

Nova Southeastern University

Physician Assistant Department-Orlando

Mission, Goals and Outcomes

Mission Statement

NSU Physician Assistant Department—Orlando

To provide an exemplary educational experience, which emphasizes primary medical care, yet will enable graduates to manifest competency and skills in a variety of clinical environments; to develop the necessary skills to pursue lifelong learning; to foster leadership qualities, which will enable graduates to improve access to quality, affordable health care; to increase awareness of cultural sensitivity and diversity in healthcare, and to heighten the awareness of the PA profession.

Goals

1. Produce competent graduates to provide primary health care.
2. Increase accessibility of quality health care in the primary care setting.
3. Provide a safe and welcoming environment for all students, faculty and staff to reach their full potential; regardless of race, age, ethnicity, sexual orientation, culture, gender, religion, or socioeconomic status.
4. Develop the necessary skills for life-long learning, leadership roles and promote the Physician Assistant profession.

Mission Supported Goal	Measures of Success	Benchmarks/Results
Produce competent graduates to provide primary health care.	PANCE Performance	Benchmark: Meet/Exceed the national average for First Time Test Taker Average Pass Rate for the Program Five Year Average First Time Pass Rate: <ul style="list-style-type: none">• NSU Orlando – 97%• National Average - 95%
	Academic Attrition Rate	Benchmark: < 5% from each class Overall Attrition Rate: <ul style="list-style-type: none">• 2% (Class 2023)• 6% (Class 2022)• 4% (Class 2021) Academic Attrition Rate: <ul style="list-style-type: none">• 0% (Class 2023)• 3% (Class 2022)• 2% (Class 2021)

	Graduate Exit Survey Data	<p>Benchmark: Maintain a goal of a 3.0 yearly on student's perception of their competency as a physician assistant</p> <p>3-year average: 4.68 (r=1-5)</p>
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Mission Supported Goal	Measures of Success	Outcomes
Increase accessibility of quality health care in the primary care setting.	Graduate/Alumni Survey Data	3-year average of alumni employment <ul style="list-style-type: none"> • Primary care – 43% • Emergency Medicine – 32% • Surgical Specialties – 25%
	National Health Service Corps Scholarship Program Community Health Collaborative Service Initiative Award (NSU)	NHSC <ul style="list-style-type: none"> • 4 students accepted for class of 2024 • 1 student accepted for class of 2023 Community Health Collaborative Service Initiative Award Given <ul style="list-style-type: none"> • 2017, 2018, 2019, 2021, 2022, 2023
Develop student skills necessary for life-long learning, leadership roles and promotion of the Physician Assistant profession.	Faculty Involvement in PA organizations	100% Faculty involved with the medical organizations, including: <ul style="list-style-type: none"> • Physician Assistant Education Association (89%) • Florida Academy of Physician Assistant (78%) • Specialty organizations including: (American Association of Clinical Toxicology, American College of Physicians, American Urology Association, etc) Multiple faculty members presented lectures at local and regional conferences. All faculty members participate in continuing medical education opportunities
	Student involvement in PA organizations	Students involved with the following: <ul style="list-style-type: none"> • SAAPA: National Medical Challenge Bowl and attending national AAPA conference. • FAPA: attending the student track of the conferences and competing in the State Medical Challenge Bowl.

Mission Supported Goal	Measures of Success	Outcomes
	Community Service Involvement	Faculty and students participate in multiple community events: <ul style="list-style-type: none"> • Medical mission trip to Guatemala • Sports physicals for underserved • Medical support for Disney marathons
	Research	Students complete a graduate project of publishable quality. Some have been published/presented: <ul style="list-style-type: none"> • Peer-reviewed journal article • Peer-reviewed poster presentation at FAPA conference <p>Students can complete a dual degree including Master of Public Health (MPH) and Master of Medical Science (MMS)</p>
	Life-long learning skills development *Alumni involvement in the program	Team based learning starts in the first semester. <ul style="list-style-type: none"> • Medical Simulation • Student-centered and problem-based learning techniques in several courses. <p>Alumni sign-up to return as guest lecturers and preceptors.</p> <ul style="list-style-type: none"> • 35% class of 2022 • 54% class 2023