

Nova Southeastern University

Physician Assistant Department-Orlando

Mission, Goals and Outcomes

Mission Statement

NSU Physician Assistant Department—Orlando

To provide an exemplary educational experience, which emphasizes primary medical care, yet will enable graduates to manifest competency and skills in a variety of clinical environments; to develop the necessary skills to pursue lifelong learning; to foster leadership qualities, which will enable graduates to improve access to quality, affordable health care; to increase awareness of cultural sensitivity and diversity in healthcare, and to heighten the awareness of the PA profession.

Goals

1. Produce competent graduates to provide primary health care.
2. Increase accessibility of quality health care in the primary care setting.
3. Provide a safe and welcoming environment for all students, faculty and staff to reach their full potential; regardless of race, age, ethnicity, sexual orientation, culture, gender, religion, or socioeconomic status.
4. Develop the necessary skills for life-long learning, leadership roles and promote the Physician Assistant profession.

Mission Supported Goal	Measures of Success	Benchmarks/Results
1. Produce competent graduates to provide primary health care.	PANCE Performance	Benchmark: Meet/Exceed the national average for First Time Test Taker Average Pass Rate for the Program Five Year Average First Time Pass Rate: <ul style="list-style-type: none">• NSU Orlando – 97%• National Average - 95%
	Academic Attrition Rate	Benchmark: < 5% from each class Overall Attrition Rate: <ul style="list-style-type: none">• 2% (Class 2023)• 6% (Class 2022)• 3% (Class 2021)
	Graduate Exit Survey Data	Benchmark: Maintain a goal of a 3.0 yearly on student’s perception of their competency as a physician assistant 3-year average: 4.68 (r=1-5)

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<p>2. Increase accessibility of quality health care in the primary care setting.</p>	<p>Graduate/Alumni Survey Data</p>	<p>Benchmark: >35% of graduates practice in a primary care setting 3-year average of alumni employment</p> <ul style="list-style-type: none"> • Primary care – 43% • Emergency Medicine – 32% • Surgical Specialties – 25%
	<p>National Health Service Corps Scholarship Program</p> <p>Community Health Collaborative Service Initiative Award (NSU)</p>	<p>NHSC (Benchmark: 100% of students provided information about application process on the first day of orientation)</p> <ul style="list-style-type: none"> • All classes met benchmark of 100% provided information. • 4 students (6%) accepted for class of 2024 • 1 (2%) student accepted for class of 2023 <p>Community Health Collaborative Service Initiative Award (Benchmark: 100% of students provided application for award)</p> <ul style="list-style-type: none"> • All classes met benchmark of 100% provided application for award • A PA Orlando student was selected for award in 2017, 2018, 2019, 2021, 2022, 2023
<p>3. Provide a safe and welcoming environment for all students, faculty and staff to reach their full potential; regardless of race, age, ethnicity, sexual orientation, culture, gender, religion, or socioeconomic status</p>	<p>Graduate/Alumni Survey Data</p>	<p>Benchmark 3.0 (r=1-5) of student’s perception of feeling safe and welcome regardless of race, age, ethnicity, sexual orientation, culture, gender, religion, or socioeconomic status.</p> <p>3-year avg – 4.69</p>
	<p>Faculty Survey Data</p>	<p>Benchmark 3.0 (r=1-5) of faculty’s perception of feeling safe and welcome regardless of race, age, ethnicity, sexual orientation, culture, gender, religion, or socioeconomic status.</p> <p>3-year avg – 4.51</p>

<p>4. Develop student skills necessary for life-long learning, leadership roles and promotion of the Physician Assistant profession.</p>	<p>Faculty Involvement in PA organizations</p>	<p>Benchmark: 80% of faculty involved with professional organizations</p> <p>100% Faculty involved with the medical organizations, including:</p> <ul style="list-style-type: none"> • Physician Assistant Education Association (100%) • Florida Academy of Physician Assistant (88%) • Specialty organizations including: (American Association of Clinical Toxicology, American College of Physicians, American Urology Association, etc) <p>Multiple faculty members presented lectures at local and regional conferences.</p> <p>All faculty members participate in continuing medical education opportunities</p>
	<p>Student involvement in PA organizations</p>	<p>Benchmark: 80% of the student body involved in PA organizations.</p> <p>AAPA – 82%</p> <p>FAPA – 85%</p> <p>Students involved with the following:</p> <ul style="list-style-type: none"> • SAAPA: National Medical Challenge Bowl and attending national AAPA conference. • FAPA: attending the student track of the conferences and competing in the State Medical Challenge Bowl.

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	Community Service Involvement	<p>Benchmark: 100% of students involved with community service projects. All students are mandated to participate in one event during their program.</p> <p>Faculty and students participate in multiple community events:</p> <ul style="list-style-type: none"> • Medical mission trip to Guatemala • Sports physicals for underserved • Medical support for Disney marathons
	Research	<p>Benchmark: 100% of students complete a research project.</p> <p>Students complete a graduate project of publishable quality. Some have been published/presented:</p> <ul style="list-style-type: none"> • Peer-reviewed journal article • Peer-reviewed poster presentation at FAPA conference
	<p>Life-long learning skills development</p> <p>*Alumni involvement in the program</p>	<p>Benchmark: 100% of students participate in team-based learning within the curriculum.</p> <p>Team-based learning included:</p> <ul style="list-style-type: none"> • Medical Simulation • Student-centered and problem-based learning techniques in several courses. • IPE Annual Workshop <p>Benchmark: 25% of alumni return to participate in educational activities</p> <p>Alumni sign-up to return as guest lecturers and preceptors.</p> <ul style="list-style-type: none"> • 35% class of 2022 • 54% class 2023