

## **CURRICULUM VITAE**

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### **EDUCATION**

B.A., Psychology, May 1983, University of Kentucky  
M.S., Experimental Psychology, August 1985, University of Florida  
Ph.D. Experimental Psychology, August 1987, University of Florida

### **ACADEMIC POSITIONS**

Professor, Health Science, Dr. Pallavi Patel College of Health Care Sciences, Nova Southeastern University--- 2013-present.

Associate Professor, Health Science, College of Health Care Sciences, Nova Southeastern University--- 2006-2013.

Associate Professor, College of Science, 2002 to 2005, College of Liberal Arts, Florida Atlantic University-- 1996 to 2006.

Honors Director, Davie Campus, Director, College of Liberal Arts, Florida Atlantic University--- 1996 to 2002.

Associate Dean, College of Liberal Arts, Florida Atlantic University--- 2000 to 2001.

Assistant Professor, College of Liberal Arts, Florida Atlantic University---1993 to 1996.

Assistant Professor, Division of Social Science, New College of the University of South Florida---1990 to 1993.

Assistant Professor, College of Social and Behavioral Sciences, University of Maine--- 1987 to 1990.

### **COURSES TAUGHT** (undergraduate and graduate)

Statistics and Research Methods, Applied Statistics, Writing for Medical Publication, Educational Theories, Behavior Learning Theories, Honors Reading Seminar,

Research Methods in Healthcare, Doctoral Objective Analysis, Assessment and Evaluation in Healthcare, Healthcare Education, Curriculum and Instruction in Healthcare Education, First Year Seminar, Honors Reading Seminar, Biostatistics, Quantitative Research Methods for Healthcare, Psycholinguistics, Introductory psychology, Cognitive Psychology and Lab, Experimental Methods, Correlational Analysis, Statistics, Psychometrics, Intelligence Theories, Basic Biostatistics and undergraduate, Masters, Doctoral, and PhD research supervision.

## REFEREED PUBLICATIONS

Borrer, J. and Ransdell, S. (2022). Recovery in schools and self-care for teachers in Self-Care and Stress Management for Academic Wellbeing. doi: 10.4018/978-1-6684-2334-9.ch005.

Ransdell, S. and Borrer, J. (2022). Emotional resilience among American *university faculty, staff, and students during the Fall 2021 Covid-19 pandemic*. *International Journal of Education and Social Sciences*, ISSN: 2754-2793 Vol. 3 Issue 1.

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Weintraub, S. M., Salter, B. J., Chevalier, C. L., & Ransdell, S. (2021). Human factor associations with safety events in radiation therapy. *Journal of applied clinical medical physics*, 22(10), 288-294.

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Ransdell, S. (2020). Teachers and parents as media mentors In *Teacher Self-Care*, Cambridge Scholars Publishing, Newcastle, UK. <http://www.cambridgescholars.com/teacher-self-care>

Ransdell, S., and Borrer, J. (2019). Preschool literacy behavior checklist and the Peabody Picture Vocabulary Test, IJESS. <http://www.ijessnet.com/uploads/volumes/1598707200.pdf>

Ransdell, S., Borrer, J., and H. Su (2018). Users not Watchers: online learning and the use of discussion boards, Volume 15, number 2, Simonton, M. (Ed), Distance Learning Journal, [IAP || Book || Distance Learning \(infoagepub.com\)](http://www.infoagepub.com)

Ransdell, S., Borrer, J., and Boucher, L. (2018). Social emotional health with self-awareness predicts first-year college student success. International Journal of Education and Social Science, vol 5, no. 6. <http://www.ijessnet.com>.

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Ransdell, S., (2011). There's no free lunch: Poverty as a composite of SES predicts school-level reading comprehension, *American Behavioral Scientist*, doi:10.1177/0002764211408878.

Ransdell, S., Kent, B., Gaillard-Kenney, S., and Long, L. (2010). Digital immigrants fare better than digital natives due to social reliance, *British Journal of Educational Technology*, doi:10.1111/j.1467-8535.2010.01137.x.

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[http://eric.ed.gov/ERICWebPortal/custom/portlets/recordDetails/detailmini.jsp?\\_nfpb=true&\\_ERICExtSearch\\_SearchValue\\_0=EJ395561&\\_ERICExtSearch\\_SearchType\\_0=no&\\_accno=EJ395561](http://eric.ed.gov/ERICWebPortal/custom/portlets/recordDetails/detailmini.jsp?_nfpb=true&_ERICExtSearch_SearchValue_0=EJ395561&_ERICExtSearch_SearchType_0=no&_accno=EJ395561)

Ransdell, S. E., and Levy, C. M. (1989). A flexible and interactive software package For a laboratory in cognition and perception, *Behavior Research Methods, Instrumentation, and Computers*, 21(2), 160-162.

Griggs, R. A., and Ransdell, S. E. (1988) Misconceptions tests for introductory psychology Students: are they misconceived? *The Teaching of Psychology*, 14, 210-214.

Ransdell, S. E. and Fischler, I. (1987) Memory in a monolingual mode: When are bilinguals at a disadvantage? *Journal of Memory and Language*, 26, 392-405.

<http://psycnet.apa.org/?fa=main.doiLanding&uid=1988-25498-001>

Fischler, I., Boaz, T., McGovern J., and Ransdell, S. (1987) An ERP Analysis of Repetition Priming in Bilinguals. In: Johnson, R., Rourghbaugh, J. and Parasuraman, R. (Eds). *Current Trends in Brain Potential Research* (Ch. 55) (Suppl. No. 40, Electroencephalography and Clinical Neurophysiology)

Griggs, R. A., and Ransdell, S. E. (1986) Scientists and the selection task. *Social Studies of Science*, 16, 319-330. <http://www.jstor.org/stable/285209?seq=1>

**MANUSCRIPTS/PROJECTS/GRANTS IN PREPARATION/SUBMISSION**

Ransdell, S. (in prep). Climate change attitudes in 2016 and in 2023 in same university setting. For a book proposal to Cambridge Press called Climate Change and Health.

Ransdell, S. On making a graduate level research methods course better for physician assistant students.

Ransdell, S., and Hinds, L. Teaching Algebra 1 online. In preparation.

Ransdell, S, and H, A. Ali Project: GED Math Videos in YouTube and TikTok 2021

Ransdell, S. Horse therapy for children, teens, and adults, in prep.

Ransdell, S. The effects of a reading dog on early preschool literacy: Focus and Attention: the DIF dog: Docile, intelligent, friendly, in prep.

Ransdell, S. South Florida protestants at the quint-centennial of the Reformation, in prep.

### **COMPETITIVE GRANTS AND HONORS**

Ransdell, S. (October, 2021). Distinguished Service Award from FDLA/FAMTE.

Ransdell, S. and Borrer, L. (April, 2019). 3<sup>rd</sup> place (out of 43), Preschool literacy behavior checklists predict picture vocabulary, Student poster in Undergraduate Student Symposium. Nova Southeastern University.

Boucher, L. and Ransdell, S. (August, 2017). Provost award for conducting retention prediction research, 5,000., Nova Southeastern University.

Ransdell, S. E. (2012, August). Golden Apple Teaching Award from the Master of Health Science Students, Nova Southeastern University.

Ransdell, S. E., Gaillard-Kenney, S. & Kent, B. (2009, June). Nova Southeastern University President Faculty Research and Development Grant, total award of \$5,000.

Ransdell, S. E. & Seepersaud, D. (2007, June). Nova Southeastern University President Faculty Research and Development Grant, total award of \$10,000.

Ransdell, S. E. (2005, January). North Atlantic Treaty Organization Research Fund, travel award of \$3,000.

- Ransdell, S. E. (2004, July). FAU Writing Across the Curriculum Grant, total award of \$2,500.
- Ransdell, S. E. (2001, June). Estonian Diploma award for widely-cited publications in psychology, Estonian Ministry of Education, Tallinn, Estonia.
- Ransdell, S. E. (1999, April). 1999 Award for Excellence and Innovation in Undergraduate Teaching, Florida Atlantic University.
- Ransdell, S. E. (1999, February). Sabbatical Award, Florida Atlantic University.
- Ransdell, S. E. (1998, May). International Travel Grant, total award of \$1,000. From Florida Atlantic University, Division of Sponsored Research, to present research At the 1998 European Writing Conference of the EARLI Special Interest Group on Writing.
- Ransdell, S. E. (1997, August through January 1998) Lecturing: Advanced research methods and statistical software, *Fulbright Scholar Program* to the country of Estonia.
- Ransdell, S. E. (1996, November). The Florida Atlantic University Teaching Incentive Award for 1996-97.
- Ransdell, S. E. (1996, August). A BCC/FAU Honors Alliance Seed Fund Grant, total award of \$12,500. from the Florida Atlantic University Vice-President for Broward Fund.
- Ransdell, S. E. (1996, June). A Microcomputer Laboratory in Experimental Psychology, total award of \$44,000., from the *National Science Foundation* Instrumentation and Laboratory Improvement Grant Program.
- Ransdell, S. E. (1995, April). Nomination for the Assistant Professor rank University Research Award by the Dean of the College of Liberal Arts.
- Ransdell, S. E. (1995, May). Research summer supplement, total award of \$1,832., from Florida Atlantic University, Division of Sponsored Research.
- Ransdell, S. E. (1994, January). Reliability and validity of a scale for assessing writing quality, total award of \$6,203., from Florida Atlantic University Research Initiation Program.
- Ransdell, S. E. (1993, May). Establishing microcomputer use across the psychology curriculum, total award of \$13,000., from the *National Science Foundation* Instrumentation and Laboratory Improvement Grant Program.

- Ransdell, S. E. (1992, December). Research Presentation at the Society for Computers in Psychology and the Psychonomics Society, total award of \$520. from the NCAA and NCF Faculty Development Grant Program.
- Ransdell, S. E. (1991, December). Research Presentation at the Society for Computers in Psychology and the Psychonomics Society, total award of \$387. from the NCAA and NCF Faculty Development Grant Program.
- Ransdell, S. E. (1991, April). The Impact of Thinking-Aloud Protocol Analysis on the Writing Process, total award of \$5,435. from the University of South Florida Research Council and Division of Sponsored Research Grant Program.
- Ransdell, S. E. (1991, April). Faculty-Student Attendance at the American Psychological Society annual conference, total award of \$655. from the NCAA and NCF Faculty Development Grant Program.
- Ransdell, S. E. (1990, May). Idea Production and Text Production in the Writing Process, total award of \$6,310. from the University of Maine (UM) Writing Across the Curriculum Grant Program.
- Ransdell, S. E. (1990, March). A General Psychology Communication Network, total award of \$1,350. from the UM Faculty and Instructional Development Fund.
- Kulberg, G ., Laursen, B., Ransdell, S., Fisher, J. and Farthing, G. (1990, January). Instructional Equipment for the Large Classroom, total award of \$600. from the UM Bird and Bird Instructional Development and Instructional Improvement Fund.
- Levy, C. M. and Ransdell, S. E., (1989) EDUCOM/NCRIPTAL Higher Education Best Software in Psychology, for Laboratory in Cognition and Perception, 2nd Edition.

### **INSTRUCTIONAL SOFTWARE PUBLICATIONS**

- Ransdell, S. E. (in prep). TCare® software to accompany Teacher Self-Care: A primer.
- Ransdell, S. E. (2008). Statistics ancillary software to accompany *Basic Statistics for Nursing and Health Professions*. PA: Lippincott Williams and Wilkins.
- Ransdell, S. E. (2007). *Demo Cognition*, Software to accompany Cognition, by Kellogg, R., second edition, NY: Sage Publications.

Levy, C. M., and Ransdell, S. E. (1999). *Laboratory in Cognition and Perception, Third Edition*, Gainesville, FL: Psychology Software, Inc.

<http://www.psychologysoftware.com/instrman.pdf>

Levy, C. M., and Ransdell, S. E. (1999). *Psychology 2000*, Gainesville, FL: Psychology Software, Inc.

Ransdell, S. E. (1992). *PSYCHABILITIES: Simulations and demonstrations for introductory psychology*, Boston, MA: Houghton Mifflin Company.

Levy, C. M., and Ransdell, S. E. (1989). *Laboratory in Cognition and Perception, Second Edition* Iowa City, IO: Conduit.

## **PRESENTATIONS**

Binaco, J. and Ransdell, S. (April, 2022) Emotional resilience in college students during Covid-19, NSU Undergraduate Student Symposium.

Ransdell, S. (October, 2021). Distinguished Service Speech, Award from FDLA/FAMTE.

Borror, J. and Ransdell, S. (October, 2020). Self-regulation in low SES preschoolers and its impact on learning in the classroom and online during Covid-19 presented at the FLAEYC annual conference.

Ransdell, S, and Borror, J. (April, 2020), The early literacy project: self-regulation in preschool, Mya Moran, April Feeser, and Jenn Bianco, student researchers, Undergraduate Student Symposium.

Ransdell, S. (June, 2019). Prewriting and pre-reading in pre-kindergarten. God's Little Lambs Preschool Teacher Conference, Broward County, Florida.

Ransdell, S, and Borror, J. (April, 2019), Preschool Behavior Checklist predicts success in diverse pre-kindergartners. Janet Lopez and Lina Ortega, student researchers, Undergraduate Student Symposium.

Ransdell, S, and Borror, J. (April, 2019), Reading dogs and a Behavior Checklist predicts success in preschool students. Ammy Vasquez, Jahleehah Muhammed, and, student researchers, Undergraduate Student Symposium.

Ransdell, S. (June, 2018). Preschool literacy and reading dogs. Oakridge Elementary.

Ransdell, S, Borror, J., and Boucher-Gill, L. (April, 2018), College Vitality as measured by the SEHS-HE and a Behavior Checklist predicts success in diverse first-year college students. Sravya Emmadi and Tianna Harris, student

researchers, Undergraduate Student Symposium.

Ransdell, S., Borrer, J., and Su, Hui, (February, 2018). Users not Watchers: Discussion Boards in Online Learning, Nova Southeastern University, HPD Research Day.

Ransdell, S., Borrer, J., and Su, Hui, (January, 2018). Motivation and the use of discussion boards in online learning, Florida Online Learning Conference, Altamonte Springs, Florida

Yount, S., Butler, J., and Ransdell, S. (June 2017). Maternal weight gain and neonatal outcomes. International Confederation of Midwives. 31<sup>st</sup> ICM Triennial Congress, Toronto, Canada, June 18-22, 2017.

Ransdell, S. (April 2017). Parent emotional response to children index: where research and clinic meet. NSU DHSc Alumni Chapter 8<sup>th</sup> Annual Interdisciplinary Conference. <http://nova.edu/alumni/events/index.html>

Bass, I., Biddle, V., and Ransdell S. (April, 2017). Emotional intelligence and academic intelligence as predictors of first seminar student performance, NSU Undergraduate Research Symposium.

Ransdell, S. (August 2016). Reading dogs and early childhood literacy. Zion Lutheran Church research study group.

Ransdell, S. (November, 2014). Dual Language Learners: Evidence of Advantage to the Swedish-American School Conference.

Ransdell, S. (November, 2014). Regression as a way to reduce multivariate variables presented to the NSU Math Department Colloquium series.

Ransdell, S., Stevens, C. and Anderson, L. (February, 2014). Home literacy, summer school, and kindergarten readiness among bilingual preschoolers in low-income families, HPD Research Day, Nova Southeastern University.

Ransdell, S. (January, 2013). Meaningful posts and online learning in Blackboard. Health Professions Educational Research Symposium (HPERS) presentation, Nova Southeastern University.

Ransdell, S. (November, 2012). Academic locus of control, meaningful posts, and online learning objectives, Best Practices in Online Learning,, Nova Southeastern University.

Ransdell, S. (August 2012), Using SPSS software to analyze educational data in



Broward County, Children's Services Council of Broward County.

Ransdell, S. (February 2012), Social exchange incentives to increase meaningful posts and online learning, HPD Research Day, Nova Southeastern University.

Ransdell, S. (October 2011), Personal effectiveness and meaningful posts in predicting online learning, Bb and WebCT from the Trenches, Best Practices in Online Learning, Fall Forum at Nova Southeastern University.

Ransdell, S. (September, 2010). Writing to learn and autonomy among adult online learners, EARLI SIG-Writing Conference in Heidelberg, Germany.

Ransdell, S., Gaillard-Kenney, S. Kent, B. & Long, J. (January, 2010). The externalization of adult learning in online environments, Health Professions Educational Research Symposium (HPERS) presentation, Nova Southeastern University.

Ransdell, S., Gaillard-Kenney, S. Kent, B. & Long, J. (January, 2010). Multimedia, motivation, and online learning: The effects of visual text, narrated texts, and talking heads, Health Professions Educational Research Symposium (HPERS) presentation, Nova Southeastern University.

Ransdell, S. (January, 2010). WebCT, PowerPoint, and Tegrity: What works, for whom, and why, Health Professions Educational Research Symposium (HPERS) presentation, Nova Southeastern University.

Ransdell, S. (September, 2008). Mental Motivation, Reasoning, and Online Activity among Millennial and Older Students: Implications for teaching, presented to the NSU HPD Faculty Research Development Group.

Ransdell, S., Keck, C. & Goudey, T. (January, 2008). Reading, writing, and reasoning about science, Health Professions Educational Research Symposium (HPERS) presentation, Nova Southeastern University.

Ransdell, S. (November, 2007). Reading, writing, and reasoning about science, presented to the NSU HPD Faculty Research Development Group.

Ransdell, S. (November, 2007). Multinomial logistic regression, presented for the NSU HPD Statistical Consulting Center.

Ransdell, S., Gaillard-Kenney, S., & Weiss, S. (January, 2007). Getting the right blend: How does teaching change in blended learning environments and what predicts student success? Health Professions Educational Research Symposium

(HPERS) presentation, Nova Southeastern University.

[http://www.nova.edu/cwis/centers/hpd/allied-health/journal/articles/vol5num2/hpers\\_abstracts\\_final.pdf](http://www.nova.edu/cwis/centers/hpd/allied-health/journal/articles/vol5num2/hpers_abstracts_final.pdf)

Ginsberg, B. & Ransdell, S. (January, 2007). An occupational therapy approach to educating middle school students about preventing substance abuse. HPERS presentation, Nova Southeastern University.

Huston, T. & Ransdell, S. (January, 2007). Mainstreaming and the visually-impaired child: methods for improving the assessment of risk and benefit. HPERS presentation, Nova Southeastern University.

[http://www.nova.edu/cwis/centers/hpd/allied-health/journal/articles/vol5num2/hpers\\_abstracts\\_final.pdf](http://www.nova.edu/cwis/centers/hpd/allied-health/journal/articles/vol5num2/hpers_abstracts_final.pdf)

Barbier, M. L., Ransdell, S., & Niit, T. (September, 2006). Navigating, notetaking, and writing from hypertexts in L1 and L2: effects of individual's language experience and working memory, SIG Writing EARLI Conference, Antwerp.

Ransdell, S., Leijten, M. & Van Waes L. (September, 2006). Correcting text production errors while isolating the effects of writing mode from input type, error span, and lexicality, SIG Writing EARLI Conference, Antwerp.

Ransdell, S. (March, 2006). The care and feeding of monolingual and bilingual university students: Implications for teaching. Presented at the NSU Center for Teaching and Learning, Faculty Development Seminar.

Ransdell, S. (February, 2005). Training a good working memory strategy for writing, Invited paper presented to the University of Amsterdam, Holland.

Au, K., Jain, C. and Ransdell, S. (February, 2005). Nelson Denny Reading Comprehension and Language Experience, presented at the 8<sup>th</sup> annual Psychology Fair.

Benjamin, T., Davis, T., and Ransdell, S. (February, 2005). Reading Span as a Measure of Long-term Working Memory, presented at the 8<sup>th</sup> annual Psychology Fair.

Garvey, A., Waddell, C. and Ransdell, S. (February, 2005). A Language Experience Questionnaire, presented at the 8<sup>th</sup> annual Psychology Fair.

Ransdell, S. and Baker, N. (September, 2004). Socioeconomic and sociolinguistic predictors of bilingual literacy, paper presented to the EARLI SIG writing conference, Geneva, Switzerland.

- Hand, C. and Ransdell, S. (April, 2004). Language use and ability in America: A 2000 US Census analysis, presented at the 7<sup>th</sup> annual Psychology Fair.
- Moore, C. and Ransdell, S. (April 2004). Language and economic factors in the Broward School District, presented at the 7<sup>th</sup> annual Psychology Fair.
- Sealy, G. and Ransdell, S. (April 2004). Bilingual literacy and the digital divide, presented at the 7<sup>th</sup> annual Psychology Fair.
- Macklin, T. and Ransdell, S. (April 2004). Receptive vocabulary and socioeconomic status among monolingual and bilingual elementary school students.
- Baker, N. and Ransdell, S. (April 2004). The under-representation of the Spanish language in the World Wide Web.
- Miracle, L., Weiss, M., Cummings, J., & Ransdell, S. (February, 2003). Phonological translation and receptive vocabulary in bilingual and monolingual adults, presented at the 6<sup>th</sup> annual Psychology Fair.
- Nadel, K., Atkinson, U., Lehman, S., & Ransdell, S. (February, 2003). The effects of sociolinguistic status on elementary school children's reading, presented at the 6<sup>th</sup> annual Psychology Fair.
- Schmahl, B., Hilms, S., Brand, J., Hoots, H., & Ransdell, S. (February, 2003) Phonological awareness and rapid automated naming as predictors of reading: a test of the double deficit hypothesis, presented at the 6<sup>th</sup> annual Psychology Fair.
- Wengelin, A., Asdourian, S., & Ransdell, S. (February, 2003). The development of grammar awareness in monolingual and bilingual children, presented at the 6<sup>th</sup> annual Psychology Fair.
- Ransdell, S. (October, 2002). Longitudinal correlates of FCAT reading and math in Broward County, invited address to the Florida Center for Reading Research, Florida Department of Education, Tallahassee.
- Ransdell, S. (September, 2002). Language Rich but Dollar Poor: How sociolinguistic status offsets SES in promoting literacy, presented at the FAU Honors Seminar.
- Ransdell, S. (September, 2002). Language Rich but Dollar Poor: How sociolinguistic status offsets SES in promoting literacy, presented at the FAU Cognition Brown Bag.
- Turner-Rivas, E., Muniz, L., Logvin, D., & Ransdell, S. (February, 2002) Phonological

translation, receptive vocabulary, and SLS in bilingual and monolingual children, presented at the 6<sup>th</sup> annual Psychology Fair.

Schmahl, B., Economos, M., Thomas, E., and Ransdell, S. (February, 2002). The correlates and factor structure of sociolinguistic status (SLS), presented at the 6<sup>th</sup> annual Psychology Fair.

Judah, J., Hecht, S., and Ransdell, S. (February, 2002). Counting span as a predictor of reading in children: cognitive space or memory decay, presented at the 6<sup>th</sup> annual Psychology Fair.

Ransdell, S. (November, 2001). Teaching psychology as a laboratory science in the age of the Internet. Presidential address given to the Society for Computers in Psychology annual meeting, Orlando, FL.

Ransdell, S., Hecht, S. A., & Levy, C. M. (November, 2001). Counting span as a predictor of reading in children: retention interval or memory load as the critical delimiter of performance, presented at the Psychonomics Society meeting, Orlando, FL. <http://brm.psychonomic-journals.org/content/34/2/145.full.pdf>

Ransdell, S. (May, 2001). Long-term working memory control in L1 and L2 writing, invited address to the Department of Psychology, University of Aix-en-Provence, Aix-en-Provence, France.

Ransdell, S., and Hecht, S. (March, 2001). Protective and risk factors in bilingual literacy, Florida Cognition Conference, Gainesville, FL.

Grennan, N., Carrasco, K., and Ransdell, S. (March, 2001). Phonological translation and reading in bilingual and monolingual children, Florida Cognition Conference, Gainesville, FL.

Lavelle, B., Munoz, D., Alexandre, E., and Ransdell, S. (March, 2001). SES and sociolinguistic status as factors in predicting math and reading development, Florida Cognition Conference, Gainesville, FL.

Judah, J., Rosen, S., Walker, C., Hecht, S., and Ransdell, S. (March, 2001). A reevaluation of working memory capacity in children. Florida Cognition Conference, Gainesville, FL.

Grennan, N., Carrasco, K., and Ransdell, S. (February, 2001). Phonological translation and reading in bilingual and monolingual children, 5<sup>th</sup> Annual Psychology Fair.

Lavelle, B., Munoz, D., Alexandre, E., and Ransdell, S. (February, 2001). SES and sociolinguistic status as factors in predicting math and reading development, 5<sup>th</sup>

Annual Psychology Fair.

DeJesus, M., Mele, C., and Ransdell, S. (February, 2001). A comparison of two measures of reading comprehension in early readers, 5<sup>th</sup> Annual Psychology Fair.

Ransdell, S., Arecco, M. R. and Levy, C. M. (September, 2000). Continuous revision from start to finish improves writing fluency and quality, paper presented to the SIG writing conference, Verona, Italy.

Arecco, M. R., Ransdell, S., and Lavelle, B. (September, 2000.) The effects of exposure to L2 training on L1 writing fluency and quality, paper presented to the SIG writing conference, Verona, Italy.

Ransdell, S., Lavelle, B., Munoz, S., and Arecco, M. R. (June, 2000). The writing fluency and quality benefits of a good working memory strategy, presented at the American Psychological Society meeting, Miami Beach, FL.

Arecco, M. R., Lavelle, B., Munoz, S. and Ransdell, S. (February, 2000) The writing fluency and quality benefits of a good working memory strategy, 4th Annual Psychology Fair.

Arecco, M. R., and Ransdell, S. (February, 2000) Bilingual long-term working memory: The effects of working memory loads on writing quality and fluency, 4th Annual Psychology Fair.

DeJesus, M., Jeudy, R., Lescano, J., Sharf, R., Trocher, N. and Ransdell, S. (February, 2000) Metalinguistic awareness and working memory before and after second language training in 8 and 9-year olds: A research proposal, 4th Annual Psychology Fair.

Ransdell, S. (November, 1999) Writing Strategy Effects in Advanced and Beginning Monolingual and Bilingual Writers, Department of Developmental Psychology, Abo Academy, Vasa, Finland.

Ransdell, S. (September, 1999) Writing Strategy Effects in Advanced and Beginning Monolingual and Bilingual Writers, Centre for Applied Linguistics, University of Jyväskylä, Finland.

Ransdell, S. (September, 1999) Writing Strategy Effects in Advanced and Beginning Monolingual and Bilingual Writers, Department of Psychology, University of Jyväskylä, Finland.

Wallace, B., Dayan, H., and Ransdell, S. (February, 1999) Psychology 2000: Multimedia Activities for Learning, 3rd Annual Psychology Fair.

- Arecco, C., Straugh, C., Torres, T., Munoz, S. and Ransdell, S. (February, 1999) Writing in a Bilingual Mode and the Limits of Working Memory: The case of Spanish-English Bilinguals, 3rd Annual Psychology Fair.
- Sandakow, S., Cone, R., Reidler, C. and Ransdell, S. (February, 1999). Writing in a Bilingual Mode and the Limits of Working Memory: The case of Polish-English Bilinguals, 3rd Annual Psychology Fair.
- Ransdell, S. E. and Levy, C. M. (January, 1999). Psychology 2000: Twenty virtual journeys for introductory psychology students, presented at the 21st Annual National Teaching of Psychology Conference, St. Pete Beach, FL.
- Ransdell, S. E. and Levy, C. M. (November, 1998). Writing in a bilingual mode and the limits of working memory, paper presented at the Psychonomics Society 39th Annual Conference in Dallas, TX.
- Ransdell, S. E. and Levy, C. M. (July, 1998). Writing in a second language and the limits of working memory, paper presented at the 1998 European Writing Conference of the EARLI Special Interest Group on Writing in Poitiers, France.
- Levy, C. M., and Ransdell, S. E. (July, 1998). The role of the visuo-spatial sketchpad in writing: Testing Kellogg's multicomponent model, paper presented at the 1998 European Writing Conference of the EARLI Special Interest Group on Writing in Poitiers, France.
- Levy, C. M., and Ransdell, S. E. (July, 1998). Testing Kellogg's multicomponent model of working memory and writing: Automaticity in the execution process, paper presented at the 1998 European Writing Conference of the EARLI Special Interest Group on Writing in Poitiers, France.
- Ransdell, S. E. (May, 1998). Writing in a second language and the limits of working memory, invited colloquium address to the University of Minnesota, Cognitive Science group.
- Ransdell, S. E. (March, 1998). A Fulbright Travel Show: Living and working in Estonia, presented to the College of Liberal Arts, Florida Atlantic University.
- Ransdell, S. E. and Levy, C. M. (March, 1998). Writing in a second language and the limits of working memory, paper presented at the Florida Cognition Conference in Miami, FL.
- Hawkins, C., Standish, V. and Ransdell, S. E. (March, 1998). A cross-cultural study of crystallized and fluid intelligence and academic performance, paper presented at

the Florida Cognition Conference in Miami, FL.

Hawkins, C., Standish, V., Burrell, R., Fox, L. and Ransdell, S. (February, 1998). Writing in a second language and the limits of working memory, poster presented at the 2nd Annual Psychology Fair, Davie, FL.

Ransdell, S. E. (January, 1998). How to Apply for a Fulbright Grant, presented to the College of Social Science, Tallinn Pedagogical University, Tallinn, Estonia.

Ransdell, S. E. (December, 1997). Working memory and written language production, paper presented to the Department of Psychology, Vilnius Pedagogical University, Vilnius, Lithuania.

Ransdell, S. E. (November, 1997). Discussant for paper on cognitive self-regulation at the Jyvaskyla Interface Conference, University of Finland, Jyvaskyla, Finland.

Ransdell, S. E. (November, 1997). Learning strategies in the classroom: Requiring and reinforcing active learning, paper presented to the Estonian Institute for Humanities University Teaching Workshop.

Ransdell, S. E. (November, 1997). Working memory and written language production, paper presented to the Department of Psychology, Tallinn Pedagogical University, Tallinn, Estonia.

Ransdell, S. E. (October, 1997). Beyond IQ: Alternatives to standardized tests of intelligence, paper presented to the United States Information Service, United States Embassy, Tallinn, Estonia.

Ransdell, S. E. (October, 1997). Working memory and written language production, paper presented to the Department of Psychology, Tartu University, Tartu, Estonia.

Ransdell, S. E. (September, 1997). Working memory and written language production, paper presented to the Department of Psychology, University of Finland, Jyvaskyla, Finland.

Gilroy, L., Wasserman, C., and Ransdell, S. E. (March, 1997). The effects of unattended irrelevant music and singing on writing quality and fluency: Implications for working memory, paper presented at the Florida Cognition Conference in Pensacola, FL.

Ransdell, S. E., Levy, C. M., Kellogg, R. T., Radler, J., and Gilroy, L. (November, 1996). The effects of attended irrelevant speech on writing quality and fluency, paper presented at the *Psychonomics Society* 37th Annual Conference in Chicago, IL.



- Ransdell, S.E. and Levy, C. M. (October, 1996). The effects of irrelevant speech and concurrent digit load on writing quality and fluency, paper presented at the *European Conference on Writing and Computers*, Barcelona, Spain.
- Ransdell, S. E. (1996, March). Levels of inquiry in written composition research, paper presented at the FAU English Composition Graduate Instructors Workshop, Boca Raton, FL.
- Ransdell, S.E. and Levy, C. M. (1996, March). The effects of irrelevant speech and concurrent digit load on writing quality and fluency, paper presented at the 10th annual Florida Conference on Cognition and Perception, Tallahassee, FL.
- Ransdell, S. E., Bristol, D., and Hansell, T., and Levy, C. M. (1995, November). Working memory and writing performance: Not all pauses are created equal, paper presented at the 36th annual Psychonomics Society meeting in LA, CA.
- Orrell, L., and Ransdell, S. E. (1995, November). Navigating the Internet with Netscape: From novice to relative expert, paper presented at the 25th annual Society for Computers in Psychology meeting in LA, CA.
- Levy, C. M. and Ransdell, S. E. (1995, November). 29 Collaborators in eight countries writing an edited book on the World Wide Web, paper presented at the 25th annual Society for Computers in Psychology meeting, LA, CA.
- Levy, C. M., and Ransdell, S. E. (1995, September). Working memory constraints on writing quality and fluency, presented to the European Computers and Writing Conference in London, UK.
- Ransdell, S. E. and Levy, C. M. (1995, March) Individual differences in working memory, reading comprehension, and writing performance, Florida Conference on Cognition, Perception, Language, and Action, Orlando, FL.
- Marek, P., Levy, C. M., Lea, J. and Ransdell, S. (1995, March) Quality is in the eyes of the beholder: comparisons of the judgements of writing quality in skilled and unskilled writers, Florida Conference on Cognition, Perception, Language, and Action, Orlando, FL.
- Lea, J., Rosen, L., Levy, C. M., Marek, P. and Ransdell, S. (1995, March) The listening word processor: prospects for the future of writing. Florida Conference on Cognition, Perception, Language, and Action, Orlando, FL.
- Ransdell, S. E. and Levy, C. M. (1994, November) Individual differences in working memory, reading comprehension, and writing performance, Psychonomics Society, St.Louis, MO.

- Ransdell, S. E. and Anderson, M. D. (1994, November) Establishing a SCiP LIST for year-round discussion: Keeping the information ball rolling, accepted for presentation at the Society for Computers in Psychology, St.Louis, MO.
- Levy, C. M., and Ransdell, S. E. (1994, October). Is writing as difficult as it seems?, presented to the European Computers and Writing Conference, Utrecht, Holland, abstract published in H. van den Bergh, T. van der Geest, D. Janssen, G. Rijlaarsdam, & S. Sengers, EARLI/ECWC Conference Proceedings.
- Levy, C. M., and Ransdell, S. E. (1994, October). Non-intrusive videotaping of the writing process, presented to the European Computers and Writing Conference, Utrecht, Holland, abstract published in H. van den Bergh, T. van der Geest, D. Janssen, G. Rijlaarsdam, & S. Sengers, EARLI/ECWC Conference Proceedings.
- Levy, C. M., and Ransdell, S. E. (1994, October). FauxWord and FastFauxWord: Windows-based tools for capturing and analyzing the process of writing, presented to the European Computers and Writing Conference, Utrecht, Holland, abstract published in H. van den Bergh, T. van der Geest, D. Janssen, G. Rijlaarsdam, & S. Sengers, EARLI/ECWC Conference Proceedings.
- Levy, C. M., Marek-Lovejoy, J., Lea, J., Card, T., and Ransdell, S. E. (1994, May). Fine-grained analyses of writing: new techniques and data, Computers and Writing Conference, Columbia, MO.
- Ransdell, S. E. (1993, November). A longitudinal process approach to understanding writing, Psychonomics Society, Washington, D.C.
- Ransdell, S. E. (1993, November). Computer-aided analysis of writing processes, Society for Computers in Psychology, Washington, D.C.
- Ransdell, S. E. (1993, November). Is writing as difficult as it seems? Florida Atlantic University Psychology department colloquium.
- Ransdell, S. E. (1993, March). How do writers perceive and monitor the writing process? Evidence from self-report, protocols, and writing behavior, Florida Conference on Cognition, Gainesville, FL.
- Ransdell, S. E. (1992, November). Systematic evaluation of educational software: balancing internal, external and ecological validity, Society for Computers in Psychology, St. Louis, MO.
- Ransdell, S. E. (1992, April). Thinking-aloud protocol analysis: a window on the mind? Florida Conference on Cognition, Gainesville, FL.

- Ransdell, S. E. (1992, January). Making the most of educational software in large introductory classes, National Institute on the Teaching of Psychology, St. Petersburg, FL.
- Ransdell, S. E. (1992, January). Computer software fair: featuring Psychabilities and Laboratory in Cognition and Perception, National Institute on the Teaching of Psychology, St. Petersburg, FL.
- Ransdell, S. E. (1991, November). Incorporating educational software in large introductory psychology lectures and labs, Society for Computers in Psychology, San Francisco, CA.
- Ransdell, S. E. (1991, November). Tutorial on laboratory in cognition and perception, Society for Computers in Psychology, San Francisco, CA.
- Ransdell, S. E. (1991, November). The impact of thinking-aloud protocol analysis on the writing process, Psychonomics Society, San Francisco, CA.
- Ransdell, S. E. (1991, October). The impact of thinking-aloud protocol analysis on the writing process, New College Social Science Forum.
- Ransdell, S. E. (1991, January). Computer simulations for introductory psychology, Houghton Mifflin National Sales Meeting, Longboat Key, FL.
- Ransdell, S. E. and Levy C. M. (1990, November). The process and products of writing, Psychonomics Society, New Orleans, LA.
- Ransdell, S. E. (1990, February). Teaching psychology students to use computers, Southeastern Conference on the Teaching of Psychology, Marietta, GA.
- Ransdell, S. E. (1989, November). Using a real-time replay of students' word processing to understand and promote better writing, Society for Computers in Psychology, Atlanta, GA.
- Ransdell, S. E. (1989, October). New approaches to teaching in psychology: technological innovations that promote active learning, The Honors Center, Univ. of Maine, Orono, ME.
- Levy, C. M. and Ransdell, S. E. (1989, June). A laboratory course in cognitive psychology, Invited paper for the 1989 IBM Computing Conference, Anaheim, CA.

- Ransdell, S. E. (1989, April). The effect of word processing, genre, and topic knowledge on idea production in written composition, Maine Psychological Association, Orono, ME.
- Ransdell, S. E. (1989, March). Idea and text production in first draft composition. Southeastern Psychological Association, Washington, D.C.
- Ransdell, S. E. (1989, February). Idea production and text production in first draft composition, The Writing Center, Department of English, Univ. of Maine, Orono, ME.
- Ransdell, S. E. (1988, November). A flexible and interactive laboratory in cognition and perception, Society for Computers Psychology, Chicago, Ill.
- Ransdell, S. E. (1988, November). Encoding and retrieval context and the concreteness effect, Psychonomic Society Conference, Chicago, Ill.
- Ransdell, S. E. (1988, October). The effect of word processing on written composition, Department of Computer Science, Univ. of Maine, Orono, ME.
- Ransdell, S. E. and Fischler, I. (1987, March). The effects of concreteness and context on recall among bilingual and monolingual speakers. Southeastern Psychological Association, Atlanta, Ga.
- Ransdell, S. E. and Griggs, R. A. (1987, March). Misconceptions tests or misconceived tests? Southeastern Psychological Association, Atlanta, Ga.
- Ransdell, S. E. and Fischler, I. (1986, March). Retrieval of English Words by Monolinguals and Native-English Bilinguals: Knowing a second language may slow down your first. Southeastern Psychological Association, Orlando, Fla.

## **EDUCATIONAL TECHNOLOGY SKILLS**

Software design and development on a variety of projects including TCare®, Demo Cognition, Psychology 2000, Psychabilities (both simulation, demonstration and tutorial tools), Laboratory in Cognition and Perception, 2nd edition and 3rd edition (experiment generator and teaching tools), Retro-Replay Software, (a research and teaching tool for writing), A General Psychology Network (a software controller for a network).  
On-line programming for data acquisition and analysis: Basic and Visual Basic.  
SAS, SYSTAT, Statistica and SPSS programming languages for statistics.  
Hardware assembly, maintenance and repair of IBM compatible microcomputers.  
Set up of a multi-station PC-based Laboratory in Cognition with logical connector access to shared peripherals and with LAN technology.  
Federal grant writing for PC-based undergraduate laboratory improvement.

Nonprofit grant writing for Bit by Bit Medical Therapy with Horses.  
Zoom, Teams, Canvas and Kaltura-produced videos for biostatistics and other science instruction including a new version of MHS 5510 Research Methods in Healthcare.  
Multimedia for classrooms and online learning, especially GED Math tutorials and High School Algebra 1.  
Smartphone apps for classroom activities, i.e. Kahoot, Canvas, and Momentum.  
Structural equation modelling for latent and observed variables in social science research and development of Opinio software data collection tools.

### **PROFESSIONAL MEMBERSHIPS, SERVICE, JOURNAL AND GRANT REVIEW**

Nova Southeastern University, College of Health Care Sciences, Undergraduate Research Symposium Judging Committee, graphic design judge, paper and poster submissions April 2016 to present.

Nova Southeastern University Holocaust essay judge from 2017 to present.

Nova Southeastern University, College of Health Care Sciences, Committee for Student Progress at college level, 2018 to 2020, and at department level, 2011-2018.

Nova Southeastern University, College of Health Care Sciences, University School Science Fair Judge, January 2016 to present.

Nova Southeastern University, College of Health Care Sciences, Statistical Consulting Committee, 2011-present.

Nova Southeastern University, College of Health Care Sciences, Reviewer for Internet Journal of the Allied Health Sciences, 2006-2020.

Nova Southeastern University, College of Health Care Sciences, PhD Comprehensive Exam Committee, 2013 to present.

Nova Southeastern University, College of Health Care Sciences, Review of Core Courses for BHS, MHS, and DHS Curriculum Report, July 2023.

Nova Southeastern University, College of Health Care Sciences, Review of Core Exam Committee, 2013 to present.

Nova Southeastern University, College of Health Care Sciences, Adjunct Associate Professor for Department of Public Health, 2011-2016.

Nova Southeastern University, College of Allied Health and Nursing, Health Science faculty search committee, 2011.

Nova Southeastern University, College of Allied Health and Nursing, Health Science promotion committee, 2011.

Nova Southeastern University, College of Allied Health and Nursing alternate representative to the Institutional Review Board, 2008-11.

Nova Southeastern University, College of Allied Health and Nursing representative to the Health Professions Educational Research Conference, Abstract and Proposals Subcommittee, 2006-11.

Nova Southeastern University, College of Allied Health and Nursing representative to the Presidents Faculty Research Grants Review Committee, 2006-08.

Nova Southeastern University, College of Health Care Sciences representative to the Health Professions Statistical Consulting Center, 2006-12.

Nova Southeastern University, College of Allied Health and Nursing representative to the Health Professions Graduate School Committee, 2006-07.

Florida Atlantic University Charles E. Schmidt College of Science representative to the Writing across the Curriculum Committee (WAC), 2004-2005.

Florida Atlantic University Charles E. Schmidt College of Science representative to the Academic Programs Institutional Effectiveness Committee (APIEC), 2002-2005.

Florida Atlantic University College of Liberal Arts Honors Director, 1996-to 2002.

Florida Atlantic University College of Liberal Arts Honors Committee, 1993-to 2002.

Florida Atlantic University College of Liberal Arts Division of Science Personnel Committee, chair and Psychology representative, 1998, member, 1996-to 2002.

Florida Atlantic University College of Liberal Arts Promotion and Tenure Committee, Division of Science representative, 1998-99.

Florida Atlantic University College of Liberal Arts Teaching Incentive Program TIP Committee, chair and Division of Science representative, 1998.

Florida Atlantic University College of Liberal Arts Division of Science Representative to the Researcher of the Year Awards Committee, 1998.

Florida Atlantic University Broward Campuses Computer Services Director, Search Committee, 1996.

Florida Atlantic University Broward Senate, Steering Committee, 1994-96.  
Secretary for 1994-96.

Florida Atlantic University Davie Library Committee, 1995-96.

Florida Atlantic University College of Liberal Arts Psychology Search Committees, 1995, Chair of Social Psychology, 1996, Chair of Cognitive Development, member of Psychobiology, 1998-99, Chair of Cognition, 1999.

Florida Atlantic University College of Liberal Arts Curriculum Committee, 1993-96.

Florida Atlantic University Campus Computing Committee, 1994-95.

Florida Atlantic University College Computing Committee, 1995.

Florida Atlantic University College of Liberal Arts Excellence in Undergraduate Teaching and Advising Awards Committee, 1994, 2000 (chair).

Florida Atlantic University Excellence in Undergraduate Teaching and Advising Awards Committee, 2000.

USF/New College Campus Computing Committee, 1992-93.

New College Student Academic Status Committee, 1992-93,  
Secretary for S93 term.

Florida Center for Reading Research, Research Associate, 2002-2004.

Florida Center for Reading Research, Reviewer for Florida Department of Education Reading First grant applications, 2002-2004.

University of South Florida Research Council, 1991.

Southeastern Psychological Association, 1990.

Society for Computers in Psychology, 1990-01.  
(President, 2001, Program co-Chair for 1990 Conference, Steering and Review Committee, 1992-2001, session/symp chair, 1990-93, 96, 98, Sec/Treasurer, 1995-97)

Psychonomic Society, associate, 1990-04; accepted for membership, 1995.

American Psychological Society, 1991-95, 2000.

Computers in Human Behavior, Associate Editor, 2014-2017.  
Ad Hoc Reviewer for Computers in Human Behavior, Language Learning, Journal of Educational Psychology, Journal of Memory and Language, Psychological Science, Psychological Reports, Perceptual and Motor Skills, Experimental Aging Research, Memory and Cognition, Child Development, International Journal of Educational Research and Language Learning, International Journal of Psychology, Social Sciences and Humanities Research Council of Canada.  
Fulbright Student Scholar Program Selection Committee, 1997.  
Scientific Program Committee, European Writing Conference of the EARLI Special Interest Group on Writing, 1998, 2002, 2004, 2006.  
Kluwer Academic Publishers Studies in Writing Editorial Board, 1999-to 2011.

### **VOLUNTEER WORK**

Bit-by-Bit Medical Therapy with Horses, Horse leader and barn work, volunteer. 2021-present.  
Holy Cross Hospital, volunteer, Diagnostic Imaging, ER, and Reading to Patients programs, 2021 to present.  
St. Mark's Episcopal Church and School, volunteer, and choir member. 2021-present.  
Algebra Tutor Teacher Training. 2020-present.  
Reading dog with book reading at Floranada Elementary School. 2020-2022.  
GED Tutor for Florida Center for Transitioning Foster Children, 2020-2022.  
Quantitative Reasoning tutor for SAT. 2020-2022.  
Grace Life Church, volunteer, 2019-2021.  
First Miami Presbyterian Church, volunteer, and choir member, 2017-2019.  
God's Little Lambs Preschool, Reading Dog Volunteer, 2011-2020.  
Oakridge Elementary School, volunteer and reading dog, 2018.  
St. John's Episcopal Church, member of the choir, 2017-2018.  
Zion Lutheran Church, Children's Message Speaker, 2001-2017.  
Sunday School teacher, 2001-2016.  
Gateway Community Outreach volunteer, 2012-2018.  
Hope South Florida, volunteer, 2012-2018.  
Big Brothers Big Sisters Broward County, volunteer, 2013-2015.  
Our Father's House Soup Kitchen, volunteer, 2016.  
Rotary Youth Exchange Program, counselor, and host parent, 2002-2003.  
Miami Rescue Mission, volunteer, 2018.  
Florida Immigrant Coalition, volunteer, 2019.  
Interfaith Ukrainian Task Force, volunteer, host for family, 2022.  
Parrish Newsletter July 2022, Traveling Mercy for Ukrainian Refugees in Fort Lauderdale.