

**Vision, Mission, Goals, and Outcomes**  
**Nova Southeastern University**  
**Physician Assistant Program- Fort Lauderdale**

**VISION STATEMENT**

To become a distinguished physician assistant program nationally recognized for excellence by fostering an innovative culture that supports diversity and inclusion, collaboration, critical thinking, service, and leadership.

**MISSION**

To provide a dynamic physician assistant training program dedicated to excellence in academic and clinical medicine with an emphasis on primary care, yet also in a variety of clinical environments; to foster lifelong learning in an environment that cultivates innovation and interprofessional collaboration; to produce exceptional and compassionate clinicians committed to providing quality health care in diverse communities; to prepare graduates to advocate for the physician assistant profession through service and leadership with integrity.

**MISSION-RELATED GOALS (established October 2022):**

1. Recruit and matriculate a diverse class of highly qualified students
2. Educate future PAs to demonstrate competent clinical knowledge and to practice evidence-based medicine
3. Provide an inclusive environment for all students, faculty, and staff to achieve their full potential
4. Demonstrate and encourage professional involvement, leadership, and service

<b>Mission-Supported Goal</b>	<b>Measures of Success and Benchmarks</b>	<b>Outcomes</b>
<b>Recruit and matriculate a diverse class of highly qualified students</b>	<p>Demographic profile</p> <p>Benchmark: At least 25% of students will be Underrepresented in Medicine (URiM)</p> <p>100% of students with a GPA of <math>\geq</math> 3.0 on 4.0 scale for both science and cumulative GPAs</p> <p>10% or more first generation in college students</p>	<p>Click <a href="#">here</a> for Class 2025 infographic</p> <p>Class 2026: Representation</p> <ul style="list-style-type: none"> <li>• 81.6% identified as white; 18.4% URiM</li> </ul> <p>GPA</p> <ul style="list-style-type: none"> <li>• 100% of students have a cumulative GPA above 3.0 (cumulative GPA: 3.7)</li> <li>• 100% of students have a science GPA above 3.0 (science GPA: 3.63)</li> </ul> <p>24% first-generation in college students</p> <p>Class 2025: Representation:</p> <ul style="list-style-type: none"> <li>• 70.7% identified as white; 29.3% URiM</li> </ul> <p>GPA</p> <ul style="list-style-type: none"> <li>• 100% of students have a cumulative GPA above 3.0 (cumulative GPA: 3.69)</li> <li>• 100% of students have a science GPA above 3.0 (science GPA: 3.63)</li> </ul> <p>21% first-generation in college students</p> <p>Class 2024: Representation:</p> <ul style="list-style-type: none"> <li>• 78.7% identified as white, 21.3% URiM</li> </ul> <p>GPA</p> <ul style="list-style-type: none"> <li>• 100% of students have a cumulative GPA above 3.0 (Cumulative GPA: 3.7), 100% of students have a cumulative GPA above 3.0 (science GPA: 3.65)</li> </ul> <p>20% first generation in college students</p>
<b>Educate future PAs to demonstrate competent clinical knowledge and to practice evidence-based medicine</b>	<p>Attrition benchmark: Total attrition &lt; 10% Academic attrition will not exceed 4%</p> <p>PANCE Performance</p>	<p>Attrition rates: Class 2023: 6.58% attrition, 2.67% academic attrition Class 2022: 5.26% attrition, 0% academic attrition Class 2021: 5.33% attrition, 2.63% academic attrition</p> <p>Class 2023: 91% (National average 92%)</p>

	Benchmark: PANCE pass rate at or above the national average	Class 2022: 89% (National average 92%) Class 2021: 92% (National average 93%)
	Graduate survey data Benchmark: 3.0 (r=1-4)-Program adequately prepared me for practice as a PA	Class 2023: 3.49 Class 2022: 3.66 Class 2021: 3.62
<b>Provide an inclusive environment for all students, faculty, and staff to achieve their full potential</b>	Exit survey data Benchmark: 3.0 (r=1-4)- I had a strong sense of belonging at NSU	Class 2023: 3.07 Class 2022: 2.96 Class 2021: 3.24
	Student/faculty advisor program Benchmark: 3.0- Faculty was available and responsive for questions and advisement	Class 2023: 3.41 Class 2022: 3.60 Class 2021: 3.63
	Faculty evaluation of institutional support Benchmark: 3.0 The sponsoring institution demonstrates its commitment to students, faculty and staff diversity and inclusion...providing resources which promote diversity and inclusion	2023: 4.44 2022: 4.1 2021: 4.4
<b>Demonstrate and encourage professional involvement, leadership, and service</b>	Involvement of faculty in PA associations Benchmark: 100% membership in PA Educators Association (PAEA)	100% of faculty are members of the PAEA
	Involvement of students in PA associations Benchmark: 3-year average of 75% of enrolled students will be members of the American Academy of Physician Assistants	2024: 75% of enrolled students are members of the AAPA 2023: 75% of enrolled students are members of the AAPA 2022: 75% of enrolled students are members of the AAPA
	Involvement of faculty in national or state conferences Benchmark: greater than or equal to 1 presentation annually at a national or state conference	2021: 4 presentations 1 presentation at the Florida PT Association Annual Conference <ul style="list-style-type: none"> <li>Vatwani, A. R. (Author &amp; Presenter), <b>Cherkiss, D.</b> (Author &amp; Presenter), Biaco, A. (Author &amp; Presenter), Florida Physical Therapy Association Annual Conference, "Understanding, Implementing and Achieving Diversity, Equity, Inclusion (DEI) and Cultural Competence in PT Care Systems," Florida Physical Therapy Association, Virtual. (September 25, 2021).</li> </ul> 1 presentations at the AAPA Conference <ul style="list-style-type: none"> <li><b>Feldman, H. A.</b> (Presenter), American Academy of Physician Assistants Annual Conference, "Hypertension Update," American Academy of Physician Assistants, Nashville, TN. (May 23, 2023).</li> </ul> 2022: 3 presentations 2 presentations at the AAPA Conference <ul style="list-style-type: none"> <li><b>Feldman, H.</b>, American Academy of Physician Assistants Annual Conference, "Hypertension and Chronic Kidney Disease – an Unhappy Marriage," American Academy of Physician Assistants, Indianapolis. (May 25, 2022).</li> </ul>

- **Feldman, H.**, American Academy of Physician Assistants Annual Conference, "Rolling Stones: A Primer on Nephrolithiasis for PAs in Primary Care," American Academy of Physician Assistants, Indianapolis. (May 24, 2022).
- 1 presentation at the American Congress of Rehabilitation Medicine (ACRM)
- **Vatwani, A. R.** (Author & Presenter), **Cherkiss, D.** (Author & Presenter), American Congress Rehabilitation Medicine (ACRM) 2022 Annual Conference, Progress in Rehabilitation., "Understanding, Implementing and Achieving DEI and Cultural competence in Healthcare Systems.," American Congress Rehabilitation Medicine (ACRM), Chicago, IL. (November 8, 2022).
- 2023: 1 presentation
- 1 presentation at the PAEA Conference
- **Cherkiss, D.** (Author & Presenter), **MacDonald, H.** (Author & Presenter), 2023 PAEA Education Forum, "PA Prep Academy: Pre-matriculation preparation for student success," Physician Assistant (PA) Education Association, New Orleans, LA. (October 14, 2023).

Faculty and student community service involvement  
 Benchmark: greater than or equal to 1 service activity annually

2021: 0 due to COVID  
 2022:  
 Project Access outreach, Las Vegas, NV (faculty)  
 Project Access outreach, San Diego, CA (faculty)  
 2023:  
 Project Access outreach, Nashville, TN (faculty)  
 REACH Fair, Clewiston, FL (faculty and students)  
 Special Olympics (faculty and students)  
 HOSA presentation South Plantation HS (faculty and students)  
 St. Brendan High School presentation (faculty and students)