**Portfolio Evidence Table for MS-SLP Course Assignments**

**Instructions for Use**

The syllabus for each course within the MS-SLP Program contains a “*Portfolio Evidence Table for MS-SLP Course Assignments.”*  The Table was developed primarily to assist students in determining which of the assignments and/or activities within a specific course have been identified as meeting the competencies defined in the Florida Educator Accomplished Practices (FEAPs), Standards for the Certificate of Clinical Competence (CCC), and Program Outcomes, used as evidence. Criteria used for evaluation as well as Remediation Plans are included in the Table.

The student has the option of using none, one, or all of the assignments and/or activities listed in the Table as portfolio evidence. If a student wishes to include a course assignment/activity not listed in the Table as approved evidence, the artifact must then be approved by the course instructor or supervisor.

It is recommended that students follow these procedures:

* Upon receipt of an evaluation/review/grade of a specific course assignment, activity, or exam, determine whether or not to include the artifact in the portfolio.
* Review the *Portfolio Evidence Table for MS-SLP Course Assignments* to determine whether or not the artifact has been identified in the Table.
* Check each of the three competencies columns (FEAPs, Program Outcomes, and Standards for CCC) to determine which of the areas of professional competence is/are best represented by a specific assignment or activity.

Example: The knowledge and critical thinking/problem-solving skills illustrated by successful completion of the Code of Ethics Project required in the *Seminar for Professional Issues* course, indicate student competence in the areas of Professional Behavior and Ethics. Those areas are represented in *Accomplished Practice #6,* *Program Outcome #8, and Standard IV-E.* Each is listed in the evidence table for the Seminar course. The instructor has selected and preapproved the ethics assignment to be used as portfolio evidence. If a student receives a positive evaluation of the assignment, then the student may choose to include the project as evidence in the portfolio.

* If the artifact is selected to be used as evidence, an Evidence Classification and Reflection (ECR) form is to be completed and attached to the evidence. Both items are then submitted to the instructor to review and sign.

***Remember… the evidence chosen for inclusion in the portfolio is to be representative of the student’s* BEST WORK!**