Nova Southeastern University Physician Assistant Department-Jacksonville

Vision, Mission, and Goals

Vision
To be recognized as a preeminent PA education program, which offers student-centered education that produces compassionate and competent healthcare providers.

Mission
To prepare physician assistant students to provide high quality patient-centered care.

Goals
- To provide the highest quality primary-care medical education to PA students
- To produce competent healthcare providers.
- To promote the intellectual and professional development of students.

Mission Supported Goal	Measures of Success	Outcomes
To provide the highest quality primary-care medical education to PA students	Student Performance on the PANCE First-time PANCE pass-rate. ■ Meets or exceeds 86% ■ Content and task areas are within one standard deviation of the national mean	First Time Takers • Class of 2024 - 92% • Class of 2023 - 83% • Class of 2022 - 88% Content and Task areas for the Classes of 2024, 2023 and 2022 are within one standard deviation of the national mean.
	Faculty and Preceptor Effectiveness Faculty and Preceptor Evaluations Program benchmarks • 3.00 or greater on a 4-point Likert scale for faculty evaluation • 4.00 or greater on a 5-point Likert scale for preceptor evaluation • 75% or greater of the ratings for the Student Evaluation of the Course and Instructors are 3.00 or higher	Didactic Course Evaluations: • AY 2022-2023-30/31(96.8%) • AY 2021-2022-30/31(96.8%) • AY 2020-2021-31/31 (100%) Didactic Instructor Evaluations: • AY 2022-2023 – 8/8 (100%) • AY 2021-2022 – 8/9 (89%) • AY 2020-2021 – 9/9 (100%)

	• 75% or greater of the ratings for the Preceptor evaluations are 4.00 or higher	Preceptor Evaluations: • 100% of Preceptor Evaluations for all the Classes of 2022, 2023 and 2024 are at or above the Program benchmarks.
	Curriculum Effectiveness • The Curriculum covers all topics on the NCCPA Blueprint • Curriculum mapped – all course learning outcomes are aligned to instructional objectives, Program-defined competencies, and ARC-PA Standards	The curriculum is at the breadth and depth needed to prepare students for clinical practice.

	Graduate Preparedness to Meet Program-defined Competencies.
	
	Program Benchmarks
	• Summative Evaluation Components
	    Written Exam – 75%
	    Final OSCE – 85%
	    Skills Evaluation -- Satisfactory
	
	• 75% or greater ratings from the Student Exit Survey are 3.00 or greater on a 4.0-point Likert scale indicating that students agree the Program prepared them well to meet the five program-defined competencies. (medical knowledge [MK], clinical and technical skills [CTS], clinical reasoning and problem-solving [CRPS], interpersonal skills [IS], and professional behaviors [PB])
		• 100% of students who graduated from the Program in the Classes of 2022, 2023 and 2024 met and exceeded the Program benchmarks for each component of the Summative evaluation.
		
		• MK- Class of 2022 (76%), Class of 2023 (96%), Class of 2024 (99%)
		
		• CTS- Class of 2022 (70%) Class of 2023 (90%), Class of 2024 (98%)
		
		• CRPS- Class of 2022 (80%), Class of 2023 (93%), Class of 2024 (96%)
		
		• IS- Class of 2022 (92%), Class of 2023 (88%), Class of 2024 (94%)
		
		• PB- Class of 2022 (91%), Class of 2023 (81%), class of 2024 (94%)

	• 75% or greater of ratings from the Preceptor Evaluation of the Student are 3.00 or greater on a 5.0-point Likert scale indicating that preceptors agree the Program prepared the students well to meet program-defined competencies. (medical knowledge [MK], clinical and technical skills [CTS], clinical reasoning and problem-solving [CRPS], interpersonal skills [IS], and professional behaviors [PB])	• MK- Class of 2022 (92%), Class of 2023 (97%), Class of 2024 (98%) • CTS- Class of 2022 (94%) Class of 2023 (96%), Class of 2024 (98%) • CRPS- Class of 2022 (90%), Class of 2023 (95%), Class of 2024 (97%) • IS- Class of 2022 (96%), Class of 2023 (98%), Class of 2024 (99%) • PB- Class of 2022 (98%), Class of 2023 (99%), class of 2024 (99%)
	• Clinical Year Report Card- Satisfactory rating from preceptors on the demonstration of program-defined skills	• 100% of students from the Classes of 2022, 2023 and 2024 received a satisfactory rating from preceptors on the demonstration of program-defined skills

Mission Supported Goal	Measures of Success	Outcomes
To produce competent healthcare providers	Student performance in Clinical Rotations • Grades of C or Below <10% in each rotation	Class of 2022 – 2% (IM, GS, EII and EIII) 0% (all other rotations) Class of 2023 – 3% (EII and PG) 0% (all other rotations) Class of 2024- 0%
	Clinical Year Report Card- Program Benchmark: Satisfactory rating from preceptors on the demonstration of program-defined skills	100% of students from the Classes of 2022, 2023 and 2024 that graduated from the Program received a satisfactory rating from preceptors on the demonstration of program-defined skills
	Graduate Preparedness to Meet Program-defined Competencies. Program Benchmarks • Summative Evaluation Components 　Written Exam – 75% 　Final OSCE – 85% 　Skills Evaluation --Pass	100% of students from the Classes of 2022, 2023 and 2024 that graduated from the Program achieved the Program-defined competencies.

Mission Supported Goal	Measures of Success	Outcomes
To promote the intellectual and professional development of students.	Information Dissemination • 75% of students in each cohort will receive information on the PA profession and PA organizations.	100% of students in each cohort received informational resources about the PA profession and PA professional organizations during: • Orientation week • Introduction to the PA Profession course • Interpretation of Medical Literature course • Communications from the Tom Lemley Student Society representatives
	Student Membership in PA Organizations • 75% of students enrolled in the Program are members of the PA Professional Organizations (AAPA/FAPA).	For the years 2022, 2023 and 2024 at least 75% of students enrolled in the Program were members of the AAPA
	Successful completion of • Interpretation of Medical Literature • Graduate Project Program benchmark • 100% of students that graduate from the Program receive 75% or greater in each course	• 100% of students that graduated received 75% or greater in Interpretation of Medical Literature • 100% of students used the skills gained in Interpretation of Medical Literature to successfully create a guided graduate (evidence-based medicine) literature review project during the Graduate Project course.