

NSU

College of Health Care Sciences

Doctor of Health Science

Nova Southeastern University

Health Professions Division

Entering Class 2016

Online Program



NSU MISSION STATEMENT

The mission of Nova Southeastern University, a private, not-for-profit institution, is to offer a diverse array of innovative academic programs that complement on-campus educational opportunities and resources with accessible, distance-learning programs to foster academic excellence, intellectual inquiry, leadership, research, and commitment to community through engagement of students and faculty members in a dynamic, lifelong learning environment.

NOVA SOUTHEASTERN UNIVERSITY—synonymous with dynamic innovation and intellectual challenge—is the **second largest**, private, nonprofit university in the Southeast and **1 of only 37 universities** (out of more than 4,000) that have earned designations for both High Research Activity and Community Engagement from the Carnegie Foundation for the Advancement of Teaching. Situated on a beautiful, 314-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic

growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has **more than**



NSU MAIN CAMPUS

166,000 alumni and current enrollment of **more than 24,000 students**. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards associate's, bachelor's, master's, educational specialist, and doctoral degrees in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The university's degree programs are administered through academic units that offer courses at the

main campus and at field-based locations throughout Florida; across the nation; and at selected international sites in Europe, Mexico, the Pacific Rim, Central and South America, and the Caribbean.

With a budget of more than \$220 million per year, the university will continue to maintain a solid record of academic and fiscal strength and excellence in teaching and community service, while expanding its mission in research and scholarship.

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Letter from the HPD Chancellor

OVER THE PAST two decades, NSU's Health Professions Division has evolved into a dynamic and innovative, interprofessional, academic health center that comprises seven colleges (the Colleges of Osteopathic Medicine, Pharmacy, Optometry, Medical Sciences, Dental Medicine, Health Care Sciences, and Nursing) and more than 50 degree and certificate programs.

Our colleges and programs are nationally and internationally recognized due to our esteemed faculty and staff members, who are dedicated to working closely with students, nurturing them along as they progress through the academic experience. When students truly know their professors are there for them on a daily basis, it makes a big difference in their educational experience.

Our educational paradigm is both academically and technologically robust. Because of this, we're able to provide our students with the knowledge and skills they will need to become compassionate and dedicated health care professionals. Our current students are fully aware and appreciative of this fact. And as a new student, you will be as well.

Fred Lippman, R.Ph., Ed.D.
Health Professions Division Chancellor



Health Professions Division

AS A STUDENT in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share faculty and resources (either campus-based or online) with students from diverse backgrounds and disciplines. This interprofessional approach distinguishes the Health Professions Division as unique and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system.

The Health Professions Division occupies a \$70-million complex, covering 21 acres of the university campus. The division includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,800-vehicle parking garage overlooks the Miami Dolphins Training Camp.

The Health Professions Division, with a student body of more than 5,800, is home to seven colleges.



College of Osteopathic Medicine

- Doctor of Osteopathic Medicine (D.O.)
- Master of Public Health (M.P.H.)
- Master of Science in Biomedical Informatics (M.S.B.I.)
- Master of Science in Disaster and Emergency Preparedness (M.S.)
- Master of Science in Medical Education (M.S.)
- Master of Science in Nutrition (M.S.)
- Graduate Certificate in Health Education
- Graduate Certificate in Medical Informatics
- Graduate Certificate in Public Health
- Graduate Certificate in Public Health Informatics

College of Pharmacy

- Doctor of Pharmacy (Pharm.D.)
- Doctor of Philosophy in Pharmaceutical Sciences (Ph.D.)
 - Concentration in Drug Development
 - Concentration in Molecular Medicine and Pharmacogenomics
 - Concentration in Social and Administrative Pharmacy

College of Optometry

- Doctor of Optometry (O.D.)
- Master of Science in Clinical Vision Research (M.S.)

College of Health Care Sciences

- Bachelor of Science in Athletic Training (B.S.)
- Bachelor of Science—Cardiovascular Sonography (B.S.)
- Bachelor of Science in Exercise and Sport Science (B.S.)
- Bachelor of Health Science (B.H.Sc.)
- Bachelor of Science—Medical Sonography (B.S.)
- Bachelor of Science in Respiratory Therapy (B.S.)
- Bachelor of Science in Speech-Language and Communication Disorders (B.S.)
- Master of Science in Anesthesia (M.S.)
- Master of Health Science (M.H.Sc.)
- Master of Medical Science in Physician Assistant (M.M.S.)
- Master of Occupational Therapy (M.O.T.)
- Master of Science in Speech-Language Pathology (M.S.)
- Doctor of Audiology (Au.D.)
- Doctor of Health Science (D.H.Sc.)
- Doctor of Philosophy in Health Science (Ph.D.)
- Entry-Level Doctor of Occupational Therapy (O.T.D.)
- Doctor of Occupational Therapy (Dr.O.T.)
- Doctor of Philosophy in Occupational Therapy (Ph.D.)
- Entry-Level Doctor of Physical Therapy (D.P.T.)
- Hybrid Entry-Level Doctor of Physical Therapy (D.P.T.)
- Transition Doctor of Physical Therapy (D.P.T.)

- Doctor of Philosophy in Physical Therapy (Ph.D.)
- Doctor of Speech-Language Pathology (SLP.D.)

College of Medical Sciences

- Master of Biomedical Sciences (M.B.S.)

College of Dental Medicine

- Doctor of Dental Medicine (D.M.D.)
- Master of Science in Dental Medicine (M.S.)
- Postgraduate Certificate in Advanced Education in General Dentistry
- Postgraduate Certificate in Endodontics
- Postgraduate Certificate in Operative Dentistry
- Postgraduate Certificate in Oral and Maxillofacial Surgery
- Postgraduate Certificate in Orthodontics
- Postgraduate Certificate in Pediatric Dentistry
- Postgraduate Certificate in Periodontics
- Postgraduate Certificate in Prosthodontics

College of Nursing

- Bachelor of Science in Nursing (B.S.N.)
 - Entry Nursing
 - R.N. to B.S.N.
- Master of Science in Nursing (M.S.N.)—Major of Advanced Practice Registered Nurse
 - Concentration in Family Nurse Practitioner
 - Concentration in Gero-Adult Acute Care
- Master of Science in Nursing (R.N. to M.S.N. or M.S.N.)
 - Concentration in Health Systems Leadership
 - Concentration in Nursing Education
 - Concentration in Nursing Informatics
- Doctor of Nursing Practice (D.N.P.)
- Doctor of Philosophy in Nursing (Ph.D.)

Dual Degrees

- Bachelor of Science—Cardiovascular Sonography (B.S.) and Master of Health Science (M.H.Sc.)
- Bachelor of Science—Medical Sonography (B.S.) and Master of Health Science (M.H.Sc.)
- Master of Health Science (M.H.Sc.)/Doctor of Health Science (D.H.Sc.)
- Doctor of Osteopathic Medicine (D.O.)/Doctor of Dental Medicine (D.M.D.)

This brochure is for information purposes only and does not represent a contract. Information contained herein is subject to change at any time by administrative decision on the direction of the board of trustees. Updated information can be found on our website (www.nova.edu/cah/healthsciences/dhs).



NOVA SOUTHEASTERN UNIVERSITY'S College of Health Care Sciences provides the highest quality of education to students in a variety of health care disciplines, including occupational, physical, and respiratory therapy; physician assistant; audiology; medical and cardiovascular sonography; anesthesiologist assistant; speech-language pathology; athletic training; exercise and sport science; and health sciences. We offer entry-level programs to advanced health care studies that allow professionals to continue with their lifelong learning. The cutting-edge curricula offered in our programs will help our students gain future success in their fields.

The college is committed to providing health care educational opportunities in formats that meet the needs of prospective students in the community. These formats include both the standard, face-to-face classroom approach and innovative distance electronics. By combining the most contemporary teaching modalities with state-of-the-art technology, our students are assured of obtaining the most comprehensive education possible.

The College of Health Care Sciences believes in excellence and innovation in teaching, research, service, and learning. This is made possible by having an academically skilled and professionally qualified faculty and staff. We have diverse faculty members. They come from different backgrounds, have different degrees, and possess a wide range of educational experiences. Our faculty members are eager to share their knowledge of and expertise in the health care arena with their students. We also have an open door policy that encourages students to seek answers to their questions, allowing them to develop a solid understanding of the materials that they study.

All of these opportunities make the College of Health Care Sciences truly unique. The health care market is undergoing a rapid change. The pace of this change has provided a formidable challenge for institutions that provide the educational programs for future health care professionals. We are proud of the fact that we are training our students to become skilled and compassionate health care providers who are certain to make valuable contributions to the communities they serve. If you wish to become a graduate who is adequately prepared to assume a leadership role in health care, I encourage you to apply to our programs.

A handwritten signature in blue ink, which appears to read "Stanley Wilson". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Stanley Wilson, Ed.D., PT, CEAS
Dean, College of Health Care Sciences

HYBRID DISTANCE-RESIDENTIAL DEGREE

THE D.H.Sc. PROGRAM admits applicants from a variety of clinical health professions, as well as health administrators or managers and public health practitioners—all with diverse graduate education, work, and life experiences—who have demonstrated the capacity to pursue a rigorous course of doctoral study and increasingly more responsible positions in health care. Applicants must hold a master's degree from an accredited college or university.

The D.H.Sc. program is designed to be completed in a distance-learning format. The online Doctor of Health Science program is offered via the NSU College of Health Care Sciences' state-of-the-art, web-based distance learning technology. It is designed so that students can complete most of their coursework online from their own home or office, without compromising career or other obligations. Two one-week, on-campus institutes are required and are offered during the summer semester.

The D.H.Sc. equips health professionals with in-depth knowledge of current issues in health care. The student gains the knowledge necessary to identify and understand the changing health care environment and the impact these changes have on clinical practice, education, administration, and research.

THE ROLE OF THE D.H.SC. PROGRAM

- Provide a well-rounded and diverse educational experience to adult learners in an online environment that allows them to continue gainful employment in their chosen field while attending and completing coursework.
- Enhance student leadership and health care knowledge through research and academic inquiry while using current and practical health care models.
- Enhance the understanding of diverse and special populations in health care and prepare the student to take a leadership role in the rapidly changing health care environment.

- Recognize and evaluate alternative forms of health care that may be encountered in areas of health care practice, both within the United States and worldwide.
- Provide a bridge between clinical care, health care diversity, and critical inquiry.
- Gain experience in the application of evidence-based practice to professional and clinical activities.
- Develop expertise in the areas of health policy and health care ethics.
- Recognize the impact of health care and health care systems on the global environment.

NSU COLLEGE OF HEALTH CARE SCIENCES

VISION

The College of Health Care Sciences will be recognized as a local, national, and international leader in health-care education through excellence and innovation in teaching, scholarship, and service.

MISSION

The College of Health Care Sciences strives to provide professionals with the skills necessary for the diagnosis, treatment, and prevention of disease and disability in order to assure optimum health conditions in the community and beyond. With an unwavering commitment to ethical practice and in support of the Nova Southeastern University Core Values, the college endeavors to advance research, scholarship, and the development of leadership skills utilizing traditional educational methods, distance learning, and innovative combinations of both to achieve its educational goals.

Curriculum Overview

THE D.H.SC. HAS a two-track curriculum. One is the generalist track. The second is a generalist track with a concentration in global health studies. The generalist D.H.Sc. program requires completion of a minimum of 61 semester hours of coursework. This includes 48 semester hours didactic coursework, 11 semester hours practical coursework, and two semester hours for the Doctoral Objective Analysis. The generalist D.H.Sc. program with a concentration in global health studies also consists of 61 credits, with the majority of electives and the internship and practicum dedicated to global health topics.

The D.H.Sc. program is designed for completion in a distance-learning format and requires only minimal on-campus time during two intensive, one-week summer institute, seminar sessions on an NSU campus.

These curricula are designed to build upon the scientific and general knowledge of the health care professional while focusing on the overall health care picture. Leadership, policy, diversity, health law, health professions education, public health studies, and evidence-based health practice are but a few of the areas stressed in the generalist curriculum.

During the generalist course of study, the student must complete a practicum and internship approved by the D.H.Sc. program director and practicum faculty members in an area of health care including, but not limited to, health care leadership, education, policy, or delivery. Students selecting the global health concentration will focus their internship and practicum work in the global health arena. The internship is used to expose the student to an area of health care not commonly experienced in the student's normal area of practice. Though two separate portions of the curriculum, the internship may be used as an area of research in preparation for undertaking the practicum.

The coursework is professor-paced using state-of-the-art, web-based delivery. The curriculum and coursework follow a standard 12-week semester calendar in conjunction with resident on-campus programs.

At the standard pace established by the program, the course of study can be completed in three years. It is required that all coursework be completed within seven years.





CORE COURSES

Core Block One

Four of the following are required; either DHS 8090 or DHS 8095 may fulfill the Health Policy requirement.

Either 8040 or 8045 will fulfill the Ethics requirement. Courses not taken as requirements may be used as electives.

COURSE #	COURSE TITLE	SEMESTER HOURS
DHS 8000	Clinical Competencies in the Delivery of Health Care to Diverse and Special Populations.....	4
DHS 8030	Community Health Promotion and Disease Prevention	4
DHS 8040	Professionalism and Health Care Ethics	4
DHS 8045	The Influence of Ethics and Culture on Global Health	4
DHS 8090	Health Policy, Planning, and Management.....	4
DHS 8095	Global Health Policy	4
DHS 8110	Community Environmental and Occupational Health.....	4

Students interested in a global health concentration should take DHS 8045 and DHS 8095, either as core courses or as electives. Students matriculating after July 2007 must take at least one ethics course (either 8040 or 8045) and one health policy course (either 8090 or 8095), unless they obtain program director approval.

Core Block Two

Two of the following courses are required. The other courses may be omitted or used as electives. (8 semester hours)

COURSE #	COURSE TITLE	SEMESTER HOURS
DHS 8400	Global Health Issues.....	4
HSP 9006	Evidence-Based Medical Practice	4
DHS 8750	Patient Safety	4
DHS 8190	Health Care Education.....	4
DHS 8800	Health Care Informatics	4
DHS 8810	Global Epidemiology	4

Students interested in the global health concentration should take DHS 8400 and DHS 8810, either as core courses or electives.

Experiential (Required)—11 Semester Hours

COURSE #	COURSE TITLE	SEMESTER HOURS
DHS 8125	Preparation for Internship and Practicum	1
DHS 8130	Internship.....	5
DHS 8140	Practicum	5

Summer Residential Institutes (Required)—12 Semester Hours

COURSE #	COURSE TITLE	SEMESTER HOURS
DHS 8010	Statistics and Research Methods	4
DHS 8080	Conflict Resolution in Health Care	4
DHS 8170	Leadership in Health Care	4

Electives (Two or Three Courses Must Be Completed)—8–12 Semester Hours

COURSE #	COURSE TITLE	SEMESTER HOURS
DHS 8100	Alternative and Complementary Medicine.....	4
DHS 8180	Medical Writing.....	4
DHS 8200	Independent Study A.....	4
DHS 8250	Independent Study B.....	4
DHS 8700	Comparative International Health Systems.....	4
DHS 8775	Survey of Health Law.....	4
DHS 8900	Narrative Medicine	4

Students interested in the global health concentration should take DHS 8700 as one of their electives.

Capstone (Required)—2 Semester Hours

COURSE #	COURSE TITLE	SEMESTER HOURS
DHS 8120	Doctoral Analysis.....	2

This course must be completed in the last semester of coursework.

Total **61**

NOVA SOUTHEASTERN UNIVERSITY is a pioneer in the area of distance education, having initiated distance education programs in 1972. It was the first university in the United States to offer graduate programs in an online format, with the creation of the electronic classroom. NSU has been offering online programs and programs with an online component since 1983. NSU was also the first to use the UNIX system to host online courses, and one of the first to use the Internet to support instruction.

In 1997, *Forbes* magazine ranked NSU as one of the nation's top 20 cyber-universities. Twice in a row, in 1998 and 2001, the *National Jurist* magazine ranked NSU's Shepard Broad Law Center at the top of its list of the most wired law schools in the nation. The university is also listed in Princeton Review's *The Best Distance Learning Graduate Schools* (1998).

At NSU, distance education is delivered using a variety of instructional delivery systems. Modes of delivery to students located at sites distant from the main campus include not only online courses via the Internet, but also other modes, such as the traditional classroom setting with a live instructor on-site, compressed video, and audio teleconferencing. Technologies such as the electronic classroom and audio teleconferencing (much like conference calling), add another dimension to the university's distance education programs by bringing instruction to the homes and offices of students.

Some programs use computer or telecommunication technologies exclusively, or in combination with a classroom setting. For example, some graduate programs require students to attend Summer Institutes—short, intensive instructional units on-campus—as part of their required program of study. Distance education students have access to educational support services through the main campus. These include the Electronic Library and computer software on central servers.

NSU students can participate in online courses via the Internet and World Wide Web from almost anywhere on the globe. Online courses involve webpages to access course materials, announcements, and other information, plus a range of online activities that facilitate frequent student-teacher and student-student interaction. Faculty members and students interact via real-time electronic classrooms, online forums using threaded bulletin boards, real-time chatrooms, online submission of assignments in multimedia formats for review by faculty members, electronic mail, and the Electronic Library.

NSU offers a wide range of online programs. For example, NSU's School of Computer and Information Sciences has more than 800 online students and offers online master of science programs in computer science, computer information systems, management information systems, and computing technology in education. Many of these programs are now part of the Electronic Campus of the Southern Regional Educational Board (SREB). It also offers Ph.D. programs that use a combined online and on-campus format. Other examples include an online M.B.A. and master's degree in accounting and online courses for teachers.

Over the past five to ten years, many colleges and universities have been developing distance education programs. Nova Southeastern University has 27 years of experience in the development, delivery, and evaluation of distance education programs. Approximately 55 percent of all NSU students attend class through the use of some form of distance education modality (e.g., classroom instruction at distant sites, compressed video, and computer-mediated instruction). The university's National Ed.D. Program for Educational Leaders—which began in 1972—and other degree programs have served as models of distance education design for institutions across the nation.



Distance Education Support

DISTANCE EDUCATION STUDENTS in the Doctor of Health Science (D.H.Sc.) program are provided with NSU computer accounts including email. Students, however, must obtain their own Internet service providers (ISP) and use their own computer systems. New students receive an orientation and extensive online support on computer and software requirements, online access, online tools and methods, and library resources.

Online interactive learning methods involve webpages to access course materials, announcements, the NSU Electronic Library, and other information, plus a range of online activities that facilitate frequent student-professor interaction. Faculty members and students interact via online forums using threaded bulletin boards, chat-rooms, and email. Students are able to submit assignments as email attachments, through the use of online forms sent directly to program instructors, fax-to-fax, fax-to-email, and through Blackboard. Some online courses may include electronic classroom sessions.

Online students have access to books, journal articles, microfiche, dissertations, index searches, catalog searches, and reference librarians. The online medical database collection at NSU is extensive and includes access to quality subscription services free of charge to the student.

Distance students may request library materials using fax, mail, or online forms. To contact Distance Library Services (DLS) by phone, call 800-541-6682, ext. 24602, or (954) 262-4602. Use the toll-free fax number to order library materials: 888-347-3627, or in Broward County,

fax (954) 262-3947. Students can send email to DLS at library@nsu.nova.edu, or can reach DLS via the website at www.nova.edu/library. All materials mailed by the DLS office are sent by first-class mail. When books are borrowed, the student will have to pay a small charge for third-class postage to return the books. Books are loaned for one month. Periodical copies or ERIC documents need not be returned.



NSU students involved in distance education are fully supported in their educational endeavors. Great effort has been made to insure that educational opportunities and quality are in place for each student.

All applicants for admissions must submit or be responsible for submission of

1. a completed application form along with a \$50, nonrefundable application fee
2. two letters of evaluation from supervisors or colleagues, clinical or nonclinical (An administrative/nonclinical applicant must include a letter from his or her direct supervisor describing the applicant's position and responsibilities within the organization.)

These forms are supplied in the application package.

3. official transcripts sent directly from all previously attended undergraduate, professional, and graduate institutions to

Nova Southeastern University
Enrollment Processing Services
College of Health Care Sciences
D.H.Sc. Admissions
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

Phone: (954) 262-1101 • 877-640-0218

Fax: (954) 262-2282

4. all coursework from international institution(s), if applicant attended or is a graduate of any international institution(s)

Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the services listed below.

World Education Services, Inc.

Bowling Green Station
P.O. Box 5087
New York, New York 10274-5087

(212) 966-6311

www.wes.org

Josef Silny & Associates

7101 SW 102 Avenue
Miami, Florida 33173

(305) 273-1616 • (305) 273-1338 fax

www.jsilny.com

Educational Credential Evaluators

P.O. Box 514070

Milwaukee, Wisconsin 53203-3470

(414) 289-3400 • www.ece.org

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to NSU's Enrollment Processing Services.

5. a complete resume or CV
 6. copies of national and professional certifications or licenses by recognized certifying body
- Administrative/nonclinical applicants for admissions must also submit or be responsible for submission of
- a career and professional goal statement
 - an organizational chart indicating the applicant's position and area of authority in the employment organization

Completed applications must be sent to

Nova Southeastern University
Enrollment Processing Services
College of Health Care Sciences
D.H.Sc. Admissions
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

The D.H.Sc. Office of Admissions works on a rolling admissions basis. Applications are accepted year-round. To ensure that your application receives prompt consideration, you should apply early. All final documentation must be received by the EPS no later than one month prior to your intended registration date.

The D.H.Sc. Committee on Admissions will not consider an application until all required fees, credentials, transcripts, and test scores have been received by the EPS.

Admissions Requirements

Prospective D.H.Sc. students are selected by the Committee on Admissions that considers the overall qualities of applicants and their suitability for this course of study. Areas of consideration include application content, academic record, prior health care experience, letters of evaluation, and personal motivation. In special circumstances, a personal interview with members of the committee on admissions may be required.

1. Prior to matriculation, applicants must have completed a master's degree from a regionally accredited college or university.
2. Applicants should demonstrate a cumulative master's degree G.P.A. at or above a 3.0 on a 4.0 scale to be eligible for regular admission.
3. Prior health care experience is required and is strongly considered in the admissions process. The D.H.Sc. is a postprofessional degree designed for health practitioners, public health professionals, and health care administrators from a wide variety of disciplines. The commonality exhibited by our students is the expert practice of a recognized health occupation at a professional level or five years of administrative experience in a health care organization with progressively increasing responsibilities over that time frame. The successful applicant's health profession may emphasize delivery of services to individual clients (e.g., PA, PT, R.N., LCSW, etc.) or be population based (M.P.H., M.H.A). An appropriate level of professional practice is generally recognized by either health professions licensure (e.g., R.N., PT),



a national certification or registration (e.g., PA-C, RVT, RRT, CRNA, FACHE), a recognized health professions academic credential (e.g., M.P.H., M.S.N., M.S.W., M.H.A., M.B.A.), or a combination of the above. The successful administrative applicant will demonstrate at least five years of professional experience with increasing levels of responsibility in a health care setting. Professional experience will be documented by an organizational chart demonstrating the applicant's position within the organization and a letter of recommendation from a supervisor attesting to the applicant's level of responsibility within the organization. Health care administrators will also need to submit a statement concerning their career and professional goals within the health care environment. Fellowship or certification by a recognized health certifying body (FACHE, etc.) is desirable. Possession of an appropriate master's degree is also necessary. All questions regarding the appropriateness of an applicant's qualifications for admission can be discussed with the department chair or program director on an informal basis, but the official recommendations are made by the Committee on Admissions to the dean of the College of Health Care Sciences, who makes the final determination. Successful past applicants and graduates have included physicians, dentists, nurses, nurse practitioners, nurse midwives, physician assistants, master's degree-level social workers, physical therapists, occupational therapists, dental hygienists, and athletic trainers. We have recently expanded the program to include health care administrators, and our graduates now include a hospital CEO and an assistant surgeon general of the U.S. Public Health Service.

4. All applicants must show evidence of computer skills through course work or self-study prior to the end of the first term. Students may obtain instruction through the NSU Student Microcomputer Laboratory, the D.H.Sc. Orientation Center, or other training facilities.

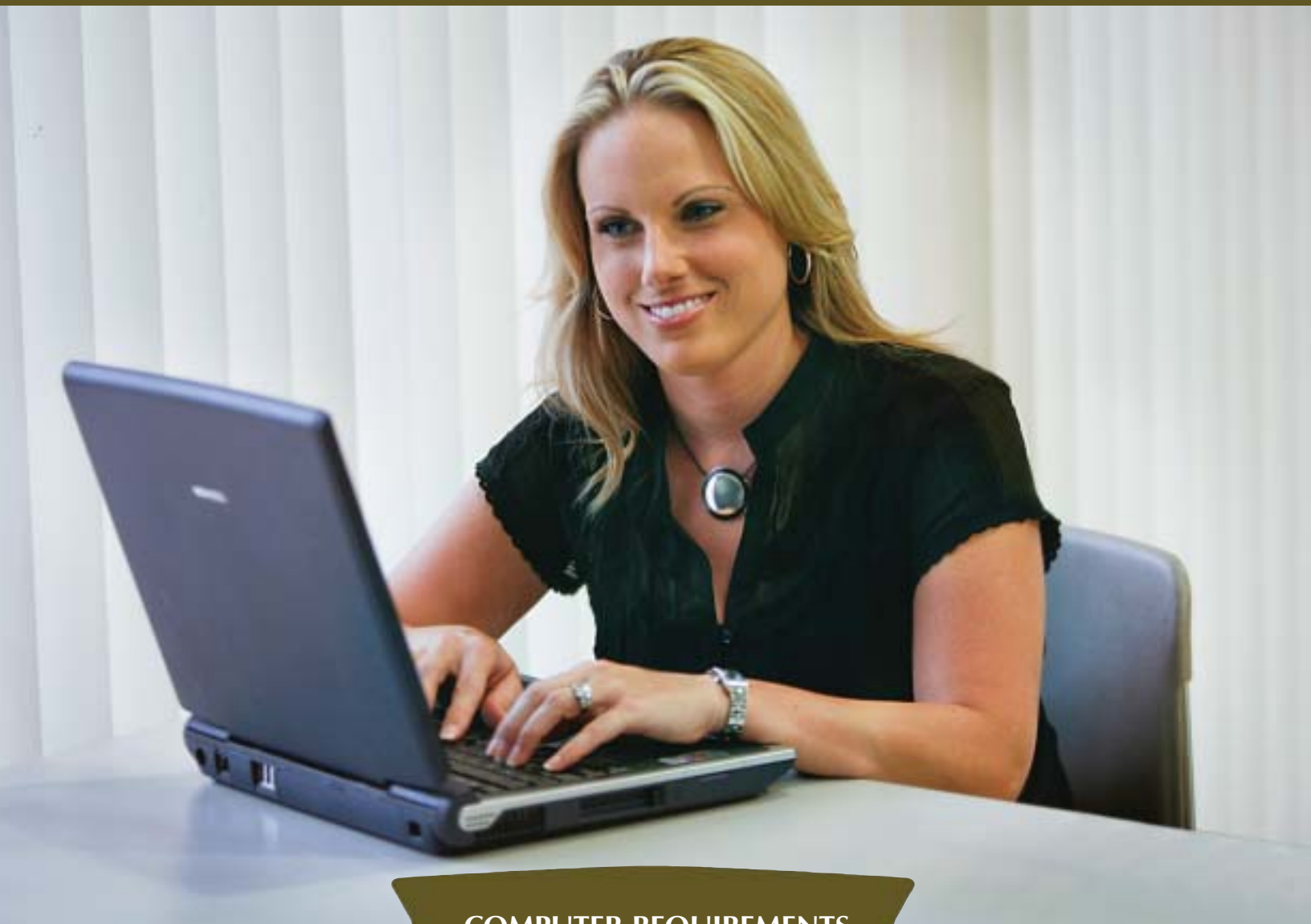
ACCREDITATION

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, master's, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University.

NONDISCRIMINATION

Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.



COMPUTER REQUIREMENTS

IT IS HIGHLY RECOMMENDED that the student have access to a desktop or laptop consistent with a recent generation of Microsoft Windows (7 or 8) or Apple OS (10.8 or above) and compatible Microsoft Office software to include Word, PowerPoint, and Excel. Tablets and smartphones, while very useful, may not be sufficient for all program uses. The computing platform should include headphones, microphone, camera, and videoconferencing capabilities. Broadband access is essential. Surge protection and appropriate back-up options are strongly suggested.

Minimum computer requires can found at <https://www.nova.edu/publications/it-standards>.

- AgeLine
- Alt-HealthWatch
- Anatomy.tv
- BestBETs
- Blackwell-Synergy
- Books@Ovid
- CINAHL
- Clinical Evidence
- Clinical Pharmacology
- Cochrane Databases
- Current Protocols
- DARE
- Doctor's Dilemma
- DynaMed
- EBSCOhost
- EMBASE.com
- EXAM Master (USMLE)
- FIRSTConsult
- HAPI
- Harrison's Online
- Hooked on Evidence
- IPA
- ISI Web of Knowledge
- Journal Citation Report
- Lexi-Comp Pharmacy
- MANTIS
- MDConsult
- MEDLINE (EBSCOhost)
- MEDLINE (OVID)
- MEDLINE (PubMed)
- Micromedex Academic—HPD
- Natural Medicines
- Natural Standard
- OSTMEDDR
- OTDBase
- OT Search
- OTseeker
- PEDro
- ScienceDirect
- SPORTDiscus
- STAT!Ref
- TRIP Database
- UpToDate
- Visionet
- Wiley InterScience



Summer Institutes

SUMMER INSTITUTES are a tradition at Nova Southeastern University that offer students, faculty members, and program staff members the opportunity to meet and interact in person. Institutes are held typically in July on an NSU campus for all program participants. Daily meetings, discussions, and presentations provide opportunities for face-to-face sharing of experience, expertise, and views on matters of primary concern to health care communities, administrators, and practitioners across the nation. Professors not only lecture formally, but also encourage broad, open discussions on various topics. Students meet formally and informally, in small and large groups, to share ideas that are shaping health care and society.



STUDENTS ARE provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a \$100 fee.





TUITION AND FEES

- \$50, nonrefundable application fee
- Tuition is \$628 per semester hour for courses offered during the summer II and fall 2014 terms. Tuition for winter, spring, summer II, and fall 2015 terms will subsequently be posted on our website (www.nova.edu/cah/healthsciences/dhs). An NSU student services fee of \$1,050 is also required annually.
- Students are responsible for purchasing any required textbooks and/or classroom materials.
- \$75 diploma only fee
- A graduation and diploma fee of \$225 will be incurred by those students who elect to participate in a formal on-campus graduation ceremony (not required).

All tuition and fees are subject to change by the board of trustees without notice.

Tuition waivers and discounts for NSU students, staff members, and faculty members will be in accordance with published policy and administered by the dean of the College of Health Care Sciences. Tuition, fees, and payment schedules are subject to change without notice.

FINANCIAL AID

The primary financial responsibility for a student's education rests with the student and his or her family, but economic circumstances for some families may make it necessary for the student to obtain assistance from other sources.

The Office of Student Financial Assistance at Nova Southeastern University is there to help as many qualified students as possible to complete their health professions education. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of a health professions education. These financial assistance programs are described on our website (www.nova.edu/financialaid). For information on financial assistance, contact

Nova Southeastern University
Office of Student Financial Assistance
3301 College Avenue
Fort Lauderdale, Florida 33314-7796

(954) 262-3380 • 800-806-3680

HEALTH PROFESSIONS DIVISION COMPLEX (SEE BELOW FOR LOCATION ON CAMPUS)

1 TERRY ADMINISTRATION BUILDING

FIRST FLOOR

- Student Affairs
- Admissions
- Financial Aid
- HPD Cafeteria

SECOND FLOOR

- College of Health Care Sciences
 - Audiology Department
 - Health Sciences Department
 - Occupational Therapy Department
 - Physical Therapy Department
 - Physician Assistant Department

THIRD FLOOR

- College of Medical Sciences
- College of Pharmacy

FOURTH FLOOR

- College of Osteopathic Medicine
- College of Optometry

FIFTH FLOOR

- HPD Administration
- Public Health Program
- College of Nursing
- Area Health Education Center

2 ASSEMBLY BUILDING

- Finkelstein Auditorium (125 seats)
- Jonas Auditorium (125 seats)
- Melnick Auditorium (125 seats)
- Resnick Auditorium (125 seats)
- Terry Auditorium (125 seats)
- Auditoria A, B, and C (125 seats each)
- Robert A. Steele Auditorium (500 seats)
- Hull Auditorium (250 seats)
- Seminar Rooms

3 LIBRARY/LABORATORY BUILDING

FIRST FLOOR

- Center for Consumer Health Informatics Research (CCHIR)
- “Harvey” Cardiac Patient Simulation Room
- HPD Library
- Student Computer Laboratory
- Patient Simulation Center

SECOND FLOOR

- Occupational Therapy Laboratories
- Optometry Laboratories
- Physical Therapy Laboratory
- Student Lounge
- FOMA Osteopathic Manipulative Medicine Laboratory

THIRD FLOOR

- Basic Science Laboratories
- Gross Anatomy Laboratories
- Microscopy Laboratory
- Research Laboratories
- Moran Pharmacy Practice Laboratory
- Pharmacokinetics Laboratory
- Pharmaceutics Laboratory

4 PHARMACY AND PHARMACEUTICAL CARE CENTER

5 SANFORD L. ZIFF HEALTH CARE CENTER

FIRST FLOOR

- Family Medicine
- Occupational Therapy
- Pediatrics
- Dermatology
- Physical Therapy
- Radiology

SECOND FLOOR

- Optometry Clinics
- Optometry Dispensary

THIRD FLOOR

- Business Offices
- Specialty Clinics
 - Audiology
 - Cardiology
 - Internal Medicine
 - Osteopathic Manipulative Medicine
 - Pulmonary Medicine
- Emergency Medicine Training Center



6 DENTAL MEDICINE BUILDING

FIRST FLOOR

- Oral Medicine and Radiology Clinic
- Oral Surgery Clinic
- Student Dental Clinic
- Clinic Support Laboratory
- Predoctoral and Postgrad. Oral Surgery

SECOND FLOOR

- Faculty Practice
- Simulation Lab
- Postgraduate Endodontics
- Postgraduate Orthodontics
- Postgraduate Pediatric Dentistry
- Postgraduate Periodontics
- Postgraduate Prosthodontics

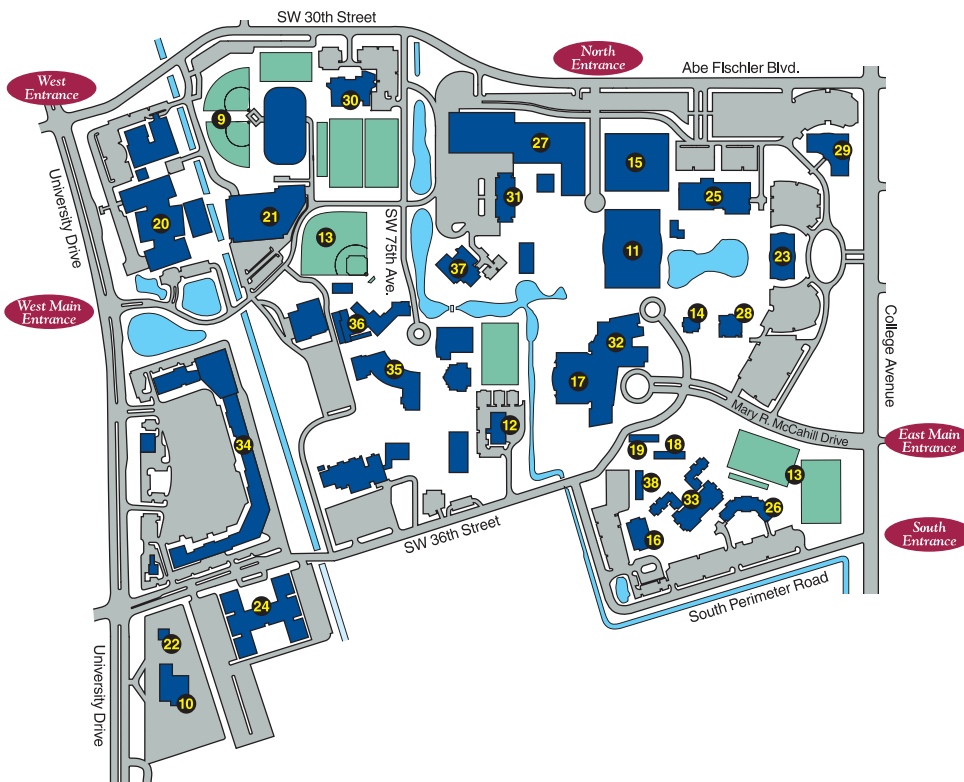
THIRD FLOOR

- Auditorium
- Seminar Rooms
- Central Sterilization Area
- Dispensing
- Faculty Offices
- Student Dental Supply Depot

7 PARKING GARAGE

8 HPD ASSEMBLY BUILDING

- Auditorium
- Computer Science Laboratory
- Seminar Rooms
- Physical Assessment Laboratory
- Compliance Office



A.D. Griffin Sports Complex with Lighted Softball Fields	9
Administrative Services Center	10
Alvin Sherman Library, Research, and Information Technology Center	11
Athletics Fields	12
Campus Support Center	13
Carl DeSantis Building	14
Center for Collaborative Research	15
Cultural Living Center	16
Don Taft University Center	17
Farquhar Residence Hall	18
Founders Residence Hall	19
Health Professions Division Complex	20
Health Professions Division Parking Garage	21
Horvitz Administration Building	22
Jim & Jan Moran Family Center Village	23
Leo Goodwin Sr. Hall	24
Leo Goodwin Sr. Residence Hall	25
Library and Main Student Parking Garage	26
Mailman-Hollywood Building	27
Maltz Psychology Building	28
Miami Dolphins Training Facility	29
Parker Building	30
Rosenthal Student Center	31
Shark Athletics Building	32
Student Affairs Building	33
The Commons Residence Hall	34
University Park Plaza	35
University School Lower School	36
University School Middle School (Dauer Building)	37
University School Upper School (Sonken Building)	38
Vettel Residence Hall	39
West Parking Garage	40



**NOVA SOUTHEASTERN
UNIVERSITY**

Health Professions Division
3200 South University Drive
Fort Lauderdale, Florida 33328-2018

Office of Admissions
(954) 262-1101 • 877-640-0218
www.nova.edu