

Nova Southeastern University Physician Assistant Department-Jacksonville

Vision, Mission, and Goals

Vision

To be recognized as a preeminent PA education program, which offers student-centered education that produces compassionate and competent healthcare providers.

Mission

To prepare physician assistant students to provide high quality patient-centered care.

Goals

- To provide the highest quality primary-care medical education to PA students
- To produce competent healthcare providers
- To promote life-long intellectual curiosity within the PA profession

Mission Supported Goal	Measures of Success and Benchmarks	Outcomes
To provide the highest quality primary-care medical education to PA students	First-time PANCE pass-rate. <ul style="list-style-type: none"> ▪ Meets or exceeds 86% ▪ Content and task areas are within one standard deviation of the national mean 	First Time Takers <ul style="list-style-type: none"> • Class of 2023 - 83% • Class of 2022 - 88% • Class of 2021 - 86% Content and Task areas for the Classes of 2023, 2022 and 2021 are within one standard deviation of the national mean.
	Faculty and Preceptor Effectiveness Faculty and Preceptor Evaluations <ul style="list-style-type: none"> • 75% or greater of faculty and preceptor average ratings meet the Program benchmarks. Program benchmarks <ul style="list-style-type: none"> • 3.00 or greater on a 4-point Likert scale for faculty evaluation • 4.00 or greater on a 5-point Likert scale 	Didactic Course Evaluations: <ul style="list-style-type: none"> • AY 2021-2022-30/31(96.8%) • AY 2020-2021-31/31 (100%) • AY 2019-2020-31/31 (100%) Didactic Instructor Evaluations: <ul style="list-style-type: none"> • AY 2021-2022 -- 9/10(90%) • AY 2020-2021 – 10/10 (100%) • AY 2019-2020 – 5/5 (100%) Preceptor Evaluations: <ul style="list-style-type: none"> • 100% of Preceptor Evaluations for the Classes of 2021, 2022 and 2023 are at or above the Program benchmarks.

	<p>The curriculum is at the breadth and depth needed to prepare students for clinical practice.</p>	<ul style="list-style-type: none"> • Curriculum covers all topics on the NCCPA Blueprint • Curriculum mapped – all course learning outcomes are aligned to instructional objectives, Program-defined competencies, and ARC-PA Standards.
	<p>Graduate Preparedness to Meet Program-defined Competencies.</p> <p>Program Benchmarks</p> <ul style="list-style-type: none"> • Summative Evaluation Written Exam – 75% Final OSCE – 85% • 75% or greater of students agree the Program prepared them well to meet the five program-defined competencies. • 75% or greater of preceptor rating of students agree that the program prepared students well to meet Program-defined competencies. • Clinical Year Report Card- Satisfactory rating from preceptors on the demonstration of program-defined skills 	<ul style="list-style-type: none"> • 100% of students in the Classes of 2021, 2022 and 2023 passed the summative evaluation. • Students from the Class of 2023 agree that the Program prepared them well to meet the five program-defined competencies. • Students from the Classes of 2021 and 2022 agree that the Program prepared them well to meet four of the five program-defined competencies. • Preceptors agree that students from the Classes of 2021, 2022 and 2023 were well prepared by the Program to meet the five program-defined competencies. • 100% of students from the Classes of 2021, 2022 and 2023 received a satisfactory rating from preceptors on the demonstration of program-defined skills

Mission Supported Goal	Measures of Success and Benchmarks	Outcomes
To produce competent healthcare providers	Student performance in Clinical Rotations <ul style="list-style-type: none"> Grades of C or Below <10% in each rotation 	Class of 2021- 2% (IM and GS) 0% (all other rotations) Class of 2022 – 2% (IM, GS, EII and EIII) 0% (all other rotations) Class of 2023 – 3% (EII and PG) 0% (all other rotations)
	Clinical Year Report Card- Satisfactory rating from preceptors on the demonstration of program-defined skills	100% of students from the Classes of 2021, 2022 and 2023 received a satisfactory rating from preceptors on the demonstration of program-defined skills
	Program Competencies <ul style="list-style-type: none"> 100% of students achieve the Program-defined competencies prior to graduation 	100% of students from the Classes of 2021, 2022 and 2023 that graduated from the Program achieved the Program-defined competencies.

Mission Supported Goal	Measures of Success and Benchmarks	Outcomes
<p>To promote life-long intellectual curiosity within the PA profession</p>	<p>Information Dissemination</p> <ul style="list-style-type: none"> 100% of students will receive information on the PA profession and PA organizations. <p>Student Involvement in PA Organization Activities</p> <ul style="list-style-type: none"> Each cohort participates in the National Medical Challenge Bowl <p>Successful completion of</p> <ul style="list-style-type: none"> Introduction to the PA Profession Interpretation of Medical Literature Graduate Project Program benchmark <ul style="list-style-type: none"> 75% or greater in each course 	<p>100% of students receive informational resources about the PA profession and PA professional organizations.</p> <ul style="list-style-type: none"> Introduction to the PA Profession course Interpretation of Medical Literature course <p>All cohorts had a team that participated in the National Medical Challenge Bowl</p> <ul style="list-style-type: none"> Class of 2021 Class of 2022 – advanced to Round 2 Class of 2023 – semi-finalist <ul style="list-style-type: none"> 100% of students received 75% or greater in the Introduction to the PA Profession course 100% of students received 75% or greater in the Interpretation of Medical Literature course 100% of students used the skills gained in the Interpretation of Medical Literature to successfully create a guided graduate (evidence-based medicine) literature review project during the Graduate Project courses.