.2	AOTA
Let's Go: A Community Mobility Program for Wellness	04-25-2013	0.2	AOTA
Effectiveness of Functional Electrical Stimulation Arm Ergometry To Treat the Upper Extremity for Individuals With Spinal Cord Injury	04-25-2013	0.2	AOTA
Rebuilding Together: Follow-Up Survey of Recipients Over Five Years to Forward the Action for Occupationally-Based Home Modifications	04-25-2013	0.5	AOTA
Home Modification Practice: A Survey of Current Topics and Trends	04-25-2013	0.5	AOTA
Student Feedback Debate	12-11-2012	1	Nova SE Univ

Positive Psychology & Chronic Illness	11-07-2012	1	Nova SE Univ
Current Trends in Healthcare Policy	10-31-2012	1	Nova SE Univ
New Electronic Resources	10-18-2012	1	Nova SE Univ
SAFE Zone Training (LGBT Sensitivity Training)	10-11-2012	1	Nova SE Univ
Combining Integrated Listening Systems and Occupational Therapy for Better Outcomes: ILS, Research, and Enhancing Optimal Success	09-15-2012	1	AL OT Assoc.
Comprehensive Automotive Mobility Solutions for Healthcare Professionals	09-15-2012	1.5	AL OT Assoc.
The Relationship Between Driving, Vehicle Modifications and Seating and Mobility	09-15-2012	1.5	AL OT Assoc.
Healthy Physical Activities for People with Disabilities	09-14-2012	1	AL OT Assoc.
Update on Occupational Therapy and the ACA	09-14-2012	1.5	AL OT Assoc.
The Interprofessional Team	09-14-2012	1	AL OT Assoc.
Integrated Listening Systems Training	06-16-2012	8	Integrated Listening Sys.
Preparation for Better Function of the Upper Extremity in adult Hemiplegia	05-14-2012	10.5	Clinician's View
Improving Functional Motor Skills in Adult Hemiplegia	05-12-2012	3.5	Clinician's View
NDT (Bobath) Management of Adult Hemiplegia	05-06-2012	1.2	Clinician's View
A Neuropostural Approach to the Organization of Somatic and Vestibular Proprioception in Children with Learning Disabilities	04-30-2012	1.5	Clinician's View
Sensory Aspects of Neurodevelopmental Disorders	04-30-2012	1.5	Clinician's View
Functional Vision and Its Impact on Learning and Motor Organization	04-30-2012	1	Clinician's View
Use of Rotary Prisms as a Modality During Physical Handling	04-23-2012	1	Clinician's View
The Concept of Forced Use as an Element of Therapy Handling	04-21-2012	1	Clinician's View
The Neuroanatomy of Closed Head and Brain Injury in Children and Adults	04-21-2012	6	Clinician's View
Effective Strategies in Home Care Management and Adaptations	04-16-2012	8	Clinician's View
Preventing Medical Errors For Allied Health Professionals	04-12-2012	2	AKH Inc.
Sakai 101 Certification	01/20/12	8	USA Innov in Learn Cntr
Evidence Based Cases – Poster Presentations	12/13/11	2	ALOTA
Constraint Induced Therapy Program for Health Professionals	10/31-11/4/11	40	UAB
Business Management for Building Professionals	10/28/10	8	NAHB
Design/Build Solutions for Aging and Accessibility (CAPS II)	10/27/10	8	NAHB
Marketing & Communication Strategies for Aging & Accessibility (CAPS I)	10/26/10	8	NAHB
CPT Coding CEU Course	09/10/11	8	Cross Country Education
OTCAS Webinar Training	08/25-26/10	3	AOTA
Wheelchair Seating Principles & Assessment Part 1	06/23/09	7	RESNA
Wheelchair Seating Principles & Assessment Part 2	06/24/09	3.5	RESNA
Power Mobility Programming Basics	06/24/09	3.5	RESNA
Opening Session Keynote	06/24/09	1	RESNA
Toward Ability Based Design	06/25/09	1	RESNA
Clinical Decisions – AAC Selection	06/25/09	1.25	RESNA
Supporting Communications: Pts with Minimal Movement	06/25/09	1.25	RESNA
Wheeled Mobility Transitions Across the Lifespan	06/25/09	1.25	RESNA
ALOTA Fall conference	09/11/09	5.7	ALOTA
Using Captivate for Software Demonstrations & Quiz Generation	10/23/09	2	Univ So AL
OLL: Using a Virtual Learning Environment: Second Life	11/11/09	2	Univ So AL

Leadership Fellowship 3 days total pre-& post mtg & monthly calls	01/10/09	30	AOTA/AOTF
24 Case Study Poster Presentations on OT Assessment & Intervention	12/03/09	2	ALOTA
Opening & Keynote: The Need for an Anti-Neoliberal Therapy	05/04/10	1.5	WFOT
OT and the Physically Disabled	05/04/10	1.75	WFOT
Human Rights & OT	05/04/10	1.5	WFOT
Social & Community Participation of the Elderly	05/04/10	1.5	WFOT
Development of OT Practice	05/05/10	1.75	WFOT
Plenary: Into the Next Decade	05/05/10	1.75	WFOT
New Technologies & Occupational Participation	05/05/10	1.75	WFOT
Environmental Management & Tech Aid for Intervention of the Elderly	05/05/10	1.5	WFOT
Keynote & Panel: Learning by Doing- Creating Knowledge	05/06/10	1.5	WFOT
Human Rights & OT	05/06/10	1.75	WFOT
OT & Intervention: Natural Disasters	05/06/10	1.5	WFOT
Posters	05/06/10	1	WFOT
Development of OT Practice (On-line Tech)	05/07/10	1.75	WFOT
WFOT: OT & Disaster Preparedness	05/07/10	1.75	WFOT
Keynote: What Needs to be Done? OT Respons. & Challeng: Human Rights & Closing	05/07/10	1.75	WFOT
24 Case Study Poster Presentations on OT Assessment & Intervention	12/03/09	2	ALOTA
OLL: Using a Virtual Learning Environment: Second Life	11/11/09	2	Univ So AL
Using Captivate for Software Demonstrations & Quiz Generation	10/23/09	2	Univ So AL
Using Photo Narratives To Personalize Concepts of People in First Year Students	04/23-26/09	1.5	AOTA
Presidential Address AOTA	04/23-26/09	1.25	AOTA
Multiculturalism, Diversity, and Inclusion Exchange	04/23-26/09	3	AOTA
Eleanor Clarke Slagle Lecture: Kathleen Barker Schwartz	04/23-26/09	1.25	AOTA
Professional Program Directors' Education Council Meeting	04/20-23/09	13	AOTA
Professional Program Directors' Education Council Meeting	10/17-18/08	13	AOTA
Clinical Apps of Quant Meas in PWM Precrip	6/27-30/08	7	RESNA
Approaches to Meas Access & Univ Des	6/27-30/08	3.5	RESNA
LD & AT	6/27-30/08	3.5	RESNA
Intro to SITKIT WC Seating System	6/27-30/08	1	RESNA
Program Quality & Value Through Evaluation	6/27-30/08	1.25	RESNA
AT for Sports & Recreation	6/27-30/08	1.25	RESNA
AAC Vocab for Educ Interv	6/27-30/08	1.25	RESNA
Computer Applic & AAC	6/27-30/08	1.25	RESNA
Developing AT Competencies – Clinic	6/27-30/08	1.25	RESNA
Clinical WC Prescrip for Neuro Pop	6/27-30/08	1.25	RESNA
RESNA Keynote	6/27-30/08	1.25	RESNA
Documentation Update	04/26/08	1	ALOTA
Keynote AOTA President	04/26/08	1	ALOTA
Be Unreasonable, Knock on Big Doors, Knock Loudly	04/11/08	.75	AOTA
Embracing Ambiguity: Facing the Challenges of Measurement	04/11/08	.75	AOTA
CarFit Coordinator Training	04/10/08	2.5	AOTA
CarFit Technician training	04/09/08	6	AOTA
Professional Program Directors' Education Council Meeting	04/08-09/08	9.5	AOTA
Parenting a Special Child	03/29/08	1	ALOTA
Informal use of OT in a Pre-school Classroom	03/29/08	1	ALOTA
The Incorporation of SAEBO Flex & Stretch in Treatment of Neuro Conditions	03/29/08	1	ALOTA