

**Erica B. Friedland**  
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CHCS - Audiology  
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## **Education**

- Doctor of Audiology (AuD), Nova Southeastern University, 2001.  
Major: Audiology  
Dissertation Title: Designing and implementing an auditory processing protocol for children in a university clinic
- MS, Vanderbilt University, 1992.  
Major: Audiology
- BA, University of Florida, 1990.  
Major: Communications Sciences and Disorder

## **Licensure and Certification**

- Audiology License - AY604, State of Florida. (January 1, 2013 - December 31, 2015).
- Certificate of Clinical Competence, American Speech Language Hearing Association. (March 1993 - December 2015).

## **Administrative Assignments**

- Chair and Professor, Department, (July 1, 2022- present).  
Manage all aspects of Department of Audiology including staff, faculty, academic programs, and Audiology Clinic. Programs include the residential 4-year AuD program, post-master's 2-year AuD program in the UK, and the Audiology Assistant training program.
- Chair and Associate Professor, Department, (May 10, 2008 – June 30, 2022).  
Manage all aspects of Department of Audiology including staff, faculty, academic programs, and Audiology Clinic. Programs include the residential 4-year AuD program, post-master's 2-year AuD program in the UK, and the Audiology Assistant training program.
- Chair and Associate Professor, Department, (May 10, 2008 - Present).  
Manage all aspects of the 2-year post-master's AuD program in the United Kingdom.

## **Professional Positions**

### **Professional**

- Peer-reviewer, Starkey Industries. (March 2010 - September 2010).  
Provide feedback and critical assessment for new pediatric amplification products and program recently developed by Starkey
- Clinical Audiologist II, University of Miami, Department of Pediatrics, Audiology Division. (January 1994 - February 1998).  
Responsible for pediatric diagnostic and habilitative services; universal and high-risk newborn hearing screening and follow-up evaluation; Early Intervention Program team member; South

Florida Cleft Palate/Craniofacial Anomalies team member; Supervision of student extern and clinical fellow in the provision of audiology services

## **Professional Memberships**

- National Academies of Practice, Audiology Division. (January 2017 - Present).
- American Auditory Society. (January 2014 - Present).
- American Academy of Audiology. (May 1992 - Present).
- American Speech Language Hearing Association. (May 1992 - December 31, 2005).
- American Cleft Palate/Craniofacial Association. (January 1, 1995 - December 31, 1998).

## **Development Activities Attended**

- Conference Attendance, "CAPCSD 2022," Council of Academic Programs in Communication Sciences and Disorders, Portland, OR, United States. (April 20, 2022 - April 23, 2022).
- Conference Attendance, "AAA2022 + HearTech Expo," American Academy of Audiology, St. Louis, MO, United States. (March 30, 2022 - April 2, 2022).
- Tutorial, "Using Virtual Escape Rooms to Engage Your Students, Colleagues, and Staff!," Nova Southeastern University, Fort Lauderdale, Florida, United States. (September 1, 2021).
- Continuing Education Program, "Deep Neural Networks - Overview and Evidence," Oticon, Navarre, FL, United States. (May 21, 2021).
- Continuing Education Program, "Speech in Noise Overview and Protocol," Oticon, Navarre, FL, United States. (May 14, 2021).
- Continuing Education Program, "Diversity, Equity, and Inclusion in the Workplace," University of South Florida - MUMA - Office of Corporate Training and Professional Education, Tampa, FL, United States. (March 24, 2021 - May 5, 2021).
- Conference Attendance, "American Auditory Society 2021 Virtual," American Auditory Society, Pennsville, NJ, United States. (March 3, 2021 - April 30, 2021).
- Conference Attendance, "AAA2021 Virtual," American Academy of Audiology, Reston, VA, United States. (April 14, 2021 - April 16, 2021).
- Continuing Education Program, "Programming and Verification Tools for Cochlear Implants with Interacoustics Eclipse and Titan," Interacoustics, Fort Lauderdale, Florida, United States. (March 25, 2021).
- Continuing Education Program, "Solutions for Children with Severe to Profound Hearing Loss," Phonak, Naperville, IL, United States. (March 5, 2021).
- Continuing Education Program, "Get More Out of Life," Oticon (Fuel), Somerset, NJ, United States. (January 13, 2021).
- Annual Training, "2020-21 Annual Provider Specific Compliance Training - Audiology," Nova Southeastern University - Office of Health Care Compliance, Fort Lauderdale, Florida, United States.

(January 7, 2021).

- Workshop, "Fitting Techniques for the Sound that changes everything," Widex, Online, FL, USA. (December 10, 2020).
- Workshop, "2020 Hearing Wellness Practicum," Starkey Hearing Technologies, Eden Prairie, MN, United States. (November 6, 2020).
- Conference Attendance, "AuDBoss Private Practice Summit," AuDBoss, Denver, CO, United States. (October 1, 2020 - October 3, 2020).
- Continuing Education Program, "Broaching Race and Racism in Debriefing and Team Simulation," Center for Medical Simulation - Harvard University, Boston, Massachusetts, USA. (August 5, 2020).
- Continuing Education Program, "Hot Topics in Pediatric Audiology," Sonova Holding AG (Phonak), Naperville, Illinois, USA. (August 5, 2020).
- Tutorial, "Criminal Justice Information Services Security Awareness Training," Florida Department of Law Enforcement, Tallahassee, FL, USA. (August 4, 2020).
- Tutorial, "Teaching in the Blendflex Model," Nova Southeastern University, Ft. Lauderdale, FL, USA. (July 24, 2020).
- Continuing Education Program, "Grand Rounds: Amplification," American Academy of Audiology, Reston, VA, USA. (May 5, 2020).
- Continuing Education Program, "Stay Connected While Distancing," Sonova Holding AG (Phonak), Naperville, Illinois, USA. (April 14, 2020).
- Conference Attendance, "American Academy of Audiology Annual Conference," American Academy of Audiology, Columbus, Ohio, United States. (March 27, 2019 - March 30, 2019).
- Conference Attendance, "American Auditory Society Annual Conference," American Auditory Society, Scottsdale, AZ, United States. (February 28, 2019 - March 2, 2019).
- Continuing Education Program, "Dr. Pallavi Patel College of Health Care Sciences 25th Anniversary Event," Nova Southeastern University, Fort Lauderdale, FL, USA. (November 10, 2018).
- Workshop, "Widex Evoke: A new fitting experience," Widex USA, Inc., Ft. Lauderdale, FL, United States. (July 30, 2018).
- Conference Attendance, "AAA2018," American Academy of Audiology, Nashville, TN, USA. (April 17, 2018 - April 18, 2018).
- Workshop, "Medical Errors in Speech Language Pathology and Audiology," Nova Southeastern University, Fort Lauderdale, FL, USA. (December 1, 2017).
- Workshop, "Oticon OPN Updates," Oticon USA, Ft. Lauderdale, FL, USA. (July 6, 2017).
- Conference Attendance, "CAPCSD 2017," CAPCSD, New Orleans, LA, USA. (April 19, 2017 - April 20, 2017).
- Conference Attendance, "AudiologyNow! 2017," American Academy of Audiology, Indianapolis, IN, USA. (April 5, 2017 - April 7, 2017).

- CITI Training, "Collaborative Institutional Training Initiative (CITI program)," Fort Lauderdale, FL, USA. (June 16, 2016 - June 20, 2016).
- Conference Attendance, "AudiologyNow!," American Academy of Audiology, Phoenix, AZ, USA. (April 13, 2016 - April 16, 2016).
- Conference Attendance, "American Auditory Society Scientific and Technology Conference," American Auditory Society, Scottsdale, AZ, USA. (March 3, 2016 - March 5, 2016).
- Continuing Education Program, "The A2Z of OAE," Nova Southeastern University, Ft. Lauderdale, FL, USA. (November 5, 2015).
- Continuing Education Program, "Audiology is Both a Science and a Business: Learning the Rules, Protocols and Who Pays the Price," Nova Southeastern University, Ft. Lauderdale, FL, USA. (September 18, 2015).
- Continuing Education Program, "The Phonak Venture Continues in the Spring 2015," Phonak, Ft. Lauderdale, FL, USA. (May 14, 2015).
- Conference Attendance, "American Auditory Society Scientific and Technology Conference," American Auditory Society, Scottsdale, AZ, USA. (March 5, 2015 - March 7, 2015).
- Continuing Education Program, "Audioscan Verifit 2.0," Nova Southeastern University and Audioscan, Fort Lauderdale, Florida, USA. (November 20, 2014).
- Continuing Education Program, "Contemporary Evaluation of Vestibular Function," Nova Southeastern University, Fort Lauderdale, Florida, USA. (November 7, 2014).
- Conference Attendance, "AudiologyNow! 2014," American Academy of Audiology, Orlando, Florida, USA. (March 26, 2014 - March 29, 2014).
- Continuing Education Program, "Current Issues in Tinnitus and Hyperacusis," Nova Southeastern University, Fort Lauderdale, Florida, USA. (February 15, 2014).
- Conference Attendance, "AudiologyNow! 2013," American Academy of Audiology, Anaheim, CA, USA. (April 3, 2013 - April 4, 2013).
- Conference Attendance, "AudiologyNow! 2012," American Academy of Audiology, Boston, MA, USA. (March 29, 2012 - March 31, 2012).
- Conference Attendance, "Mayo Clinic 22nd Annual Audiology Conference," Mayo Clinic, Rochester, MN, USA. (February 18, 2012).
- Conference Attendance, "AudiologyNow! 2011," American Academy of Audiology, Chicago, IL, USA. (April 8, 2011 - April 10, 2011).
- Conference Attendance, "Mayo Clinic 21st Annual Audiology Conference," Mayo Clinic, Rochester, MN, USA. (February 12, 2011).
- Workshop, "Pediatric Hearing Aid Fitting Symposium," Starkey Industries, Minneapolis, MN, USA. (September 24, 2010 - September 25, 2010).
- Conference Attendance, "American Academy of Audiology Annual Conference," American Academy of Audiology, San Diego, CA, USA. (April 15, 2010 - April 17, 2010).

## Awards and Honors

- Volunteer Spotlight, American Academy of Audiology. (February 5, 2020).
- Best Poster in Academic Education, American Academy of Audiology AAA2019 Conference. (March 2019).
- Best Poster in Academic Education, American Academy of Audiology AAA2018 Conference. (April 19, 2018).
- Scholar Award, American Academy of Audiology. (December 2017).
- Distinguished Fellow, National Academies of Practice. (January 1, 2017).
- Scholar Award, American Academy of Audiology. (December 2016).
- Best Poster in Clinical Education, American Academy of Audiology Annual Conference. (April 14, 2016).
- Scholar Award, American Academy of Audiology. (December 2015).
- Alpha Upsilon Delta Audiology Honor Society, Nu Sigma Upsilon Chapter. (August 21, 2015).
- Scholar Award, American Academy of Audiology. (December 2014).
- Scholar Award, American Academy of Audiology. (2013).
- Alpha Eta Honor Society, Nu Sigma Upsilon Chapter. (August 2009).

## TEACHING

### Teaching Experience

#### **Nova Southeastern University**

- AUD 5003, Neuroanatomy for Audiologists, 4 courses.
- AUD 5010, Neuroaudiology, 4 courses.
- AUD 5410, Nav Audiology Profession, 3 courses.
- AUD 5602, Intensive Clinical Labs, 3 courses.
- AUD 5603, Clinic II, 1 course.
- AUD 6310, Adult Audiologic Rehab, 2 courses.
- AUD 6402, DX II: Site of Lesion, 2 courses.
- AUD 6404, Aud & Vestibular Pathologies, 11 courses.
- AUD 6503, Topics in Audiology, 1 course.
- AUD 6604, Clinic III, 1 course.
- AUD 6605, Clinic IV, 1 course.
- AUD 6606, Clinic V, 1 course.
- AUD 7120, Electrophysiology: Auditory, 3 courses.
- AUD 7121, Adv. Aud. Electrophys., 3 courses.
- AUD 7130, Pediatric Audiology, 11 courses.
- AUD 7180, Advanced Dx Aud, 3 courses.
- AUD 7194, Aud Clin Grand Rounds, 3 courses.
- AUD 7201, Case Studies II, 1 course.

- AUD 7607, Internship I, 1 course.
- AUD 7608, Internship II, 1 course.
- CSAD 3040, Neuroanatomy/Physiology, 23 courses.
- SLP 5003, Neuroanatomy, 4 courses.

## Academic Advising

- 0 undergraduate students advised, 68 graduate students advised, approximately 150 hours spent per year. (2020-2021).
- 1 undergraduate students advised, 68 graduate students advised, approximately 150 hours spent per year. (2019-2020).
- 0 undergraduate students advised, 71 graduate students advised, approximately 130 hours spent per year. (2018-2019).
- 0 undergraduate students advised, 70 graduate students advised, approximately 130 hours spent per year. (2017-2018).
- 0 undergraduate students advised, 72 graduate students advised, approximately 100 hours spent per year. (2016-2017).
- 0 undergraduate students advised, 69 graduate students advised, approximately 100 hours spent per year. (2015-2016).
- 65 graduate students advised, approximately 100 hours spent per year. (2014-2015).
- 64 graduate students advised, approximately 75 hours spent per year. (2013-2014).
- 68 graduate students advised, approximately 80 hours spent per year. (2012-2013).

## Non-Credit Instruction

- Precepted student in audiology clinical practicum at the NSU Audiology Clinic. Weekly review of performance was completed several ways, but primarily with the use of a reflection journal. Clinical Preceptor, 1 participant. (May 10, 2021 - Present).
- Different subjects lend themselves to different presentation of materials. I created a presentation on Study Skills Best Practice that I give when students start in the program. I discuss the Ebbinghaus Forgetting Curve and leveraging this principle for use with spaced repetition method of studying. I discuss study techniques that do not work. I review different types of note-taking strategies outlining that each topic may require a different strategy. I provide examples of when charts may be useful, or flashcards, or Cornell Notes, etc. I encourage the use of applications such as Anki that have spaced repetition studying built into the algorithm to remind you when to study each subject. I also created two Infographics to distribute to students for quick reference with study technique best practice. Study Techniques Best Practices, 45 participants. (January 2020 - Present).
- When a new faculty is employed with the program, I work with them closely to ensure they know the processes and procedures of the department, college, and university. Some faculty require additional mentoring in terms of teaching, which includes weekly/bi-weekly meetings, continued teaching observation, and written feedback on created materials such as exams, lectures, and assignments. The mentoring also includes reviewing student course evaluation together and determining ways to use that feedback in a meaningful way. Faculty mentoring, 3 participants. (August 30, 2018 - Present).

- Students appreciate different ways and types of review. Kahoot is a nice way to create a review of material that is interactive and allows students to have immediate feedback on their level of knowledge of the material. I also create other games to play in class such as Pathologies Bingo, Jeopardy, and Bullseye. The students really look forward to participating in these reviews in class. Digital games in Kahoot, 55 participants. (February 2015 - Present).
- Provided a lecture to the 2nd year medical students about audiology and vestibular evaluation. This lecture included information about the scope of practice, screening tests, when to refer to an audiologist and when to refer to an otolaryngologist. Guest Lecture, College of Osteopathic Medicine, 200 participants. (October 22, 2021).
- Patricia Gaffney and I created a virtual Escape Room for our Ground Rounds course. I attended an NSU training session on how to make this type of digital product and then Dr. Gaffney and I worked together to create the final product. We chose six cases and wrote the questions we wished to ask for each case. Then we created the slides and the Google Forms with a clue slide. Then we linked everything together. This took about 12 hours to create and was well-received by the students. Simulation Development, 20 participants. (September 13, 2021 - September 17, 2021).
- Critical and reflective thinking practices are used in the clinical setting as a way to encourage students to self-evaluate and engage in a process of continuous learning. Reflective practice can be used to deepen understanding of complex concepts and strengthen metacognitive skills. At the start of a clinical rotation with me, students are instructed to create a journal where they reflect on strengths of their participation in the appointment, challenges with the appointment, and actions to be implemented moving forward. I then review the journal and provide feedback and comments. Then, the student and I discuss the journal entries together. This allows a closer look at clinical reasoning and sparks discussion on implementation of best practice. Clinical Practice Reflection Journal, 5 participants. (May 13, 2021 - July 30, 2021).
- Critical and reflective thinking practices are used in the clinical setting as a way to encourage students to self-evaluate and engage in a process of continuous learning. Reflective practice can be used to deepen understanding of complex concepts and strengthen metacognitive skills. At the start of a clinical rotation with me, students are instructed to create a journal where they reflect on strengths of their participation in the appointment, challenges with the appointment, and actions to be implemented moving forward. I then review the journal and provide feedback and comments. Then, the student and I discuss the journal entries together. This allows a closer look at clinical reasoning and sparks discussion on implementation of best practice. Clinical Practice Reflection Journal, 1 participant. (January 12, 2021 - March 31, 2021).
- In 2013, Dr. Patrick Hardigan and Kathleen Hagen attended a an audiology curriculum retreat and presented on "Best Practices in Test Item Writing." The information presented was practical and very useful. Each faculty brought several sample questions for critique, which was a very helpful exercise. Moving forward, I wrote test items and answers using the best practices presented. In November 2018, Dr. Morey Kohlber was invited to present to the faculty on "Best Practices in Test Item Writing and Item Analysis." Dr. Kohlber discussed best practices in writing question stems and answers as well as how to use the statistics information in Canvas and ExamSoft to analyze student performance on test items. This presentation really helped to further refine these skills paying special attention to the required critical thinking and problem-solving in order to answer each question. Test Development, 40 participants. (September 2018 - December 2020).
- Provided a lecture to the 2nd year medical students about audiology and vestibular evaluation. This lecture included information about the scope of practice, screening tests, when to refer to an audiologist and when to refer to an otolaryngologist. Guest Lecture, College of Osteopathic Medicine, 200 participants. (November 3, 2020).

- Simulated cases developed for problem-solving and critical thinking skills for 2nd and 3rd year AuD students. Simulation Development, 32 participants. (March 2020 - April 2020).
- Students are given two patient case histories and are asked to make a diagnosis and treatment plan for each patient. This is a summative assessment in the third year of the program. Based on the history and basic audiometric information, students must order additional tests as relevant and necessary to create their plan. They are given 20 minutes to review the information provided, order additional tests, interpret test results, determine a differential diagnosis, and create a treatment plan for both cases. The student then must then present and defend their decisions to the comprehensive exam committee consisting of faculty. Faculty write the cases that are presented to the students. Statistical analysis of student performance is used for continuous improvement. Objective Structured Clinical Exam (OSCE), 13 participants. (January 24, 2020).
- Grading rubric designed for evaluation of student Mini-comprehensive Oral Case Defense in Audiology Clinical Grand Rounds (AUD 7194). Rubric Development, 2 participants. (September 2019 - October 2019).
- Patricia Gaffney and I developed an evaluation rubric for the student case presentation in AUD 7194 - Grand Rounds in Audiology. Rubric Development, 2 participants. (September 2019 - October 2019).
- During the 4th year of the program, students complete a full-time clinical externship experience off-site. Faculty personally visit students at the site, meeting with their preceptors, meeting with the student, and assisting the student in writing goals. We mentor the students in writing SMART goals and then meet with the preceptors to ensure they are attainable. Site Visits, 3 participants. (October 15, 2019 - October 16, 2019).
- During the 4th year of the program, students complete a full-time clinical externship experience off-site. Faculty personally visit students at the site, meeting with their preceptors, meeting with the student, and assisting the student in writing goals. We mentor the students in writing SMART goals and then meet with the preceptors to ensure they are attainable. Site Visits, 5 participants. (August 29, 2019 - September 25, 2019).
- Students are given two patient case histories and are asked to make a diagnosis and treatment plan for each patient. This is a summative assessment. Based on the history and basic audiometric information, students must order additional tests as relevant and necessary to create their plan. They are given 20 minutes to review the information provided, order additional tests, interpret test results, determine a differential diagnosis, and create a treatment plan for both cases. The student then must then present and defend their decisions to the comprehensive exam committee consisting of faculty. Faculty write the cases that are presented to the students. Statistical analysis of student performance is used for continuous program improvement. Objective Structured Clinical Exam (OSCE), 21 participants. (January 25, 2019).
- Developed four auditory processing evaluation and treatment cases for guest lecture in AUD 7194 Grand Rounds course. Lecture was interactive with students designed so they had to research information during the lecture. Guest Lecture, 21 participants. (September 2018 - October 2018).
- Interprofessional simulation cases developed for AUD 6310 - Adult Aural Rehabilitation. Students were required to research each professional involved in the case and define their role. They were expected to answer the questions about the case and create a presentation with the information for their fellow classmates. Simulation Development, 17 participants. (May 2018 - August 2018).
- Students are given two patient case histories and are asked to make a diagnosis and treatment plan for each patient. Based on the history and basic audiometric information, students must order additional tests as relevant and necessary to create their plan. They are given 30 minutes to review



the information provided, order additional tests, interpret test results, determine a differential diagnosis, and create a treatment plan for both cases. The student then must then present and defend their decisions to the comprehensive exam committee consisting of faculty. Faculty write the cases that are presented to the students. Objective Structured Clinical Exam (OSCE), 17 participants. (January 26, 2018).

- Students are given two patient case histories and are asked to make a diagnosis and treatment plan for each patient. Based on the history and basic audiometric information, students must order additional tests as relevant and necessary to create their plan. They are given 30 minutes to review the information provided, order additional tests, interpret test results, determine a differential diagnosis, and create a treatment plan for both cases. The student then must then present and defend their decisions to the comprehensive exam committee consisting of faculty. Faculty write the cases that are presented to the students. Objective Structured Clinical Exam (OSCE), 16 participants. (February 10, 2017).
- During the 4th year of the program, students complete a full-time clinical externship experience off-site. Faculty personally visit students at the site, meeting with their preceptors, meeting with the student, and assisting the student in writing goals. We mentor the students in writing SMART goals and then meet with the preceptors to ensure they are attainable. Site Visits, 3 participants. (August 26, 2016).
- During the 4th year of the program, students complete a full-time clinical externship experience off-site. Faculty personally visit students at the site, meeting with their preceptors, meeting with the student, and assisting the student in writing goals. We mentor the students in writing SMART goals and then meet with the preceptors to ensure they are attainable. Site Visits, 2 participants. (August 16, 2016).
- Wrote a statement of collegiality for the department along with six student ambassadors to the program. Provided students with a presentation of the purpose of a statement such as this and several examples and resources. Divided the students into three groups of two asking them each to construct a statement. Then, all three groups came together and we created a single statement from all three. Development of Department Statement of Collegiality, 7 participants. (February 12, 2016).
- Students are given two patient case histories and are asked to make a diagnosis and treatment plan for each patient. Based on the history and basic audiometric information, students must order additional tests as relevant and necessary to create their plan. They are given 20 minutes to review the information provided, order additional tests, interpret test results, determine a differential diagnosis, and create a treatment plan for both cases. The student then must then present and defend their decisions to the comprehensive exam committee consisting of faculty. Faculty write the cases that are presented to the students. Objective Structured Clinical Exam (OSCE), 11 participants. (January 29, 2016).
- Students are given two patient case histories and are asked to make a diagnosis and treatment plan for each patient. Based on the history and basic audiometric information, students must order additional tests as relevant and necessary to create their plan. They are given 20 minutes to review the information provided, order additional tests, interpret test results, determine a differential diagnosis, and create a treatment plan for both cases. The student then must then present and defend their decisions to the comprehensive exam committee consisting of faculty. Faculty write the cases that are presented to the students. Objective Structured Clinical Exam (OSCE), 20 participants. (February 6, 2015).

## **Directed Student Learning**

- Dissertation Committee Member. (April 21, 2016 - Present).  
Advised: HeNina Bunch

- Supervised Teaching Activity. (November 17, 2020).  
Advised: Anneli Lanyon, Rachel Murphy, Sophie Norgaard, Melissa Montenegro-Sossa, Nicole Urban, Tara Colella
- Dissertation Committee Member. (January 5, 2015 - December 8, 2018).  
Advised: Alice Henton

## CLINICAL PRACTICE

### Davie - Audiology

- Precept students in the provision of audiological services to newborn through geriatric patients from the community (March 1998 - Present)

## RESEARCH AND SCHOLARSHIP

### Published Intellectual Contributions

#### Conference Proceedings

- Needleman, A. R., Friedland, E. B. (2016). Assessment of Clinical Education: A Competency-Based Clinical Skills Evaluation Tool. In David Fabry, PhD (Ed.), *A Closer Look at the ACAE 2016 Clinical Education Forum* (4th ed., vol. 28, pp. 69-71). Reston, VA: Audiology Today.  
<http://www.audiology.org/publications-resources/audiology-today>

#### Journal Articles

- Gaeta, PhD, L., Colella, AuD, K. M., Friedland, E. B., Hudson, PhD, M. A. (2021). Diversity in Audiology: Serving Culturally and Linguistically Diverse Patients in Audiology Part 2: Promoting Health Literacy. *Hearing Journal*, 74(5), 42-44.  
[https://journals.lww.com/thehearingjournal/Fulltext/2021/05000/Serving\\_Culturally\\_and\\_Linguistically\\_Diverse.9.aspx](https://journals.lww.com/thehearingjournal/Fulltext/2021/05000/Serving_Culturally_and_Linguistically_Diverse.9.aspx)
- Colella, K., Friedland, E. B., Gaeta, L. (2021). Diversity in Audiology, Part 1: Avoiding Microaggressions, Serving Culturally and Linguistically Diverse Patients in Audiology. *Hearing Journal*, 74(4), 20-21.  
[https://journals.lww.com/thehearingjournal/Fulltext/2021/04000/Serving\\_Culturally\\_and\\_Linguistically\\_Diverse.10.aspx](https://journals.lww.com/thehearingjournal/Fulltext/2021/04000/Serving_Culturally_and_Linguistically_Diverse.10.aspx)
- Colella, K., Friedland, E. B., Hudson, M. (2020). Being Mindful of Cultural and Linguistic Diversity in Everyday Practice. *Audiology Today*, 32(4), 28-34.
- Friedland, E. B. (2014). Part II - Audiology: From the Student's Perspective - Listen up! *Audiology Today*, 26(5).
- Friedland, E. B. (2014). Audiology: From the Student's Perspective. *Audiology Today*, 26(4), 60-62.
- Friedland, E. B. (2011). WAs it amplification or therapy? A pediatric case study. *The Hearing Review*, 18(11), 10-12.
- Steiger, J., Patricia, S., Friedland, E. B. (2009). The use and acceptance of the audio9logy oath.

*Audiology Today*, 21(1), 62-63.

## Other

- Friedland, E. B., Fitzharris, K. L., Morris, M. (2020). *Face Mask Communication Tips* (1st ed., vol. 1, pp. 1). Fort Lauderdale, FL: NSU Publications.
- Needleman, A., Friedland, E. (2016). *Development and Implementation of a Competency-Based Clinical Skills Evaluation Tool*.
- Friedland, E. B., Gaffney, P. A. (2012). In David Fabry (Ed.), *For Programs Only: A Q and A from a consumer's perspective* (3rd ed., vol. 24, pp. 73-75). Reston, VA: Audiology Today.
- Packer, B., Friedland, E. B., Rahe, F., Vento, B., Walden, T. (2004). *Clinical education guidelines for fourth-year audiology externship students*. Rockville, MD: American Academy of Audiology.

## Presentations Given

- Friedland, E. B., Grand Rounds, "Pediatric Auditory Processing Assessment: Severe Traumatic Brain Injury," College of Health Care Sciences, Fort Lauderdale. (May 16, 2022).
- Friedland, E. B. (Author & Presenter), Edrich, M. (Author & Presenter), CAPCSD 2022, "Non-traditional students and their impact on CSD programs," Council of Academic Programs in Communication Sciences and Disorders, Portland, OR. (April 21, 2022).
- Friedland, E. B. (Presenter), Abdulkhakeim, A. (Presenter), AAA2022 Annual Conference, "Belonging, Equity, Diversity, & Inclusion: Addressing Microaggressions in Clinical Education," American Academy of Audiology, St. Louis, MO. (April 2, 2022).
- Emerson, O. (Author & Presenter), Morgan, S. (Author & Presenter), Friedland, E. B. (Author & Presenter), AAA2022 Annual Conference, "Auditory Neuropathy Spectrum Disorder and Chudley-McCullough Syndrome: A Case Study," American Academy of Audiology, St. Louis, MO. (April 1, 2022).
- Friedland, E. B. (Author & Presenter), Gaffney, P. A. (Author & Presenter), AAA2022 Annual Conference, "Stapes Fixation and Superior Canal Dehiscence in a 15 year-old," American Academy of Audiology, St. Louis, MO. (April 1, 2022).
- GAETA, L. (Author & Presenter), Friedland, E. B., Pupa, S. (Author), Peitsch, K. (Author), Hudson, M. (Author), AAA2022 Annual Conference, "They Said What? Addressing Microaggressions in Clinical Education," American Academy of Audiology, St. Louis, MO. (April 1, 2022).
- Fitzharris, K. L. (Author & Presenter), Friedland, E. B. (Author & Presenter), AAA2021 Virtual Conference, "Flip it and reverse it?," American Academy of Audiology, Virtual. (April 16, 2021).
- Colella, K. (Author & Presenter), Gaeta, L. (Author & Presenter), Friedland, E. B. (Author & Presenter), Hudson, M. (Author & Presenter), AAA 2020 + HearTeach Exposition, "Being Mindful of Cultural and Linguistic Diversity (CLD) in Everyday Practice," American Academy of Audiology, New Orleans, LA. (April 2020).
- Needleman, A. R. (Author & Presenter), Friedland, E. B. (Author & Presenter), ASHA 2019 Convention, "Are They Up to the Task? Assessment of Au.D. Student Clinical Skill Preparedness," American Speech-Language-Hearing Association, Orlando, FL. (November 23, 2019).
- Shears, L. (Author & Presenter), Cardona, D. (Author & Presenter), Kansky, R. (Author & Presenter),

- Friedland, E. B. (Author), Davie, J. M. (Author), Fitzharris, K. L. (Author), American Academy of Audiology Annual Conference, "On the Other Hand: A Twin Study in Auditory Processing Evaluation," American Academy of Audiology, Columbus, OH. (March 2019).
- Shears, L. (Author & Presenter), Cardona, D. (Author & Presenter), Kansky, R. (Author), Friedland, E. B. (Author), Davie, J. M. (Author), Fitzharris, K. L. (Author & Presenter), Third Global CAPD Conference, "On the Other Hand: A Twin Study in Auditory Processing Evaluation," American Academy of Audiology, Columbus, OH. (March 2019).
  - Needleman, A. R. (Author & Presenter), Gaffney, P. A. (Author & Presenter), Friedland, E. B. (Author & Presenter), AAA Conference, "What's in a Major?: Undergraduate Education as a Predictor of Success in Graduate School," American Academy of Audiology, Columbus, OH. (March 29, 2019).
  - Hall, III, PhD, J. W. (Author & Presenter), Friedland, E. B. (Presenter), Mundy, AuD, M. (Presenter), Lau, AuD, A. (Presenter), Atcherson, PhD, S. (Presenter), American Academy of Audiology Annual Conference, "Update on the Accreditation Commission for Audiology Education (ACAE): Accreditation 'Of, For, and By Audiology'," American Academy of Audiology, Columbus, OH. (March 29, 2019).
  - Friedland, E. B., Needleman, A. R., ASAHP Annual Conference, "They've got personality! Can personality traits predict success in graduate programs?," Association of Schools of Allied Health Professions, St. Petersburg, FL. (October 11, 2018).
  - Canbek, J. M. (Author & Presenter), Friedland, E. B. (Author & Presenter), Vertz, S. (Author & Presenter), PPCHCS Chairs' and Directors' Retreat, "Student Retention in the PT, SLP, and Audiology Programs," PPCHCS, Nova Southeastern University. (October 4, 2018).
  - Needleman, A. R. (Author & Presenter), Friedland, E. B. (Author & Presenter), (Author & Presenter), AAA 2018, "Let's Get Personal: The Personality Traits of Successful Audiology Graduate Students," American Academy of Audiology, Nashville, TN. (April 18, 2018).
  - Friedland, E. B., Sancibrian, S. (Presenter), CAPCSD, "Problem-solving and information exchange: Program Directors 101," CAPCSD, New Orleans, LA. (April 11, 2017).
  - Friedland, E. B. (Author & Presenter), Sancibrian, S. (Author & Presenter), CAPCSD Conference, "Program Directions 101 Forum," CAPCSD - Council of Academic Programs in Communication Sciences and Disorders, New Orleans, LA. (April 11, 2017).
  - Needleman, A. R. (Author & Presenter), Friedland, E. B. (Author & Presenter), AudiologyNow!, "Success in Externship: Assessment of Student Clinical Skill Preparedness," American Academy of Audiology, Indianapolis, IN. (April 6, 2017).
  - Huckabay, K. (Moderator), Needleman, A. R. (Author & Presenter), Friedland, E. B. (Author & Presenter), Bera, E. (Author & Presenter), AudiologyNow!, "How to Make Your Practice Audit Ready: Understanding Medicare Guidelines and Coding Principles," American Academy of Audiology, Indianapolis, IN. (April 5, 2017).
  - Davie, J. M. (Coordinator/Organizer), Weidenboerner, E. (Coordinator/Organizer), Gaffney, P. A. (Presenter), Needleman, A. R. (Coordinator/Organizer), Friedland, E. B. (Presenter), "Assessment of action potentials in relationship to hearing and balance assessment," NSU Department of Audiology, Audiology Clinic. (November 21, 2016).
  - Needleman, A. R., Friedland, E. B., University of Miami Continuing Education Workshop, "Precepting and Competency Assessment," University of Miami Department of Audiology, Miami,

FL. (August 31, 2016).

- Friedland, E. B., Needleman, A. R., AudiologyNow! Clinical Education Forum, "Assessment of Clinical Competency," American Academy of Audiology, Phoenix, AZ. (April 16, 2016).
- Needleman, A. R., Friedland, E. B., AudiologyNow!, "Development and Implementation of a Competency-based Clinical Skills Evaluation Tool," American Academy of Audiology, Phoenix, AZ. (April 14, 2016).
- Wakefield, S. (Author & Presenter), Friedland, E. B. (Author), Hamill, T. (Author), Rauh, S. (Author), Rowe, N. (Author), Audiology Now 2015, "Test/Retest Reliability of the NeuroNet Auditory Processing Screening Measure," Academy of Audiology, San Antonio, TX. (March 28, 2015).
- Friedland, E. B. (Presenter), Needleman, A. R. (Presenter), Florida Academy of Audiology Annual Conference, "Effective Precepting," Florida Academy of Audiology, Fort Myers, FL. (August 7, 2014).
- Friedland, E. B. (Presenter), OSHA Monthly Staff Educational Workshop, "Noise-Induced Hearing Loss," OSHA, Plantation, FL. (March 31, 2014).
- Steiger, J., Saccone, P., Friedland, E. B., Freeman, B., AudiologyNow!, "The audiology oath: A survey of opinions and current practices," American Academy of Audiology, Boston, MA. (March 30, 2012).
- Church, G., Friedland, E. B., Mundy, M., Valente, M., AudiologyNow!, "Attaining excellence in education: An ACAE panel presentation," American Academy of Audiology, Boston, MA. (March 29, 2012).
- Friedland, E. B., Upper Midwest Audiology Conference of the Minnesota Academy of Audiology, "Audiology Assistants: An idea whose time has come," Minnesota Academy of Audiology, Minneapolis, MN. (February 25, 2012).
- Hamill, T. (Author & Presenter), Friedland, E. B. (Author & Presenter), Dever, T. (Author & Presenter), "Precepting 102: Have No Fear," American Academy of Audiology, Charlotte, NC. (April 5, 2008).
- Hamill, T. (Author & Presenter), Friedland, E. B. (Author & Presenter), Freeman, B. A. (Author & Presenter), Owen, J. B. (Author & Presenter), Hansel, L. A. (Author & Presenter), "Precepting 101," American Academy of Audiology, Denver, CO. (April 20, 2007).
- Hamill, T. (Author & Presenter), Freeman, B. A. (Author & Presenter), Nehrenz, G. M. (Author & Presenter), Owen, J. B. (Author & Presenter), Friedland, E. B., "Effective precepting: The supervisory process," American Academy of Audiology, Minneapolis, MN. (April 8, 2006).

## Media Contributions

### TV

- Dateline Health. (December 2, 2020).  
Dateline Health is NSU's public service television show hosted by Fred Lippman, R.Ph., Ed.D, Chancellor of NSU Health Professions Division. Dateline Health is a 30-minute program dedicated to promoting the community's overall health and well-being covering a wide range of contemporary health care issues through interviews with health care experts, researchers, and policymakers.

Airing on Broward Education Communication Network (BECOM-TV), via channel 63, COMCAST,

AT&T U-verse, various cable providers, Direct TV, and Dish Network satellite providers seven days a week throughout Miami-Dade, Broward and Palm Beach counties. With expanded online access through YouTube, Dateline Health reaches viewers beyond the community.

## **Contracts, Grants and Sponsored Research**

### **Grant**

- Davie, J. M. (Principal), Friedland, E. B. (Co-Principal), "Comparison of behavioral and auditory steady state response hearing thresholds in adults.," Sponsored by PCHCS/ACON Research Grant, Nova Southeastern University, \$4,922.00.
- Fitzharris, K. (Principal), Davie, J. (Supporting), Friedland, E. (Supporting), "Evaluating Auditory Pathway Function and Auditory Processing Skills in Children and Adults," Sponsored by American Academy of Audiology Foundation, Other, \$10,000.00.
- Needleman, A. R., Gaffney, P. A., Friedland, E. B., "Predictive Factors of Graduate Success in a Doctor of Audiology Program," Sponsored by American Academy of Audiology, Private, \$7,440.00.
- Fitzharris, K. L. (Principal), Davie, J. M. (Supporting), Friedland, E. B. (Supporting), "Evaluating Auditory Pathway Function and Auditory Processing in Children," Sponsored by CHCS-CON, Nova Southeastern University, \$5,000.00. (February 1, 2018 - February 1, 2020).
- Davie, J. M. (Principal), Fitzharris, K. L. (Supporting), Kay, S. G. (Supporting), Friedland, E. B. (Supporting), Estes, R. I. (Supporting), Griffin, D. (Supporting), "Differential Diagnosis in Auditory Processing using Electrophysiology," Sponsored by NSU President's Faculty Research Development Grant, Nova Southeastern University, \$9,338.85. (July 2018 - June 2019).
- Wakefield, S. (Principal), Friedland, E. B. (Supporting), Hamill, T. (Supporting), Rowe, N. (Supporting), "Reliability Measure of a New Pediatric Auditory Processing Assessment," Sponsored by College of Health Care Sciences and College of Nursing, Nova Southeastern University, \$4,968.00. (January 1, 2013 - December 31, 2013).
- Friedland, E. B. (Supporting), Pilelsky-Levine, SlpD, R. (Principal), Cunningham, PsyD, K. (Supporting), Duong, BS, L. (Supporting), "Empowering Teachers: Differentiated Teaching for Positive Outcomes," Nova Southeastern University, \$10,000.00. (July 1, 2011 - June 30, 2012).
- Friedland, E. B. (Supporting), Pilelsky-Levine, SlpD, R. (Principal), Barnes, EdD, N. (Supporting), Krasky, MEd, S. (Supporting), Krasky, PsyD, D. (Supporting), Newman, SlpD, W. (Supporting), Cunningham, PsyD, K. (Supporting), "Learning Differences: Training Personnel to Facilitate Competence," Nova Southeastern University, \$10,000.00. (July 1, 2007 - June 30, 2008).

### **Non-Funded Research**

- Davie, J. M., Friedland, E. B., Murphy, R., Norgaard, S., "Comparison of behavioral and auditory steady state response hearing thresholds in adults", On-Going, Scholarly. (Start Date: May 19, 2021).
- Nicholson, N., Friedland, E. B., "Impact of Reflective Practice on Clinical Reasoning Using Tanner's Clinical Judgment Model, Guide, and Rubric with Graduate Audiology Student Clinicians", Complete, Scholarly. (Start Date: June 2020).
- Fitzharris, K. L., Davie, J. M., Friedland, E. B., Shears, L., Cardona, D., Kansky, R., Griffin, K., "Examining the Feasibility of the Speech Oddball Auditory Brainstem Response", On-Going,

Scholarly. (Start Date: January 2018).

- Needleman, A. R., Friedland, E. B., Gaffney, P. A., "Predictive Factors of Graduate Success in a Doctor of Audiology Program", Complete, Scholarly. (Start Date: January 2018).

## SERVICE

### Department Service

- Friedland, E. B., Committee Member, Search Committee. (May 2008 - Present).  
As chair of the department, I serve on the Search Committee for all faculty positions in the program. I prepare all documentation that will be forwarded to the applicant, interview the applicant separate from the committee and make the final hiring decision.
- Friedland, E. B., Chairperson, Student Recruitment. (March 2008 - Present).  
Create comprehensive marketing plan for the purposes of recruitment of high quality students to the program.
- Friedland, E. B., Committee Member, Admissions Committee. (November 2002 - Present).  
Evaluate all applicants to the Doctor of Audiology program at NSU; Determine applicants qualified for interview; Present an overview of the program to all interviewees; Participate in admission decisions
- Friedland, E. B., Committee Member, Curriculum. (March 9, 1998 - Present).  
Annual and as needed review of curriculum and propose changes
- Friedland, E. B., Needleman, A. R., Gaffney, P. A., Davie, J. M., Fitzharris, K. L., Gottschalk, K., Nicholson, N., Program Organizer, Department Curriculum Committee - Annual Retreat. (August 27, 2021).  
The Curriculum Committee is tasked with ensuring that the curriculum is contemporary, lays the proper educational foundation for students, and is aligned with best practice of the profession.
- Friedland, E. B., Creator, Department of Audiology Faculty Manual. (June 2016 - June 2020).  
Created a multi-topic faculty manual for use in the Department of Audiology to serve as a reference for new and current faculty. Topics included professional conduct, student conduct, dress code, attendance, leave and absentee policies, FERPA, calendars, faculty responsibilities, faculty development, emergency and safety procedures, and many more.
- Friedland, E. B., Needleman, A. R., Gaffney, P. A., Davie, J. M., Fitzharris, K. L., Andrews, J., Nicholson, N., Ingrao, B., Committee Member, Department Curriculum Committee - Annual Retreat. (October 19, 2018).  
The Curriculum Committee is tasked with ensuring that the curriculum is contemporary, lays the proper educational foundation for students, and is aligned with best practice of the profession.
- Friedland, E. B., Needleman, A. R., Gaffney, P. A., Hamill, T., Andrews, J., Davie, J. M., Program Organizer, Department Curriculum Committee - Annual Retreat. (July 14, 2017).  
The Curriculum Committee is tasked with ensuring that the curriculum is contemporary, lays the proper educational foundation for students, and is aligned with best practice of the profession.
- Gaffney, P. A., Friedland, E. B., Task Force Member, Capstone. (June 2, 2016 - February 2017).  
Determining the feasibility and method of implementing a capstone into the audiology curriculum. I reviewed the capstone procedures of several programs, created a comparison chart. With Dr Erica Friedland, worked on a curriculum outline for the capstone.

- Hamill, T., Friedland, E. B., Gaffney, P. A., Wakefield, S., Andrews, J., Needleman, A. R., Committee Member, Department Curriculum Committee. (July 2014 - July 2016).  
Scheduling of courses, work with dept chair on annual review of curriculum

## College Service

- Friedland, E. B., Committee Member, CHCS Multicultural Affairs Committee. (May 2020 - Present).  
Participate as a member of the larger MAC attending meetings, offering ideas, and participating in activities. In addition, participated in task force to develop initiatives for the college in the area of Diversity, Equity, and Inclusion.
- Friedland, E. B., Applicant Interviewer, CHCS Search Committee, Program Director, Dept of Exercise Science. (May 2017).  
Serve on the committee charged with evaluating all applicants to the Program Director position, Department of Exercise Science; Participate in interview process
- Friedland, E. B., Committee Member, CHCS Search Committee, Associate Dean. (May 2016 - October 2016).  
Review all applications to Associate Dean position; meet with top candidates for initial interview and then top 5 candidates for final interview; make recommendation to Dean

## Health Professions Division Service

- Friedland, E. B., Committee Member, Health Professions Division Council for Continuing Medical Education. (September 2013 - Present).  
Review all continuing medical education programs from NSU
- Friedland, E. B., Committee Member, Health Care Center Compliance Committee. (December 13, 2012 - Present).  
Ensure the development of compliance initiatives at the clinical department level and the college level.
- Friedland, E. B., Committee Member, HPD Library Faculty Advisory Committee. (February 2008 - Present).  
Stay informed about HPD library activities; Learn of new initiatives and disseminate that information to faculty and students; Bring issues to library employees
- Friedland, E. B., Facilitator, Interprofessional Education Day. (February 26, 2021).  
Facilitate a problem-based learning session with 25 students from various professions discussing the issue presented in a recorded vignette in an IPE format.
- Friedland, E. B., Faculty Mentor, FOMA REACH Fair. (February 23, 2019).  
Precepted students in screening hearing and vestibular function in an underserved population. Facilitated interprofessional practice interactions with PT, OT and DO students.
- Friedland, E. B., Faculty Mentor, FOMA REACH Fair. (February 10, 2018).  
Precepted students in hearing and vestibular function screening in an underserved community. Facilitated interprofessional practice with OT, PT, and DO students.
- Friedland, E. B., Abstract reviewer, HPERS. (October 2016 - December 2016).  
Review abstracts for posters and presentations for the HPERS conference.
- Friedland, E. B., Faculty Mentor, FOMA REACH Fair. (April 2015).  
Precepted students in hearing and vestibular function screenings in an underserved population.



- Friedland, E. B., Andrews, J., Faculty Mentor, REACH fair. (February 1, 2014).  
Supervised students in the provision of hearing and vestibular screening services to the underserved Belle Glade, FL community in the context of a multi-professional health fair.
- Friedland, E. B., Committee Member, Internal Review Committee. (February 2008 - April 2008).  
Review Doctor of Health Science program

## University Service

- Friedland, E. B., Judge, Holocaust Reflection Contest. (March 8, 2022 - March 9, 2022).  
The powerful stories of Holocaust survivors provide wisdom and lessons for future generations. The annual Holocaust Reflection Contest enables middle and high school students across the state of Florida to study the testimonies of Holocaust survivors in a creative way. Entrants are asked to find a survivor story that inspires them, and present a reflection in the form of:
  1. written expression: essay or poem
  2. digital: video or automated presentation
  3. visual: art piece
- Friedland, E. B., Judge, Holocaust Reflection Contest. (March 16, 2021).  
Volunteered to serve as a judge in the Holocaust Reflection Contest. Read and evaluated 17 essays/poems based upon a rubric and selected one essay/poem to advance to the next level.
- Friedland, E. B., Committee Member, Excellence in Community Service Award Evaluation Committee. (September 2017).  
Review Excellence in Community Service Award faculty applications and evaluate the applicants based upon a rubric.
- Friedland, E. B., Committee Member, Internal Review Committee. (February 2008 - April 2008).  
Participated in Internal Review Committee process to review the Doctor of Health Science program. Review process consisted of evaluating submitted materials in the ASLO, researching other DHS programs and completing specified sections of the final written report.

## Professional Service

- Friedland, E. B., Reviewer, Journal Article, Journal of the National Academies of Practice, Audiology Division, Lexington, KY. (June 1, 2017 - Present).  
JIEP is a quarterly, peer-reviewed, online-only journal focusing on interprofessional healthcare topics, including education, practice, policy and research. JIEP is devoted to dissemination of high quality articles covering the full spectrum of interprofessional healthcare education and practice.
- Friedland, E. B., Reviewer, Journal Article, Journal of the American Academy of Audiology, Reston, VA. (January 1, 2017 - Present).  
Peer-review assigned journal articles in area of expertise; Provide editing suggestions, research suggestions, critique submission and overall evaluation in terms of acceptance for publication.
- Friedland, E. B., Accreditation site visitor, Accreditation Commission for Audiology Education, Washington, District of Columbia. (January 2009 - Present).  
Part of a team reviewing audiology programs to ensure compliance with accreditation standards and report to the Board recommending accreditation determination.
- Friedland, E. B., Committee Chair, American Academy of Audiology - Academic Programs

Committee, Reston, VA. (October 1, 2021 - September 30, 2024).

Charge:

Provide clinical and academic related resources for educational programs and members  
Survey members on educational standards and present the information to the educational programs  
Communicate and collaborate with CAPCSD, CAUDP, and academic programs  
Monitor changes to higher education and provide the Academy with guidance on appropriate responses to anticipated changes

Represent and assist in the recruitment of the profession of audiology through the National Association for the Advisors for the Health Professions (NAAHP); and,

Include staff liaison and council chair in communications.

- Friedland, E. B., Chairperson, American Academy of Audiology - Professional Development Council, Reston, VA. (October 1, 2019 - September 30, 2022).  
The Academy councils support the Academy's vision, mission, and values to advance the profession of audiology. The councils oversee committees and assist them to carry out the activities assigned by the Board of Directors and the council itself; these may have specific action items assigned to them from the strategic plan.
- Friedland, E. B., Officer, Secretary, Accreditation Commission for Audiology Education (ACAE), Reston, VA. (January 1, 2020 - December 31, 2021).  
The mission of ACAE is to serve the public by establishing, maintaining and applying standards to ensure the academic quality and continuous improvement of audiology education, reflecting the evolving practice of audiology.
- Friedland, E. B., Board of Directors of a Company, Accreditation Commission for Audiology Education (ACAE), Reston, VA. (January 1, 2015 - December 31, 2021).  
The mission of ACAE is to serve the public by establishing, maintaining and applying standards to ensure the academic quality and continuous improvement of audiology education, reflecting the evolving practice of audiology.
- Friedland, E. B., Task Force Member, American Academy of Audiology - CH-AP Refresh, Reston, VA. (January 2021 - November 15, 2021).  
The Preceptor Training (CH-AP) certificate has been available for five years and it was time to create an updated webinar for those individuals who would like to continue to hold the certificate following the initial term. I was identified as an expert in clinical precepting and asked to be on the taskforce to create a refresher course.
- Friedland, E. B., Committee Chair, American Academy of Audiology - Professional Development Council, Reston, VA. (October 1, 2020 - September 30, 2021).  
The Academy councils support the Academy's vision, mission, and values to advance the profession of audiology. The councils oversee committees and assist them to carry out the activities assigned by the Board of Directors and the council itself; these may have specific action items assigned to them from the strategic plan. Council charges include the following:
  - Promote communications bi-directionally with committee chairs, staff, other councils, and board liaison.
  - Coordinate overarching goals with other committee chairs.
  - Participate in virtual and in-person committee interactions.
  - Support communications among committee chairs under the council.
  - Provide support to committee chairs to accomplish their charges.
  - Monitor charges and accomplishments of the committees under council.
- Friedland, E. B., ACAE Board Liaison to the Academic Programs Committee, American Academy of Audiology - Academic Programs Committee - ACAE Board Liaison, Reston, VA. (December 11, 2017 - September 30, 2021).

The Academy committees support the Academy's vision, mission, and values to advance the profession of audiology. The committees carry out the activities assigned by the Board of Directors and councils, and may have specific action items assigned to them from the strategic plan. The overarching charges for this committee include the following:

- Provide clinical and academic related resources for educational programs and members.
- Survey members on educational standards and present the information to the educational programs.
- Communicate and collaborate with CAPCSD, CAUDP, and academic programs.
- Monitor changes to higher education and provide the Academy with guidance on appropriate responses to anticipated changes.
- Represent and assist in the recruitment of the profession of audiology through the National Association for the Advisors for the Health Professions (NAAHP)

- Friedland, E., Reviewer, Ad Hoc Reviewer, American Academy of Audiology Foundation - Jerry Northern Pediatric Scholarship, Reston, VA. (January 20, 2020 - February 3, 2020).  
Jerry Northern has generously established the Jerry Northern Scholarship in Pediatric Audiology with the inaugural awards being presented at AAA2020. On behalf of the AAA Foundation, I am putting together the review panel for applications and am hoping that each of you would consider volunteering some of your time and expertise in reviewing applications between 1/20 and 2/3. I will provide a detailed rubric for scoring each application and would be asking each reviewer to score between 6 and 10 applications. Each application will consist of a personal statement, resume and 2 letters of recommendation. Please let me know at your earliest convenience if you are able to help out the Foundation and implementation of our newest scholarship.
- Friedland, E. B., Committee Member, American Academy of Audiology - Posters subcommittee reviewer, Reston, VA. (August 2, 2019 - December 5, 2019).  
Research, Clinical and Teaching Posters Subcommittee member reviewing submitted posters for acceptance at audiology national conference
- Friedland, E. B., Reviewer, Journal Article, Journal of the American Academy of Audiology, Reston, VA. (January 2019 - March 2019).  
Editorial review of manuscript submission.
- Friedland, E. B., Reviewer, Ad Hoc Reviewer, American Academy of Audiology Foundation - Jerry Northern Pediatric Scholarship, Reston, VA. (January 20, 2019 - February 5, 2019).  
Jerry Northern has generously established the Jerry Northern Scholarship in Pediatric Audiology with the inaugural awards being presented at AAA2020. On behalf of the AAA Foundation, I am putting together the review panel for applications and am hoping that each of you would consider volunteering some of your time and expertise in reviewing applications between 1/20 and 2/3. I will provide a detailed rubric for scoring each application and would be asking each reviewer to score between 6 and 10 applications. Each application will consist of a personal statement, resume and 2 letters of recommendation. Please let me know at your earliest convenience if you are able to help out the Foundation and implementation of our newest scholarship.
- Friedland, E. B., Committee Member, American Academy of Audiology, Reston, VA. (November 19, 2018 - November 30, 2018).  
Selected to review poster submissions for the annual American Academy of Audiology meeting. This year the meeting will be held in Columbus, OH.
- Friedland, E. B., Griffiths, S., Site visitor, Accreditation Commission for Audiology Education (ACAE), Sacramento, CA. (September 2018 - October 2018).  
ACAE site visitor to candidate program
- Friedland, E. B., Committee Member, American Academy of Audiology - Posters Subcommittee

- Reviewer, Columbus, OH. (October 1, 2018 - October 15, 2018).  
 Research, Clinical and Teaching Posters Subcommittee member reviewing submitted posters for acceptance at audiology national conference
- Friedland, E. B., Reviewer, Journal Article, Journal of the American Academy of Audiology, Reston, Virginia. (May 10, 2018 - June 6, 2018).  
 Reviewed manuscript submission and provided editorial comments.
  - Friedland, E. B., Reviewer, Journal Article, Journal of the American Academy of Audiology, Reston, VA. (May 10, 2018 - June 5, 2018).  
 Editorial review of journal article submission
  - Friedland, E. B., Attendee and Mentor, Capitol Hill Advocacy, Student Academy of Audiology, Washington, DC. (May 10, 2018 - May 11, 2018).  
 Mentored students in meeting with Senators and Representatives on Capitol Hill to discuss and advocate for audiology related issues.
  - Friedland, E. B., Committee Member, American Academy of Audiology, Nashville, TN. (November 30, 2017 - December 8, 2017).  
 Review poster presentation submissions in areas of expertise; Provide evaluation and instructional feedback on submission; Make determination about acceptance of submission
  - Friedland, E. B., Gordon, D., Site Visitor, Accreditation Commission for Audiology Education (ACAE), Los Angeles, CA. (September 2017 - October 2017).  
 ACAE site visitor to candidate program.
  - Friedland, E. B., Reviewer, Journal Article, Journal of the American Academy of Audiology, Reston, VA. (June 7, 2017 - July 7, 2017).  
 Editorial review of journal article submission
  - Friedland, E. B., Attendee and Student Mentor, Capitol Hill Advocacy, Student Academy of Audiology, Washington, DC. (May 10, 2017 - May 12, 2017).  
 Mentored students in meeting with Senators and Representatives on Capitol Hill to discuss and advocate for audiology related issues.
  - Friedland, E. B., Poster Presentation Reviewer, American Academy of Audiology, Poster Presentations, Indianapolis, IN. (December 1, 2016 - April 7, 2017).  
 Review poster presentation submissions in areas of expertise; Provide evaluation and instructional feedback on submission; Make determination about acceptance of submission
  - Friedland, E. B., Conference-Related, American Academy of Audiology. (October 2015 - April 2016).  
 Review poster presentations submitted for the annual AudiologyNow! conference for determination of those selected to appear at conference; At conference, review student poster submissions to determine top three posters.
  - Friedland, E. B., Committee Chair, American Academy of Audiology Professional Development Committee, Reston, Virginia. (July 1, 2012 - June 30, 2015).  
 Review and approve all continuing education (CEU) course submissions; Select high quality topics and presenters for continuing education course online forum; Maintenance of eAudiology on-demand library; Bi-monthly committee conference call meetings to discuss CEU ideas
  - Friedland, E. B., Reviewer, Grant Proposal, United Way of Broward County, Fort Lauderdale, FL. (January 2013 - April 2013).  
 Review applications for funding request for the Education Allocations Review Committee

- Friedland, E. B., Committee Chair, American Academy of Audiology AudiologyNow! Conference, Reston, Virginia. (April 2012 - April 2013).  
Conference committee chair for Exhibitor and Industry courses; Assigned courses to be reviewed and rated to committee members; Reviewed their ratings; Selective those courses that would be presented; Scheduled each of the 50 courses over the course of the four-day conference.
- Friedland, E. B., Committee Chair, American Academy of Audiology Clinical Education Subcommittee, Reston, VA. (April 2009 - June 30, 2012).  
Develop clinical education standards and preceptor qualifications for doctor of audiology students.
- Friedland, E. B., Professional Trainer, Early Childhood Hearing Outreach (ECHO) Initiative, Stuart, FL. (October 2009 - October 2011).  
Train hearing screeners in using equipment for hearing screening
- Friedland, E. B., Reviewer, Grant Proposal, United Way of Broward County, Fort Lauderdale, FL. (January 2011 - April 2011).  
Review proposals for funding requests for the Health Allocations Review Committee

## Community Service

- Friedland, E. B., Gottschalk, K., Guest Speaker. (December 2, 2020).  
Guest speaker on Dateline Health discussing audiology and the Audiology program at Nova Southeastern.  
  
<https://www.youtube.com/watch?v=s1v0aQLds6c>
- Friedland, E. B., Officer, President/Elect/Past, Cypress Bay Band Parent Association, Weston, FL. (August 2016 - July 2017).  
**Cypress Bay High School Band Parents Associations, Inc.**, is a non-profit corporation, created for parents to encourage, assist, promote growth and support to the Band Instrumental and Color-Guard Visual Programs accredited at Cypress Bay High School. To develop and promote after-school educational programs to sponsor, compliment, and further advance the High School Band students, and support the efforts and direction of the Cypress Bay High School Band Director.
- Friedland, E. B., Officer, Treasurer, Cypress Bay Band Parents Association, Weston, FL. (August 2015 - July 2016).  
**Cypress Bay High School Band Parents Associations, Inc.**, is a non-profit corporation, created for parents to encourage, assist, promote growth and support to the Band Instrumental and Color-Guard Visual Programs accredited at Cypress Bay High School. To develop and promote after-school educational programs to sponsor, compliment, and further advance the High School Band students, and support the efforts and direction of the Cypress Bay High School Band Director.

## Consulting

- Academic, Canadian Hearing Report. (December 2016 - Present).  
Review scientific articles submitted for publication
- Academic, Salus University, Osborne College of Audiology, Elkins Park, Pennsylvania. (December 5, 2017 - April 15, 2018).  
Review the entire program structure and curriculum; meet with faculty, provost, program director, and students; tour facility; provide a comprehensive written review of program with recommendations.

- For Profit Organization, Audiology Online. (September 2004 - July 2008).  
Review on-line continuing education programs in the area of auditory processing evaluation and auditory processing disorders